

Quest Title: Terrific Toys

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: looking after each other, our resources and our classroom. Making sure everyone has someone to play with, being kind and sharing.

We aspire by: trying new things, practicing, taking on challenges and always trying our best.

We belong by: working together and helping each other. Making our whole class a happy place to be. Earning house points for our houses.



As historians: We will study the changes that have happened to toys within the last 100 years. We will recreate and play with toys from the past. We learn to create a chronological timeline. We will consider the materials toys are made of and the impact technology has had on the development of toys.

As geographers: We use globes, atlases, and maps to find out more about where we live. We will make our own map of our route to school and use a compass to identify up to 8 points on the compass. We will identify the four countries of the United Kingdom. As global citizens we will compare Milverton with its twinned town Longny-Au-Perche.

As mathematicians: Our first focus will be place value and number. We will work practically using different physical resources and pictures to help embed our understanding. We will learn to count, order and compare numbers to 100 and learn to add and subtract two-digit numbers. We will also learn about 2D and 3D shapes and their properties.

As design and technologists: We will study moving toys, looking closely at the wheels and axles. We design our own toy that can move. We will then build a mock-up of our toy and say how our final toy could be improved.

As scientists: We will learn to classify different types of animals including humans and pets. We will learn to name parts of the human body and learn about our senses. We will learn the basic needs for animals and notice how they have offspring which grow into adults.

As linguists: We will continue to learn our phonics which help us in both reading and writing. We will have lots of opportunities for discussions, role-play, and questions to build our understanding and increase our vocabulary. We will practise our handwriting daily and learn to write correctly punctuated sentences. We will write our own version of both fiction and non-fiction texts using the 'Talk for Writing' approach.

As artists: We will learn to sew fabric together to make our own puppet and weave to create art using paper. We will learn about different types of paint and tools, and the effects they can create. We will look closely at the artwork of Edward TingaTinga and create an animal picture in his style.

As musicians: We will learn Harvest and Christmas songs. We will learn about timbre, tempo, dynamics, pitch and classical music with a focus on 'carnival of the animals'.

Our learning adventures

We think toys are terrific! We have lots of exciting learning planned across the curriculum including a workshop about old toys run by the Museum of Somerset. In Art we will sew hand puppets and learn to weave. We will design and create a moving cart in DT. We would love parents or grandparents to share their own toys from their childhood. We are looking forward to all the fun that toys will bring to our learning.