

Year 1 TIMETABLE (1st June)

Dear children (and parents).

We cannot believe how long you have been away from us and that we are half-way through the summer term already. We miss you very much and hope you are staying safe and well. Below is a timetable of suggested activities for you to have a go at. Please, just do as much as you can and don't worry if you can't do it all. Friday is left as a catch up day with some extension activities for you to try if you want to. To make it easier to find resources, they have been put on this page, just below the timetable. Scroll down and you will see they have been put in order so should be easy to find.

Remember: you are all amazing and doing a great job!

Mrs McDonagh & Mrs Atterton

We absolutely love hearing from you all via e-mail so please keep sending us messages, photos and videos of your work, it keeps us connected.



Check out the following:

Joe Wicks <https://www.youtube.com/user/thebodycoach1>

Andy's Wild Workouts: <https://www.bbc.co.uk/programmes/p06tmmvz>

Oti Mabuse's Moana workout: <https://www.youtube.com/watch?v=LieVOtvZXe0>

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

Kidz Bob Dance along: <https://www.youtube.com/playlist?list=PLMr-d2PLsO95ydptpBnsxdQNSKc9iUNU0>

KEEP AN EYE ON MRS ATTERTON'S YOUTUBE CHANNEL FOR NEW STORIES TO LISTEN TO AND CHARLIE AND THE GREAT GLASS ELEVATOR!

https://www.youtube.com/channel/UCcztW-wza6fuVkxeJUo_MRA

For further reading opportunities explore Epic: <https://www.getepic.com/> (this is the site Mrs Atterton uses in class – the one that we all quiz on)

Or, **Oxford Owls** has lots of ebooks you can read. Parents can become a member for free. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Once logged in select **ebooks**. There are 100s of books to choose. Enjoy!

	English (45 minutes – 1 hour)	Maths (45 minutes - 1 hour) https://www.mymaths.co.uk/ for weekly task	Other PE SASP have planned a weekly timetable for keeping active during the week. Please take a look in the Class 1 resources	Ongoing
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<p>Day 1</p>	<p>Handwriting practise: In Year 1 the children are taught the ‘cursive’ script when forming individual letters. This will then lead on to joining. Before joining can take place, letters need to be formed correctly and consistent in size. On day 1 on the resources below there is a copy of the correct letter formation. Each letter starts in the same place (Mrs Atterton’s ‘here we go!’) and has an exit ‘flick’. Please select the letters that are proving the trickiest to master.</p>	<p>NB: draw two tens frames and use small objects to help work out the answers to use during the video & follow up activity. https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 4 w/c 11th May Lesson 1 – Add by making 10 (Part 1) Internet based: Watch the teaching video up to 16.30 minutes then have a go at the Day 1 activities in resources below.</p>	<p>Keeping Active– see Class 1 resources for PE link Science 1 This week, we are continuing with plants, learning about trees. If you are able to, go on a tree hunt. Collect any fallen leaves from trees you find. If you can, print off the Tree Hunt sheet to match any leaves to your sheet. If not, match them when you return home. Take a look in the day 1 resources below at the continuing growth of Mrs McDonagh’s and Mrs Atterton’s sunflowers. From day to day it is difficult to see any changes, but they must be happening because the sunflower plants continue to grow bigger and bigger. If you look closely you will see the changes (i.e. more leaves, bigger leaves, thicker stem) Qs: Why do you think the leaves are getting bigger and there are more of them? Why do you think the stem is getting thicker? How tall do you think the sunflowers will grow?</p>	<p>Spellings: singing banging talking stomping shouting whispering Reading: 10 minutes to an adult You might like to look at the stories on Mrs A’s YouTube channel. Turn the volume off and pause on each page or look at suggested online resources above. Phonics: See the letter on the Class’s webpage from the Department of Education which is providing daily phonics lessons using the Letters and Sounds programme, which we follow at school. Follow the instructions on the form and select lessons suitable for your child.</p>
<p>Day 2</p>	<p>Read the Sounds poem (told by MrsAtterton in her video last half term) in Day 2 resource below. Drama Let Mrs McDonagh take you on a journey into a forest where you will hear a range of tiny, spooky, noisy and happy sounds. Watch, listen to and join in if you like (that’s parents too!) A Walk In The Forest https://vimeo.com/422882202 Use your imagination and join in making the sounds and adding actions when you like!</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 4 w/c 11th May Lesson 1 – Add by making 10 (part 2) Internet based: Watch the teaching video from 16.30 minutes then have a go at the Day 2 activities below. NB: If this activity becomes confusing then stop and try the following instead: BBC Bitesize Add and subtract by making 10 https://www.bbc.co.uk/bitesize/articles/zb8gcqt Then do the alternative activity sheet</p>	<p>Keeping Active– see Class 1 resources for PE link Science 2 Continuing from yesterday learning about trees, read the information pages about trees below. Task: sort the leaves you collected yesterday into two groups – deciduous or evergreen. Present in any way you would like to. Next time you go out and about, look at the trees. Q: Can you identify if they are deciduous or evergreen from their leaves?</p>	<p>Spellings: Use everyday objects (e.g. lego, beads, pasta) to create your spellings. Reading: 10 minutes to an adult Phonics: Follow the daily phonics lessons using the Letters and Sounds programme.</p>

	<p>Below in Day 2 resources are pictures of the things you heard/imagined in the forest. Using your phonics knowledge, have a go at writing the sounds each of them made. Draw pictures (or print sheet) to support your writing.</p> <p>EXT: what other sounds in a forest can you come up with? Add them to your writing.</p>	<p>provided on day 2 below.</p>		
<p>Day 3</p>	<p>Listen to Mrs McDonagh read The Sound Collector poem and watch the video very carefully: https://vimeo.com/421958989 Q: How many sounds can you recall? – tell your adult. Pause the image back at the beginning to help you.</p> <p>The poem is in the Day 3 resources section below. Read through together. <i>If there are any words you're not sure about then talk to an adult about them.</i> Identify the nouns and the 'ing' verbs in the poem.</p> <p>Today you are going to become sound collectors! Listen to the sounds you can hear. Draw and write them down. This could be around your house, your garden and/or out on a walk. Q: How many different sounds can you collect? Can you use any 'ing' words, similar to the ones you were learning about before half term?</p> <p>Make a list of them: e.g. the <u>chattering</u> of children the <u>rumbling</u> of the washing machine <u>stomping</u> footsteps</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 4 w/c 11th May Lesson 2 – Subtract within 20 Internet based: Watch the teaching video then have a go at today's activities below.</p>	<p>Keeping Active– see Class 1 resources for PE link</p> <p>Art Please visit the Contains Art website http://www.containsart.co.uk/homeEd.html Go to week 3- #12 – shadow installation or #14 blow painting. Follow the ideas. Linking to the theme of trees, have a go at creating a 'tree' picture using one or both of the above techniques.</p>	<p>Spellings: Press the spellings into something soft (e.g. playdough, wet sand, earth) and run your fingers over the words with your eyes closed. Sound out the letters as you go.</p> <p>Reading: 10 minutes to an adult</p> <p>Phonics: Follow the daily phonics lessons using the Letters and Sounds programme.</p>

<p>Day 4</p>	<p>Let's have a go at putting together a Sound Collector poem of our own!</p> <p>We'll use the same first part of the original poem and just change the sounds. As you go along challenge yourself to extend your sentences.</p> <p><i>e.g. A stranger came to school today, Dressed all in black and grey, Put every sound into a bag and Carried it away... The giggling of the children etc (add your own ideas)</i></p> <p>Don't worry about rhyming! Illustrate your poem with pictures. Recite your poem to an audience adding voices and actions</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 4 w/c 11th May Lesson 3 – Add and subtract word problems Internet based: Watch the teaching video then have a go at today's activities below.</p>	<p>Keeping Active– see Class 1 resources for PE link</p> <p>Music – Start Singing BBCBitesize Music lesson from April 23rd https://www.bbc.co.uk/bitesize/articles/z4fgrj6 You can either work through the whole lesson, learning how to use your voice creatively and expressively or, if you just want a singalong, go straight to Activity 2. There are 100s of songs to choose from. <i>(My daughter was reluctant at first, but by the end, we were singing all our old favourites!)</i></p>	<p>Spellings: Chant your spellings, over and over again, in a rhythm. Walk, jump or dance around while you are chanting them. Now, have a go at writing them down, using the chants to help you. Reading: 10 minutes to an adult</p> <p>Phonics: Follow the daily phonics lessons using the Letters and Sounds programme.</p>
<p>Day 5</p>	<p>Catch up day! Have a go at any activities you haven't done yet.</p> <p>EXT: Have a read of other poems. Choose your own or there are some on Day 5 resources below. Select one or two to perform out loud. Add different voices and maybe some actions. If you're feeling theatrical, video your performance and email it to us!</p>	<p>Catch up day! Have a go at the MyMaths task if you haven't yet. Try the lesson on MyMaths on 'counting on and back' first. There are some fun games to play to support adding and subtracting.</p> <p>EXT: https://whiterosemaths.com/homelearning/year-1/ Friday Maths Challenge from week 4 w/c 11th May</p>	<p>Keeping Active– see Class 1 resources for PE link</p> <p>OR Take a look on Day 5 Resource Sheet below for some fun activities to do- <i>Sock bowls, Rock paper scissors & Blindman's Bluff</i></p>	<p>Spellings: Get a grown up to test you on your spellings Reading: 10 minutes to an adult</p>

RESOURCES

DAY 1

a b c d e f

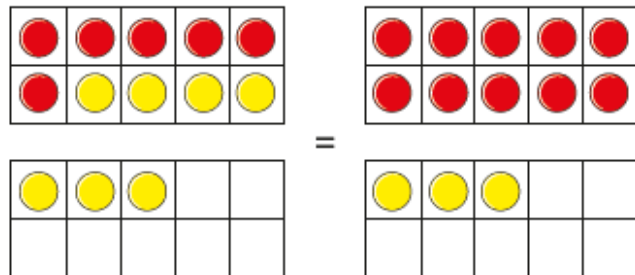
g h i j k l

m n o p q r s

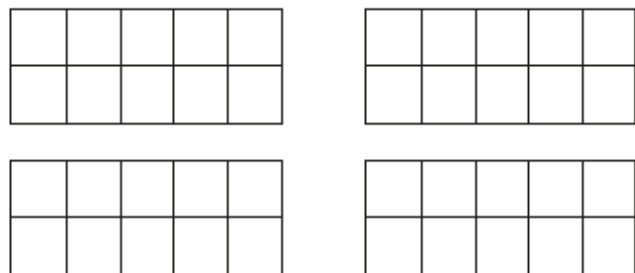
t u v w x y z

Add by making 10

- 1 The ten frames show that $6 + 7$ is the same as $10 + 3$



Draw counters to show that $5 + 6$ is the same as $10 + 1$



- 2 Complete the additions.
Use ten frames to help you.

a) $8 + 3 = 10 +$

b) $9 + 7 = 10 +$

c) $7 + 5 = 10 +$













d) $6 + 8 = 10 +$



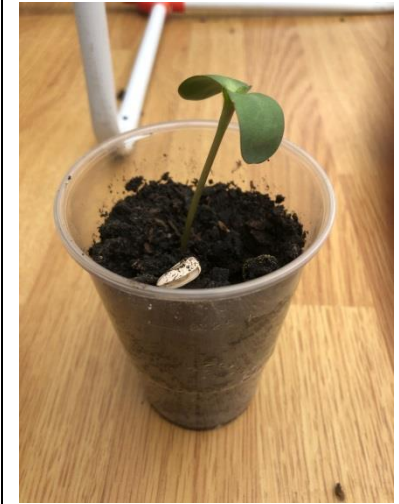
Tree Hunt

Look carefully for these trees. Check each tree off when you spot it.



		
oak <input type="checkbox"/>	holly <input type="checkbox"/>	hawthorn <input type="checkbox"/>
		
silver birch <input type="checkbox"/>	elder <input type="checkbox"/>	rowan <input type="checkbox"/>
		
ash <input type="checkbox"/>	horse chestnut <input type="checkbox"/>	lime <input type="checkbox"/>
		
beech <input type="checkbox"/>	yew <input type="checkbox"/>	sycamore <input type="checkbox"/>

Sunflowers Growth



Day 2

Sounds

The tiniest sound in the world must be
a little caterpillar eating his tea.

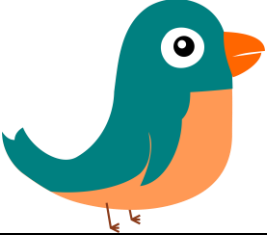


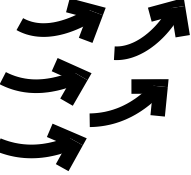

The spookiest sound in the world must be
a ghost singing songs in a hollow tree.

The noisiest sound in the world must be
thunder pushing mountains into the sea.

The happiest sound in the world must be
our baby chuckling when she plays with me.

Irene Rawnsley

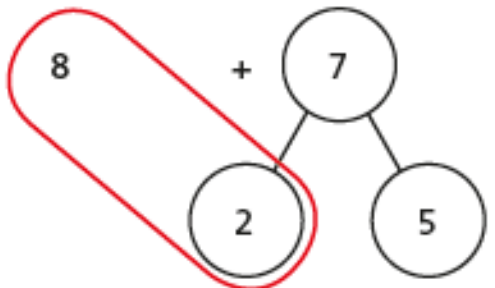
A Walk in the Forest task

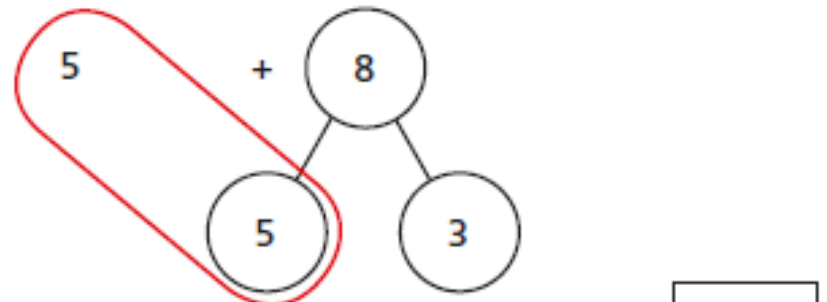
<i>Drawing</i>	<i>Verb 'ing'</i>	<i>Noun</i>
		
		
		
		
		

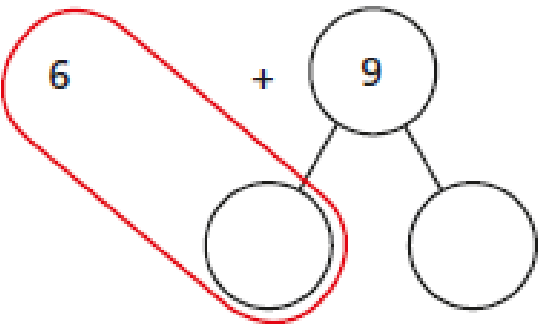
?		

Maths- Add by making 10 (part 2)

3 Use number bonds to complete the additions.
The first one has been done for you.

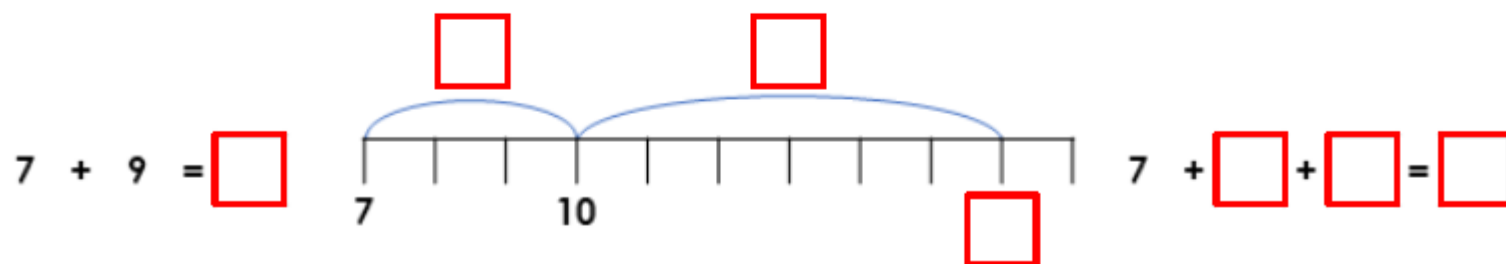
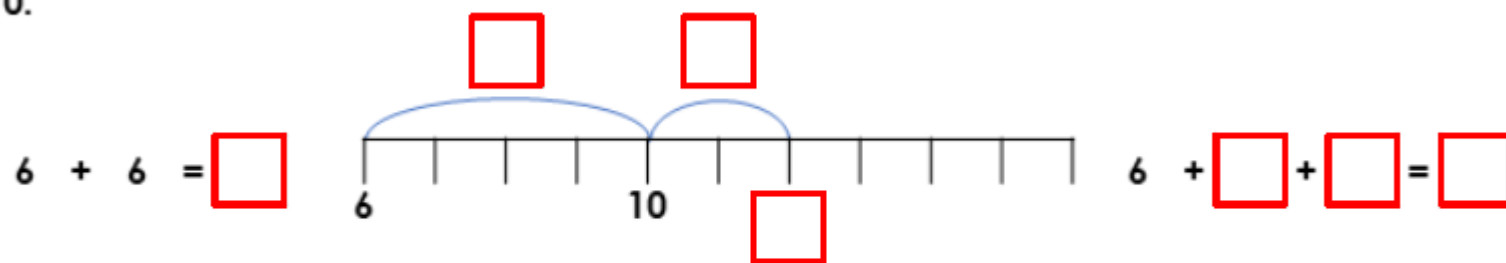
a) 
 $10 + 5 = 15$

b) 
 $10 + 3 = \square$

c) 
 $\square + \square = \square$

Add by Making 10

1. Complete the number lines and calculations to show how you can add by making 10.



2. Match the ten frames to the correct calculations and complete the answers.



$$5 + 5 + 3 = \square$$



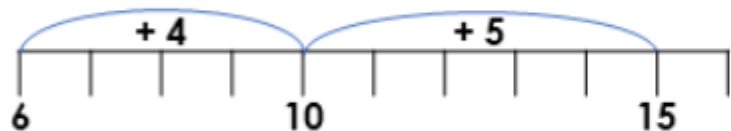
$$8 + 2 + 2 = \square$$

3. Jordan and Sally are solving the calculation $6 + 9$. They must add by making 10.



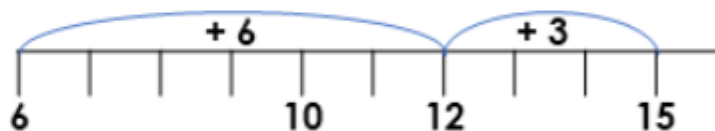
Jordan

I partitioned 9 in to 4 and 5.
So I calculated $6 + 4 + 5 = 15$.



Sally

I partitioned 9 in to 6 and 3.
So I calculated $6 + 6 + 3 = 15$.



Who is correct? Explain why.

Terrific Trees



Today we are going to be learning about trees!



There are two types of tree,
deciduous and evergreen.

What do you think makes a tree
an evergreen?

(The clue is in the name!)

evergreen

Terrific Trees



An evergreen tree keeps its green leaves all year round, even in the winter.



Photo courtesy of tuchodi (@flickr.com) - granted under creative commons licence - attribution

Terrific Trees



A deciduous tree loses its leaves each year.

Do you know what time of year it is when the leaves usually fall from the trees?

Photo courtesy of jarruan Captures Photography (@flickr.com) - granted under creative commons licence - attribution

Terrific Trees



In autumn, the leaves on deciduous trees usually change colour and fall off. If they have fruit, it will be ready to eat.

In winter, deciduous trees usually have no leaves on their branches.



Photo courtesy of Rijk Neethling, McMac70@flickr.com - granted under creative commons licence - attribution

Terrific Trees



In spring, the trees grow beautiful blossoms and new leaves.

In summer, deciduous trees have many leaves and some begin to grow fruit.



Photo courtesy of Rijk Neethling, McMac70@flickr.com - granted under creative commons licence - attribution

Deciduous or Evergreen?



Look at the cards you have been given. Which leaves are from evergreen trees and which of them are deciduous?

Look closely at the leaves on the sorting cards.

Sort the leaves into two groups.

Evergreen leaves are:

- thick
- waxy
- small
- narrow like needles

Deciduous leaves are:

- broad
- flat
- have veins running through them



jew



oak



scots pine



cedar



sycamore



horse chestnut

Day 3

The Sound Collector – by Roger McGough

A stranger called this morning
Dressed all in black and grey
Put every sound into a bag
And carried it away.

The whistling of the kettle
The turning of the lock
The purring of the kitten
The ticking of the clock.

The popping of the toaster
The crunching of the flakes
When you spread the marmalade
The scraping noise it makes.

The hissing of the frying pan
The ticking of the grill
The bubbling of the bathtub
As it starts to fill.

The drumming of the raindrops
On the window pane
When you do the washing up
The gurgle of the drain.

The crying of the baby
The squeaking of the chair
The swishing of the curtain
The creaking of the stair.

A stranger called this morning
He didn't leave his name
Left us only silence
Life will never be the same.

Maths – Subtract within 20

Subtraction – crossing 10 (1)

- 1 Rosie has 15 cakes.



Her friends eat 6 cakes.

How many cakes does Rosie have left?

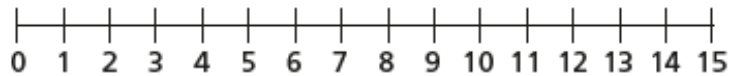
$$\square - \square = \square$$

Rosie has cakes left.

- 2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?



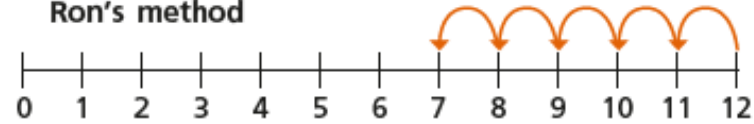
$$\square - \square = \square$$

Jack has stickers left.



- 3 Ron and Eva have worked out $12 - 5$ on a number line.

Ron's method



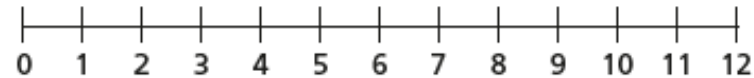
Eva's method



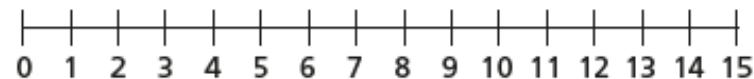
- a) What is the same and what is different?

- b) Use Eva's method to complete the subtractions.

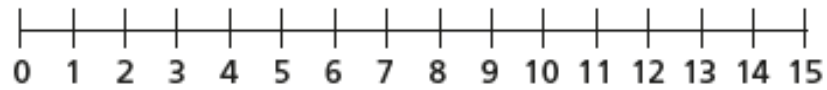
$$12 - 6 = \square$$



$$15 - 8 = \square$$

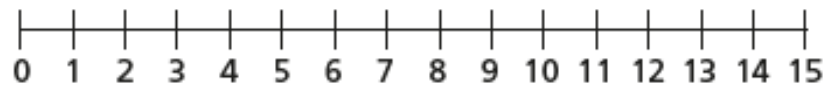


$$14 - 9 = \square$$

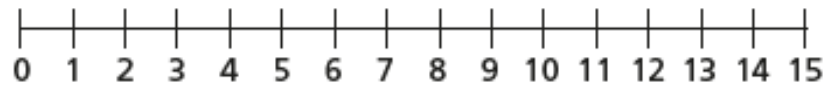


4 Fill in the missing numbers.

$$14 - \square = 8$$



$$\square - 6 = 7$$



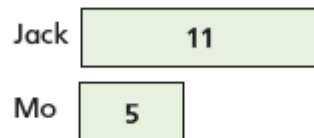
Day 4

Maths – Add and subtract word problems

Subtraction – crossing 10 (2)



- 1 Jack has 11 apples.
Mo has 5 apples.



How many more apples does Jack have than Mo?

Tick the number sentence that answers the question.

$11 + 5 = 16$

$11 - 5 = 6$

- 2 Eva has 13 sweets.
Teddy has 6 sweets.

How many more sweets does Eva have than Teddy?

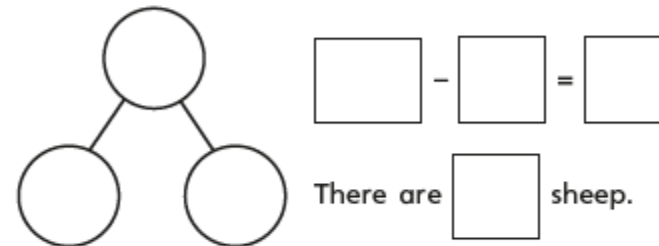
- =

Eva has more sweets than Teddy.

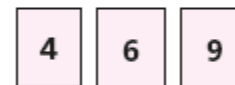


- 3 There are 17 animals on a farm.
There are 9 horses.
The rest of the animals are sheep.

a) How many sheep are there?



4



a) Choose two cards to complete the subtraction.

- =

b) How many different subtractions can you make?

Work out the answer to each one.



Day 5

As Tasty as a Picnic

As salty as the sea,
As crunchy as the sand,
My banana sandwich
Is curling in my hand.

As soft as the sun,
As sweet as a grin,
My vanilla ice-cream
Is dripping down my chin.

Celia Warren

Spaghetti! Spaghetti!

Spaghetti! Spaghetti!
You're wonderful stuff,
I love you spaghetti,
I can't get enough.
You're covered with sauce
And you're sprinkled with cheese,
Spaghetti! Spaghetti!
Oh, give me some more please.

Spaghetti! Spaghetti!
Piled high in a mound,
You wiggle, you wriggle,
You squiggle around.
There's slurpy spaghetti
All over my plate,
Spaghetti! Spaghetti!
I think you are great.

Spaghetti! Spaghetti!
I love you a lot,
You're slishy, you're sloshy,
Delicious and hot.
I gobble you down
Oh, I can't get enough,
Spaghetti! Spaghetti!
You're wonderful stuff.

Jack Prelutsky

Smelly People

Uncle Oswald smells of tobacco.
Aunt Agatha smells of rope.
Cousin Darren smells of aeroplane glue.
Cousin Tracey smells of soap.

My mum smells of garlic and cabbage.
My dad smells of cups of tea.
My baby sister smells of sick

The Feely Bag

Is it itchy or titchy
Or scratchy or scritchey
Or lumpy or bumpy...
Or what?

Is it slimy or sloshy
Or squidgy or squashy

And my brother of TCP.

Our classroom smells of stinky socks.

Our teacher smells of Old Spice.

I wonder what I smell of?

I'll just have a sniff...

Hmmm...quite nice.

Roger Stevens

Or clingy or clammy...

Or what?

Is it slippery or sloppy

Or rigid or floppy

Or gooey or gungy...

Or what?

Is it pointy or prickly

Or tacky or tickly

Or silky or slithery..

Or NOT?

Is the feeling appealing,

Or do you feel like squealing

And screaming

And running away?

I think you should know now,

Its time for **my** go now...

OR ARE YOU GOING TO STAY THERE

ALL DAY?

Annie Fisher

SOCK BOWLS

AGE: 7 to 11

NUMBER OF PEOPLE: 2+

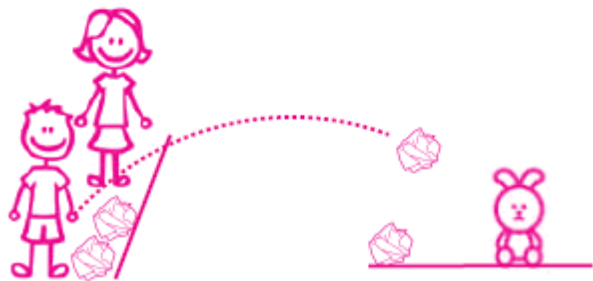
SPACE NEEDED: Living Room

EQUIPMENT NEEDED: 1 soft toy, 3 rolled up socks per person. Ideally 1 colour per person

HOW TO PLAY:

Place a soft toy on the floor. Each person takes it in turn to throw one of their bunched up socks or paper ball closest to a toy. After all socks are thrown, the closest to the toy wins that round.

The winner of the previous round chooses where to place the toy for the new round. First to 6 wins an end.



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ROCK, PAPER, SCISSORS TAG

AGE: 7+

NUMBER OF PEOPLE: 2+

SPACE NEEDED: Living Room or Garden

EQUIPMENT NEEDED: String to create lines on the floor

HOW TO PLAY:

Set out 2 parallel lines 5 metres apart. In pairs, meet in the middle, face each other and play rock paper scissors. The winner of rock paper scissors has to get back past their line without getting tagged by the other person. The loser has to tag the winner before they cross the line.

You can replace the rock, paper, scissors actions with whole body actions instead. For example; rock: crumple into a ball, paper: spread out as flat and wide as possible, scissors: jumping jacks.



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BLINDMAN'S BLUFF

AGE: 5 to 9

NUMBER OF PEOPLE: 3+

SPACE NEEDED: Living Room or Garden

EQUIPMENT NEEDED: Blindfold or Scarf

HOW TO PLAY:

Choose 1 person to be blindfolded using a scarf. Everyone else has 5 seconds to scatter around the room then they stop. They aren't allowed to move their feet but can dodge with the upper body.

The blindfolded person tries to find them all. Take it in turns to be blindfolded. How long does it take to find everyone?

