Class: 5
Term: Autumn 2026

Quest Title: World War 2 in Britain

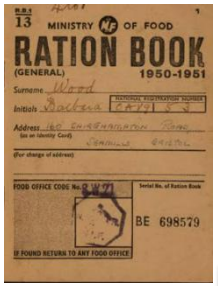
We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by:
working with and learning from our school community.

We aspire by:
participating whole-heartedly to our curriculum learning and class and whole school responsibilities.

We belong by:
building relationships and a team spirit to give the children a sense of belonging.









Our learning adventures

We will hire artefacts from the Somerset Heritage Centre and use these primary and secondary sources to support our historical inquiry skills. We have booked a workshop here at school looking at life during the war run by Taunton Musuem. We will also loan a selection of non-fiction books from Resources for Learning to support our learning and use, alongside the internet, for research.

Learning outside the classroom

Our Forest School sessions will continue this year with Ms Boullin. As a class, we continue to do the best we can to uphold our Eco-Schools values.

As historians: we will answer the question 'Why was the Battle of Britain a significant turning point in History?' As well as helping to develop understanding of chronology beyond 1066, this unit will help secure knowledge of a significant turning point in British History, The Second World War, ensuring pupils leave primary school with a strengthened understanding of the changes that have occurred in Britain and the wider world that have shaped society as it is today.

As geographers: we will expand our locational knowledge (UK and European countries/capital cities/and human and physical features) using digital resources, maps and atlases. We will develop our compass and grid referencing skills.

As mathematicians: we will further our place value knowledge and apply this to ordering and comparing numbers beyond 100,000. We will continue to develop our knowledge and use of formal written methods for addition and subtraction. We will also increase our knowledge of fractions and mixed numbers.

As design and technologists: we will use our learning during the study of rationing to design and make recipes from the 1940s (guidelines permitting). We will also complete our own 'make do and mend' project using reused materials.

As scientists: we will complete our unit of work, 'Properties, changes and separating materials'. During this work we will learn about soluble and insoluble solids, thermal insulators and reversible and irreversible changes to materials.

As linguists: we will read, write and speak for a variety of purposes and to a range of audiences. We will write time travel stories, descriptive poetry and non-fiction texts. We will develop our spelling, grammar and punctuation and our comprehension skills.

As artists: we will study the artist David Gentleman and the range of artwork he has created. We will further develop our sketching and painting skills and investigate the use of textiles and print in artwork.

PE: we will have PE lessons taught by Mr Penny on Monday and Wednesday afternoons. We will have a focus on developing our ball skills, football skills and teamwork.