TIMETABLE Class 2

| | Maths | Literacy | Other | Ongoing |
|-------|---|---|---|--|
| Day 1 | Look on My Maths for today's lessons. Watch the videos and complete the activity. https://www.mymaths.co.uk/ 1. Commutativity: multiplication 2. 10 X tables | Watch https://www.literacyshed.com/butterflies.html Can you write a passage to explain what is happening to someone who hasn't seen the film before? Remember to use adjectives and the correct punctuation. | Science Look around your house and find 6 items made from 6 different materials. Draw and write down the items, the materials they are made from and the properties of the materials. Extra Help your parents to wash up / load and unload the dishwasher. | - 20 minutes of reading Learn to spell words that have the 'est' suffix. Make a list of all the words you can think of with the 'est' suffix Tell the time to the nearest 5 minutes. |
| Day 2 | Look on My Maths for today's lessons. Watch the videos and complete the activity. https://www.mymaths.co.uk/ 1. 2 X tables 2. 5 X tables | Watch yesterday's film again — https://www.literacyshed.com/butterflies.html This time imagine a different animal (of your choice) came out of the book. Write a story about what would happen next! Remember to use adjectives and the correct punctuation. | P.E. Follow Joe Wicks on his kids beginner's workout. https://www.youtube.com/watch?v=mhHY8mOQ5eo Finish with some yoga https://www.youtube.com/watch?v=7i0tUVNHfLA Geography Draw a map of your route to school from home. Remember to put a key on your map. | - 20 minutes of reading Learn to spell words that have the 'est' suffix – look in a book and find 6 words that end in 'est' to learn Tell the time to the nearest 5 minutes. |
| Day 3 | Look on My Maths for today's lesson. Watch the videos and complete the activity. https://www.mymaths.co.uk/ 1. Mixed 2, 5 and 10 X tables | Think about the butterflies that flew out of the book. Draw your own butterfly – making sure it is symmetrical on both sides and write some sentences to describe your butterfly. Think about how it moves, what it looks like and what it sounds like. Write about where your butterfly lives. Try and use lots of different ways to open your sentences and remember to include lots of adjectives to add detail and description. | Art Draw your favourite toy. Pay close attention to detail. Extra Learn how to sew a button onto a piece of material. | - 20 minutes of reading Learn to spell words that have the 'est' suffix – group your words from yesterday according to the rule of adding the suffix Tell the time to the nearest 5 minutes. |
| Day 4 | Go onto espresso https://www.discoveryeducation.co.uk/ user name – student3817 password – milverton Go to KS1, Maths and watch the videos and complete the activities in the multiplication and division section. | Design a front cover for the story you wrote on Tuesday. Remember to write the author's name, the title and draw an eye catching picture. Can you also write a blurb for your story? | Food Tech Follow a recipe to make a tasty treat for your family. RE Go onto espresso https://www.discoveryeducation.co.uk/ user name – student3817 password – milverton Go to KS1, RE and watch the section on Easter. Rewrite the Easter story in your own words. | - 20 minutes of reading Learn to spell words that have the 'est' suffix – sort your 6 words into alphabetical order Tell the time to the nearest 5 minutes. |

| | Continue watching videos and complete | In your best handwriting write a passage of | History | - 20 minutes of |
|-------|--|--|---|-------------------------|
| | activities from yesterday on espresso. | writing that includes all of the following words | Go onto espresso | reading. |
| Day 5 | Write out your 2,3,5 and 10 X table AND | | https://www.discoveryeducation.co.uk/ | - Learn to spell words |
| Days | the corresponding division facts like this | - break, because, people, find, cold, sure, | user name – student3817 | that have the 'est' |
| | 3 X Table | door, grass, path, could, water and sugar. | password – milverton | suffix test yourself on |
| | 1 X 3 = 3 3 ÷ 3 = 1 | | Go to KS1, History and find the section about toys. | your 6 words. |
| | 2 X 3 = 6 6 ÷ 3 = 2 | (These are some of the common exception | Watch the videos and play the activities. Go to the | - Tell the time to the |
| | 3 X 3 = 9 9 ÷ 3 = 3 | words that Year 2 need to be able to spell | further resources and choose one of the toys in the | nearest 5 minutes. |
| | | correctly by the end of the year). | comparing old and new toys and complete the form. | |
| | | | <u>Extra</u> | |
| | | | Go for a walk with your family and write down all the | |
| | | | signs of Spring that you see. | |

Other ideas to keep you busy -

- Read a story to your teddy.
- Go outside and see how many times you can throw and catch a ball, how many skips you can do or perfect your handstands.
- Play a board game, design your own board game and write out the rules.
- Go on a bug hunt in your garden.
- Write a letter or an email to a grandparent.
- Help wash your parents' car.
- Hunt for smooth rocks and paint them.
- Do a puzzle.
- Junk modelling