

HAPPY EASTER CLASS 4!

KEEP ACTIVE ☺ STAY HEALTHY ☺ HAVE FUN AND SMILE ☺ ENJOY THE LOVELY WEATHER ☺

PE: Every morning at 09.00 Joe Wicks will be live on YouTube for 30 mins. You may like to try something different that focuses on yoga, mindfulness and relaxation. Type into YouTube 'Cosmic Kids Yoga' (https://www.youtube.com/channel/UC5ulZ2KOZZeQDQo_Gsi_qbQ). *As with all YouTube activities, check with a grown up first.* ☺

	Times Tables	Reading
	<p><i>Keep up your fantastic times tables recall by playing these games or completing the activity booklet* for no more than 30 minutes each day.</i></p> <p>Share with your grown ups the colourful 'times tables ladder' in the back of your reading records. Look at which times tables you need to focus on. Have a go at playing these games to improve your times tables knowledge facts or develop your recall speed.</p> <p><i>* Your answers can be recorded in your maths book as there is not an expectation to print this booklet; however you can if you wish.</i></p>	<p><i>Continue your love of reading by reading each day for 15-20 minutes. This could be your home or school books, comics, magazines or information books. You could also 'dip into' a literacy task if you wish.</i></p> <p>Remember to use the 'before, during and after' question sets in your reading records (you don't have to answer them all each time that you read). Ask a grown up or older sibling to ask you questions about the text which you have read.</p>
Day 1	<p>Complete 'Crack the code' pg. 1&2 of the Multiplication and Division booklet.</p> <p>Play https://www.topmarks.co.uk/maths-games/mental-maths-train and choose multiplication.</p>	<p>Read the text 'Cross Hot Bunny' (see separate pdf document). This text focuses on the reading skill of inference. Read the text carefully and answer the questions in your book.</p>
Day 2	<p>Complete 'Multiplication Wheels' pg. 3&4 of the Multiplication and Division booklet.</p> <p>Play https://urbrainy.com/mtc/test a few times and try to beat your score.</p>	<p>Find a book that you enjoy and spend some time reading it. Can you advertise your book? Look in the back of your reading record and find the book review template and complete it. Think about what makes it great to read.</p>
Day 3	<p>Complete 'Division Wheels' pg. 5&6 of the Multiplication and Division booklet.</p> <p>Play http://www.timestables.me.uk/ and use your 'times table ladder' to determine which tables to practise. Challenge: all tables multiply and divide!</p>	<p>Enjoy reading some of your favourite book. Write a letter to the author explaining why you enjoy their book. Does it inspire you to write books? You could choose to send your letter to the author or publisher. You may even get a reply!</p>
Day 4	<p>Complete 'Mystery Pyramids' pg. 7&8 of the Multiplication and Division booklet.</p> <p>Play https://www.topmarks.co.uk/maths-games/mental-maths-train and choose division.</p>	<p>Continue to read a text of your choice. Think about questions that you can answer from reading the text. Become a quiz master! Write a set of questions and answers. Read your text aloud to a family member. Can you now 'quiz them' using your questions? Try to include our reading skills; VIPERS. (Think of our display!)</p>
Good Friday Easter Weekend Easter Monday	<p>Take some time to enjoy quality time and share happiness with your loved ones.</p> <p>You may like to spend some time completing some of the 'Easter Bingo Activities' on page 4 of this document.</p> <p>You might enjoy applying maths skills in the form of cooking to make tasty Easter treats.</p> <ul style="list-style-type: none"> • Practise weighing ingredients. <i>Discuss the difference between metric and imperial units. Can you convert between these units?</i> • Practise telling the time (analogue) and calculating time difference. <i>E.g. The oven takes 10 minutes to heat up. The total baking time is 55 minutes. I turned the oven on at 11:40. What time were my tasty treats ready?</i> (Challenge: tell the time using the 24hr clock) • Calculate practical multiplication and division questions. <i>E.g. If a recipe bakes 12 Easter biscuits and there are four people in your family, how many will each person have? If a recipe makes 6 Easter cakes and uses 360g of flour. You need to feed 18 people. How much flour would you need?</i> 	

TIMETABLE CLASS 4 WEEK 3&4 (Easter period)

Day 5	<p>Complete 'Ray's Arrays' pg. 9&10 of the Multiplication and Division booklet. Play this and choose 'multiplication'. Select your choice of difficulty. https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html</p>	<p>Continue to read a wide variety of texts. Practise reading aloud using different voices for different characters. If possible, enjoy sharing stories with others (both reading your book and listening to somebody else). You could try shared reading and take on the roles of different characters.</p>
Day 6	<p>Complete 'Missing Numbers' pg. 11&12 of the Multiplication and Division booklet. Play this and choose 'division'. Select your choice of difficulty. https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html</p>	<p>I know lots of you enjoy creative writing. You could become an author and write your own story or a continuing paragraph from your favourite book. Remember, authors don't just write fiction books. You could write a non-fiction text or even a poem!</p>
Day 7	<p>Complete 'Word Problems' pg. 13&14 of the Multiplication and Division booklet. Play this and choose 'factors'. Select your choice of difficulty. https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html</p>	<p>We know that the words give us meaning, however the pictures in a text can be just as important. You could become an illustrator and draw pictures to accompany your story, non-fiction text or poem. Draw illustrations that will capture the reader's imagination or give them more clues than just the writing in the text.</p>
Day 8	<p>Play a game of Times Tables Bingo with your family. Find some scrap paper and draw a 3x3 grid (6 squares). Choose a times table(s) to focus on and a 'bingo caller'. Write 6 multiples for your chosen tables(s) in your grid. Read out a times table fact e.g. 7X7 and if somebody has 49 on their card, then they can cross it off. The first one to have all their numbers crossed off is the winner. You can choose the reward for being champion Bingo player!!</p> <p>Extra times table games can be found @ https://www.topmarks.co.uk/maths-games/7-11-years/times-tables</p>	<p>As always, I can't wait for you to share your writing and illustrations with me! 😊</p> <p>You may wish to practise your drawing skills. This YouTube channel is of an American family who teach you to draw different objects and animals. Remember to ask a grown up before watching YouTube, as there may be adverts. https://www.youtube.com/user/ArtforKidsHub</p>

Please see other fun Easter activities on page 4 of this document.

I hope you enjoyed singing a 'Milverton favourite' Spring Chicken this week. Out of the Ark Music, who wrote Spring Chicken, have given unlimited access to some other songs which you may recognise. You may wish to listen and sing some songs to spread some joy and happiness. They upload songs weekly and have one for each day of the week. Happy singing!

https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner

TIMETABLE CLASS 4 WEEK 3&4 (Easter period)

Messages from Miss Brown...

Hello Class 4,

Wishing you all a very Happy Easter! Hopefully the Easter Bunny will be visiting you, so enjoy eating some chocolate, however remember our work on a balanced diet!! I have chosen a reduced timetable of activities to keep you busy that is designed to cover the 2 weeks. Choose some of your favourites and most importantly, have fun! I've been thinking about you all a lot and it feels so strange not having you in the classroom. I can't wait to hear about all of the other exciting things that you have been doing aside from the home learning set. I am proud of you all for working hard at home with your home learning. Well done.

Keep smiling and have fun!

Miss Brown ☺

Dear Parents/Carers,

I hope you are all well. Many thanks for supporting your child with their home learning during these unprecedented times. I hope you are finding the tasks accessible and the timetable of learning helpful. They are a great bunch of enthusiastic learners and have developed a good attitude to their learning. I wish you all a very Happy Easter.

Best Wishes,

Sarah Brown



Easter Activity Bingo



Have a look at these ideas to keep you busy. HAVE FUN! 😊

<p>Do some origami. You could decorate your own paper too!</p>	<p>Draw or paint a butterfly with exotic colours</p>	<p>Make your own sock puppet</p>	<p>Design and make a parachute to protect a boiled egg</p>	<p>Make a castle using an empty box</p>	<p>Make some cornflake or rice crispy cakes</p>
<p>Make a papier-mâché sculpture</p>	<p>Design a mask for yourself – it could be an animal, warrior or something else!</p>	<p>Make some shadow puppets and put on a show</p>	<p>Use spaghetti or toothpicks and marshmallows to build 3D shapes</p>	<p>Make an Easter egg hunt using real or paper eggs</p>	<p>Go for a walk and take some photographs</p>
<p>Make some playdough or clay and build an animal</p>	<p>Make your own monster bookmark</p>	<p>Make a rocket using recycled card or plastics</p>	<p>Collect some nature things make an Andy Goldsworthy collage</p>	<p>How many times can you throw and catch a ball with a family member without stopping?</p>	<p>Video call a family member</p>
<p>Make a den in your house or garden using fabric, cushions etc.</p>	<p>Read a joke or fact book on myOn</p>	<p>Design your own superhero with superpowers</p>	<p>Make a friendship bracelet out of thread, beads or wool</p>	<p>Design an exercise circuit in your garden or house for your family to complete</p>	<p>Make musical instruments out of things you find in your house</p>
<p>Join in with a BBC Supermovers video</p>	<p>Make your own board game</p>	<p>Design a new Easter egg and make a poster advertising it</p>	<p>Make a collage of your favourite things using magazines or drawings</p>	<p>Do an Oti Mabuse dance class on YouTube*</p>	<p>Walk or run a daily mile</p>
<p>Paint rocks and turn them into rock pets</p>	<p>Create a poster showing healthy and unhealthy foods</p>	<p>Make a colour wheel out of objects in your house</p>	<p>Create a bird house or bird feeder to hang in your garden</p>	<p>Make your own kite</p>	<p>Do a Joe Wicks workout on YouTube*</p>