

Class: 4
Term: Spring 2025

Quest title: The Ancient Greeks!

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: working with and learning from our school community. We do this through responsibilities such as class roles and our reading buddy work.

We aspire by: respecting our education, participating fully in all activities and developing an idea for our future careers.

We belong by: showing positive learning behaviours, being polite and well-mannered and by participating fully in school life.



As historians: We will study the Ancient Greeks, learning about key city states of Sparta and Athens and the architecture used, while also learning about the Olympics and the gods and goddesses. We will be inspired by their art and pottery in Ancient Greek time. We will link our learning to modern times.

As geographers: We will develop our map work to locate countries and focus on Greece. We will look at the physical and human features of Greece and learn about land use, settlements and why Greece is a popular holiday destination. This will link to our history learning about the Ancient Greeks.

As mathematicians: We will begin by building upon our understanding of multiplication and division, learning formal and informal written methods. We will then complete work on length and perimeter and fractions.

As design and technologists: We will be undertaking a project on food technology: being inspired by Greece to make our own Greek food dish. This will include using vegetable peelers and small knives, so please get some practice in at home.

As scientists: We will compare magnetic forces, identify magnetic materials and make predicts as to whether magnets will attract or repel each other. We will also construct series electrical circuits, identify common appliances that use electricity and recognise conductors and insulators.

As linguists: We will read, write and speak for a variety of purposes and to a range of audiences. We will write non-fiction and fiction texts, looking at ways to make our writing fit a specific genre. In French we will be learning the vocabulary for days to the week and months of the year and be able to tell someone in French when our birthday is. We will be learning our numbers up to 31.

Our learning adventure:

We will loan Ancient Greek artefacts from the Heritage Centre to support our history and art studies. We will also loan non-fiction books from Resources for Learning to support our learning, and alongside the internet, for research.

As theologians:

This term we will be focussing on Christianity. Our unit of work will focus on 'What do Christians believe about Salvation?'

Learning Outside the Classroom:

Forest School sessions will continue with Mr Wedderkopp.

As artists:

We will learn about repeating patterns in frescos and have a go at producing our own using printing techniques. We will also study masks similar to those used in Ancient Greek theatre and make one using papier mâché.

In PE:

We will continue our swimming lessons for the first half term. We will also develop our gymnastics skills and develop our agility in team games.

As musicians:

We will develop our aural memory and sense of rhythm, enabling us to improvise and perform with increasing accuracy, fluency, control and expression with both our voices and musical instruments. We will learn songs connected to our Quest, specifically Greece and electricity.