




TIMETABLE Class 2 Week 20/04/20

	Maths (Approx 45 mins)	Literacy (Approx 45 mins)	Other (Approx 45 mins)	Ongoing (Approx 45 mins)
Day 1	<p>Watch https://www.bbc.com/bitesize/articles/zcmdwxs</p> <p>Have a go at making a clock out of objects around your house. You could use a plate and make paper numbers with a knife and fork for the hands. Or you could draw one out of chalk outside. Ask your grown up to test you on your clock. Can you tell the time to o'clock and half past times?</p>	<p>Look on BBC bitesize and follow the lesson on homophones https://www.bbc.co.uk/bitesize/topics/zqhp2p</p> <p>Now make a list of all the homophones you can think of. Here are some to start you off</p> <p>hear and here some and sum whether and weather meet and meat won and one</p>	<p>Geography</p> <p>Create a poster of a country you have visited or a country you would like to visit. What facts can you find out to add to your poster?</p> <p>RE</p> <p>Write a prayer or a reflection about things you have to be grateful for.</p>	<p>Daily reading. Log onto https://stories.audible.com/discovery and choose a story from the Littlest Learners section to listen to and enjoy. (Approx 15 mins)</p> <p>Revise your number bonds to 10 and relate these to multiples of 10. So, if you know $3 + 7 = 10$, then you know $30 + 70 = 100$. Can you write them all out in your book? (Number bonds to 10 in ones and to 100 with multiples of ten). (Approx 15 mins)</p> <p>Choose 10 more Year 2 common exception words to learn this week. (Approx 15 mins)</p>
Day 2	<p>Make some matching time cards. On one card draw a time on a clock face, on another card write an event that you might do at that time. Repeat with about 5 different times. Turn them over and see if you can match them up.</p> 	<p>Read the story on the attached document 'Correcting Homophones' and complete the table of the incorrect and correct homophones. If you are unable to print the table you could draw it in your book.</p>	<p>History</p> <p>Last time in History you completed some research on Florence Nightingale. There is lots on the news about nurses today. Can you write a list to compare the similarities and differences between nurses now and when Florence Nightingale was nursing?</p> <p>Speaking & Listening</p> <p>Prepare a 'Show and Tell' presentation for your family. Remember to speak clearly and make sure you know your facts in case they ask some tricky questions!</p>	<p>Daily reading. If you go to Oxford Owls website and ask your grown up to become a member (it's free) there are hundreds of ebooks you can read https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Select a book that's in the 6-7 year old age range. You might recognise some of the books as ones we have in school. (Approx 15 mins)</p> <p>Think about your number bonds and the next multiple of ten. If you know $3 + 7 = 10$, then you know $83 + 7 =$ the next multiple of ten. Ask your grown up to test you. (Approx 15 mins)</p>

				Write out your 10 common exception words in bubble writing, colour and decorate them. (Approx 15 mins)
Day 3	<p>Look through the attached powerpoint</p> <p>Telling the time.</p> <p>Then have a go at the other attached document called Class 2 time cards and see if you can solve the problems about the times.</p>	<p>Write your own story or recount using some incorrect homophones. Here is an opener for you to continue</p> <p>Whilst in isolation I have spent time with my deer/dear family. To / two get sum / some exercise we rode / road our bikes for an hour.</p>	<p>PE</p> <p>Complete some of the workouts on BBC Supermovers maths section. https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw</p> <p>Art</p> <p>Andy Goldsworthy is an artist that uses nature. Go into your garden and create a masterpiece using leaves, twigs and other natural objects.</p> 	<p>Daily reading. Choose another book from Oxford Owls to read. (Approx 15 mins)</p> <p>Use your number bonds to help you with multiples of 100. If you know $3 + 7 = 10$, then you know $300 + 700 = 1000$. Can you write out number bonds up to 1000 in hundreds into your book? (Approx 15 mins)</p> <p>Write your 10 common exception words into sentences. (Approx 15 mins)</p>
Day 4	<p>My Maths https://login.mymaths.co.uk/login</p> <p>Lesson 1 – Introducing Clocks Lesson 2 – Quarter past and quarter to</p>	<p>Make some homophone matching cards and play a game of snap with them.</p> 	<p>Science</p> <p>We're seeing lots of signs of Spring at the moment. But why and how are plants growing? Carry out some research to find all the things that seeds and bulbs need to grow into mature plants. Draw a label a flower with the following labels – roots, stem, leaves, seed and petals.</p> <p>Food Tech</p> <p>Follow a recipe. Bake a cake or help prepare a meal for your family. Make sure there is an adult who can help you.</p>	<p>Daily reading. Look at the books on your bookshelf and choose one to read. (Approx 15 mins)</p> <p>Use your number bonds to help with subtraction. $100 - 30 = 70$, $1000 - 300 = 700$. In your book write the subtraction number bonds from 100 and 1000. (Approx 15 mins)</p> <p>Write out your ten words in alphabetical order. (Approx 15 mins)</p>
This week, day 5 activities are shorter to allow time for you to catch up with any learning you may have missed or need time to catch up with from the week.				
	<p>Go onto espresso, KS1, maths, time. Watch the videos –</p>	<p>Write a definition for the word 'homophone'.</p>	<p>News –</p> <p>Go onto espresso and watch the KS1 newsbites and complete the newsbites quiz.</p>	<p>Daily reading. Read one of your stories and design a new front cover for the book.</p>

Day 5	Hours and half hours: finding the time Day on the farm (part 1) Day on the farm (part 2) Go onto the activities section and complete the activities – Telling the time (hour and half hour) Telling the time (quarter hour)	Solve these homophone riddles and have a go at writing some of your own riddles. I'm not strong for seven days. I'm a male that lights and heats the world. I'm a colour that you can do with a book. I'm a boy that comes through your letter box. I help bake cakes as well as growing in the garden. I'm an animal that grows on your head. I'm a facial feature with knowledge.	PSHE Can you learn your alphabet using British Sign language? https://www.british-sign.co.uk/fingerspelling-alphabet-charts/	If the answer is 45, what is the question? Write as many different number sentences that you can think of. Ask someone to text you on your ten words.
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Other ideas to keep you busy –

- Build a den using things you can find in your house. You may want to draw a plan first!
- Spring clean your room! Are there any clothes or toys that you could donate?
- Play your favourite songs and have a disco. Can you make up a routine?
- Create a repeating pattern using objects in your house. You could make it simple or complex.
- Cut a piece of string of any length. Can you find things that are taller / shorter? Did you guess correctly?
- Write an acrostic poem based on spring. Alternatively, you could use your name.
- Make up a quiz and test your family.
- Put on some relaxing music or nature sounds and complete some mindfulness colouring.