# Milverton Community Primary and Pre-School



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Dear Parents and Carers,

Firstly, we are sorry that you have had to self-isolate and we hope that you and your family are ok. We would like to offer some form of educational support to your child if they are well enough to complete it. We have looked through the many educational resources available and believe that Oak National Academy lessons are the most suitable for this support.

The Oak website offers one English one Maths and one 'topic' lesson each day. The support includes a video from a trained teacher, visual material and some independent learning. For English and Maths, the work is organised into two or more week blocks. It is very important that your child starts the block of work from the Monday of week 1 (of the block of work they are completing) so that there is progression in their learning and so that they can build on previous session content. For Maths, we are intending to match the units of work being covered at school with the units we ask your child to cover during their time of self-isolation.

In any English block, the texts being used are not the ones we will use in class. However, all learning is at the right level to cover the expectations of the year 1 and 2 curriculum. As said above, Maths will mirror the learning we are doing in class as far as possible. Other 'topic' lessons will be based on expectations for the year group and standalone.

#### How might this work?

If your child is self-isolating then visit the following website <u>https://www.thenational.academy/</u> and follow the instructions below.

### Maths:

- 1. Click on 'Lessons'.
- 2. Click on 'Subjects'.
- 3. Click on 'Show year groups'.
- 4. Click on your child's current year group.
- 5. Click on 'Maths'.
- 6. Click on the unit we are currently teaching in class. You can find this by looking at the timetable below.
- 7. Start at 'Lesson 1'.
- 8. Progress through the lesson accordingly.

### <u>Year 1</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				N		dition and (within 10)	Subtraction		Geometry: Shape	Number: Place Value (within 20)	
Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)				ement: h and ght	Measurement: Weight and Volume		Consolidation
Summer	Consolidation		er: Multipli Ind Division			nber: tions	Geometry: Position and Direction	Va	r: Place lue n 100)	Measurement: Money		rement: ne

## <u>Year 2</u>

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value				umber: Ad	dition and	Subtractio	on		rement: ney	Number: Multiplication and Division	Consolidation
Spring	Number: Multiplication and Division				Stati	Geometry: Statistics Properties of Shape			Number: Fractions			
Summer	Lengt	rement: th and ight	Geometry: Position and Direction		Consolidation and problem solving		Measurement: Time		Meas C T	Consolidation		

## English and other subjects

- 1. Click on 'Lessons'.
- 2. Click on 'Schedule'.
- 3. Click on your child's current year group\*.
- 4. Scroll down to the bottom of the page to 'Week 1'.
- 5. Click on Monday and work through the English and other subject available on a day-to-day basis (to maintain progression).







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#### Other websites:

Here are some other websites you may wish to use for home learning.

Maths	https://whiterosemaths.com/homelearning/year-2/
Phonics	https://www.phonicsplay.co.uk/ For the time being, this site is free and the login details are on the homepage.
Reading	Access to online books https://www.oxfordowl.co.uk/for-home/
Торіс	https://central.espresso.co.uk/espresso/primary_uk/home/index.html discovery education (espresso) – username: student3817 password: milverton
	https://www.bbc.co.uk/bitesize

In addition, Mrs Atterton has a YouTube channel <u>https://m.youtube.com/channel/UCcztW-</u> <u>wza6fuVkxeJUo\_MRA</u> with lots of videos that you can access. They are there for your enjoyment!

Best wishes,

Mr Penny, Mrs McDonagh and Mrs Atterton







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