



TIMETABLE Class 2 Easter Holidays

	WEEK 1		WEEK 2																																									
	Maths (Approx 30 mins a day)	Literacy (Approx 30 mins a day)	Maths (Approx 30 mins a day)	Literacy (Approx 30 mins a day)																																								
Day 1	<p>Times Table Practice using the following website. Revise your 2,3,5 and 10 X tables.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Read one of your reading books and find all the words that make the 'ai' phoneme. Can you list the words according to how the 'ai' phoneme is made? So for example –</p> <table border="1"> <tr> <td>ai</td> <td>ay</td> <td>a_e</td> <td>ey</td> <td>eigh</td> <td>other</td> </tr> <tr> <td></td> <td>say</td> <td>came</td> <td>grey</td> <td></td> <td></td> </tr> </table>	ai	ay	a_e	ey	eigh	other		say	came	grey			<p>Draw a set of arrays for the 3 X table and write all the number sentences you can for each array. For example -</p>  <p style="text-align: center;"> $3 \times 5 = 15$ $5 \times 3 = 15$ $15 \div 3 = 5$ $15 \div 5 = 3$ </p>	<p>Read and enjoy one of your favourite books. ☺</p>																												
ai	ay	a_e	ey	eigh	other																																							
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Day 2	<p>Using the website from above, today work on the division facts for the 2,3,5 and 10 X tables.</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Spooky Spellings . Choose year 2, if they're too tricky revise year 1 words, if you want a challenge – look at the year 3 and 4 words!</p> <p>https://www.ictgames.com/mobilePage/spookySpellings/index.html</p>	<p>Test yourself on the 2,3,5 and 10 X tables. You could use the following website –</p> <p>https://www.timestables.co.uk/</p>	<p>Read 'Ronald the Rhino' which is attached and have a go at answering the questions. If you are unable to print off the questions, you can write the answers in your book.</p> <p>There are 3 sets of questions – medium, hard and challenging. Pick the questions to answer that will challenge you. The answers are also attached.</p>																																								
Day 3	<p>https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication</p> <p>Revise of all the times tables on this game. Click one player, choose the long game and select Year 2. The game will then automatically give you questions for Year 2.</p>	<p>Read one of your reading books and write 5 questions about the story. If possible ask one of your grown ups to read the story and answer your questions.</p>	<p>Make a pairs game to play with your X tables. Cut out some pieces of paper, on one piece write the X table sum and on another write the answer. Turn them over, mix them up. Then turn over 2 cards and see if you can find a match.</p> <table border="1"> <tr> <td>1 X 2 =</td> <td>2 X 2 =</td> <td>3 X 2 =</td> <td>4 X 2 =</td> </tr> <tr> <td>5 X 2 =</td> <td>6 X 2 =</td> <td>7 X 2 =</td> <td>8 X 2 =</td> </tr> <tr> <td>9 X 2 =</td> <td>10 X 2 =</td> <td>2</td> <td>4</td> </tr> <tr> <td>6</td> <td>8</td> <td>10</td> <td>12</td> </tr> <tr> <td>14</td> <td>16</td> <td>18</td> <td>20</td> </tr> </table>	1 X 2 =	2 X 2 =	3 X 2 =	4 X 2 =	5 X 2 =	6 X 2 =	7 X 2 =	8 X 2 =	9 X 2 =	10 X 2 =	2	4	6	8	10	12	14	16	18	20	<p>Make a list of rhyming words. Create a table -</p> <table border="1"> <tr> <td>frog</td> <td>cat</td> <td>fish</td> <td>pig</td> <td>cow</td> </tr> <tr> <td>log</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>dog</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>jog</td> <td></td> <td></td> <td></td> <td></td> </tr> </table> <p>Which word can you find the most rhyming words for?</p>	frog	cat	fish	pig	cow	log					dog					jog				
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<p>Day 4</p>	<p>Try and make up some rhymes for some X table facts. For example –</p> <p>6 and 5 watched a birdie, the number of times she chirped was thirty – $6 \times 5 = 30$</p> <p>Swing from tree to tree on a vine – $3 \times 3 = 9$</p> <p>I ate and I ate until I was sick on the floor – $8 \times 8 = 64$.</p>	<p>Play Karate Cats on BBC Bitesize. Complete the sentences.</p> <p>https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8</p>	<p>As yesterday, but with a different X table. So, if you did your 2s yesterday, have a go at your 3s today.</p>	<p>Write a book review of a book you have read recently. Remember to include –</p> <ul style="list-style-type: none"> -The title and the author -Whether it's fiction or non-fiction -What the book is about -Who the book would be suitable for -Would you recommend the book and why? -You could also draw an illustration to go with your book review.
<p>Day 5</p>	<p>Make X table flowers</p>  <p>Put the X table you are doing in the middle, then draw and number 12 petals. From those 12 petals write the answer of your middle number times by the petal number on the outer petal.</p>	<p>Read 'A Monster Surprise' which is attached and have a go at answering the questions. If you are unable to print off the questions, you can write the answers in your book.</p> <p>There are 3 sets of questions – medium, hard and challenging. Pick the questions to answer that will challenge you. The answers are also attached.</p>	<p>Read these word problems and have a go at solving.</p> <ul style="list-style-type: none"> -How many sides are there altogether on 5 pentagons? -If I had eight 2p coins, how much money have I got altogether? -Which coin has the same value as two 10ps? -A set of hexagons have a total of 12 sides, how many hexagons are there? -Each carriage on a fairground ride can hold 2 children. How many carriages will 14 children fill? -Each box can hold 2 pencils. How many boxes will 20 pencils fill? -Would you rather have 3 boxes with 10 sweets or 5 boxes with 5 sweets? Explain your reasoning. -Chris spent 80p on 2 party bags. How much does each bag cost? 	<p>Look on Espresso, KS1, English, Big Books and read the book 'Places – Places we like to visit'. If you have time you could also read 'Food – Where does our food come from?' and 'Sustainability – the very hungry school'</p>