

Year 1 TIMETABLE (27th April)


Joe Wicks will be conducting a daily PE lesson on his YouTube channel:

<https://www.youtube.com/user/thebodycoach1>

KEEP AN EYE ON MRS ATTERTON'S YOUTUBE CHANNEL FOR EVIDENCE OF HER COMPLETING YOUR CHALLENGES AND NEW STORIES TO LISTEN TO.

https://www.youtube.com/channel/UCcztW-wza6fuVkxeJUo_MRA

	English (1 hour)	Maths (1 hour)	Other	Ongoing
Day 1	<p>We have received another letter from an Avenger! Watch Mrs McD's video to see what it says and then watch the video explaining how to plan your letter: https://youtu.be/4TMf6EWGACw</p> <p>Plan your persuasive letter, writing down your ideas. Use the 'boxing up' format I showed you (either print a sheet or write in your books) Use the persuasive writing word mat for ideas.</p> <p>Come up with 3 reasons why your parents should let you eat whatever you want for dinner.</p> <p><i>Remember: this is your planning stage, so no need to write it as a letter yet!</i></p>	<p>See https://www.mymaths.co.uk/ for weekly task</p> <p>To help you with your maths lessons, it would be good to have gathered a selection of objects to use. At school we use counters, unifix cubes, cotton reels, dominoes. At home find small objects which you have a large quantity of e.g. shells, pennies/coins, buttons, small toys, lego pieces, pencils, pebbles, dominoes etc</p> <p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term – Week 1 Lesson 1 – Make Doubles.</p> <p>Watch the video, pausing to answer questions. (<i>Flashback 4 and main lesson</i>)</p> <p>Online lesson (Get the Activity): Attempt the White Rose questions about making doubles. Try as many as you can. Use objects you gathered to work out your answers.</p> <p>Record in your exercise books. (<i>'Get the Answers' can be seen for marking</i>)</p>	<p>Music/Expressive Arts</p> <p>On Line Sing up https://www.singup.org/singupathome/people-who-help-us</p> <p>Learn the song: To the people who help us.</p> <p>Use the word sheet supplied on the school web page.</p> <p>Follow up:</p> <p>Name some other jobs that people do to help us, such as doctors, nurses, refuse collectors and fire fighters. How many can you think of? In the song, each job has a sound effect associated with it. Have a go at making up some new sound effects for those jobs too.</p> <p>Draw pictures of these people in their uniforms, doing their important jobs.</p> <p>Show appreciation by creating thank you banners, notes of gratitude or posters.</p> <p>Display them where they can be seen at a safe distance in windows, on the wheelie bin or the front door. Make them as colourful and as eye catching as possible.</p>	<p>Spellings:</p> <p>See website for your group's spellings</p> <p>Reading:</p> <p>10 minutes to an adult</p> <p>Oxford Owls has lots of ebooks you can read. Parents can become a member for free.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/</p> <p>Once logged in select ebooks and choose the 5-6 age range. There are 100s of books to choose. Enjoy!</p> <p>Mental maths</p> <p>Number bonds to ten.</p> <p>Watch and learn the song during the week.</p> <p>https://m.youtube.com/watch?v=2GI9-HG2SpQ</p> <p>Phonics:</p> <p>Check out:</p> <p>https://www.youtube.com/watch?v=Ey82z5ZiuCo</p> <p>Please do check each phonics link to keep up to date.</p>
Day 2	<p>You are going to use your plan of ideas from yesterday to write your persuasive letter to your parents.</p> <p>This time, we want you to think carefully about how you are presenting your letter. Remember the format (<i>addresses, date, Dear..., opening sentence, 3 reasons, closing sentence, sign off</i>)</p>	<p>https://whiterosemaths.com/homelearning/year-1/</p> <p>Summer Term – Week 1 Lesson 2 – Make Equal Groups (grouping).</p> <p>Watch the video, pausing to answer questions. (<i>Flashback 4 and main lesson</i>)</p> <p>Online lesson (Get the Activity): Attempt the White Rose questions about making</p>	<p>Music/PSHCE</p> <p>https://www.singup.org/singupathome/people-who-help-us</p> <p>Practise the song: To the people who help us.</p> <p>Use the word sheet supplied on the school web page. If you are confident with it, try singing with the backing music only.</p> <p>Follow up:</p>	<p>Spellings:</p> <p>Write each of your spellings in different colours</p> <p>Reading:</p> <p>10 minutes to an adult</p> <p>Mental maths:</p> <p>Number bonds to ten.</p> <p>Watch and learn the song during</p>

	Use capital letters, full stops, neat handwriting and finger spaces. Mark against the toolkit.	equal groups (grouping). Try as many as you can. Use objects you gathered to work out your answers. Record in your exercise books.	Create an additional verse for the song choosing one of the other important jobs. Add a sound effect at the end. Now have a go at singing it along with the backing music. Have fun with it! PSHCE Discuss what being helpful is and encourage your child to make a list of things that they could do each day to be helpful. Are there jobs in the home that they could help with? We can all do something, even if it is small to make a positive difference.	the week. https://m.youtube.com/watch?v=2GI9-HG2SpQ Recall as many number bonds to 10 as you can. (There are 11 in total) Phonics: Check out: https://www.youtube.com/watch?v=eUBhvTYOWe4 for today's phonics booster!
Day 3	Watch the video of Mrs McDonagh reading the story Superworm . https://youtu.be/y_HJygHGFA4 Superworm is a hero to all the animals. Discuss with your adult all the skills Superworm has that make him super. Draw a picture of Superworm and list all the skills he has. Learn the chorus below, adding actions as we would do in class. "Superworm is super-long. Superworm is super-strong. Watch him wiggle! See him squirm! Hip, hip, hooray for SUPERWORM!"	https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 1 Lesson 3 – Make Equal Groups (sharing). Watch the video, pausing to answer questions. (<i>Flashback 4 and main lesson</i>) Online lesson (Get the Activity): Attempt the White Rose questions about making equal groups (sharing). Try as many as you can. Use objects you gathered to work out your answers. Record in your exercise books.	Art & DT Design your own animal superhero. Follow the instructions on the ' Draw an animal superhero ' sheet for suggestions. Give your animal a name. PE- get active On Line: https://www.bbc.co.uk/sport/football/supermovers Select KS1. Get active with Maths and English activities. Try out the 'Just for fun' videos. Try and do something which is active and fun, outside if possible.	Spellings: Draw a picture with all of your spellings in it. Reading: 10 minutes to an adult Mental maths Number bonds to ten. Watch and learn the song during the week. https://m.youtube.com/watch?v=2GI9-HG2SpQ How quickly can you write number the number bonds for 10? Phonics: Check out: https://www.youtube.com/watch?v=wCyRVevISy0 for today's phonics booster!
Day 4	Look at your animal superhero you drew yesterday. List all the skills that make them a superhero. Using the same 'chorus' format as in Superworm, choose your favourite skills and create a new chorus for your animal. If you can make it rhyme, that would be great, but don't worry if you can't. Try different words to find out which sound the best (don't just settle for the first you try).	https://whiterosemaths.com/homelearning/year-1/ Summer Term – Week 1 Lesson 4 – Find a half (1) Watch the video, pausing to answer questions. (<i>Flashback 4 and main lesson</i>) Online lesson (Get the Activity): Attempt the White Rose questions about finding half. Try as many as you can. Record in your exercise books. Practical: Identify a half of a shape as 2	Science Design or make a bug home. This one below was made out of toilet rolls, pine cones and bamboo. What other materials could you use? 	Spellings: Look, cover, say, write each of your spellings Reading: 10 minutes to an adult Mental maths: Number bonds to ten. Watch and learn the song during the week. https://m.youtube.com/watch?v=2GI9-HG2SpQ How quickly can you write number

	<p>Super_____ is super-_____. Super_____ is super-_____. Watch him/her _____! See him/her _____! Hip, hip, hooray for SUPER _____!</p> <p>Learn your chorus, adding actions to it.</p>	<p>equal parts. Use a square piece of paper, fold it in half to show the 2 equal parts. Fold the paper another way, identify the 2 equal parts.</p>	<p>OR Have a go at making your own wormer https://www.science-sparks.com/make-your-own-wormery/ If you cannot make a wormery, that's ok. Have a read through to find out about earth worms instead.</p>	<p>the number bonds for 10? Work systematically, starting with 10 + 0. Phonics: Check out: https://www.youtube.com/watch?v=bQpkRyvhaF4 for today's phonics booster!</p>
<p>Day 5</p>	<p>Catch up day! Have a go at any activities you haven't done yet.</p> <p>If you have finished all of the above: https://www.science-sparks.com/make-your-own-wormery/ Find out about worms and create a fact sheet about them. Remember to add: Heading Sub headings (to section off pieces of information) Pictures and labels</p>	<p>Catch up day! Have a go at any activities you haven't done yet. Complete the MyMaths task if you haven't yet.</p> <p>EXT (if it has been uploaded onto the website) https://whiterosemaths.com/homelearning/year-1/ Friday Maths Challenge</p> <p>EXT: How high can you go with doubling numbers? E.g. Can you double 12, 13, 14? Work systematically, starting with double 1, double 2... (What can you use when you run out of fingers to double?!) </p>	<p>Home Learning Pack – Year 1 Practical Ideas Select an activity from page 3. Record an activity you did – photos, draw/write in your books.</p>	<p>Spellings: Ask a grown up to test you on your spellings. Reading: 10 minutes to an adult</p> <p>Mental maths: Number bonds to ten. Watch and learn the song during the week. https://m.youtube.com/watch?v=2GI9-HG2SpQ Using the number bonds for 10 from yesterday, play 'ping pong' number bonds. The adult says a number and you 'ping' back its partner. Phonics: Check out: https://www.youtube.com/watch?v=y2_gH0fFQZ4 for today's phonics booster!</p>