

Year 1 TIMETABLE (^{w.c.} 18th January)

Hi everyone! We hope you enjoyed last week's activities. It was so lovely to see so many of you on the Zoom call and to catch up on what the rest of you have been up to. Mrs McDonagh and Mr Penny are really enjoying the time they're spending with those of you who are in school. We have loved hearing from so many of you so please continue to use the class e-mail address freely.

Grown-ups, if you have any questions or need any support please do not hesitate to e-mail and we will get back to you as soon as possible.

We're all in this together!

The Class 1 team ☺

Keeping active:

It's so important to keep moving while you're at home. Hopefully lots of you are getting out for walks when and where you can but here are some activities you can do at home:

<https://www.youtube.com/user/CosmicKidsYoga> (we love this one in class!)

<https://family.gonoodle.com/> (we do these in the classroom to give our brains a break between lessons. You can create an account for free)

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (Oh yes, he's back! Joe Wicks will be doing three family-friendly work outs per week)

Miss Storey has set a challenge for you to have a go at: https://drive.google.com/file/d/18co_8ODiwzmUHW4PXgOcl_7Tfq45Qz2/view **send your score into the class e-mail address.**

YouTube

During the last lockdown Mrs Atterton established a YouTube channel. Please do have a look at the page; there are lots of stories with fun activities attached! There are also books on there that you can read along with.

https://www.youtube.com/channel/UCcztW-wza6fuVkkeJUo_MRA

Reading

Explore Epic: <https://www.getepic.com/> (this is the site Mrs Atterton uses in class – the one where we all read the stories together on the big screen)

Oxford Owls has lots of ebooks you can read. Parents can become a member for free. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>




Once logged in select ebooks. There are 100s of books to choose. Enjoy!

Reading and games: <https://www.starfall.com/h/ltr-classic/>

This week's focus piece (this is the piece of work that children must send into the class e-mail address):

History – your drawing of Queen Elizabeth I on Day 3

Please ensure that this is sent in by Friday morning at 9am.

	English (45 minutes – 1 hour: to include phonics)	Maths (45 minutes - 1 hour)	Other	Ongoing		
Day 1	<p>Instruction writing: Do you remember that before we learn about how to do a piece of writing we have a go at doing one all by ourselves without any help? Ask your grown up if you can make a sandwich with them. Think carefully about how you are putting it together then write a set of instructions for someone who does not know how to make one! Remember this piece of work needs to be done without help and don't worry if there's parts you're not sure of – we haven't learnt how to write instructions yet!</p>	<p><i>This week we're going to be looking at addition and subtraction.</i></p> <p>Have a go at Lesson 1: Add by Making 10 Activity</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p>	<p>Music Today you're going to learn the song <i>The Castle on the Hill</i>. Explore your voice. Can you sing it at the top of your voice, (sorry parents), at a whisper, very quickly, really slowly? Can you find things around the house that might work as instruments to play alongside the song? Have fun with it! If you'd like to send a video in of you singing then please do!</p>	<p>Phonics: This week we're going to review the sounds we've already learned and practice some more blending. Daily lesson: https://www.youtube.com/watch?v=WMGpt1WoOoc&t=1s</p> <p>Reading: Read: https://www.getepic.com/app/read/49404 Have a go at the Quiz at the end.</p>		
Day 2	<p>Instruction writing: Well done for whatever you managed to write yesterday! Let's make it easier for ourselves by learning how to write instructions.</p> <p>Today you're going to listen to and respond to a set of instructions. Have a go at each of the activities as you work through the lesson. https://classroom.thenational.academy/lessons/to-listen-and-respond-to-a-set-of-instructions-crr64r</p>	<p>Have a go at Lesson 2: Add by Making 10 and the accompanying worksheet (below this timetable)</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p>	<p>Science Today you are going to think about objects and the materials they are made from. Work through the PowerPoint <i>Objects and Materials</i> (on the class page).</p> <p>Now you need to find the worksheet named <i>Objects and Materials</i> under this timetable and complete it with 3 objects you can find at home. Here is an example of how to complete the worksheet.</p> <table border="1" data-bbox="1227 1002 1720 1134"> <tr> <td data-bbox="1227 1002 1473 1134">  </td> <td data-bbox="1473 1002 1720 1134"> <p>The scissors are made from metal and plastic.</p> </td> </tr> </table>		<p>The scissors are made from metal and plastic.</p>	<p>Phonics: Daily lesson: https://www.youtube.com/watch?v=vPjBAj2HaTw</p> <p>Reading: Over the next few days read: https://www.getepic.com/app/read/10147 and take the quiz at the end.</p>
	<p>The scissors are made from metal and plastic.</p>					
Day 3	<p>Instruction writing: In the classroom we love learning stories and saying them out loud without the words in front of us – you're really good at it!</p> <p>Today we're going to try that with a set of instructions. https://classroom.thenational.academy/lessons/to-tell-a-set-of-instructions-from-memory-6rr32t</p>	<p>Have a go at Lesson 3: Subtraction (not crossing 10) and the accompanying worksheet (below this timetable)</p> <p>https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p>	<p>History Today you are going to be learning more about monarchs. Firstly, have a look at the images of Kings and Queens on the sheet below this timetable. Do you recognise any of these monarchs from the pictures? Do you recognise any of their names? What makes them look like kings or queens?</p>	<p>Phonics: Daily lesson: https://www.youtube.com/watch?v=sgXywhMY_CI&t=1s</p> <p>Reading: Keep reading: Over the next few days read: https://www.getepic.com/app/read/10147</p>		

			<p>Now have a look at the second picture of Elizabeth I. This is a painting from about 450 years ago. It shows when Elizabeth became Queen during her coronation. She is wearing a crown, she is holding a sceptre and an orb and she is sitting on a throne.</p> <p>Now have a go at drawing this picture with any pencils or colours you have. Don't worry about all of the details from the picture, just try your best and add labels for the sceptre, orb and crown when you have finished.</p>	
Day 4	<p>Instruction writing: Let's do some acting today! First learn how to spell using suffixes then we're going to act out some instructions. https://classroom.thenational.academy/lessons/to-role-play-a-set-of-instructions-64r64r?activity=video&step=1</p>	<p>Have a go at Lesson 4: Subtraction – counting back and the accompanying worksheet (below this timetable) https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p>	<p>ICT Artists assemble! Today you will need steady hands and your imagination. You will be using the Paint programme to create a picture of a castle. Add as much detail as you can and try to use different colours, shapes and lines. There is a rubber tool if you make a mistake or want to make any changes. Save your masterpiece and send it to us if you fancy. If you don't have the Paint programme on your device then follow this link: https://ispaint.app/#local:3acb77789d858</p>	<p>Phonics: Daily lesson: https://www.youtube.com/watch?v=YXDmTeSkCrU&t=1s</p> <p>Reading: Keep reading: Over the next few days read: https://www.getepic.com/app/read/10147</p>
Day 5	<p>Instruction writing: Ooh we get to be bossy today! Let's learn about bossy (imperative) verbs and how to use them to write instructions. https://classroom.thenational.academy/lessons/to-use-imperative-verbs-6wr6cd</p>	<p>Have a go at Lesson 5: Subtraction – counting back (crossing 10) and the accompanying worksheet (below this timetable) https://whiterosemaths.com/homelearning/year-1/spring-week-3/</p>	<p>PSHE Doing your school work at home can be quite strange can't it? Today we're going to think about how we learn best. For some of you that might be in the classroom and for some of you that might be at home. What stops us from learning? For me it's being able to see the kitchen and thinking about what yummy snack I could have instead of doing my work! Have a chat with your grown up if you can. If they are busy then sit and have a quiet think by yourself. Please draw a picture of your working area at home. Make a list of all the things that help you and of any things that make it a bit trickier. Can you write a couple of sentences about which areas of your learning you are really enjoying and perhaps anything that you have discovered you're really quite good at!</p>	<p>Phonics: Daily lesson: https://www.youtube.com/watch?v=AtH5Do7PaHk&t=2s</p> <p>Reading: It's time to take the quiz for: Over the next few days read: https://www.getepic.com/app/read/10147</p>

The Castle on the Hill Song

(Sing to the tune of 'Wheels on the Bus'.)

The castle on the hill is old and strong,

Old and strong, old and strong.

The castle on the hill is old and strong,

For the king!

The castle on the hill has tall turrets,

Tall turrets, tall turrets.

The castle on the hill has tall turrets,

For the king!

The castle on the hill's within a moat,

In a moat, in a moat.

The castle on the hill's within a moat,

For the king!

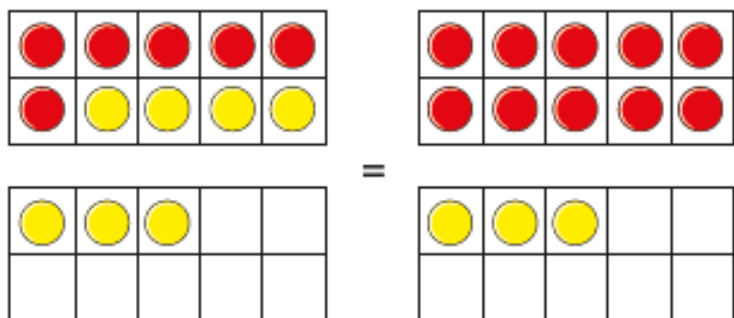
The castle on the hill has a draw bridge,

Has a draw bridge, has a draw bridge.

The castle on the hill has a draw bridge,

For the king!

- 1 The ten frames show that $6 + 7$ is the same as $10 + 3$



Use counters to show that $5 + 6$ is the same as $10 + 1$



- 2 Complete the additions.
Use ten frames to help you.

a) $8 + 3 = 10 + \square$

c) $7 + 5 = 10 + \square$

b) $9 + 7 = 10 + \square$

d) $6 + 8 = 10 + \square$

- 3 Use number bonds to complete the additions.
The first one has been done for you.

a)
$$10 + 5 = 15$$

b)
$$10 + 3 = \square$$

c)
$$\square + \square = \square$$



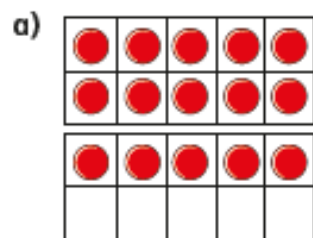
Objects and Materials

I can tell the difference between an object and the materials it is made from.

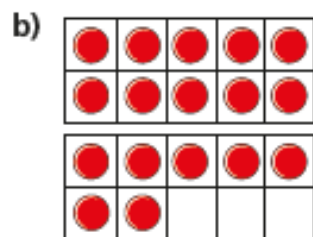


Draw and label three objects. Then write a sentence explaining what material/s the objects are made from.

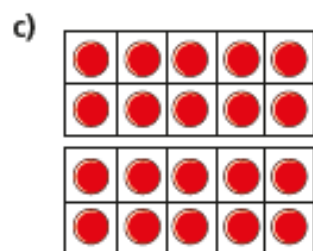
1 Cross out counters to work out the subtractions.



$$15 - 4 = \square$$



$$17 - 5 = \square$$



$$\square = 20 - 3$$

2 Teddy has these shapes.



He gives Eva 3 cones.

How many cones does Teddy have left?

3 Complete the subtractions.

a) $13 - 2 = \square$

c) $15 - 4 = \square$

b) $14 - 3 = \square$

d) $16 - 5 = \square$

What do you notice?

Use this to fill in the missing numbers.

$$17 - \square = 11$$

$$19 - \square = 11$$



Kings and Queens



Queen Elizabeth I
1558-1603



King James I
1603-1625



Queen Victoria
1837-1901



Queen Elizabeth II
1952-now

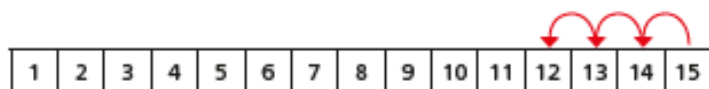


Crown

Sceptre

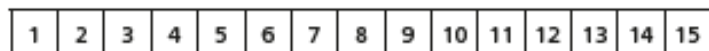
Orb

- 1 Ron uses a number track to work out $15 - 3$



$15 - 3 = 12$

Use the number track to help you work out the subtractions.



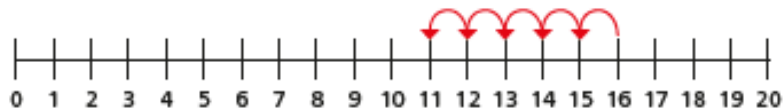
a) $14 - 3 = \square$ c) $14 - 4 = \square$

b) $15 - 4 = \square$

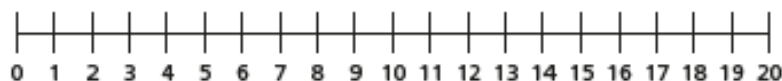
- 2 Use the number lines to help you.



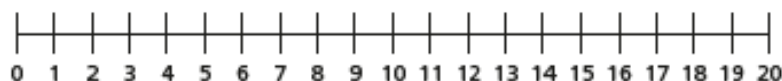
a) $16 - 5 = \square$



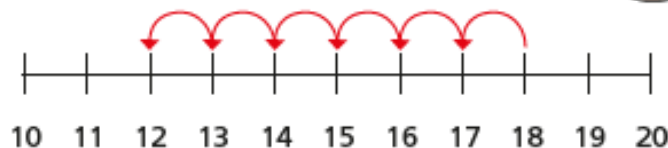
b) $18 - 4 = \square$



c) $19 - 5 = \square$



- 3 Sam uses a number line to work out a subtraction.



Complete Sam's subtraction. $\square - \square = \square$

Subtraction – crossing 10 (counting back)



- 1 There are 15 cookies in a jar.

Mo eats 7 cookies.

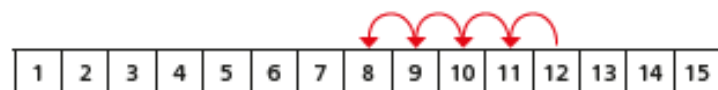
He counts back 7 from 15



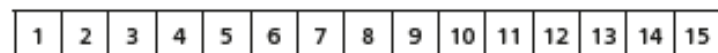
How many cookies does Mo have left?

- 2 Use the number tracks to help you.

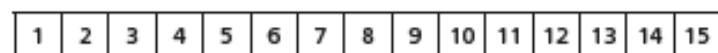
a) $12 - 4 = \square$



b) $12 - 5 = \square$

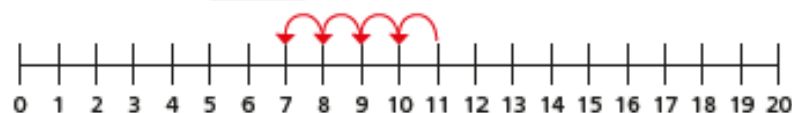


c) $12 - 7 = \square$

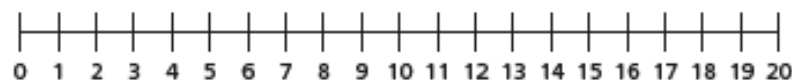


- 3 Use the number lines to help you.

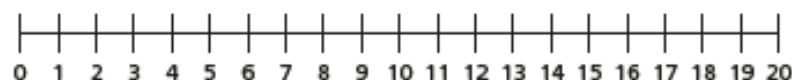
a) $11 - 4 = \square$



b) $16 - 9 = \square$



c) $14 - 11 = \square$



- 4 There are 13 toys in a box.

Kim takes some toys out of the box.

There are 5 toys left in the box.

How many toys does Kim take out of the box?

