# Year 1 TIMETABLE (<sup>22nd</sup> June)

We <u>absolutely love</u> hearing from you all via e-mail so please keep sending us messages, photos and videos of your work, it keeps us connected. 💆

### Healthy body, healthy mind:

Dinosaur disco yoga: <u>https://www.youtube.com/watch?v=DIHPF7Cd3DI</u> Story Hive Yoga: <u>https://youtu.be/X655B4ISakg</u> Kickapoo the Kangaroo: <u>https://youtu.be/VmmbWcOtbIU</u>

# <u>YouTube</u>

We are very excited to announce that we have launched a school YouTube channel. Some of the private links in your planning will now take you to that channel but please do keep an eye on Mrs Atterton's channel as there will be new content uploaded there publicly which will mean that you can access it without a link in between planning being posted. It's on that channel you will find new stories and class related challenges.

Mrs Atterton: <u>https://www.youtube.com/channel/UCcztW-wza6fuVkxeJUo\_MRA</u> School: https://www.youtube.com/channel/UC78G8hVV5e2dGnZjK24rtsA/

## **Reading**

Explore Epic: https://www.getepic.com/ (this is the site Mrs Atterton uses in class – the one that we all quiz on) Oxford Owls has lots of ebooks you can read. Parents can become a member for free. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Once logged in select ebooks. There are 100s of books to choose. Enjoy!

	English (45 minutes – 1 hour)	Maths (45 minutes - 1 hour)	Other	Ongoing
	Our focus this week is on our reading skills	This week we're going to explore money.		
Day 1	Today our focus is on reading skills. We're going to explore how we can find information in a story. <u>https://www.bbc.co.uk/bitesize/articles/zv</u> <u>rybdm</u>	Identifying the physical properties of coins <u>https://classroom.thenational.acad</u> <u>emy/lessons/to-identify-the-</u> <u>physical-properties-of-coins</u>	PSHEWatch Mrs Atterton read TyrannosaurusDrip (I'm reading it in a funny costume soyou'll like this one!)https://www.youtube.com/watch?v=i7oy823vx7c&list=UUcztW-wza6fuVkxeJU0MRA&index=5Have a go at the activity that's been set.	Spellings:OneTwoFourEightNineReading:Find an interesting/unusual place toread: Send us a photo of where youarePhonics:This week have a go at the gameson Phonics Play to use yourfantastic knowledge:https://www.phonicsplay.co.uk/resources/phase/5
Day 2	Today we'll learn about the four different types of sentences: A statement A command A question An exclamation Use this lesson to guide you through: <u>https://www.bbc.co.uk/bitesize/articles/zv</u> <u>p6dp3</u>	Recognising the value of different coins: <u>https://classroom.thenational.acad</u> <u>emy/lessons/to-recognise-the-</u> <u>value-of-different-coins</u>	I miss Key Stage assemblies! I've recorded one for you to listen to and have a think about. <u>https://youtu.be/gAYWqT4Vk24</u>	Spellings: Can you create a way of learning each spelling using the letters in each spelling? e.g. Two = Tigers Wear Overalls Reading: Find an interesting/unusual place to read: Send us a photo of where you are Phonics: Mrs Atterton's booster: This week have a go at the games on Phonics Play to use your fantastic knowledge: https://www.phonicsplay.co.uk/ resources/phase/5
Day 3	We're going to take another look at how to find information in a story and how to put events from a story in order. <u>https://www.bbc.co.uk/bitesize/articles/z6</u>	Recognising the value of coins: https://classroom.thenational.acad emy/lessons/to-recognise-the- value-of-different-coins-b1b5b6	PSHEWatch Mrs Atterton read The Colour Monsterand have a go at the activities that are sethttps://www.youtube.com/watch?v=BGGQdXQoKyE	Spellings: <u>Reading:</u> Find an interesting/unusual place to read: Send us a photo of where you are

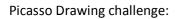
	<u>27mfr</u>			Phonics: Mrs Atterton's booster:
Day 4	Today we're going to explore the meaning of words and how we can write as a character. <u>https://www.bbc.co.uk/bitesize/articles/zd</u> <u>8xt39</u>	Recognising the value of coins and notes <u>https://classroom.thenational.acad</u> <u>emy/lessons/to-recognise-the-</u> <u>value-of-different-coins</u>	<b>RE</b> Work through the Summer Solstice PDF. Have a go at the quiz questions and research them if you're not sure.Is there something you could do as a family to celebrate the start of summer? Perhaps you could write down or draw some ideas. If you need some help to get started then have a look in the resources for some guidance.	Spellings: Reading:Find an interesting/unusual place to read: Send us a photo of where you arePhonics: 
Day 5	Catch up day! Already done everything? How about - Writing a poem about the weather - Writing a letter to a friend or family member - Writing down the things you have noticed have changed since you were last in school	Catch up day! Have a go at the MyMaths task if you haven't yet. Already done everything? How about Making numbers using nature Go on a number hunt around the house or out on a walk and see how many numbers you can find. Perhaps you could take some photos.	<b>Catch up day!</b> Already done everything? Have a go at the Picasso drawing challenge in the resources. If you don't have a dice then just pick a number from each column	Spellings: Get a grown up to test you on your spellings <u>Reading:</u> Find an interesting/unusual place to read: Send us a photo of where you are

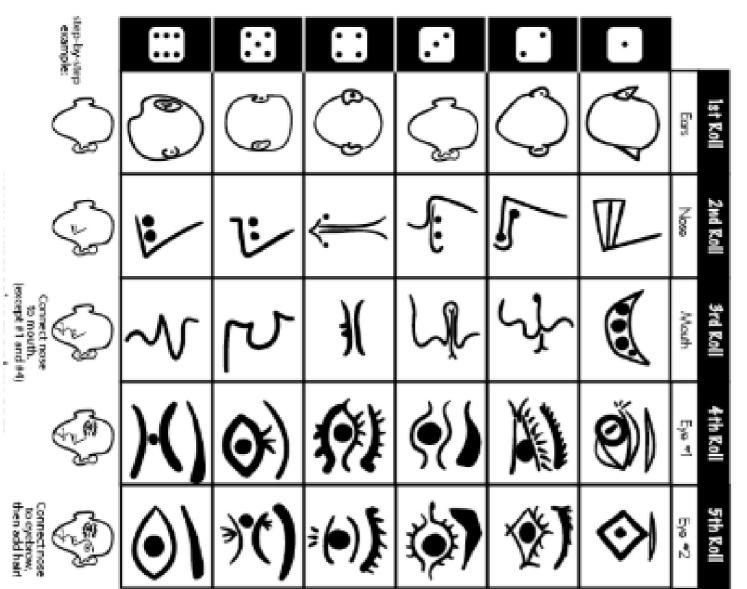
### **Resources:**

### RE:

Things you could do to celebrate the Summer Solstice:

- Sun salutations start the day with some yoga sun salutations. To make your practice even more special, take your mat outside and do your sun salutations as the Sun rises.
- Have a no-interruptions day The celebrations that mark the turning of the wheel of the year offer a great opportunity to spend special family time.
- Dress up in reds, oranges, yellows and golds celebrate the Sun God and Earth Goddess within each of you by getting dressed up in vibrant, energising colours. Why not accessorise with some home-made crowns decorated with pretty coloured flowers and jewels.
- Make a Midsummer altar This is an enjoyable craft activity to enjoy as a family and creates a sacred space in your home to draw all that wonderful Sun energy into your hearts.
- Dance and drum together Summer Solstice is a time of expansion, joy and bliss. Make the most of these heightened levels of energy to let loose for a while.
- Camp out all night A great activity to share with older children what could be more irresistible than the promise of staying up late and having a midnight
  feast under the stars! Or camp out so that you can wake at dawn on Summer Solstice and watch the Sun rise. If you can, light a little campfire and toast some
  marshmallows while sharing stories.
- Make sacred Sun water Fill a clean glass bowl with mineral or spring water and leave outside from dawn on Summer Solstice until noon.





# Picasso Face