

Home Learning Timetable Class 5 Week Beginning: 18th January 2021 (Week 2)

Dear Class 5,

I hope that you are all well and trying hard to look after yourself and your family members. Thank you for joining the Zoom meeting last week – it was great to see all of you who could make it. Please try and be as independent as you can with the home learning as Miss Brown and I have set as much learning as we could that you can do by yourself. Please remember that the class email address is there if you would like to share any of your work. See you soon on Zoom.

Mr C

Google Drive Resources link: <https://drive.google.com/drive/folders/1-bz9YV7b1XsvKkpoceH05FFaW-ztqcTO?usp=sharing>

This link will only be active for the week. Any resource coloured green in this timetable can be found on Google Drive. Any resource coloured purple is found below this timetable. All weblinks are blue. **PLEASE NOTE:** the 'Flashback 4' resource will now be saved as a PDF.

Daily Activities:

- **PE:** It is really important to stay fit and healthy. You can do this by challenging yourself to complete **30 mins of physical activity each day**. Here are some activities to do...
 - Joe Wicks is completing lockdown PE sessions again on **Mondays, Wednesdays and Fridays**.
 - Premier Sport have free 'Stay Active' resources that parents can sign up to (<https://www.premier-education.com/stay-active/>)
 - Premier Sport have recorded some PE sessions on YouTube which you can have a go at (https://m.youtube.com/results?search_query=Stay+active+premier+education)
 - PE with Mr P has a variety of games which you can complete individually or with somebody in your household (<https://www.youtube.com/channel/UCgNTIPdxikGIJR0ASrIY5Q>)
 - SASP Challenges – How many of these challenges can you complete? See document in Google Drive called 'SASP PE Lockdown Activity Timetable'. Maybe you could video and send in Friday's warm up challenge to music and we could use your warm up in PE once we return to school.
- **Reading:**
 - Please enjoy reading books that you have at home and **read for 15 minutes each day**. Remember to ask an adult, if possible, to ask questions about the text you are reading and to sign your reading record. Thank you.
- **Times tables:**
 - Practise your **times tables each day for 10 minutes**. There are many free times table websites and apps. <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<http://www.timestables.me.uk/> <https://urbrainy.com/mtc> <https://www.topmarks.co.uk/maths-games/hit-the-button>
 - Please use this lockdown to learn your tables off by heart for instant recall. Everyone can learn them up to 12x12! Please see above for websites. We will be over the moon if you can do it! Your maths will become easier too.
- **Spellings:**

Please continue to practise your spellings daily (as you would do in school) and ask an adult to test you on a Friday. Spellings are later in this document (Page 6)

Maths (60 mins each day)

This week we are learning about multiplication and division.

The Maths worksheets and answers for this week can be accessed by clicking on the red resources link above.

The link below will take you to the online lesson videos for Year 5 from White Rose Maths:

<https://whiterosemaths.com/homelearning/year-5/spring-week-2-number-multiplication-division/>

Literacy (60 mins each day)

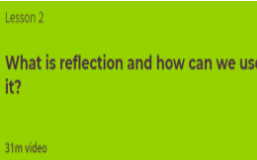
This week our Literacy focus is letter writing. By the end of the week I would like you to be able to share with me a biographical recount, from a child's perspective, in the form of a letter about your experiences and feelings on being evacuated.

For all of the writing that the children produce, we would encourage them to use Years 5 and 6 Age Related Expectation criteria for writing. These can be found in a document on the Google drive link called 'Grammar and Writing Expectations explained'.

Other (60 mins each day)

This term our quest title is 'I Wonder...?' We will be thinking about, asking and answering 'I wonder...' questions related to our historical topic of WW2 and the Battle of Britain and our Science focus on 'light'.



<p>Day 1</p>	<p>Warm up challenge: Using the red link above to access and open the PowerPoint called 'Flashback 4'. Launch the slide show from the beginning and complete 'Day 6'. Tick or fix your answers using the next slide. Main: To be able to multiply 2 digits by 2 digits. Watch the first lesson using the blue White Rose Maths link above. Complete the step by step activities and learning. Next, answer the questions from the worksheet found using the link in red above. Tick and fix using the answers. Plenary Have a go at one or two questions from the PowerPoint called 'Multiplication and Division Reasoning and Problem solving' that can be downloaded using the red link above.</p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 6. Remember to ask an adult to sign your reading record. Starter activity: Improve the simple sentence using the criteria below. Simple sentence: The girl danced. Writing expectations: 1. direct speech 2. expanded noun phrase 3. brackets 4. subordinate clause Today's lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>History: I wonder... Who were the leaders of the main countries involved in the Axis and the Allies of World War Two? Firstly, have a think ... Who do you think was the Prime Minister? Who do you think was the leader of Nazi Germany? Who was the famous leader of France during this time? What about Italy and Russia and Japan? Now have a look at the document saved as a PDF in Google Drive called 'Countries and Leaders'. Were you right about the leaders? Try and learn the names of the leaders on the PDF and the countries that they led. Have a close look at the maps that are on the PDF too. Look at for the Allies and the Axis. TASK: Please carry out your own research to find out why, in Britain, World War Two began with one Prime Minister and then we had a change. Who were the two Prime Ministers and why did we have the change?</p>
<p>Day 2</p>	<p>Warm up challenge: Using the red link above to access and open the PowerPoint called 'Flashback 4'. Launch the slide show from the beginning and complete 'Day 7'. Tick or fix your answers using the next slide. Main: To be able to multiply 3 digits by 2 digits. Watch the named lesson using the blue White Rose Maths link above. Complete the step by step activities and learning. Next, answer the questions from the worksheet found using the link in red above. Tick and fix using the answers. Plenary Have a go at one or two questions from the PowerPoint called 'Multiplication and Division Reasoning and Problem solving' that can be downloaded using the red link above.</p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 6. Remember to ask an adult to sign your reading record. Starter activity: Improve the simple sentence using the criteria below. Simple sentence: The wind whistled. Writing expectations: 1. relative clause 2. apostrophe for possession 3. prepositional phrase 4. rhetorical question Today's lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>Science: Light Lesson 2: What is reflection and how can we use it? https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd TASK 1: Complete the introductory quiz and record your answers. 'Tick or fix' as necessary. TASK 2: Watch and pause the video as indicated to answer the questions. TASK 3: Then draw the table to sort reflective and non-reflective materials. 'Tick and fix' your answers as necessary. TASK 4: Now, complete a material hunt and add to your table. TASK 5: Write the definitions for 'specular' reflection and 'diffuse' reflection in your books. Draw an example of both types of reflection. Remember to use a ruler for straight lines! Give an example of an object/surface that causes each type of reflection. TASK 6: Have a look at the 'star words'. Can you define them all? TASK 7: Now complete the post-lesson quiz.</p> 
<p>Day 3</p>	<p>Warm up challenge:</p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 6. Remember to ask an adult to sign your reading record.</p>	<p>Geography: <i>Today we are going extend what we learned last week about the countries that were involved in WW2. These were</i></p>

	<p>Using the link above to access and open the PowerPoint called 'Flashback 4'. Launch the slide show from the beginning and complete 'Day 8'. Tick or fix your answers using the next slide.</p> <p>Main: To be able to multiply 4 digits by 2 digits. Watch the named lesson using the blue White Rose Maths link above. Complete the step by step activities and learning. Next, answer the questions from the worksheet found using the link in red above. Tick and fix using the answers.</p> <p>Plenary Have a go at one or two questions from the PowerPoint called 'Multiplication and Division Reasoning and Problem solving' that can be downloaded using the red link above.</p>	<p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: "Help!"</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. modal verb 2. expanded noun phrase 3. simile 4. colon for a list <p>Today's lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p><i>the Allies and the Axis powers. We are going to find out why so many countries were involved in the war on the side of the Allies and we are going locate these countries on a map of the world.</i></p> <p>TASK 1: Watch this clip again: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6</p> <p>Task 2: Read the information on the document called 'The Contribution of the Commonwealth'.</p> <p>TASK 3: Can you find the answer to these questions? However, not all of the answers will be found from reading the documents we give you. You might have to do some research yourself!</p> <ol style="list-style-type: none"> 1. What was the British Commonwealth of Nations? 2. What is the difference between a colony and a dominion? 3. How many countries were in the British Commonwealth of Nations at the time of WW2? <p>TASK 4: Study the location of these countries on the map of the world called 'Map of Commonwealth Countries in WW2'.</p> <p>TASK 5: Now that you are aware of the countries of The Commonwealth in WW2, can you write an answer to the following question: Why were so many countries involved with the Allies? Answer this as fully as you can.</p>
Day 4	<p>Warm up challenge: Using the link above to access and open the PowerPoint called 'Flashback 4'. Launch the slide show from the beginning and complete 'Day 9'. Tick or fix your answers using the next slide.</p> <p>Main: To be able to multiply 4 digits by 2 digits basic practice. Watch the next lesson using the blue White Rose Maths link above. Complete the step by step activities and learning. Next, answer the questions from the worksheet found using the link in red above. Tick and fix using the answers.</p> <p>Plenary Have a go at one or two questions from the PowerPoint called 'Multiplication and Division Reasoning and Problem solving' that can be downloaded using the red link above.</p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 6. Remember to ask an adult to sign your reading record.</p> <p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: The church bells rang.</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. expanded noun phrase 2. direct speech 3. fronted adverbial 4. prepositional phrase 5. commas for parenthesis <p>Today's lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>PSHE: 'Eat well, live well'.</p> <p>Lesson 2: Food, glorious food! https://classroom.thenational.academy/lessons/food-glorious-food-64vkec</p> <p>TASK 1: Complete the introductory quiz. TASK 2: Enjoy(!) the active warm up. TASK 3: Define the term 'diet'. Hopefully you have mentioned the importance of a balanced diet. TASK 4: Draw the 'eat well' plate in your books and draw/write examples for each section. TASK 5: Pause the video as instructed to answer the questions and read the information.</p> <p>MAIN TASK: Write a letter persuading somebody to eat healthier. Remember to: <i>Apply letter writing features learned this week (in Literacy). Provide extra information to support your statements. Explain the benefits of a balanced diet. Use persuasive language, rhetorical questions, subject-specific vocabulary/technical language.</i></p> <p>PAUSE the video at 09:18 for the success criteria.</p>
Day 5	<p>Warm up challenge: Using the link above to access and open the PowerPoint called 'Flashback 4'. Launch the slide show from the beginning and complete 'Day 10'. Tick or fix your answers using the next slide.</p> <p>Main:</p>	<p>40 minute session Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 6. Remember to ask an adult to sign your reading record.</p>	<p>Art: Art: Lesson 2 – Henry Moore LO: To understand how Henry Moore uses perspective in his drawings.</p>

To be able to divide 2 digits by 1 digit.

Watch the next lesson using the blue White Rose Maths link above.

Complete the step by step activities and learning.

Next, answer the questions from the worksheet found using the link in red above. Tick and fix using the answers.

Plenary

Have a go at one or two questions from the PowerPoint called '**Multiplication and Division Reasoning and Problem solving**' that can be downloaded using the red link above.

Starter activity: Improve the simple sentence using the criteria below.

Simple sentence: The storm passed.

Writing expectations:

1. simile
2. commas in a list
3. exclamation mark
4. relative clause
5. prepositional phrase

Today's lesson: Work your way through the **Literacy PDF** using the **Google Drive link (top of P.1)**. The tasks are outlined on each slide.

20 minute session

MFL – French

<https://www.bbc.co.uk/bitesize/topics/zjcbri6/articles/zcskbt>

Click on the link above or navigate from BBC bitesize – Key stage 2 French 'Weather and Seasons'

Work your way through the section on weather (stopping before seasons) You will see that to ask someone what the weather is like we say, in French:

'Quel temps fait-il?'

There are different ways to respond

Il fait...

Il y a du/de la/de l'/des...

Il...

Listen again to the sentences and have a go at speaking them, practising your pronunciation.

Look at the worksheet – '**Weather**' and write out the sentence to describe the weather for each picture. You can use the box to help if you need to. There is also a document with the answers.

Today's lesson:

Work your way through the '**Art Lesson 2 Henry Moore**' PDF using the **Google Drive link (top of P.1)**. The tasks are outlined on each slide.



Literacy 'Starter Activity' Work:

The aim of the warm up activity is to practise using a variety of Year 5/6 age related writing expectations. The children have done activities like this before and they know what to do. However, if they have forgotten here is a brief set of instructions.

1. Read the simple sentence of the day.
 2. Look at the 'writing expectations' for the day.
 3. Revise what each expectation is, if necessary (the Internet can be used for this or see the 'Grammar and Writing Expectations explained' document on Google Drive).
 4. Be creative and imaginative.
 5. Say the sentence, write the sentence, read the sentence, edit the sentence.
 6. Aim to include all of the expectations within the paragraph that extends the simple sentence.
- Please see the example below.

Example:

Simple sentence: It was frosty.

Expectations:

- relative clause
- expanded noun phrase
- prepositional phrase
- parenthesis
- direct speech
- fronted adverbials
- apostrophe for both possession and contraction

Slowly, the frosty, biting snow, which crunched underfoot, settled neatly down on the grass. Helen shouted, "I can't get out!" The door's threshold was stuck as a stick had been wedged in.

L.O. to understand and spell words ending in ent / ence / ency. Learn how to change the root word.

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Word Change Chart for the suffixes -ent, -ence and -ency

Using a dictionary, add the meaning, find the word category and write in the changes. The first one has been done for you. PLEASE NOTE: it might not be possible to fill every box.

root word	-ent	-ence	-ency
depend (v) to rely on something	dependent (adj) someone requiring support	dependence (n) relying on someone for support all of the time	dependency (n) a country that is supported or governed by another country
innocent			
frequent			
obey			
differ			
absent			
exist			
patient			
consist			
occur			

Now choose a word from each row and write a sentence to show the meaning of the word.