

Year 1 TIMETABLE (18th May)

Joe Wicks not for you? Check out the following:

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

Kidz Bob Dance along: <https://www.youtube.com/playlist?list=PLMr-d2PLsO95ydptpBnsxdQNSKc9iUNUO>

KEEP AN EYE ON MRS ATTERTON'S YOUTUBE CHANNEL FOR NEW STORIES TO LISTEN TO AND CHARLIE AND THE GREAT GLASS ELEVATOR!

https://www.youtube.com/channel/UCcztW-wza6fuVkxeJUo_MRA

For further reading opportunities explore Epic: <https://www.getepic.com/> (this is the site Mrs Atterton uses in class – the one that we all quiz on)

We **absolutely love** hearing from you all via e-mail so please keep sending us messages, photos of your work and videos, it keeps us connected.



	English (45 minutes – 1 hour)	Maths (45 minutes - 1 hour) https://www.mymaths.co.uk/ for weekly task	Other *PE throughout the week: Home pentathlon! (See resources section below this timetable for details)*	Ongoing
Day 1	<p>Watch Mrs Atterton read the The Colour Collector poem: https://www.youtube.com/watch?v=48Kd49pFuak</p> <p>The poem is in the resources section below: if there are any words you're not sure about then talk to an adult about them.</p> <p>Today you are going to collect colours! This could be around your house, your garden and/or out on a walk. How many different colours can you collect?</p> <p>Make a list of them and be as descriptive as possible (use those adjectives that we've practiced): e.g. the bright, red jumper a shiny, silver car a dark blue towel</p>	<p>Describing turns Watch: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883139/grade1/module883106/index.html</p> <p>Have a go at the activity sheet in the resources section below. If you can't print things out just write your answers in your home learning book or on a piece of paper.</p>	<p>PE Dance challenge: Ask your grown up to record you doing 3 or 4 dance moves. E-mail it to the class e-mail address and I will put everyone's clips together to music as part of SASP's dance challenge! The deadline for this is 30th June.</p> <p>British Values There are 5 key British values and it is never more important than now that we consider them. Democracy, the rule of law, individual liberty (freedom), mutual respect and tolerance and understanding of those with different faiths and beliefs. When there is a grown up free in the house (perhaps while you're having your tea) talk about what each of these things mean and what your thoughts are about them. How can you show these values at school, at home and in your community?</p>	<p>Spellings: Blue Black White Purple Orange Yellow</p> <p>Reading: This week have a go at asking a grown up to record you reading and send it to our class e-mail address. We miss hearing you read.</p> <p>Phonics: I'm back! Today's phonics booster: https://www.youtube.com/watch?v=QpLSJIHMjwk</p>
	<p>Watch: https://www.literacyshed.com/butterflies.html</p>	<p>Describing position (1) Watch:</p>	<p>Science</p>	<p>Spellings: If you have some coloured pencils</p>

<p>Day 2</p>	<p>What was the room like before the butterflies came to life? What about afterwards? How did each part make you feel?</p> <p>Have a look at My Many Coloured Days (in resources below this timetable.) What colour day are you having today and why?</p> <p>Today we're going to write down a collection of our colours.</p> <p>Watch Mrs Atterton's shared write tutorial: https://www.youtube.com/watch?v=jg-rwSOTWJo</p> <p>Have a go yourself!</p>	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883125/grade1/module883106/index.html</p> <p>Ask a grown up or sibling at a convenient time. Set up an obstacle course and guide them around it blindfolded using the positional language we have focussed on today (left, right, up and down)</p>	<p>Isn't new life great? It always makes me think of new starts and hope for the future. Have a look at the photos of mine and Mrs Mcdonagh's sunflowers. In the resources section below.</p> <p>Write, draw, sing, talk about the changes they have made from those tiny seeds. It's a bit like you as children isn't it? You start school as little seeds and leave as beautiful flowers.</p>	<p>then try to write each spelling in the colour that it is.</p> <p>Reading: If you haven't already then have a go at being recorded.</p> <p>Phonics: Today's phonics booster: https://www.youtube.com/watch?v=LcHd62c09ww</p>
<p>Day 3</p>	<p>Let's have a go at putting together a Colour Collector poem of our own!</p> <p>We'll use the same first part of the original poem and just change the colours. As you go along challenge yourself to extend your sentences.</p> <p>E.g. 'the redness of an apple' could become 'the redness of an apple waiting to be chomped'</p> <p>Don't worry about rhyming!</p>	<p>Describing position (2) Watch: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883132/grade1/module883106/index.html</p> <p>Have a go at the questions in the resource section below.</p>	<p>Geography Print or copy the compass in the resources section below this timetable. Explore each point. What does the letter mean? Can you find a way to help you remember them? E.g. Never Eat Shredded Wheat! Have a go at the Compass Direction sheet. If your grown up (or a sibling) is free move them around your house giving them instructions using the compass points. E.g. two steps North...make sure they don't crash into anything!</p>	<p>Spellings: Write your spellings in silly writing! Make them big, tiny, wobbly, bubbly!</p> <p>Reading: If you haven't already then have a go at being recorded.</p> <p>Phonics: Today's phonics booster: https://www.youtube.com/watch?v=0ldli2HyQ8o</p>
<p>Day 4</p>	<p>Watch Mrs Atterton's 'ing' video: https://www.youtube.com/watch?v=Pm8HBi2KKt8</p> <p>Make a list of as many 'ing' words as you can think of</p> <p>See how many sound related 'ings' you can find. e.g. ringing of the bells</p> <p>It's up to you how you record them. You could write them, draw them or even record them with your voice on a device if you don't feel like writing today.</p>	<p>Problem solving Let's use everything we've learnt this week to answer the final set of questions in the resources section. Make sure you read the question carefully (or ask a grown up to help). You can work together as a team on these questions if you need to 😊</p>	<p>Computing – Internet research Using a phone/laptop/tablet/Alexa! Research some interesting facts about your birthday. Use the sheet in the resources section to record them. <i>You will need to be patient and check with an adult when it is a good time for you to use the device 😊</i></p>	<p>Spellings: Read out your spellings, letter by letter, in different silly voices. Loudly, whispering, very very posh, high pitched!</p> <p>Reading: If you haven't already then have a go at being recorded.</p> <p>Phonics: Today's phonics booster: https://www.youtube.com/watch?v=P8EeDtBst_0</p>

<p>Day 5</p>	<p>Catch up day! Have a go at any activities you haven't done yet.</p> <p>If you're in the mood to write and you've finished this week's activities here's some ideas:</p> <p>Help write a shopping list for the week</p> <p>Create your perfect restaurant menu</p> <p>Write a diary entry for one of your best days this week</p> <p>Write an e-mail to us – we love to hear from you all</p> <p>Write a letter to a friend or family member</p>	<p>Catch up day!</p> <p>Have a go at the MyMaths task if you haven't yet.</p> <p>Counting</p> <p>Lie in the garden or open space that is safe to do so and count:</p> <p>5 things you can hear</p> <p>4 things you can see</p> <p>3 things you can smell</p> <p>2 things you can feel</p> <p>1 thing you can taste</p> <p>This exercise is particularly good for relaxing or calming down.</p>	<p>Focus on yourself</p> <p>Find a quiet spot and close your eyes. You may like to lie down. Very slowly take a deep breath in through your nose then out through your mouth. Repeat this 10 times without making a sound.</p> <p>Think about all the good things that have happened to you while you haven't been able to come to school. Think about your very favourite thing. What are you thankful for? Stay still and quiet with those happy thoughts. Perhaps you'd like to write a few of them down, or draw a picture. Feel free to share your thoughts with your grown-ups. It will cheer them up too!</p>	<p>Spellings:</p> <p>Get a grown up to test you on your spellings</p> <p>Reading:</p> <p>If you haven't already then have a go at being recorded.</p>

RESOURCES

DAY 1

The Colour Collector

A stranger called this morning
Dressed all in black and grey
Put every colour into a bag
And carried them away

The goldenness of cornflakes
The ivory of milk
The silverness of soup spoons
The see-throughness of silk

The blueness of a dolphin
Nosing through the sea
The redness of a robin
Breasting in the tree

The creaminess of polar bears
Sliding on the floes
The little piggy pinkness
Of tiny, tickly toes

The sky that smiled a rainbow
Now wears a leaden frown
Who's sobbing in the circus tent?
Wizzo the monochrome clown.









A stranger called this morning
He didn't leave his name
We now live in the shadows
Life will never be the same.

By Roger Mc Gough

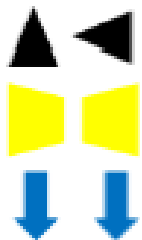
Maths

You might find it useful to draw these shapes and actually turn them.

Draw what the shape will look like once it has turned.

	After a quarter turn		After a quarter turn
	After a half turn		After a half turn
	After a three quarter turn		After a three quarter turn
	After a full turn		After a full turn

Complete the sentences to describe the turns these shapes have made.



The shape has turned _____ of a turn.

The shape has _____

Day 2

My Many Coloured Days by Dr. Seuss

Some days are yellow,
Some are blue
On different days I'm different too.
You'd be surprised how many ways
I can be on different coloured days.

On right red days
How good it feels
To be a horse
And kick my heels!
On other days I'm other things...

On bright blue days
I flap my wings.
Some days, of course, feel sort of brown.

Then I feel slow and low, low down.

Then comes a yellow day,
And, WHEEEEEEEEEEEEEEE!
I am a busy, buzzy bee.

Grey day...Everything is grey.
I watch,
But nothing moves today.

Then all of a sudden
I'm a circus seal!
On my orange days that's how I feel

Green days,
Deep deep in the sea.
Cool and quiet fish,
That's me.

But when my days are happy pink,
It's great to jump and just not think.

On purple days I'm sad.
I groan.
I drag my tail
I walk alone.
Then come my black days.
Mad.
And loud.
I howl.
I growl at every cloud.

Then comes a mixed-up day.
And WHAM!
I don't know who or what I am!

But it all turns out right, you see.
And I go back being ME.



Day 3

Maths

Think about where you sit on the carpet in the classroom. Now think about the other children around you:

Complete the table.

In front of you	Behind you	To the left of you	To the right of you

Complete the stem sentences using 'top', 'middle', 'bottom', 'above' and 'below'.

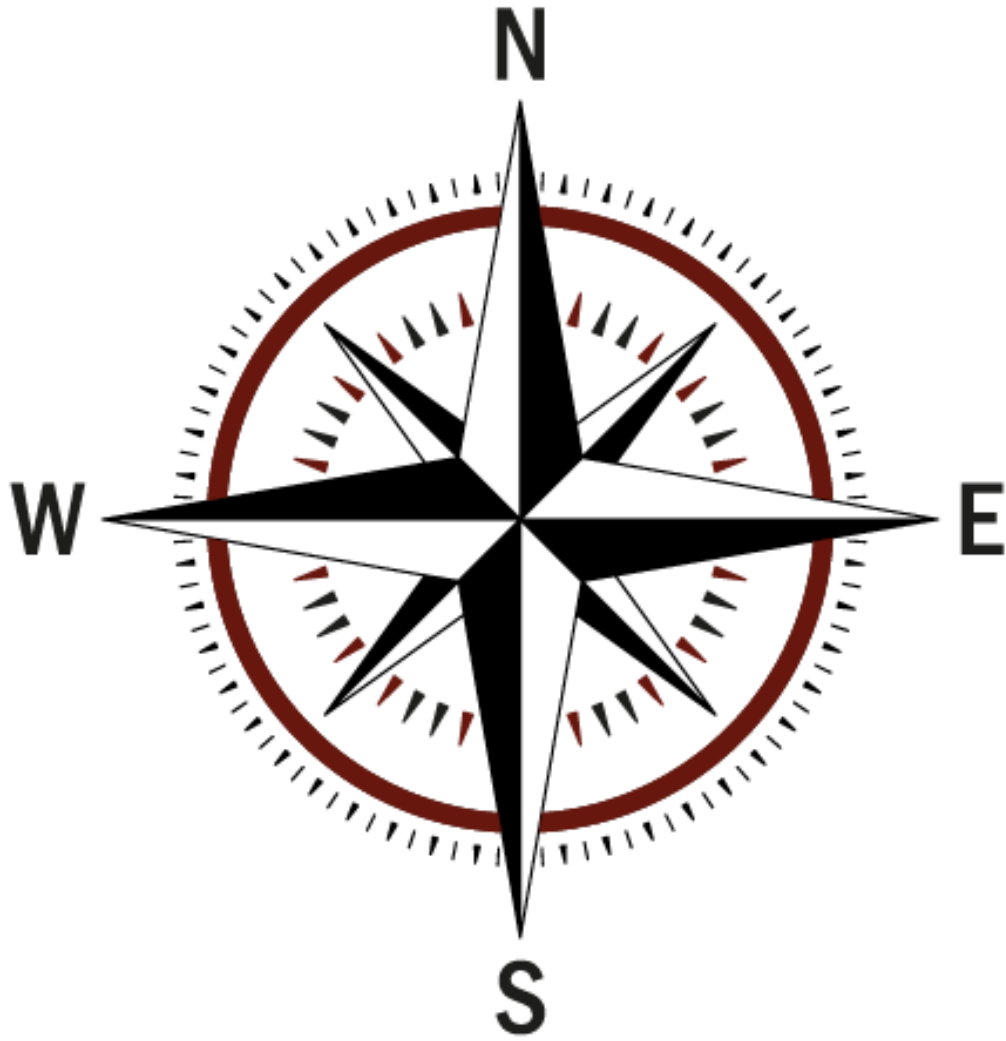


The football is _____ the cupcake.

_____ the books there is an empty shelf.

There is nothing _____ the football and books.

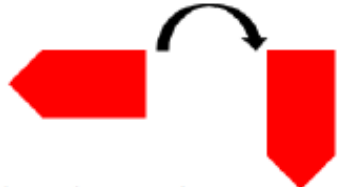
Geography



Day 4

Maths

Follow the arrows to work out what turns have been made by each shape. Are these statements correct? Explain how you know.



The shape has made a quarter turn.

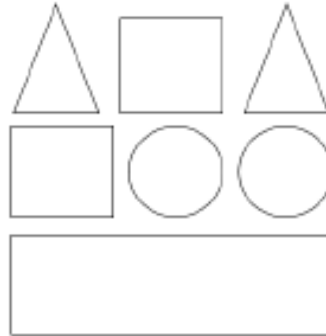


The shape has made half a turn.



The shape has made a three quarter turn.

Use the clues to colour the shapes.



- The middle circle is blue.
 - The shape up from the right circle is green.
 - The shape down from the right triangle is red.
 - The shape down from the circles is green.
 - The square to the left of the green triangle is red.
 - The shape up from the rectangle is blue.
 - The remaining shape is red.
-

How many different ways can you describe the position of the 2p coin? Use words such as next to, left, right, above, below, between.



You share your birthday with approximately 18 million people in the world.

Use the Internet and non-fiction books to learn about your birthday. What important events have happened on your birthday in the past?

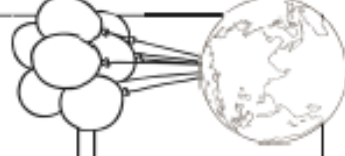
Which famous people also share your birthday?

My Birthday

Date:

Important events that have happened on this day:

Famous people who share my birthday:



Other interesting facts:

You could try to find out:

- how many people you share a birthday with in the country you live in;
- what the largest number of siblings who share the same birthday is.