

TIMETABLE Class 2 Week 04/05/20

Hello Class 2, I hope that you are all well and all got on ok with the work set last week. Below is a timetable for this week, if you want additional lessons to do you can also follow the link <https://www.thenational.academy/online-classroom/year-2#subjects> for the Oak National Academy who have created some online lessons for Year 2. I am still missing you all lots and hope that we'll be back together learning and having fun soon. Some of you have emailed through some work, which has been lovely to see – thank you. Keep working hard and stay safe. Take care, Mrs N.

	Maths (Approx 45 mins)	Literacy (Approx 45 mins)	Other (Approx 45 mins)	Ongoing (Approx 45 mins)										
Day 1	<p>We're continuing with telling the time this week.</p> <p>Count in 5s up to 60. What has a clock got to do with our 5 x tables?</p> <p>Work your way through the attached powerpoint – Telling the Time.</p> <p>Keep practicing the time to 5 minute intervals, especially working on how many minutes to the next hour (for example 20 minutes to 4 o' clock).</p>	<p>Adverbs – An adverb describes a verb (a doing or action word). Here are some examples – quickly, suddenly, noisily. Can you write a list of adverbs? How many can you think of? Now write out these sentences and complete them with a suitable adverb.</p> <ol style="list-style-type: none"> 1. Jack ____ walked his dog to the park. 2. Rose played the piano _____. 3. George _____ drew a picture. 4. Finn laughed _____ at the joke. 5. _____ Elliott walked into the class. 6. Teddy threw the ball _____ to Luke. 7. Merryn danced _____ on the stage. 8. Jessica _____ read her book. 9. Chloe ____ skipped across the grass. 10. ____ Hazel whispered to Charlotte. 	<p>History</p> <p>This Friday is VE Day (Victory in Europe Day)</p> <p>Watch up to 2 mins 30 secs https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr</p> <p>It's for KS2, but the first 2 and a half minutes explain why we have VE day. Look through the attached powerpoint and answer the 4 questions on the powerpoint in your book.</p>	<p>Daily Reading</p> <p>Read Digger the dog https://www.storyjumper.com/book/read/81521655/Digger-the-Dog#</p> <p>Daily Spelling</p> <p>You're doing really well at learning your common exception words. Did you know there are over 60 words on the list? So far you have practiced 30 of them. This week I want you to really check you know those 30. Go over all the 30 you have learnt so far.</p> <p>Daily X Tables</p> <p>Practice your 3 X table https://www.timestables.co.uk/3-times-table.html</p>										
Day 2	<p>My Maths Lesson https://login.mymaths.co.uk/login</p> <p>Telling the time to 5 minutes</p> <p>Now log onto espresso, KS1, maths, time and have a go at the activity – Telling the Time (5 minutes) activity.</p>	<p>Conjunctions – Conjunctions join simple sentences together or sometimes add further information. Some conjunctions we have learnt in class are – if, when, because, so, after, but, that, and.</p> <p>Read through a book and see how many different conjunctions you can find. Which are used the most? You could draw a table and create a tally –</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Conjunction</th> <th style="width: 50%;">Tally</th> </tr> </thead> <tbody> <tr> <td>If</td> <td></td> </tr> <tr> <td>So</td> <td></td> </tr> <tr> <td>But</td> <td></td> </tr> <tr> <td>After</td> <td></td> </tr> </tbody> </table>	Conjunction	Tally	If		So		But		After		<p>History</p> <p>Complete the postcard challenge at the end of the powerpoint from yesterday.</p> <p>Have a look at the attached VE Day wordsearch – can you have a go at making your own wordsearch about VE day?</p>	<p>Daily Reading</p> <p>Choose a book from home to read and enjoy.</p> <p>Daily Spelling</p> <p>Can you list the 30 words you have been learning in alphabetical order?</p> <p>Daily X Tables</p> <p>Practice your 2 X table http://www.ictgames.com/funkyMummy/index.html</p>
Conjunction	Tally													
If														
So														
But														
After														

And	
Because	
When	
That	

Now write a sentence for each of the conjunctions in the table. Can you make your sentences about VE Day?

Day 3

Log onto espresso, KS1, maths, time. Watch the Intervals of Time video .


Now try the My Maths lesson <https://login.mymaths.co.uk/login>
Comparing Time (2)

Challenge –
This is the number of minutes that a child spent doing activities in a week. Can you convert the minutes into hours and minutes?

Sport	Minutes	Hours and minutes
Football	75 minutes	
Hockey	90 minutes	
Netball	100 minutes	
Tennis	120 minutes	
Rugby	80 minutes	
Cycling	150 minutes	

Sentence types – There are 4 different sentence types – a command, a statement, a question and an exclamation. You can find out about these on espresso https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item913448/grade1/module910307/collection910376/section913445/index.html

After you have watched the short espresso video complete the 2 espresso activities.
Now write some examples of these different sentence types in your book.
Look through a reading book and see if you can find different sentence types in there. Which sentence type is used the most?

Art
The Union Flag, also known as the Union Jack, is made of the flags of Scotland, Ireland and England. Can you have a go at drawing or painting the union flag? 
Can you identify which part of the flag is the country of England, Scotland and Ireland? Do you know why Wales isn't on there?

Music
Learn the song on Sing up about being together and looking out for each other. <https://www.singup.org/singupathome/one-moment-one-people>

Daily Reading
Read Mr Big Bad <https://www.storyjumper.com/book/read/44050866/GO-AWAY-MR-BIG-BAD#>
Can you find all the rhyming words in the story?

Daily Spelling
Can you choose 3 of the words you find tricky to write a mnemonic to help you remember the spelling? For example – SAID = **s**ix **a**nts **i**n **d**anger.

Daily X Tables
Practice your 5 x table <https://www.topmarks.co.uk/times-tables/coconut-multiples>

Day 4

Have a go at these questions. Write the answers in your book.

Amelie starts her maths questions at 10 past 11. Each question takes 5 minutes to complete. She has seven questions to answer. How long does it take her and what time will she finish?

Compound words –
Compound words are 2 words that join together to make a new word, for example butter + fly = butterfly
green + house = greenhouse
sun + flower = sunflower
Can you think of some more and write a list of compound words? Now see if you can do some illustrations to show your compound words. You could see if your grown up can guess the compound word from your illustration.

Geography
The United Kingdom is made up of four countries. Can you find out what they are and what their capital cities are? Write them out in your book. Can you also draw the flag for each of the countries and find out the name of their patron saints?


Science
Different plants like different habitats to grown in, but all plants need certain things in order to grow and survive. Watch the section on espresso, ks1, science, plants 'How do plants grow?' Read the espresso

Daily Reading
Choose one of your books from home to read.

Daily Spelling
Ask a grown up to test you on SOME of the 30 words.

Daily X Tables
Copy and complete the following into your book –

3 x 3 =	7 x 2 =	4 x 2 =
5 x 5 =	9 x 10 =	8 x 3 =
6 x 2 =	0 x 10 =	12 ÷ 3 =
15 ÷ 5 =	45 ÷ 5 =	27 ÷ 3 =

	<p>Jacob is planning his birthday, he wants to plan something to do from 9am – 4pm. Here are the things he could do – Visit the zoo (3 hours) Go to the Pizza Palace (1 hour and a half) Have Breakfast (half an hour) Play Games (1 hour) Watch a film (2 hours)</p> <p>Plan what Jacob could do to celebrate his birthday.</p> <p>Can you order these times from longest to shortest? 1 hour, 40 minutes, half an hour, 55 minutes, three quarters of an hour, 35 minutes. How many more minutes need to be added to each time to make them all 60 minutes?</p> <p>Lewis works from half past ten until 3 o'clock. Harriet works from 9 o'clock until half past 12. Who works the longest?</p>		<p>factfile 'How do plants grow?' In your book can you list what things a plant needs to grow.</p>	$2 \times ? = 8$ $3 \times ? = 21$ $10 \times ? = 30$ $5 \times ? = 35$ $? \times 6 = 18$ $? \times 6 = 30$
<p>Day 5</p>	<p>BANK HOLIDAY FOR VE DAY</p>			

Other ideas to keep you busy –

- Wash your toys and put them away tidily.
- Go through this plan and identify how many statements, questions, commands and exclamations there are.
- Do some rubbings of things around the house – Lay out a number of thin items such as leaves, flat pieces of Lego, coins, or buttons and use crayons to do some rubbings