

## TIMETABLE Class 2 Week 30/03/20

	<b>Maths</b>	<b>Literacy</b>	<b>Other</b>	<b>Ongoing</b>
<b>Day 1</b>	<p><b>Maths (Approx 30 mins)</b> My Maths lesson <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> - Measures Lesson</p> <p>Then go around your house and find 5 things that are longer than a metre and 5 things that are smaller than a metre.</p>	<p><b>Literacy (Approx 40 mins)</b> Watch – <a href="https://www.literacyshed.com/whistleless.html">https://www.literacyshed.com/whistleless.html</a></p> <p>Draw a story map and retell the story, describe the different 'whistlers' that we meet. Describe the cars crashing and how the little bird is feeling throughout the story.</p>	<p><b>P.E (Approx 30 mins)</b> At 9am join in each day with Joe Wicks and his daily PE lesson. <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p><b>Science (Approx 30 mins)</b> List 20 different animals that you know and find out the names of their babies. For example Swan – Cygnet Zebra – Foal Can you think of one that no-one else will?</p>	<p>-Daily reading. If you have run out of books to read at home, look on this website for some online books to read along with. <b>(Approx 20 mins)</b> <a href="https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/">https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/</a></p> <p>-2,3,5 and 10 X tables practise. <b>(Approx 15 mins)</b></p> <p>-Choose 10 Year 2 common exception words from the back of your book to learn this week. <b>(Approx 15 mins)</b></p>
<b>Day 2</b>	<p><b>Maths (Approx 30 mins)</b> My maths <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> - Units of Measure</p> <p>Now find 2 objects and hold one object in each hand. Decide which you think is heavier and which is lighter. Repeat with different objects.</p>	<p><b>Literacy (Approx 30 mins)</b> Watch the film from yesterday again and write a passage to describe the setting. Look carefully at everything you see in the setting and remember to use adjectives to describe what you see. Try and start each new sentence with a different word.</p>	<p><b>Art (approx. 30 mins)</b> Look around your house and garden, write down a list of objects that spell your name then draw them. So if your name was Tom you could draw a <u>t</u>elevision, an <u>o</u>range and a <u>m</u>ug! Maybe do this for some other words too and see if your family can guess the words!</p> <p><b>Food Tech (Approx 30 mins)</b> Help prepare your evening meal, including laying the table.</p>	<p>-Daily reading. <b>(Approx 20 mins)</b></p> <p>-2,3,5 and 10 X tables practise. <b>(Approx 15 mins)</b></p> <p>- Write out your 10 common exception words in bubble writing, colour and decorate them. <b>(Approx 20 mins)</b></p>
<b>Day 3</b>	<p><b>Maths (Approx 20 mins)</b> My Maths <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a> - Comparing Measures 2</p>	<p><b>Literacy (Approx 45 mins)</b> Imagine a world with no sound! Write a story about a world that has no noise until one day something magical happens and all the wonderful sounds can be heard. Who will be the main character in your story and where will your story be set? What sounds could be</p>	<p><b>Music (Approx 20 mins)</b> Learn the song about the continents and oceans of the world. <a href="https://www.singup.org/home-schooling/eyfs-ks1/continents-and-oceans">https://www.singup.org/home-schooling/eyfs-ks1/continents-and-oceans</a></p> <p><b>Geography (Approx 20 mins)</b></p>	<p>-Daily reading. <b>(Approx 20 mins)</b></p> <p>-2,3,5 and 10 X tables practise. <b>(Approx 15 mins)</b></p> <p>- Write your 10 common exception words into sentences. <b>(Approx 20 mins)</b></p>

		described? What magical event occurred to start the noise?	Write the names of the continents and oceans in your book, if they are an ocean write them in blue, if they are a continent write them in green! Extension – can you research to find out which ocean is the biggest and which is the smallest?	
<b>Day 4</b>	<b>Maths (Approx 30 mins)</b> Write a wordbank of all the words that you can think of that are to do with measurement. Can you sort them into words that are connected to weight, length and capacity.	<b>Literacy (Approx 30 mins)</b> Look around your house and list all of the things that you can find that begin with the letter B, now put them in alphabetical order, For example - bed, bin, book If you have time, do this again with a different letter from the alphabet.	<b>History (Approx 45 mins)</b> Look on Espresso, KS1 History section. Find the section about Florence Nightingale and watch it, then complete the activities. Write a factfile about Florence Nightingale and why we still remember her now. <b>Extra (Approx forever!!!)</b> Tidy your bedroom!	-Daily reading. <b>(Approx 20 mins)</b>  -2,3,5 and 10 X tables practise. <b>(Approx 15 mins)</b>  - Write out your ten words in alphabetical order. <b>(Approx 20 mins)</b>
<b>This week, day 5 activities are shorter to allow time for you to catch up with any learning you may have missed or need time to catch up with from the week.</b>				
<b>Day 5</b>	<b>Maths (Approx 20 mins)</b> Look on Espresso at the KS1, Maths, measure section and watch the videos and complete the activities.	<b>Literacy (Approx 30 mins)</b> Write a recount about the past two weeks. You could include - what you have learnt so far, what you have enjoyed doing, what you miss about going to school and what else you have done apart from the school work that has been set.	<b>RE (Approx 20 mins)</b> Write an acrostic poem about Easter. There is a template on Espresso if you are able to print one off. <b>PSHE (Approx 20 mins)</b> Write some kind messages for your family and hide them around the house for them to find.	-Daily reading. <b>(Approx 20 mins)</b>  -2,3,5 and 10 X tables practise. <b>(Approx 15 mins)</b>  - Ask someone to text you on your ten words. <b>(Approx 10 mins)</b>

Other ideas to keep you busy –

- Create some natural art in your garden using leaves, twigs, stones and any other natural things you can find.
- Make an animal or a habitat for an animal out of lego.
- Have a paper aeroplane competition. Make planes out of different sizes and thicknesses of paper – which will fly the highest / furthest?
- Make a bookmark.
- Organise your toys and make labels for them.
- Build a den.
- Complete a birdwatch in your garden.