

KEEP ACTIVE ☺ STAY HEALTHY ☺ HAVE FUN AND SMILE ☺ ENJOY THE LOVELY WEATHER ☺

Ongoing → PE. Every morning at 09.00 Joe Wicks will be live on You tube for 30 mins.

	<b>Maths (60 mins each day)</b> This week our maths focus is decimals. All maths work this week will be on the White Rose website ( <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a> ). There is <u>not an expectation to print the worksheets</u> , instead you can <u>copy the question number and answer into your maths books</u> (as shown in school), however if you prefer to print the sheet, this is also ok. <b>Please remember to date your work and include the title!</b>	<b>Literacy (60 mins each day)</b> This week our literacy focus will be based on a book called <b>The Disgusting Sandwich</b> by Gareth Edwards. For the <b>second part of the week, our literacy will be linked to Easter.</b>  <b>Remember, Year 4 writing should include (where appropriate)</b> CL . , ! ? ' " "	<b>Other (60 mins each day)</b>	<b>Ongoing</b> <b>Please continue with learning/ further developing a new skill.</b> Learn a new skill or further develop a skill that you can share with your peers on return to school. This could include; cooking, sewing, knitting, playing an instrument, keepie uppies, pogo sticking and hula hooping etc. Play a variety of board games and share books with your family.	<b>Spelling (Homework)</b>				
<b>Day 1</b>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 4, doubles/halves, doubles: up to 250 – multiples of ten, set time to manual, record your answers in your book and self-mark)</p> <p><b>White Rose Maths website</b> (link above). <b>Go to Week 1, Lesson 1 – Recognise tenths and hundredths.</b></p> <p><i>Please watch the video clip BEFORE completing the sheet. After you have completed the sheet, there is a copy of the answers available for you/a family member to mark and then self-edit.</i></p>	<p><i>To link with our DT learning this term, we are going to base our work on 'The Disgusting Sandwich' book.</i></p> <p>Watch this clip on YouTube (<b>caution: there may be adverts</b>) <a href="https://www.youtube.com/watch?v=b9fHpdswfYY">https://www.youtube.com/watch?v=b9fHpdswfYY</a></p> <p>Think of all the 'ingredients' that you could include if you were tasked with making a disgusting sandwich. <b>Today's task: Draw a picture of your disgusting sandwich. Write a list of adjectives, similes and phrases to describe it. Try to include expanded noun phrases.</b></p>	<p><b>BBC Supermovers dance and song workout.</b> (Move while you learn workout decimals and fractions) <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39">https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39</a></p> <p><b>Science – 'Digestive System Organs'</b> <a href="https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=4b">https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=4b</a> Read the 'description' and 'learning objective'. Write the date and LO in your book. Watch this video. Caution: there may be adverts. <a href="https://www.youtube.com/watch?v=9znLCDpib1o">https://www.youtube.com/watch?v=9znLCDpib1o</a> Either sketch pg.2 body diagram in your book or print and cut diagram. 'Build' the digestive system by sketching each organ and positioning it in the correct place. Now label each organ (using a ruler!). Then create a table to show each organ and its function. (<i>Example below</i>)</p> <table border="1"> <thead> <tr> <th>Organ</th> <th>Function (explain in detail)</th> </tr> </thead> <tbody> <tr> <td>Stomach</td> <td>The stomach is...</td> </tr> </tbody> </table>	Organ	Function (explain in detail)	Stomach	The stomach is...	<ul style="list-style-type: none"> <li><b>Reading</b> to an adult, every day for 15 mins. Please record in your reading record.</li> <li><b>Times tables</b> practice every day for 10 mins. Please record in your multiplication booklets (or on paper if you haven't got them).</li> </ul>	<p>Most of you have received spellings for the week beginning 30/03/2020, so please practise those given to you.</p> <p>Those who did not receive spellings on 19/03/2020 for the week beginning 30/03/2020, please practise the spellings below.</p>
Organ	Function (explain in detail)								
Stomach	The stomach is...								
<b>Day 2</b>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 4, ordering, smallest first: ones and tenths, choose your time, record your answers in your book and self-mark)</p> <p><b>White Rose Maths website</b> (link above). <b>Go to Week 1, Lesson 2 – Tenths as decimals.</b></p> <p><i>Remember to watch the clip, then complete the sheet and finish by marking your work and editing.</i></p>	<p><i>You have landed a role as chief sandwich maker at 'Disgusting Delights HQ'. You have to inform all staff members how to make your sandwich.</i></p> <p><b>Today's task: Write a detailed set of instructions explaining how to make your sandwich. Remember to include:</b> *Title *Opening hook paragraph which includes a question (Would you like to taste.....?) *What you need section * Instructions and *Closing handy hint and warning. <b>Try to include prepositional phrases.</b></p>	<p><b>BBC Supermovers dance and song workout.</b> (Move while you learn workout homophones) <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6fjbdm">https://www.bbc.co.uk/teach/supermovers/ks2-english-homophones-with-johnny-inel/z6fjbdm</a></p> <p><b>Quest: A local study (Geography and History)</b> To finish our quest 'Times Gone By' (a local study), you will need to apply your knowledge &amp; understanding of key buildings, shops, transport links etc needed for a town or village to thrive. Make a list of all these important places. <b>Task: Design your own town or village (you could use Milverton as a starting point and then adapt it).</b> Draw a map and locate features. Create a key to identify different features/buildings on the map.</p>	<p>Use the Maths Frame website. Adjust the difficulty by changing the time interval. <a href="https://mathsframe.co.uk/en/resource/s/resource/477/Multiplication-Tables-Check">https://mathsframe.co.uk/en/resource/s/resource/477/Multiplication-Tables-Check</a></p> <ul style="list-style-type: none"> <li><b>Spelling</b> (see column to the right →) Please record in your purple h/w folders. Use the statutory spelling handwriting booklets to practise your statutory spellings.</li> </ul>	<p>Grp 1 and 4: All the spellings listed. Grp 2: 5 of the spellings and 2 Statutory words. Grp:3 Separate spellings sent home on 19/03/2020.</p> <p><i>cover undiscoverable recoverability discoveries undercover coverage</i></p>				

**TIMETABLE CLASS 4 WEEK 2**

<p><b>Day 3</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 4, ordering, largest first: ones and tenths, choose your time, choose time, record your answers in your book and self-mark)</p> <p><b>White Rose Maths website</b> (link above). <b>Go to Week 1, Lesson 3 – Tenths on a place value grid.</b></p> <p><i>Remember to watch the clip, then complete the sheet and finish by marking your work and editing.</i></p>	<p><i>Imagine you have bought and tried to eat the disgusting sandwich (designed on Monday).</i></p> <p><b>Today’s task: Write a letter of complaint to the shopkeeper.</b></p> <p>In your letter make sure you explain and give details about how awful and disgusting it was. <b>Make sure you include; powerful and strong adjectives (torture, treacherous), emotive language (upset, appalled, saddened) and consider the senses (how did it look, smell and taste).</b></p> <p><i>Dear Shopkeeper,</i> <i>I am writing to you today, to complain about ...</i></p>	<p><b>BBC Supermovers dance and song workout.</b> (Move while you learn workout rounding) <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbhk">https://www.bbc.co.uk/teach/supermovers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbhk</a></p> <p><b>Quest: A local study (Geography and History)</b></p> <p>Continuing from yesterday’s work, <b>your task is to produce a persuasive leaflet advertising your new town or village.</b></p> <p>You can complete this on a computer (like our leaflets about France) or you can produce a handwritten leaflet.</p> <p>Make sure you include positive, boastful language to persuade people to visit your town or village. You may want a catchy or rhyming title to hook the reader in. Include lots of description to promote your town as being the best!</p>	<p><b>Other ongoing activities:</b></p> <ul style="list-style-type: none"> <li>Optional – <b>Lego project</b> (<i>It would be good if you could take photos to share upon our return to school</i>).</li> <li>Learn some important skills such as <b>telling the time</b> and <b>tying your own shoe laces</b>.</li> <li>Continue making contact with a friend or family member.</li> <li>Continue to demonstrate ‘Acts of Random Kindness’.</li> </ul> <p><b>Easter activities:</b></p> <ul style="list-style-type: none"> <li>Enjoy making some Easter crafts such as; cards bonnets, garlands etc.</li> <li>Sing a ‘Milverton favourite’ (<b>Caution: adverts may appear</b>) <a href="https://www.youtube.com/watch?v=IEey4LZLeGw">https://www.youtube.com/watch?v=IEey4LZLeGw</a> ☺</li> <li>You could treat your family members to a <b>delicious</b> sandwich. (Make sure you ask your parents first!)</li> </ul>	<p><i>recovery rediscover and 2 statutory spellings.</i></p> <p>Use the normal format for practising spellings (look, cover, write, check) and choose an activity to help memorise your spellings e.g. pyramids, rainbow writing, sentences, spelling squiggles etc.</p> <p>Please ask a grown up or older sibling to test you on your weekly spellings and record them in your blue books.</p>
<p><b>Day 4</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 4, rounding, up to 9.9 to nearest whole number, choose time, record your answers in your book and self-mark)</p> <p><b>White Rose Maths website</b> (link above). <b>Go to Week 1, Lesson 4 – Tenths on a number line.</b></p> <p><i>Remember to watch the clip, then complete the sheet and finish by marking your work and editing.</i></p>	<p><b>Literacy will be linked to RE – ‘The Easter Story’.</b></p> <p>Login to Espresso Username: student3817 Password: Milverton</p> <p>Go to KS2, RE, Easter, Videos, ‘The Easter Story. (<i>You can also watch the other 2 videos.</i>) Watch the video(s) and make notes in your book. Then re-tell the Easter story presented as a storyboard using sentences and pictures.</p>	<p><b>BBC Supermovers dance and song workout.</b> (Move while you learn workout word families) <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-word-families-with-the-dumping-grounds-tyler-sasha/z7r6kmn">https://www.bbc.co.uk/teach/supermovers/ks2-english-word-families-with-the-dumping-grounds-tyler-sasha/z7r6kmn</a></p> <p><b>RE</b></p> <p>Research (using the internet or books) the significance of Hot Cross Buns at Easter time. Write a minimum of 1 paragraph to explain your findings. Draw a picture of a hot cross bun. (<i>This links with tomorrow’s tasty treat!</i>)</p> <p><b>Extra: Begin researching Easter card designs</b> (<i>with a view to making them tomorrow</i>).</p>	<p>• Sing a ‘Milverton favourite’ (<b>Caution: adverts may appear</b>) <a href="https://www.youtube.com/watch?v=IEey4LZLeGw">https://www.youtube.com/watch?v=IEey4LZLeGw</a> ☺</p> <p>• You could treat your family members to a <b>delicious</b> sandwich. (Make sure you ask your parents first!)</p>	<p>Please ask a grown up or older sibling to test you on your weekly spellings and record them in your blue books.</p>
<p><b>Day 5</b></p>	<p>Well done Class 4 on reaching the final day of home learning before the Easter holidays! You have 2 options today: A) Use today as a ‘catch up’ day if you are a little behind with the timetable of learning or B) enjoy completing the activities and games outlined below to further your learning. Have a great day ☺</p> <p><b>There are many games that you can play to increase your understanding of decimals. Explore decimal (and fraction) games on the Top Marks website. These are good ones:</b> <a href="https://www.teacherled.com/iresources/decimals/comparedecimals/">https://www.teacherled.com/iresources/decimals/comparedecimals/</a> <a href="https://www.topmarks.co.uk/Flash.aspx?a=activity08">https://www.topmarks.co.uk/Flash.aspx?a=activity08</a></p> <p><b>If you are having difficulty accessing the Internet, ask a family member to play the board game ‘diabolical decimals’ with you (pg.4 of this document).</b></p>	<p><b>Today’s task: Write a Haiku poem about Easter or Spring.</b></p> <p>Can you remember the important syllabic structure? 1<sup>st</sup> line = 5 syllables, 2<sup>nd</sup> line = 7 syllables and 3<sup>rd</sup> line = 5 syllables.</p> <p>Try and make your Haiku like a riddle. You could test your parents or a sibling to see if they can guess what your Haiku poem is about. Extension: Write Haikus about other Easter related things e.g. eggs, bunny etc.</p>	<p><b>Art (RE) (You may have already started this yesterday)</b></p> <p>Design and make an Easter card(s) for your family or friend.</p> <p><b>Design &amp; Technology (Cooking).</b></p> <p>With the help of a family member, use this recipe (or a preferred one of your choice) to make Hot Cross Buns. Although they will be tasty, ensure that you share them with your family and explain their significance! <a href="https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item1029342/doc.pdf">https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item1029342/doc.pdf</a></p>	<p>• Sing a ‘Milverton favourite’ (<b>Caution: adverts may appear</b>) <a href="https://www.youtube.com/watch?v=IEey4LZLeGw">https://www.youtube.com/watch?v=IEey4LZLeGw</a> ☺</p> <p>• You could treat your family members to a <b>delicious</b> sandwich. (Make sure you ask your parents first!)</p>	<p>Please ask a grown up or older sibling to test you on your weekly spellings and record them in your blue books.</p>

## TIMETABLE CLASS 4 WEEK 2

A message from Miss Brown...

Hello Class 4!

Well done on completing your first week of home learning. I hope you are enjoying taking ownership of your learning and also finding time to enjoy this gorgeous weather. I can see from your MyMaths that you are working really hard. Lots of you are having a second go to try and improve your scores - a massive 'well done' for being keen and enthusiastic learners. Please remember that all we ask is that you try your very best. Keep up the good work!

MyMaths is really useful in that the lesson teaches you and prepares you for the homework task. Please make sure you work through the lesson before completing the task. This will help you gain a clearer understanding and boost your confidence. This week, your maths learning will be using the White Rose website. Again, it is really important to watch the video lesson clip first (it teaches you what to do) before trying the task.

I hope you are all staying fit and healthy and completing the Joe Wicks morning workout. Miss Brown is doing this too! Have a good second week and keep smiling. I do miss seeing your smiley faces and teaching you each day. Finally, have a lovely Easter holidays and we can hope that the sun continues to shine!

Miss Brown 😊

# Diabolical Decimals

## Converting Decimals to Fractions and Fractions to Decimals

**Start**

$\frac{2}{10}$

$\frac{60}{100}$

0.9

Miss a turn.

$\frac{2}{100}$

0.05

Cover any answer.

$\frac{3}{10}$

0.09

Move forward 2 spaces.

$\frac{6}{10}$

$\frac{70}{100}$

0.02

Move back 3 spaces.

$\frac{30}{100}$

0.06

Take an extra turn.

$\frac{8}{10}$

Move back 3 spaces.

$\frac{4}{100}$

0.08

Move forward 2 spaces.

$\frac{90}{100}$

0.07

How to Play

1. You will need dice, counters to move around the board and 22 counters to cover the answers.
2. Roll the dice and move forward the correct number of spaces.
3. Convert either the decimal or the fraction on the square you land on or follow the instructions. Find the answer on one of the circles.
4. Cover the answer with a counter.
5. If the answer is already covered, miss a turn.
6. The winner is the player who covers the most answers.

Answers in circles:  $\frac{4}{100}$ ,  $\frac{9}{100}$ ,  $\frac{5}{100}$ , 0.4, 0.7,  $\frac{9}{10}$ ,  $\frac{7}{100}$ , 0.3, 0.8, 0.6,  $\frac{5}{100}$ , 0.6, 0.01, 0.5, 0.2, 0.9, 0.02,  $\frac{2}{100}$ ,  $\frac{8}{100}$ ,  $\frac{6}{100}$

Instructions on board: **Cover any answer.**, **Miss a turn.**, **Move forward 2 spaces.**, **Move back 3 spaces.**, **Take an extra turn.**

Math problems on board:  $\frac{40}{100}$ ,  $\frac{1}{100}$ , 0.04,  $\frac{5}{10}$ , 0.04, 0.07,  $\frac{90}{100}$ , 0.08,  $\frac{4}{100}$ ,  $\frac{8}{10}$ , 0.05, 0.06,  $\frac{30}{100}$