










TIMETABLE Class 2 Week 08/06/20

Hello Class 2, I hope that you are all happy and well. Here is the plan for this week. I hope that you are enjoying the work. Take care and stay safe, Mrs N.

	Maths (Approx 45 mins)	Literacy (Approx 45 mins)	Other (Approx 45 mins)	Ongoing (Approx 45 mins)										
Day 1	<p>This week we are recognising coins and using money. Our first lesson is going to be one of the BBC Daily lessons. https://www.bbc.co.uk/bitesize/articles/z6tv382</p> <p>Watch the video and complete activities 1 and 3.</p> <p><u>Challenge activity –</u> How many different ways can you find to make 37p?</p> <p>I had 33 pence. My mum gave me three 10 pence coins. How much do I have now? Find at least 2 different ways to make the amount I have using different coins.</p>	<p>Log on to espresso, ks1, English, poetry. Click on the books and read the poem – Eletelephony Write down all the words that rhyme. Where do you notice the rhyming words are – are they at the beginning, middle or end of the line? Now read - Please do not feed the animals. Again, write down the words in the poem that rhyme. Now have a go at creating some rhyming words. Can you make a list of words that rhyme with the words in the table?</p> <table border="1"> <thead> <tr> <th>Plant</th> <th>Flower</th> <th>Grow</th> <th>Seed</th> <th>Pot</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>If you can think of any other rhyming words to do with plants write them down too.</p>	Plant	Flower	Grow	Seed	Pot						<p>Music Listen to and enjoy David Walliam’s podcast http://marvellousmusicalpodcast.com/</p> <p>Science Plants are important for wildlife. Make a list of all the reasons why wildlife need plants. Next time you go out for a walk or are in your garden, have a look for some of these butterflies and moths. What plants do you notice they are attracted to?</p> 	<p>Daily Reading Read and answer the questions below – What Plants Need to Grow. You could answer the questions in your book or talk through the answers with your grown up.</p> <p>Daily Maths</p> <p>1. Write these addition sentences as multiplication sentences:</p> $5 + 5 + 5 + 5 + 5 + 5 = 30$ $10 + 10 + 10 + 10 + 10 = 50$ $10 + 10 + 10 + 5 + 5 = 40$ <p>2. Would you rather have 3 boxes with 10 biscuits in or 5 boxes with 5 biscuits in? Explain your reasoning.</p>  <p>Would you rather have 4 trays with 5 apples in or 2 trays with 10 apples in? Explain your reasoning.</p> <p>Daily Spellings We’re going to keep going with the common exception words. There are only 14 left to learn! Choose a new 7 that you haven’t learnt yet.</p>
Plant	Flower	Grow	Seed	Pot										
Day 2	<p>Lesson 2 on money https://www.bbc.co.uk/bitesize/articles/zn4q7nb</p> <p>Watch the video and complete activities 1 and 3.</p> <p><u>Challenge activity –</u> I bought a cake for 12p every day for a week. How much did I spend?</p>	<p>Using the rhyming words that you came up with yesterday try and create some rhyming couplets. A rhyming couplet is 2 lines of a poem that rhyme.</p> <p>‘Little plant in your pot I’ll water you when it’s hot’</p> <p>‘Tiny, brown, interesting seed Will you grow to be a weed?’</p>	<p>Art Look at the powerpoint on Vincent Van Gogh. Talk through the questions with your grown up. Sunflowers is one of Vincent Van Gogh’s most famous paintings. Have a go at your own version of this painting. You could use paint, colouring pencils or felt pens. Remember to sign your picture!</p> 	<p>Daily Reading Choose one of your story books that you enjoy and share reading it with a grown up.</p> <p>Daily Maths</p> <p>3. True or false? Explain your reasoning!</p>  $2 \times 10 = 5 \times 4$ $2 \times 6 = 3 \times 5$ $5 \times 5 = 10 \times 3$										

	Find at least 2 different ways to make the amount I spent using different coins.	<p>'After the rain shower Will come a beautiful flower'</p> <p>You might be able to use some other rhyming words about plants to come up with some rhyming couplets.</p>		<p>Daily Spellings Look at your words, cover them up, say them out loud and then write them. Finally, check. Did you spell them correctly?</p>
<p>Day 3</p>	<p>Lesson 4 on comparing amounts of money https://www.bbc.co.uk/bitesize/articles/zixmxyv</p> <p>Watch the video and then complete the comparing money activity below. Talk through the activities with your grown up. Give reasons for your answers.</p> <p><u>Challenge activity –</u> I bought 9 apples at 10p each. I then bought 5 bananas as 5p each. Finally, I bought 6 oranges for 2p each. How much did I spend altogether? I paid with a £2 coin, how much change would I get?</p>	<p>Today we're going to use your rhyming words to create some alternating lines of rhyme! Let me explain, look at this poem about cress seeds and identify the rhyming words. Think about where the rhyming words are in the lines and see if you can spot any patterns.</p> <p>The cress seeds we planted Were as small as pencil dots. We scattered them on soil In white plastic pots. It only took two weeks For my cress seeds to grow Into a thick forest In walls as white as snow.</p> <p>Now have a go at writing a few lines of poetry with alternating rhymes. Look back at your table of rhyming words you did on Monday to help you.</p>	<p>Geography Think about a castle. Write a list of the physical and human features of castles.</p> <p>A castle needs to be built: • on high ground with good views to look out for attackers • near water for drinking, farming and washing • if near a river, it needs to be easy for boats to travel on • near fertile land for growing food and grazing animals to feed the people living in the castle. • on solid ground (not marshland). Are these features of where a castle should be built physical or human features?</p> <p>Can you answer these questions?</p> <ol style="list-style-type: none"> 1. Why did the Normans build castles? 2. What was important to consider when choosing a place to build a castle? 3. What were the main sections of a motte and bailey castle? 	<p>Daily Reading Read through one of your own books and try to find all the words that are homophones.</p> <p>Daily Maths</p> <p>4. Two friends would like to buy some sweets from the shop but want to share them equally with none left over. Which bag of sweets should they buy? How do you know?</p>  <p>5. Insert the missing numbers to make these number sentences correct.</p> <p>$20 = ? \times ?$ $? \div ? = 10$</p>  <p>Daily Spellings Write two of each of your words on bits of paper and make a game of pairs. Play the game as well as memorising which words are where, can you also memorise how they are spelt?</p>
<p>Day 4</p>	<p>Lesson 4 on money https://www.bbc.co.uk/bitesize/articles/z6gthbk</p> <p>Watch the video. Then complete the challenge cards below. You can write the answers in your book.</p> <p><u>Challenge activity –</u> I had 65 pence. I bought three buns for 20 pence each.</p>	<p>Today you're going to become poets! Use the work from the past 3 days to write 2 poems about plants. Do one poem with rhyming couplets and one with alternate rhyming lines. Here's some examples –</p> <p>A little seed for me to sow A little soil to make it grow A little hole, a little pat A little wish and that is that A little sun, a little shower A little while and then a flower.</p> 	<p>History https://www.youtube.com/watch?v=LtGoBZ4D4_E https://www.bbc.co.uk/cbbc/watch/wicked-william-the-conqueror</p> <p>Watch the 2 links above about The Battle of Hastings and The Bayeux Tapestry. Look at the clothes, armour and weapons the soldiers have. Have a go at drawing your own part of the tapestry with a scene from The Battle of Hastings. Which scene will you choose to draw and why?</p>	<p>Daily Reading Read and answer the questions below – Roar. You could answer the questions in your book or talk through the answers with your grown up.</p> <p>Daily Maths</p> <p>6. Can you write some number sentences to link the following numbers together?</p> 

	<p>How much do I have left? Find at least 2 different ways to make the amount I have left using different coins.</p>	<p>I took a little seed one day About a month ago I put it in a pot of soil And hoped that it would grow.</p>  <p>I poured a little water To make the soil right. I put the pot upon the sill, Where the sun would give it light.</p> <p>I checked the plant most every day, And turned it once or twice. With a little care and water I helped it grow so nice.</p>	<p>PE Create a circuit of activities and rotate. Do 20 of each activity before you move on. You could include – jumping on the spot, skipping, hopping, press ups, star jumps, tummy crunches, arm circles, bouncing a ball, throwing a ball into a target or balancing on one leg for 20 seconds. How many times can you go around your circuit in 20 minutes?</p>	<p>7. Which of these number sentences is the odd one out? Explain your reasoning.</p> <p>40 ÷ 2 4 × 5 20 × 0 2 × 10</p> <p>Daily Spellings Go on a word hunt, can you find any of your words in books?</p>
<p>This week, day 5 activities are shorter to allow time for you to catch up with any learning you may have missed or need time to catch up with from the week.</p>				
<p>Day 5</p>	<p>Log onto espresso, KS1, Maths, Money and watch the video on choosing coins and notes. Then click on the activities section and choose some of the activities to complete to help with your understanding of money. Challenge yourself!</p> <p><u>Challenge activity –</u> Dad gave me a 20 pence coin, a 10 pence coin and a 5 pence coin on Saturday and then the same amount again, on Sunday. How much do I have altogether? Show at least 2 different ways to make the amount I have.</p>	<p>Today I'd like you to make a top copy of one of your poems. Choose which of your plant poems you like the best. It could be the one with rhyming couplets, or the alternate rhyming lines poem. I'd like you to write up your poem in neat, checking all of your spellings and using your best handwriting. Finally, illustrate your poem.</p>	<p>PSHE Follow the link below to find out about managing emotions. Watch the videos and think about how you can identify your emotions and manage them in different situations. https://www.bbc.co.uk/bitesize/articles/zmmgri6</p> <p>News Go onto espresso and watch the KS1 newsbites and complete the newsbites quiz.</p>	<p>Daily Reading Read 2 books from home and choose which is your favourite. Can you explain why you like it? Are there any similarities between the two books?</p> <p>Daily Maths 8. Can you write a number sentence that makes the same total as the opposite side?</p> <p style="text-align: center;">$2 \times 6 = \underline{\hspace{2cm}}$</p> <p style="text-align: center;">$\underline{\hspace{2cm}} = 15 \div 3$</p> <p>Daily Spellings Ask your grown up to test you on your words.</p>

Other ideas to keep you busy –

- Grow a plant from seed. Keep a diary of its growth from germination. You may like to take photos.
- Practise telling the time at home to one minute. Use analogue and digital clocks.
- Draw a map of your street. Make a key to show various features.
- Visit Chester Zoo's virtual zoo <https://www.chesterzoo.org/virtual-zoo-2/>

What Plants Need to Grow

To grow properly, a plant needs:

- air;
- light;
- water;
- nutrients;
- warmth.



Why does it need them?

- If a seed is not warm enough, it will not germinate. Germination is when the seed starts to sprout.
 - If a plant does not have enough light, it will grow to be tall and flimsy as it tries to search for light. The plant will probably die.
 - If a plant is not watered enough, its stem will be fragile and it will have very dry leaves. Again, it will probably not survive.
- So, where is the best place to grow a healthy plant?

Quick Questions



1. What do you think would happen if you planted a seed and put it into a cold, dark cupboard?



2. What is germination?



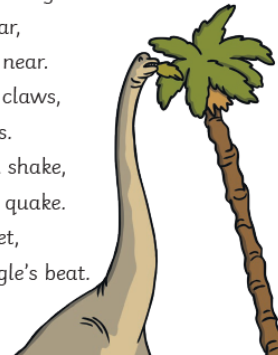
3. Find and copy the word that means the same as the adjective 'delicate'.



4. Where would be the best place to grow a healthy plant?

Roar

Stomp! Stomp! Went the feet,
Of the dinosaurs to the jungle's beat.
Crunch! Crunch! Went the jaws,
Of the many hungry dinosaurs.
Snap! Crack! Munching trees,
Breaking off branches with ease.
Screech! Screech! Came the sound,
Of dinosaurs above the ground.
Bang! Bang! A dinosaur fight;
Breaking rocks with all their might.
Crash! Boom! You could hear,
Volcanoes bursting far and near.
Scratch! Scratch! Went the claws,
Of tiny baby dinosaur paws.
Roar! Roar! They make you shake,
Just like a loud frightening quake.
Stomp! Stomp! Went the feet,
Of the dinosaurs to the jungle's beat.



Quick Questions



1. What were the dinosaurs breaking in a fight?



2. Find and copy one word used in the text to describe the dinosaurs.






3. Why do you think that the poem is called 'Roar'?






4. Can you think of any other sounds that dinosaurs might have made?

Compare Money





Tick the least value.

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tick the greatest value.

		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>









Tick two that have equal value.

	
<input type="checkbox"/>	<input type="checkbox"/>
	
<input type="checkbox"/>	<input type="checkbox"/>

Can you find a different way of making the same amount?

Compare Money



Are these statements true or false?

	>	
	=	
	<	
	=	

Make 3 true statements using coins or notes with each of these symbols: <, > and =.

Compare Money

What amount could go in the empty box?

	<	?	<	
---	---	---	---	---

How many different amounts can you find?
List them.

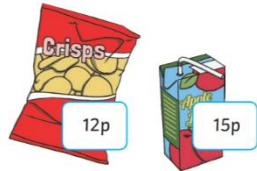
Use a £20 note and coins to make 5 of the possible amounts.

Maths Lesson 4 – Money Challenge cards

Addition and Subtraction with Change



1. Jack buys a packet of crisps and a drink. How much do they cost altogether?



Addition and Subtraction with Change



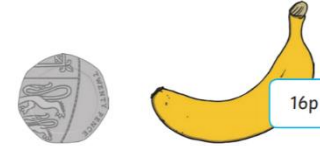
2. Janine has 18p in her purse. She puts 10p in the collection for Comic Relief. How much does she have left?



Addition and Subtraction with Change



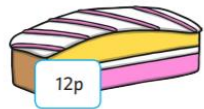
3. Sabina's mother gives her 20p to buy her brother a banana. She buys a banana for 16p. How much change will she receive?



Addition and Subtraction with Change



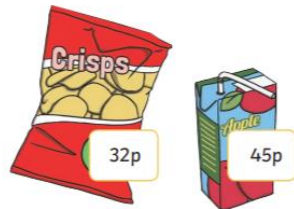
4. Annie has 20p. She gives her brother 12p to buy a cake at the school fair. How much money will she have left?



Addition and Subtraction with Change



1. Annie buys a packet of crisps and a drink. How much do they cost altogether?



Addition and Subtraction with Change



2. Poppy has 87p in her purse. She puts 50p in the collection for Children in Need. How much does she have left?



Addition and Subtraction with Change



3. Halim's mother gives him £1 to buy his sister a birthday present. He buys a pencil for 46p. How much change will he receive?



Addition and Subtraction with Change

★★

4. Elena has 90p. She gives her sister 35p to buy a cake at the school fair. How much money will she have left?



Addition and Subtraction with Change

★★

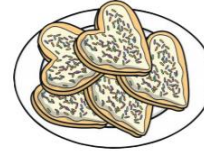
5. Ben buys 2 apples at the school fruit shop and gives one to his friend. How much does he spend?



Addition and Subtraction with Change

★★

8. Amelia has 87p. She goes with her brother to the school fair. She gives him some money to buy a biscuit and has 53p left. How much did she give her brother?



Addition and Subtraction with Change

★★★

1. Oscar buys 2 packets of crisps. How much do they cost altogether? He has £1 to spend altogether. He also wants to buy a drink. Has he got enough money left?



Addition and Subtraction with Change

★★

6. Grace puts 45p in the collection for a local charity. She has 52p left. How much money did she have before making the donation?



Addition and Subtraction with Change

★★

7. Sebastian has 78p and buys his sister a drink. He has 29p left. How much did the drink cost?



Addition and Subtraction with Change

★★★

2. Monika has £1.15. She sponsors her friend 40p per mile for a sponsored walk. Her friend walks 2 miles. How much will she have left after giving her friend the sponsor money?



Addition and Subtraction with Change

★★★

3. Hardeep buys his mother a birthday card for 95p. He has 32p left. How much did he have before buying the present?



Addition and Subtraction with Change



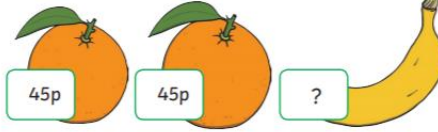
4. Lorna buys a drink and a packet of nuts. She pays with a £1 coin. How much change does she receive?



Addition and Subtraction with Change



5. Michael spends £1.24 on one banana and two oranges. How much does the banana cost?



Addition and Subtraction with Change



6. Selma buys a red nose for Comic Relief. She gets 25p change from £1. How much does the red nose cost?



Addition and Subtraction with Change



7. Lucas takes £1.00 to the school fair. He buys a book and a set of playing cards. How much does he have left?



Year 2 Addition and Subtraction with Change



8. Ruby has the following coins in her purse: £1, 20p, 10p, 5p. She buys a drink and a cake. Which coins will she use to pay and what will be her change?

