

Year 1 TIMETABLE (11th May)

Joe Wicks not for you? Check out the following:

Andy's Wild Workouts: <https://www.bbc.co.uk/programmes/p06tmmvz>

Oti Mabuse's Moana workout: <https://www.youtube.com/watch?v=LieVOtvZXe0>

KEEP AN EYE ON MRS ATTERTON'S YOUTUBE CHANNEL FOR NEW STORIES TO LISTEN TO AND CHARLIE AND THE GREAT GLASS ELEVATOR!

<https://www.youtube.com/channel/UCcztW-wza6fuVkxeJUo> MRA

To support with reading, **Oxford Owls** has lots of ebooks you can read. Parents can become a member for free. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> Once logged in select **ebooks** and choose the 5-6 age range. There are 100s of books to choose. Enjoy!

We absolutely love hearing from you all via e-mail so please keep sending us messages, photos of your work and videos, it keeps us connected 

	English (45 minutes – 1 hour)	Maths (45 minutes - 1 hour) https://www.mymaths.co.uk/ for weekly task	Other	Ongoing
Day 1	<p>Recounts Last week you wrote a recount 'Cold Text' of a tiny seed's journey. This week you will learn about how to write a recount. Watch Mrs McDonagh read 'Russell The Sheep' by Rob Scotton https://youtu.be/abrJfhWD5Ho</p> <p>Listen for a second time, creating your own timeline of events - Use the 'timeline of events' page provided or draw & write your own. If you need to, listen again until you are confident with the story. Then, using your timeline of events, retell the story to someone else in your home. Tell it in the past tense (as if it has already happened).</p>	<p>This week is revision of areas we have already covered in school. https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 3 Lesson 1 – Part-whole relationships number bonds <i>Internet based:</i> Watch the teaching video then have a go at today's activities provided on our website resources sheet. <i>Practical:</i> practise number bonds for quicker recall by playing 'ping pong number bonds' The adult says a number and you ping back the number bonds. Play for 10s &/or 20s.</p>	<p>Science Take a look on Day 1 of the Resources Sheet on our webpage to observe the changes of my sunflower's growth so far. Draw the changes and label what you can see. Describe the changes. What do you think is going to happen over the next few weeks? Draw your prediction.</p> <p>PE/Sport Use your REAL PE log in (emailed previously) to access the lessons. Follow Key Stage 1. There are 33 'days' to select from. Try out Day 1 or any you like the sound of!</p>	<p>Spellings: First Next After Later Finally</p> <p>Reading: 10 minutes to an adult You might like to look at the stories on Mrs A's YouTube channel. Turn the volume off and pause on each page.</p> <p>Phonics: See the attached letter from the Department of Education which is providing daily phonics lessons using the Letters and Sounds programme, which we follow at school. Follow the instructions on the form and select lessons suitable for your child.</p>
	Remind yourself of the story 'Russell the Sheep' by retelling it again. This time, use the prompt	https://whiterosemaths.com/homelearning/year-1/	DT - Structures This is a design challenge using everyday	Spellings: Practice your spellings using

<p>Day 2</p>	<p>words to help you tell the event in order: First, next, then, after that, soon, later, during, finally.</p> <p>Also, use powerful verbs and exciting adjectives to add interest to the story. Adults, you can help with this bit by saying back a sentence and adding those 'extra' bits to add interest, then comparing.</p> <p>Now write a recount of the 'Russell the Sheep' story using the timeline of events you drew yesterday. Use the 'Recount helpful hints' page to support your writing.</p> <p>Remember your toolkit too: Capital letters, full stops, finger spaces & neat handwriting.</p> <p>Example to use as a writing frame: <i>Russell the sheep lived in Frogsbottom field. Night fell. It was quiet. Russell could not get to sleep. First he..... Next he After that he..... Finally he What's a sheep to do! Then he Suddenly</i></p>	<p>Summer Term – Week 3 Lesson 2 – Fact families – linking addition and subtraction (1)</p> <p><i>Internet based:</i> Watch the teaching video then have a go at today's activities provided on our website resources sheet.</p> <p>Use the resources you have collected to help you.</p> <p>.</p> <p><i>Practical:</i> Create your own bar model fact family. How many facts can you write for it?</p>	<p>materials you can find in your home. Visit Contains Art challenges at http://www.containsart.co.uk/homeEd.html</p> <p>And read Week 1 - #1 – sculpture with cardboard</p> <ol style="list-style-type: none"> Design Draw and talk about your ideas for a sculpture. Decide on colours and shapes you want to use. Make Prepare your sculpture (see #1 – sculpture with cardboard on the Contains Art link). Select appropriate tools for cutting, shaping, joining and finishing. Build structure. Evaluate Explore and discuss how it could be improved – how it could be made stronger/stiffer/more stable. <p>Please email your finished designs for us to see.</p> <p>I have put a photo of the sculpture my family and I did on Day 2 of our resources sheet for you to see.</p> <p><i>NB: if you use paint, you may need to wait for it to dry. Therefore, leave until tomorrow to continue/finish and start the art today.</i></p>	<p>rainbow colours</p> <p>Reading: 10 minutes to an adult</p> <p>Phonics: Daily lesson using Letters and Sounds programme</p>
<p>Day 3</p>	<p>Plan a recount</p> <p>Use the 'recount helpful hints' page and 'timeline of events' sheet (or draw your own) to help you plan your own recount.</p> <p>Use the prompt words to help you tell the event in order: First, next, then, after that, soon, later, during, finally.</p> <p>Remember to add powerful verbs and exciting adjectives to your plans.</p> <p>Suggestions for your own plan: Change the character, change what your character is having trouble doing, decide on how</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term – Week 3 Lesson 3 – Add together and find a part</p> <p><i>Internet based:</i> Watch the teaching video then have a go at today's activities provided on our website resources sheet.</p> <p><i>Practical:</i> Draw your own part, part, whole model. Fill the whole with a number (or a number of objects). How many different part/part</p>	<p>Art - follow up from last week's story 'Camille and the Sunflower' on Espresso. Use your Discovery Education log on (<i>at the front of your home exercise book</i>) Ks1, home, English 1, Authors, Laurence Holt if you want to re-read it (<i>Page 3 has some sensitive information which you may want to pre-read</i>).</p> <p>Learn more about Vincent Van Gogh on Day 3 of our resources sheet.</p> <p>Using an art medium of your choice (paint, crayons, pens, pencils, chalk etc) do an</p>	<p>Spellings: Can you say your spellings out loud while doing ... star jumps? Hops? Skipping? Hop Scotch? Zig Zagging?</p> <p>Reading: 10 minutes to an adult</p> <p>Phonics: Daily lesson using Letters and Sounds programme</p>

	<p>your character tries different things to help, decide how your character finally resolves the problem and give it a good ending. You can make it funny if you want to!</p> <p>Use your plan to tell the recount to another member of your family. Remember to tell it in the past tense.</p>	<p>addition facts can you come up with? E.g. $8 - 4+4=8$, $2+6=8$, $8=1+7$</p>	<p>observational picture of flowers from your garden OR recreate Van Gogh's Sunflowers in your own 'post-impressionists' style.</p>	
Day 4	<p>Write your recount Retell your planned story from yesterday, using all the prompts and recount vocabulary.</p> <p>Use the prompt words to help you tell the event in order: First, next, then, after that, soon, later, during, finally.</p> <p>Remember your toolkit too: Capital letters, full stops, finger spaces & neat handwriting.</p> <p>Have fun with it. If it is taking a long time to write, continue with it tomorrow.</p> <p>Please e-mail in your recounts to share with us.</p>	<p>https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 3 Lesson 4 – Add more and count on within 20 <i>Internet based:</i> Watch the teaching video then have a go at today's activity provided on our website resources sheet.</p> <p><i>Practical:</i> Cut up some squares of paper. Write one number between 0 & 15 on each piece. Put them into 2 piles. Select one number from each pile. Put the largest number first then 'count' on to add them together. Say the number sentence out loud <i>e.g. 12 count on 4 equals 16 or 12 add 4 equals 16.</i></p>	<p>History BBCBitesize – Rosa Parks. To learn about the life of a significant individual in history. https://www.bbc.co.uk/bitesize/tags/zjpp3/year-1-and-p2-lessons/2</p> <p>PE/Sports Take a look on Day 4 of the Resource Sheet on our webpage for some fun activities to do- Robots, Closest to Wall or River Crossing.</p>	<p>Spellings: 'Write' your spellings with something that isn't a pencil or pen. How creative can you be?</p> <p>Reading: 10 minutes to an adult</p> <p>Phonics: Daily lesson using Letters and Sounds programme</p>
Day 5	<p>Catch up day! Have a go at any activities you haven't done yet.</p> <p>If you have finished all of the above: Try the Reading Lesson: Funnybones from BBC Bitesize 1/5/20. Do any or all of the 3 activities. https://www.bbc.co.uk/bitesize/articles/z6djqp3</p>	<p>Catch up day! Complete the MyMaths task if you haven't yet.</p> <p>EXT: https://whiterosemaths.com/homelearning/year-1/ Friday Maths Challenge</p> <p>OR BBC Bitesize maths from 4/5/20 Number Bonds https://www.bbc.co.uk/bitesize/tags/zjpp3/year-1-and-p2-lessons/1</p>	<p>Home Learning Pack – Year 1 Practical Ideas Select an activity from page 4. Record an activity you did – photos, draw/write in your books. Take a look on Day 5 of the Resource Sheet on our webpage</p>	<p>Spellings: Get a grown up to test you on your spellings</p> <p>Reading: 10 minutes to an adult</p> <p>Phonics: Daily lesson using Letters and Sounds programme</p>