
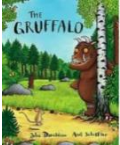
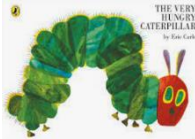



Reception			
<b>Reading Spine</b>	 	<p>Lost and Found – Oliver Jeffers  The Gruffalo - Julia Donaldson  The Smartest Giant in Town - Julia Donaldson  The Very Hungry Caterpillar - Eric Carle  The Bad Tempered Ladybird - Eric Carle  Owl Babies - Martin Waddell  Handa’s Surprise - Elleen Brown  Rosie’s Walk – Pat Hutchins  Whatever Next! – Jill Murphy  The Tiger Who Came to Tea – Judith Kerr</p>  	
<b>Author of the Term</b>	Oliver Jeffers	Julia Donaldson	Eric Carle
<b>Poetry Spine</b>	<p>My Many Coloured Days  This Little Puffin  A Treasury of Songs  Sharing a Shell</p>		
<b>Reading at Home</b>	<p>Children are expected to read at least 4 times a week at home.  Adults at home record when their child reads in their Reading Diary.  Reading Diaries are checked regularly in school.  Every child reads to an adult each week in school and children who do not regularly read at home read more than once a week to an adult in school.</p>		
<b>Reading for Pleasure</b>	<p>Daily storytelling sessions are timetabled.  Adults read a range of genres covering poetry, fiction and non-fiction.  Class bookcase available for children to select books from for reading for pleasure.</p>		
<b>Reading Assessment</b>	<p>Reading Early Learning Goals:  Word Reading – Say a sound for each letter in the alphabet and at least 10 digraphs. Read words consistent with their phonic knowledge by sound-blending. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.  Comprehension – Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Anticipate – where appropriate – key events in stories. Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p>		