

Home Learning Timetable Class 6 Week Beginning: 18th January 2021 (Week 2)

Dear Class 6, I hope that you are all well and trying hard to look after yourself and your family members. Thank you for joining the Zoom meeting last week – it was great to see all of you who could make it. Please try and be as independent as you can with the home learning as Mr Coupe and I have set as much learning as we could that you can do by yourself. Please remember that the class email address is there if you would like to share any of your work. I have seen some great pieces this week. See you on Zoom soon. Miss Brown 😊

Resources:

Any resource coloured green in this timetable can be found and downloaded using Google Drive.

Google Drive link: <https://drive.google.com/drive/folders/1Uq77CftfxGwiNftbTpijDWSMLcRbCV4M?usp=sharing>

Any resource coloured purple can be found in this document below the timetable. All weblinks are in blue.

Daily Activities:

- **PE:** It is really important to stay fit and healthy. You can do this by challenging yourself to complete **30 mins of physical activity each day**. Here are some activities to do...
 - Joe Wicks is completing lockdown PE sessions again on **Mondays, Wednesdays and Fridays**.
 - Premier Sport have free 'Stay Active' resources that parents can sign up to (<https://www.premier-education.com/stay-active/>)
 - Premier Sport have recorded some PE sessions on YouTube which you can have a go at (https://m.youtube.com/results?search_query=Stay+active+premier+education)
 - PE with Mr P has a variety of games which you can complete individually or with somebody in your household (<https://www.youtube.com/channel/UCgNTIPdxikGjRUOASrIY5Q>)
 - SASP Challenges – How many of these challenges can you complete? See document in Google Drive called '**SASP PE Lockdown Activity Timetable**'. Maybe you could video and send in Friday's warm up challenge to music and we could use your warm up in PE once we return to school.
- **Reading:**
 - Please enjoy reading books that you have at home and **read for 15 minutes each day**. Remember to ask an adult, if possible, to ask questions about the text you are reading and to sign your reading record. Thank you.
- **Times tables:**
 - Practise your **times tables each day for 10 minutes**. There are many free times table websites and apps. <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> <http://www.timestables.me.uk/> <https://urbrainy.com/mtc> <https://www.topmarks.co.uk/maths-games/hit-the-button>
 - Please use this lockdown to learn your tables off by heart for instant recall. Everyone can learn them up to 12x12! Please see above for websites. We will be over the moon if you can do it! Your maths will become easier too.
- **Spellings:**
 - Please continue to practise your **spellings daily** (as you would do in school) and ask an adult to test you on a Friday. Spellings are later in this document (**Page 5**).

Maths (60 mins each day)

This week we are continuing to develop our knowledge and understanding of decimals from previous year groups. We will be using the White Rose Maths teaching videos.

After watching the video clips, you will need to **access the worksheets** using the Google Drive link (top of P.1).

Extension Challenges: If you complete all of the maths work and want to challenge yourself, have a go at '**Maths Challenge Cards Decimal PV Riddles**' and '**Maths Decimal Problem Solving Challenge**'. Both of these documents can be downloaded using the Google Drive link (top of P.1).

Literacy (60 mins each day)

This week our Literacy focus is letter writing. **By the end of the week** I would like you to be able to **share with me a biographical recount, from a child's perspective, in the form of a letter about your experiences and feeling on being evacuated**.

For all of the writing that the children produce, we would encourage them to use Years 5 and 6 'Age Related Expectations' (AREs) for writing. A comprehensive help sheet can be found using the Google Drive link (top of P.1) called '**Grammar and Writing Expectations explained**'.

Other (60 mins each day)

This term our quest title is 'I Wonder...?' We will be thinking about, asking and answering 'I wonder...' questions related to our historical topic of WW2 and the Battle of Britain and our Science focus on 'light'.



<p>Day 1</p>	<p>Maths Warmup – see resource called ‘Flash Back 4’ (on the Google Drive link - above). Complete Day 1 and record in your book. Mark your work using the following slide.</p> <p>Today’s task: Go to https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ (‘Spring, Week 1 – Number: Decimals’)</p> <p>Lesson 1: ‘Multiply decimals by integers’.</p> <p><i>Remember to watch the clip first.</i> <i>Next, access and complete the worksheet.</i> <i>Finish by marking your work and editing (if necessary).</i></p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 5. Remember to ask an adult to sign your reading record.</p> <p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: The girl danced.</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. direct speech 2. expanded noun phrase 3. brackets 4. subordinate clause <p>Today’s lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>Quest – History. I wonder...</p> <p>Who were the leaders of the main countries involved in the Axis and the Allies of World War Two?</p> <p>Firstly, have a think ...</p> <p>Who do you think was the Prime Minister? Who do you think was the leader of Nazi Germany? Who was the famous leader of France during this time? What about Italy and Russia and Japan?</p> <p>Now have a look at the document saved as a PDF in Google Drive called ‘Countries and Leaders’.</p> <p>Were you right about the leaders? Try and learn the names of the leaders on the PDF and the countries that they led. Have a close look at the maps that are on the PDF too. Look at for the Allies and the Axis.</p> <p>TASK: Please carry out your own research to find out why, in Britain, World War Two began with one Prime Minister and then we had a change. Who were the two Prime Ministers and why did we have the change?</p>
<p>Day 2</p>	<p>Maths Warmup – see resource called ‘Flash Back 4’ (on the Google Drive link - above). Complete Day 2 and record in your book. Mark your work using the following slide.</p> <p>Today’s task: Go to https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ (‘Spring, Week 1 – Number: Decimals’)</p> <p>Lesson 2: ‘Divide decimals by integers’.</p> <p><i>Remember to watch the clip first.</i> <i>Next, access and complete the worksheet.</i> <i>Finish by marking your work and editing (if necessary).</i></p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 5. Remember to ask an adult to sign your reading record.</p> <p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: The wind whistled.</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. relative clause 2. apostrophe for possession 3. prepositional phrase 4. rhetorical question <p>Today’s lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>Science: Light</p> <p>Lesson 2: What is reflection and how can we use it? https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd</p>  <p>TASK 1: Complete the introductory quiz and record your answers. ‘Tick or fix’ as necessary.</p> <p>TASK 2: Watch and pause the video as indicated to answer the questions.</p> <p>TASK 3: Then draw the table to sort reflective and non-reflective materials. ‘Tick and fix’ your answers as necessary.</p> <p>TASK 4: Now, complete a material hunt and add to your table.</p> <p>TASK 5: Write the definitions for ‘specular’ reflection and ‘diffuse’ reflection in your books. Draw an example of both types of reflection. Remember to use a ruler for straight lines! Give an example of an object/surface that causes each type of reflection.</p> <p>TASK 6: Have a look at the ‘star words’. Can you define them all?</p> <p>TASK 7: Now complete the post-lesson quiz.</p>

<p>Day 3</p>	<p>Maths Warmup – see resource called ‘Flash Back 4’ (on the Google Drive link - above). Complete Day 3 and record in your book. Mark your work using the following slide.</p> <p>Today’s task: Go to https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ (‘Spring, Week 1 – Number: Decimals’) Lesson 3: ‘Division to solve problems.</p> <p><i>Remember to watch the clip first. Next, access and complete the worksheet. Finish by marking your work and editing (if necessary).</i></p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 5. Remember to ask an adult to sign your reading record.</p> <p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: “Help!”</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. modal verb 2. expanded noun phrase 3. simile 4. colon for a list <p>Today’s lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>Quest – Geography: <i>Today we are going extend what we learned last week about the countries that were involved in WW2. These were the Allies and the Axis powers. We are going to find out why so many countries were involved in the war on the side of the Allies and we are going locate these countries on a map of the world.</i></p> <p>TASK 1: Watch this clip again: https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6</p> <p>Task 2: Read the information on the document called ‘The Contribution of the Commonwealth’.</p> <p>TASK 3: Can you find the answer to these questions? <i>However, not all of the answers will be found from reading the documents we give you. You might have to do some research yourself!</i></p> <ol style="list-style-type: none"> 1. What was the British Commonwealth of Nations? 2. What is the difference between a colony and a dominion? 3. How many countries were in the British Commonwealth of Nations at the time of WW2? <p>TASK 4: Study the location of these countries on the map of the world called ‘Map of Commonwealth Countries in WW2’.</p> <p>TASK 5: Now that you are aware of the countries of The Commonwealth in WW2, can you write an answer to the following question: Why were so many countries involved with the Allies? Answer this as fully as you can.</p>
<p>Day 4</p>	<p>Maths Warmup – see resource called ‘Flash Back 4’ (on the Google Drive link - above). Complete Day 4 and record in your book. Mark your work using the following slide.</p> <p>Today’s task: Go to https://whiterosemaths.com/homelearning/year-6/week-1-number-decimals/ (‘Spring, Week 1 – Number: Decimals’) Lesson 4: ‘Decimals as fractions’.</p> <p><i>Remember to watch the clip first. Next, access and complete the worksheet. Finish by marking your work and editing (if necessary).</i></p>	<p>Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 5. Remember to ask an adult to sign your reading record.</p> <p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: The church bells rang.</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. expanded noun phrase 2. direct speech 3. fronted adverbial 4. prepositional phrase 5. commas for parenthesis <p>Today’s lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>	<p>PSHE: ‘Eat well, live well’.</p> <p>Lesson 2: Food, glorious food! https://classroom.thenational.academy/lessons/food-glorious-food-64vkec</p> <p>TASK 1: Complete the introductory quiz.</p> <p>TASK 2: Enjoy(!) the active warm up.</p> <p>TASK 3: Define the term ‘diet’. Hopefully you have mentioned the importance of a balanced diet.</p> <p>TASK 4: Draw the ‘eat well’ plate in your books and draw/write examples for each section.</p> <p>TASK 5: Pause the video as instructed to answer the questions and read the information.</p> <p>(30mins) MAIN TASK: Write a letter persuading somebody to eat healthier. Remember to: <i>Apply letter writing features learned this week (in Literacy). Provide extra information to support your statements. Explain the benefits of a balanced diet. Use persuasive language, rhetorical questions, subject-specific vocabulary/technical language.</i></p> <p>PAUSE the video at 09:18 for the success criteria.</p>

<p>Day 5</p>	<p>Maths Warmup – see resource called ‘Flash Back 4’ (on the Google Drive link - above). Complete Day 5 and record in your book. Mark your work using the following slide.</p> <p>Today’s task: Go to https://whitrosemaths.com/homelearning/year-6/week-1-number-decimals/ (‘Spring, Week 1 – Number: Decimals’) Lesson 5: ‘Fractions to decimals (1).</p> <p><i>Remember to watch the clip first.</i> <i>Next, access and complete the worksheet.</i> <i>Finish by marking your work and editing (if necessary).</i></p>	<p>40 minute session: Reading and spelling practice is part of your daily Literacy learning. Please see spellings on page 5. Remember to ask an adult to sign your reading record.</p> <p>Starter activity: Improve the simple sentence using the criteria below.</p> <p>Simple sentence: The storm passed.</p> <p>Writing expectations:</p> <ol style="list-style-type: none"> 1. simile 2. commas in a list 3. exclamation mark 4. relative clause 5. prepositional phrase <p>Today’s lesson: Work your way through the Literacy PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p> <p>-----</p> <p>20 minute session:</p> <p>MFL - French: Our topic is ‘Weather and seasons’. Today we are just going to focus on the weather.</p> <p>TASK 1: Click on this link (or navigate from BBC Bitesize KS2 French ‘Weather and Seasons’). https://www.bbc.co.uk/bitesize/topics/zicbri6/articles/zcskbtq</p> <p>Work your way through the section on weather (stopping before the ‘seasons’ section). You will see that to ask someone what the weather is like we say, in French ‘Quel temps fait-il?’</p> <p>There are different ways to respond: Il fait... Il y a du/de la/de l’/des... Il...</p> <p>Click on each sound symbol and listen carefully. Then practise repeating each phrase focusing on your pronunciation.</p> <p>TASK 2: Complete the worksheet on page 6 and then ‘tick or fix’ your work using the answers on page 7.</p>	<p>Art: Lesson 2 – Henry Moore LO: To understand how Henry Moore uses perspective in his drawings.</p> <p>Today’s lesson: Work your way through the Art Lesson 2 Henry Moore PDF using the Google Drive link (top of P.1). The tasks are outlined on each slide.</p>  <p>Please don’t worry if you do not have all of the art materials suggested. Have a go using whatever resources you have at home.</p>
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Spellings → This week we are continuing to investigate homophones and other words that can be confused and misspelt.

Depending on your spelling group, choose the correct amount of spellings from the box below. You can challenge yourself and learn more if you wish. Everyone will need to complete the spelling activity for 'who's and whose'.

Spelling words:

who's whose currant current draft draught bridal bridle ascent assent
 compliment complement principal principle altar alter cereal serial
 proceed precede profit prophet past passed wary weary

Please complete the table below with your chosen words or write them in your books.

Spelling activities:

Look, Say, Cover, Write and Check.	1	2	3	4

Please do both activities.

1. Using a dictionary (an online dictionary is also ok) find the definition of each word. Write the words and definitions in your book.

2. Put each of the spelling words into context by writing a sentence. Remember to punctuate your work accurately.

Please ask a grown up or an older sibling to test you on your weekly spellings and record them in your reading record.

French:

Quel temps fait-il?

Il gèle	Il y a du brouillard	Il neige	Il pleut	Il fait chaud
Il y a des nuages	Il y a du vent	Il fait beau	Il y a du soleil	Il fait froid

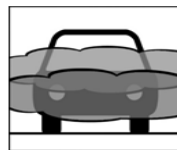
Can you write a description of the weather underneath each picture. Use word bank box above to help you (if needed).

Note that there are different ways to respond (look back at the website).

Il fait...

Il y a du/de la/de l'/des...

Il...



ANSWERS:

French:

Il y a des nuages



Il y a du soleil



Il y a du vent



Il pleut



Il fait froid



Il fait chaud



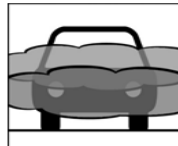
Il gèle



Il neige



Il fait beau



Il y a du brouillard