

## Year 1 TIMETABLE (<sup>w.c.</sup> 11<sup>th</sup> January)

Hi everyone! We hope you are all well and we are so sorry that we can't all be together in the classroom yet. We hope you had a lovely Christmas and that you have enjoyed some time playing with your new gifts. Things will be slightly different this time around. Each week we will set a focus area and children will need to e-mail the class e-mail address with the piece of work associated with that focus. This will be looked at and feedback will be given each week. There will be a weekly class Zoom meeting where there will be the opportunity to discuss work and touch base as we go through the half term. Please don't worry if you are unable to access Zoom (or would prefer not to), we will call anyone in this position after the meeting. If you have any questions or need any support please do not hesitate to e-mail and we will get back to you as soon as possible.

We're all in this together!  
The Class 1 team ☺

### **Healthy body, healthy mind:**

Stay peaceful and have a go at one of these each day:

Dinosaur disco yoga: <https://www.youtube.com/watch?v=DIHPF7Cd3DI>

Story Hive Yoga: <https://youtu.be/X655B4ISakg>

Kickapoo the Kangaroo: <https://youtu.be/VmmbWcOtblU>

### **YouTube**

During the last lockdown Mrs Atterton established a YouTube channel. Please do have a look at the page; there are lots of stories with fun activities attached!

There are also books on there that you can read along with.

[https://www.youtube.com/channel/UCcztW-wza6fuVkkeJUo\\_MRA](https://www.youtube.com/channel/UCcztW-wza6fuVkkeJUo_MRA)

### **Reading**

Explore Epic: <https://www.getepic.com/> (this is the site Mrs Atterton uses in class – the one where we all read the stories together on the big screen)

Oxford Owls has lots of ebooks you can read. Parents can become a member for free. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>


Once logged in select ebooks. There are 100s of books to choose. Enjoy!


Reading and games: <https://www.starfall.com/h/ltr-classic/>

**This week's focus piece (this is the piece of work that children must send into the class e-mail address):**

**English – writing on Day 4 about travelling to a far-away planet**




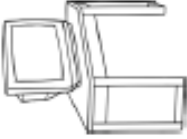





*Please ensure that this is sent in by Friday morning at 9am. Children can continue adding to it on Friday as per the planning but we'd like to see what they have done up to that point.*

	English (45 minutes – 1 hour: to include phonics)	Maths (45 minutes - 1 hour)	Other	Ongoing
<b>Day 1</b>	<p>Watch the following short film <a href="https://www.literacyshed.com/thewaybackhome.html">https://www.literacyshed.com/thewaybackhome.html</a> (The video ends at 2 minutes 43 seconds and then runs as a blank screen following this for 3 minutes.)</p> <p>Watch the video again, this time thinking about the images you see. What do the stars look like? Can you describe the alien? What does the moon look like?</p> <p>Now I would like you to write about 1 or 2 descriptive sentences about the stars, the moon and the alien. Can you make your sentences more interesting than mine? The alien was blue. There were stars. The moon is round.</p> 	<p><i>This week we're going to use some of the skills we learned last term and apply them to some new learning.</i></p> <p>Have a go at Lesson 1: Add by Counting On Activity. <a href="https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</a></p>	<p><b>History</b> This term we are learning about Kings and Queens and the castles they lived in. How exciting! Today you're going to learn about <b>monarchs</b> and what their job is and has been in the past. Work through the PowerPoint <i>The Role of a Monarch</i> (below this timetable) and have a go at the activities as you go. Then complete the <i>Good or Bad Monarch Rules</i> worksheet below this timetable. We would love to hear about some of the rules you'd set for the country!</p>	<p><b>Phonics:</b> This week we're going to review the sounds we've already learned and practice some more blending.</p> <p>Daily lesson: <a href="https://www.youtube.com/watch?v=ZMutqsE7Fqc">https://www.youtube.com/watch?v=ZMutqsE7Fqc</a></p> <p><b>Reading:</b> Take 10 minutes to read to your grown up in an unusual place – feel free to send us photos!</p>
<b>Day 2</b>	<p>Today I would like you to 'box up' the story into 5 sections.</p> <p>On a piece of paper, draw a quick picture for the 6 main parts of the story:</p> <ul style="list-style-type: none"> <li>• A boy flies to the moon.</li> <li>• An alien arrives.</li> <li>• The boy parachutes home.</li> <li>• The boy climbs a ladder back to the moon.</li> <li>• He puts petrol in his rocket and fixes the alien's spacecraft.</li> <li>• They both fly away happy.</li> </ul> <p>Now I would like you to write down some feelings the boy would have during the video. Please write down a feeling for each of the pictures you have drawn.</p>	<p>Have a go at Lesson 2: Add By Counting On and the accompanying worksheet (below this timetable) <a href="https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</a></p>	<p><b>Geography</b> Have a think about the area that YOU live in. What is near your house? What do you walk past when you are out and about near your house? Go through the PowerPoint on <i>Human and Physical Geography</i> still thinking about where you live. If you can, go for a walk and make a note of what you see that is <b>human</b> or <b>physical</b> geography. If you can't, see if you can find your house on Google StreetView and explore the surrounding area listing the <b>human</b> and <b>physical</b> geography that you see. Now have a go at the sorting activity below this timetable.</p>	<p><b>Phonics:</b> Daily lesson: <a href="https://www.youtube.com/watch?v=sfv8TwVEO-Y">https://www.youtube.com/watch?v=sfv8TwVEO-Y</a></p> <p><b>Reading:</b> Take 10 minutes to read to your grown up in an unusual place – feel free to send us photos!</p>
	<p>Today I would like you to write a recount of the video as if you were the boy. I would like you</p>	<p>Have a go at Lesson 3: Add Ones Using Number Bonds and the accompanying</p>	<p><b>Art</b> Draw your own space picture! Think</p>	<p><b>Phonics:</b> Daily lesson:</p>

<p><b>Day 3</b></p>	<p>to write it as a diary entry. Please use the boxed up structure from yesterday to help you. I would like at least 1 sentence from each of the 6 sections.</p> <p>Sentence starters: Dear diary.... First... Then... After that... Next... Finally...</p> <p>Make sure you check you capital letters and full stops when you have finished.</p>	<p>worksheet questions 1 – 4 (below this timetable) <a href="https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</a></p>	<p>about the planets, and their colours, what techniques could you use to create the colourful patterns on the planets?</p> 	<p><a href="https://www.youtube.com/watch?v=6AiVFK9SMj0">https://www.youtube.com/watch?v=6AiVFK9SMj0</a></p> <p><b>Reading:</b> Take 10 minutes to read to your grown up in an unusual place – feel free to send us photos!</p>
<p><b>Day 4</b></p>	<p>Today, you are going to imagine that you are the child going up into space. You are going to land on a new planet (Maybe it is one of the planets you drew yesterday!) Can you write about your adventure? Think about the journey and how you feel whizzing through space. What happens when you land on the new planet? What do you see? How do you feel? Think about how you can add lots of description and detail so that the reader feels they are on the planet with you!</p>	<p>Have a go at Lesson 4: Add Ones Using Number Bonds (2) and accompanying worksheet questions 5 and 6 (below this timetable) <a href="https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</a></p>	<p><b>Science</b> This term we're going to be learning all about <b>materials</b>. Today you're going to have a go at naming, labelling and describing different materials. Work through the PowerPoint <i>Naming Materials</i> and have a go at the labelling sheet.</p>	<p><b>Phonics:</b> Daily lesson: <a href="https://www.youtube.com/watch?v=mvK38n-p508">https://www.youtube.com/watch?v=mvK38n-p508</a></p> <p><b>Reading:</b> Take 10 minutes to read to your grown up in an unusual place – feel free to send us photos!</p>
<p><b>Day 5</b></p>	<p>Today I would like you to carry on with your work from yesterday and complete your short story about an adventure to a new planet.</p> <p>In this session I would like you to finish writing about the planet and then write about your journey home.</p>	<p>Have a go at Lesson 5: Find and Make Number Bonds and accompanying worksheet. (below this timetable) <a href="https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/">https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/</a></p>	<p><b>Design</b> A coat of arms was used to identify a family, a group of knights or a property owner. The pictures and symbols on a coat of arms were linked to the people it belonged to and usually told you a bit about them. Can you design your own coat of arms (template in the resources below) Include some pictures that tell us about you and what you like and are interested in.</p>	<p><b>Phonics:</b> Daily lesson: <a href="https://www.youtube.com/watch?v=6_33f0rHkFg">https://www.youtube.com/watch?v=6_33f0rHkFg</a></p> <p><b>Reading:</b> Take 10 minutes to read to your grown up in an unusual place – feel free to send us photos!</p>

# Good or Bad Monarch Rules?

Can you circle the rules that you would choose if you were a good monarch and cross out the ones you would not choose? Then use the blank spaces to add some more rules that you would create if you were a king or queen.

<p>Nobody is allowed to steal from anybody.</p> 	<p>Everyone has to pay the monarchy £100 per year.</p> 	<p>Every child should receive an education.</p> 
<p>Nobody is allowed to have a TV in their home.</p> 	<p>It will be free to post letters and packages anywhere in the country.</p> 	<p>It will be free to see a doctor and have operations in the hospital.</p> 
<p>Children are allowed to drive a car.</p> 	<p>Everyone has to respect each other's beliefs and ideas.</p> 	<p>People can only buy sweets and chocolate from the King.</p> 

# Human and Physical Geography Sorting Activity



farm



vegetation



weather



valley



shop



hills



seasons



soil



town



river



harbour



beach



port



house



forest



office



mountain



factory



city



village



ocean



cliff



coastline



# Labelling Materials

I can identify and name different materials.

Match the label to the same material.

plastic



metal



glass



wood



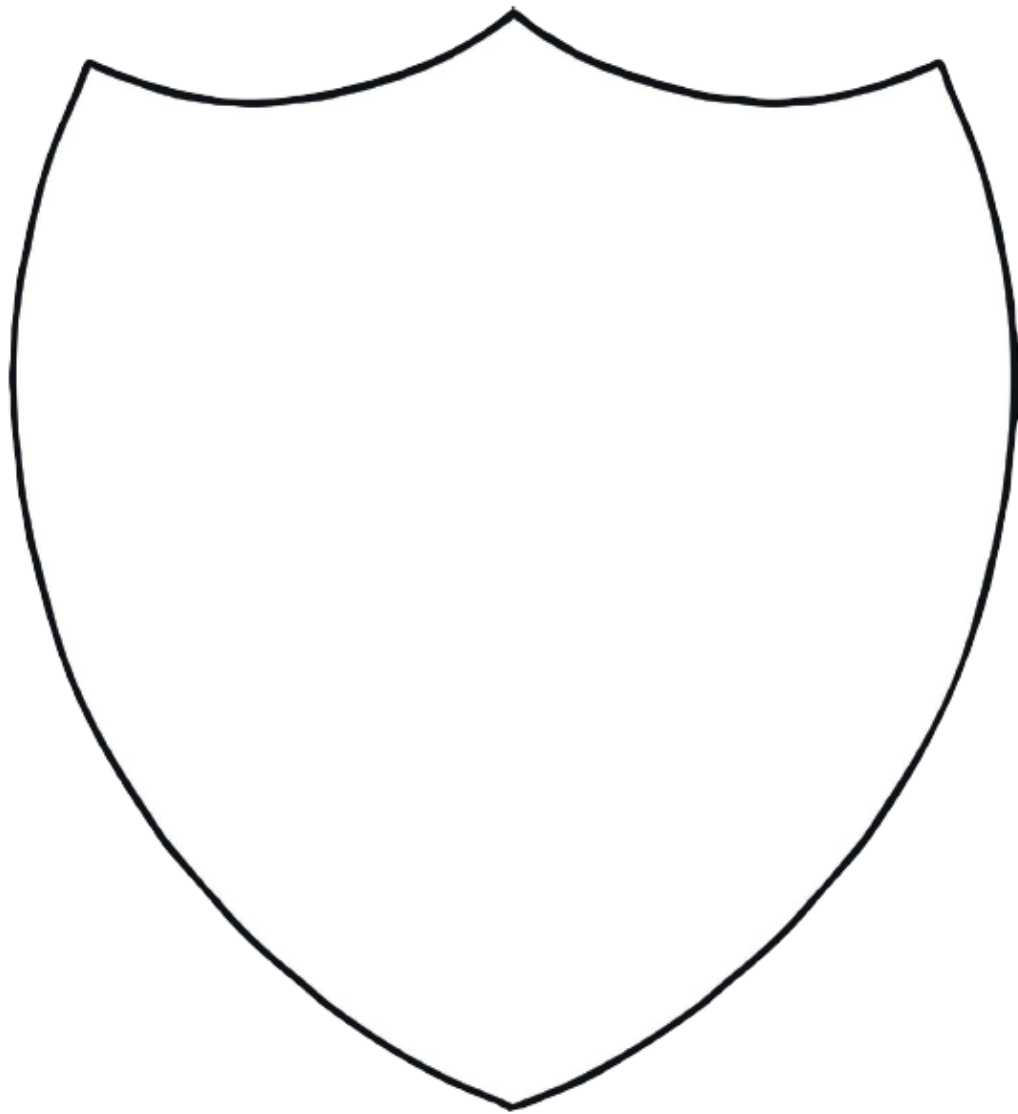
rock



water

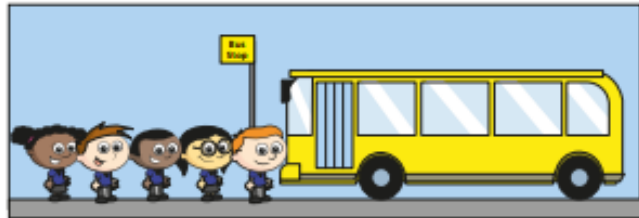


# Design a Coat of Arms Shield

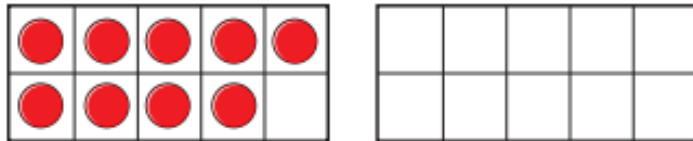


Add by counting on

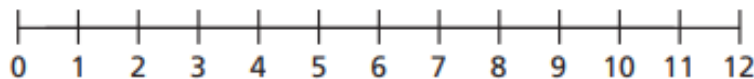
- 1 There are 9 children on the bus.  
5 more children get on the bus.



How many children are on the bus now?

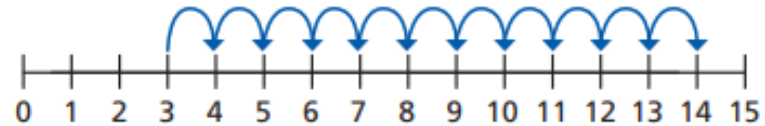


- 2 Eva has 4 coins.  
Jack gives her 7 more coins.  
How many coins does Eva have now?

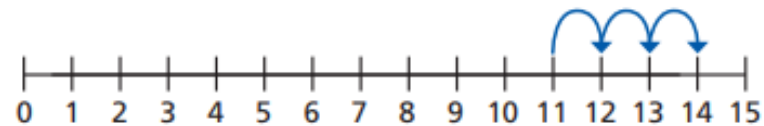


- 3 Ron and Mo are working out  $3 + 11$  on a number line.

Ron's method

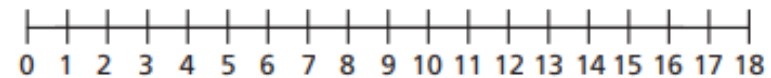


Mo's method



What is the same and what is different?

Use a number line to work out the additions.



- a)  $2 + 13$       b)  $4 + 9$       c)  $1 + 17$



**1** Complete the additions.

a)

$3 + 5 = \square$

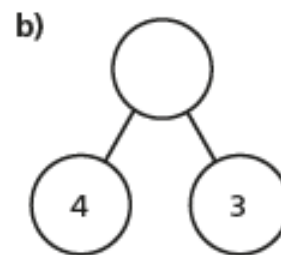
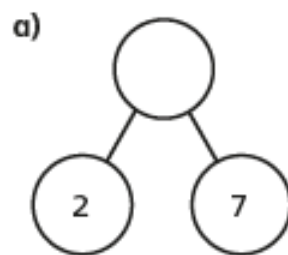
b)

$13 + 5 = \square$

c)

$15 + 3 = \square$

**2** Complete the part-whole models.



**3** Complete the additions.

a)  $12 + 7 = \square$

b)  $13 + 4 = \square$

$17 + 2 = \square$

$14 + 3 = \square$

$7 + 12 = \square$

$4 + 13 = \square$

$2 + 17 = \square$

$3 + 14 = \square$

4 Tick the additions that make 16

$14 + 2$

$15 + 2$

$10 + 6$

$1 + 16$

$3 + 13$

$12 + 5$

$11 + 5$

$1 + 15$

5 Complete the additions.

$\square + 5 = 9$

$\square + 2 = 9$

$8 + \square = 9$

$6 + \square = 9$

6 Complete the additions.

$\square + 5 = 19$

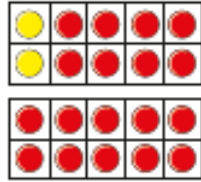
$\square + 2 = 19$

$18 + \square = 19$

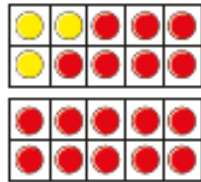
$16 + \square = 19$

1 Write additions to match the ten frames.

a)



b)



c) What do you notice?

2 Complete the number bonds.

a)  $4 + 6$

$4 + 16$

c)  $10 = \square + 1$

$20 = \square + 1$

b)  $5 + 5$

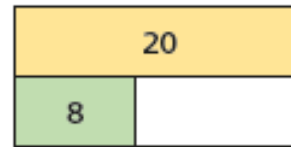
$5 + 15$

d)  $10 = 3 + \square$

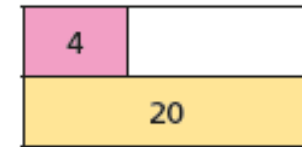
$20 = \square + 13$

3 Complete the bar models.

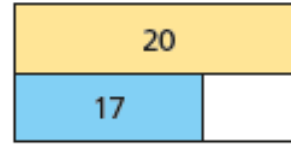
a)



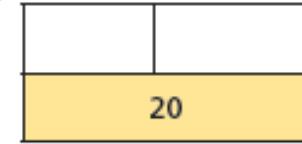
c)



b)



d)



4 Colour all the number bonds to 20

$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.

