


TIMETABLE Class 2 Week 27/04/20

Hello Class 2, I hope that you are all well and keeping busy. I'm missing you all very much and it's really very strange planning work for you to do without seeing you. Below is this week's timetable, however, the BBC Daily lessons are also another great resource you could do in addition to the lessons I have planned. The web address for the BBC daily lessons is <https://www.bbc.co.uk/bitesize/dailylessons> I hope that you are all okay and I look forward to the day we are all back in class together. Stay safe. Mrs N.

	Maths (Approx 45 mins)	Literacy (Approx 45 mins)	Other (Approx 45 mins)	Ongoing (Approx 45 mins)
Day 1	<p>This week we are going to learn about fractions, to do this we are going to use White Rose Maths. Please complete lesson 1 on the link below. You don't need to print the activity, you can just write the answers in your book or talk through the answers with your grown up to show your understanding.</p> <p>https://whiterosemaths.com/homelearning/year-2/</p>	<p>Watch 'Bubbles' on the Literacy Shed Website</p> <p>https://www.literacyshed.com/bubbles.html</p> <p>Rewrite the story in your own words.</p>	<p>History</p> <p>We are continuing to think about Florence Nightingale and her work. Follow the link on the bbc bitesize website to find out more about Florence.</p> <p>https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39</p> <p>Design a poster about Florence Nightingale. Make sure your poster is eye catching and informs the reader of key facts about The Lady with the Lamp.</p>	<p>Daily Reading</p> <p>Read Sally the Songbird</p> <p>https://www.storyjumper.com/book/read/80395155/Sally-the-Songbird (Approx 15 mins)</p> <p>Maths</p> <p>Revise telling the time to o'clock and half past times. (Approx 15 mins)</p> <p>Spellings</p> <p>Choose 10 more Year 2 common exception words to learn this week. (Approx 15 mins)</p>
Day 2	<p>Lesson 2 of White Rose maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>As above - you don't need to print the activity, you can just write the answers in your book or talk through the answers with your grown up to show your understanding.</p>	<p>Gabby is walking on the beach and finds a bottle of bubbles - when she blows it she gets transported into a fantasy. Where else could the bubbles take Gabby? Write a short passage which describes another setting that Gabby flies off to on her bubbles. It could be a forest, a jungle or a deserted island. Write about what she sees, hears, smells and feels. You could also draw an illustration of what she sees.</p>	<p>Science</p> <p>If possible – blow some bubbles and watch them go. Don't worry if you can't blow bubbles, imagine that you are doing it. Are you using any forces? Yes! You are using a push to get air into the bubbles and to move them through the air. What else is pushing/might push the bubbles? What other forces are there that you can think of. Make a list of any forces you can think of and write or draw an example of it in every day life. For example –</p> <p>A pull – you might pull a door shut.</p> <p>PE</p> <p>Think about how you can use your body to do some pushing and pulling. You could use some equipment. See if you</p>	<p>Daily Reading</p> <p>Follow the link on bubbles</p> <p>http://www.bubbles.org/html/questions/questions.htm</p> <p>Read the questions and click on the links to read the answers. (Approx 15 mins)</p> <p>Maths</p> <p>Work out how many minutes there are in an hour, half an hour and quarter of an hour. Challenge – How many minutes are there in three quarters of an hour? How many seconds in a minute? (Approx 15 mins)</p> <p>Spellings</p> <p>Write out your 10 common exception words in bubble writing,</p>

			can come up with a routine that requires 5 pushes and 5 pulls, can you also get some twists into your routine?	colour and decorate them. (Approx 15 mins)
Day 3	<p>Lesson 3 of White Rose maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>As above - you don't need to print the activity, you can just write the answers in your book or talk through the answers with your grown up to show your understanding.</p>	<p>This time I want you to think about Gabby walking along the beach and instead of finding a pot of bubbles she finds a beautiful shell. She puts the shell to her ear, closes her eyes and listens. Can you write about what she hears and where she imagines she is? What does she see and how does she feel?</p>	<p>Art</p> <p>Have a go at your own bubbles picture.</p>  <p>You could use paint, pencils or crayons. Think about the colours and whether your picture is warm or cold. If you prefer, you could look at this link as it has some ideas for bubble painting http://www.bigeyedowl.co.uk/painting-activities.htm#bubble</p>	<p>Daily Reading</p> <p>Read Terry and Fear</p> <p>https://www.storyjumper.com/book/read/41125876/Terry-and-Fear (Approx 15 mins)</p> <p>Maths</p> <p>Learn to tell the time to quarter to and quarter past. (Approx 15 mins)</p> <p>Spellings</p> <p>Write your 10 common exception words into sentences. (Approx 15 mins)</p>
Day 4	<p>Lesson 4 of White Rose maths</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>As above - you don't need to print the activity, you can just write the answers in your book or talk through the answers with your grown up to show your understanding.</p>	<p>Conjunctions join two simple sentences together. Have a go at completing these sentences using conjunctions to add more information to your sentence. When you have written your sentences, check your full stops, capital letters (at the start of a sentence and name) and underline the conjunctions.</p> <ol style="list-style-type: none"> 1. Gabby was walking along the beach because.. 2. When Gabby floated on the bubbles she.... 3. Gabby was sad so she... 4. Gabby watched the bubbles and was surprised when 5. If Gabby had walked in a garden... 6. After Gabby watched the other girl she... 7. Meanwhile, Gabby's mum was ... 8. Gabby was kind, thoughtful and she <p>Now have a go at writing some of your own sentences about Gabby and use conjunctions in your writing.</p>	<p>Geography</p> <p>In school we went on a village walk and made a map of Milverton with the photos we took. Can you sketch a map of our school and local area (you could look at using Google maps)? What places or landmarks can you see? Where is our school? What road/street is the school on? How do you know? What places are nearby? What places are far away? Can you create a key for your map to show what the symbols on your map represent?</p> <p>PSHE</p> <p>Think about kindness and what it means. Write or draw what kindness means to you. You could also - Check in on neighbours in a safe way – perhaps, put a note through their door. Call or write to a relative. Draw a rainbow and put it in your window to show hope.</p>	<p>Daily Reading</p> <p>Read Charlie and the Cicada. This is a longer story so you may want to take turns in reading with your grown up. Can you spot which bits are fiction and which are non-fiction?</p> <p>https://www.storyjumper.com/book/read/66877115/Charlie-The-Cicada (Approx 15 mins)</p> <p>Maths</p> <p>Keep going with learning the time. Each number on the clock represents the passing of 5 minutes. Can you learn all the 'past' times? So every time the big hand is on a number between 12 and 6 going clockwise. (Approx 15 mins)</p> <p>Spellings</p> <p>Write out your ten words in alphabetical order. (Approx 15 mins)</p>

			Write down three things you are grateful for. Do something helpful for a family member – help lay the table or could you keep your bedroom tidy?	
This week, day 5 activities are shorter to allow time for you to catch up with any learning you may have missed or need time to catch up with from the week.				
Day 5	Lesson 5 of White Rose maths – Friday maths challenge! Enjoy! https://whiterosemaths.com/homelearning/year-2/	Answer these questions in your book about The story ‘Bubbles’. 1. Why do you think Gabby had bare feet? 2. What was the weather like when Gabby picked up the bubbles? How do you know? 3. Why do you think the colours change when Gabby blows the bubbles? 4. Can you think of 3 words to describe how the bubbles move? 5. Why do you think Gabby was inside the bubble when she went under water? 6. How did Gabby get from being on the bubble back to the beach? 7. Why do you think Gabby left the bubbles for the other girl? 8. How do you think both girls felt at the end and why?	DT Help sort the recycling. Identify what each item is made from and also whether it is recyclable. Which recycling bin does it go into? If your grown-ups allow you to, make a model bridge with some of the recycling. Think about how you can join the materials and what techniques you can use to make your structure strong. News – Go onto espresso and watch the KS1 newsbites and complete the newsbites quiz.	Daily Reading Read Puggy Visits the Moon https://www.storyjumper.com/book/read/37876216/Puggy-visits-the-Moon (Approx 15 mins) Maths Guess how long a minute is. Predict how many skips, how many times you can write your name and how many words you can read in a minute. Then test it out. Were your predictions close? You could repeat with 30 seconds or 2 minutes using the same or different activities. (Approx 10 mins) Spellings Ask someone to text you on your ten words. (Approx 10 mins)

Other ideas to keep you busy –

- Build a tinfoil boat. How many objects can you fit in your boat before it sinks?
- Shadow drawing. On a sunny day, draw around the shadow of any object onto a piece of paper. How does it change throughout the day?
- Choose a garden project. You can do some weeding or have a try at growing your own plant.
- Can you make your own instrument using recyclable materials?
- Can you turn your hand into an animal? Search ‘draw animals with your hand’ on YouTube for inspiration.
- Spring Soup. Get a bowl of water and add some Spring nature finds. Write a list of ingredients in your Spring Soup.
- Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>