

Year 2 TIMETABLE (w.c. 11th January)

Hi everyone! I hope you are all and had a lovely Christmas break. I am so sorry that we cannot all be together in the classroom yet but we will see each other and catch up digitally. Below, I have put together a timetable of learning. Each week I will set a focus area on the timetable and will expect you to have a piece of work associated with that focus emailed to the Class 2 email address. I will enjoy looking at this work and giving you weekly feedback. There will be a weekly class Zoom meeting, which will allow us the opportunity to discuss work and touch base as we go through the half term. Please do not worry if you are unable to access Zoom (or would prefer not to), we will call anyone in this position after the meeting.

If you have any questions or need any support please do not hesitate to e-mail and I will get back to you as soon as possible.

Take care and see you soon,

Mr Penny

Healthy body, healthy mind:

Stay peaceful and have a go at one of these each day:

Dinosaur disco yoga: <https://www.youtube.com/watch?v=DIHPF7Cd3DI>

Story Hive Yoga: <https://youtu.be/X655B4ISakg>

Kickapoo the Kangaroo: <https://youtu.be/VmmbWcOtblU>

Reading

Explore Epic: <https://www.getepic.com/>

Oxford Owl has many eBooks you can read. Parents can become a member for free. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>


Once logged in select eBooks. There are 100s of books to choose. Enjoy!



Reading and games: <https://www.starfall.com/h/ltr-classic/>

This week's focus piece:

English – writing on Day 3 or 4 (the diary entry or first part of their fiction writing)

Please ensure that the completed work is sent in by Friday morning at 9am. If emailing the fiction writing, the children can continue adding to it on Friday as per the planning but I would like to see what they have done up to that point.










	English (45 minutes – 1 hour: to include phonics)	Maths (45 minutes - 1 hour)	Other	Ongoing
Day 1	<p>Watch the following short film https://www.literacyshed.com/thewaybackhome.html (The video ends at 2 minutes 43 seconds and then runs as a blank screen following this for 3 minutes.)</p> <p>Watch the video again, this time thinking about the images you see. What do the stars look like? Can you describe the alien? What does the moon look like?</p> <p>Now I would like you to write 1 or 2 descriptive sentences about the stars, the moon and the alien. Can you make your sentences more interesting than mine?</p> <p>The alien was blue. There were stars. The moon is round.</p> 	<p>Log onto the White Rose website. This week we are following Spring Week 1, which is all about Multiplication and Division https://whiterosemaths.com/homelearning/year-2/</p> <p>Watch the video for lesson 1 and then complete the sheet, which is below.</p> <p>Lesson 1 – Recognise equal groups</p> <p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p>History</p> <p>This term we are learning about Kings and Queens and the castles they lived in. How exciting!</p> <p>Today you are going to learn about monarchs and what their job is and has been in the past. Work through the PowerPoint <i>The Role of a Monarch</i> (on the class page) and have a go at the activities as you go. Then complete the <i>Good or Bad Monarch Rules</i> worksheet below this timetable. We would love to hear about some of the rules you would set for the country!</p>	<p>Phonics:</p> <p>Watch the video all about the alternative pronunciations of ‘a’.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item63788/grade6/module63427/index.html</p> <p>Then complete the activity https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item819758/grade6/module63427/index.html</p> <p>Username: student3817 Password: milverton</p> <p>Daily Reading</p> <p>Read a book from home to a parent for 10 minutes.</p>
Day 2	<p>Today I would like you to ‘box up’ the story into 5 sections.</p> <p>On a piece of paper, draw a quick picture for the 6 main parts of the story:</p> <ul style="list-style-type: none"> • A boy flies to the moon. • An alien arrives. • The boy parachutes home. • The boy climbs a ladder back to the moon. • He puts petrol in his rocket and fixes the alien’s spacecraft. • They both fly away happy. <p>Now I would like you to write down some feelings the boy would have during the video. Please write down a feeling for each of the pictures you have drawn.</p>	<p>Log onto the White Rose website. This week we are following Spring Week 1, which is all about Multiplication and Division https://whiterosemaths.com/homelearning/year-2/</p> <p>Watch the video for lesson 2 and then complete the sheet, which is below.</p> <p>Lesson 2 – Make equal groups</p> <p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p>Geography</p> <p>Have a think about the area that YOU live in. What is near your house? What do you walk past when you are out and about near your house?</p> <p>Go through the PowerPoint on <i>Human and Physical Geography</i> (on the class page) still thinking about where you live.</p> <p>If you can, go for a walk and make a note of what you see that is human or physical geography. If you can’t, see if you can find your house on Google Street View and explore the surrounding area listing the human and physical geography that you see. Now have a go at the sorting activity below this timetable.</p>	<p>Phonics:</p> <p>Watch the video again https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item63788/grade6/module63427/index.html</p> <p>Then complete the activity https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item823776/grade6/module63427/index.html</p> <p>Reading:</p> <p>Take 10 minutes to read to your grown up in an unusual place.</p>
	<p>Today I would like you to write a recount of the video as if you were the boy. I would like you to write it as a diary entry.</p>	<p>Log onto the White Rose website. This week we are following Spring</p>	<p>Art</p> <p>Draw your own space picture! Think about the planets, and their colours, what</p>	<p>Phonics:</p> <p>Watch the video all about the alternative pronunciations of ‘y’.</p>

<p>Day 3</p>	<p>Please use the boxed up structure from yesterday to help you. I would like at least 1 sentence from each of the 6 sections.</p> <p>You can look at my diary support sheet under this timetable to help you with your structure and words which may help the order of events such as: firstly, after that, finally.</p> <p>Make sure you check your capital letters (including I) and full stops when you have finished.</p>	<p>Week 1, which is all about Multiplication and Division https://whiterosemaths.com/homelearning/year-2/ Watch the video for lesson 3 and then complete the sheet, which is below. Lesson 3 – Add equal groups</p> <p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p>techniques could you use to create the colourful patterns on the planets?</p> 	<p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item104747/grade6/module63427/index.html Then complete the activity https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item819998/grade6/module63427/index.html</p> <p>Reading: Read about the marvellous moon tours below and answer the questions either verbally or written down.</p>
<p>Day 4</p>	<p>Today, you are going to imagine that you are the child going up into space. You are going to land on a new planet (Maybe it is one of the planets you drew yesterday!) Can you write about your adventure? Think about the journey and how you feel whizzing through space. What happens when you land on the new planet? What do you see? How do you feel? Think about how you can add lots of description and detail so that the reader feels they are on the planet with you! I have started to write my own adventure which you can read to support your writing, have a look at my example under this timetable.</p> 	<p>Log onto the White Rose website. This week we are following Spring Week 1, which is all about Multiplication and Division https://whiterosemaths.com/homelearning/year-2/ Watch the video for lesson 4 and then complete the sheet, which is below. Lesson 4 – Multiplication using the x symbol</p> <p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p>Science This term we are going to be learning all about materials. Today you are going to have a go at naming, labelling and describing different materials. Work through the PowerPoint <i>Naming Materials</i> (on the class page) and have a go at the labelling sheet. Can you find any of these materials at home to help you to describe them?</p>	<p>Phonics: Watch the video all about the alternative pronunciations of ‘ch’. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item104558/grade6/module63427/index.html Then complete the 2 activities at the side of the page with the video on.</p> <p>Reading: Read a book from home to a parent for 10 minutes.</p>
<p>Day 5</p>	<p>Today I would like you to carry on with your work from yesterday and complete your short story about an adventure to a new planet.</p>	<p>Log onto the White Rose website. This week we are following Spring Week 1, which is all about Multiplication and Division</p>	<p>Design A coat of arms was used to identify a family, a group of knights or a property owner. The pictures and symbols on a coat of arms were linked to the people it belonged to and</p>	<p>Phonics: Watch the video all about the alternative pronunciations of ‘ou’. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item104558/grade6/module63427/index.html</p>

	<p>In this session I would like you to finish writing about the planet and then write about your journey home.</p>	<p>https://whiterosemaths.com/homelearning/year-2/ Watch the video for lesson 5 and then complete the sheet, which is below. Lesson 5 – Multiplication sentences using pictures When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p>usually told you a bit about them. Can you design your own coat of arms (template in the resources below) Include some pictures that tell us about you and what you like and are interested in.</p>	<p>deo/item104558/grade6/module63427/index.html Then complete the 2 activities at the side of the page with this video on. Reading: Read a book from home to a parent for 10 minutes.</p>
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Good or Bad Monarch Rules?

Can you circle the rules that you would choose if you were a good monarch and cross out the ones you would not choose? Then use the blank spaces to add some more rules that you would create if you were a king or queen.

<p>Nobody is allowed to steal from anybody.</p> 	<p>Everyone has to pay the monarchy £100 per year.</p> 	<p>Every child should receive an education.</p> 
<p>Nobody is allowed to have a TV in their home.</p> 	<p>It will be free to post letters and packages anywhere in the country.</p> 	<p>It will be free to see a doctor and have operations in the hospital.</p> 
<p>Children are allowed to drive a car.</p> 	<p>Everyone has to respect each other's beliefs and ideas.</p> 	<p>People can only buy sweets and chocolate from the King.</p> 
<div style="border: 1px solid black; height: 60px; width: 100%;"></div>	<div style="border: 1px solid black; height: 60px; width: 100%;"></div>	<div style="border: 1px solid black; height: 60px; width: 100%;"></div>

Sorting Activity – Sort these features into Physical or Human Geography

 factory	 beach	 hills	 farm
 city	 port	 seasons	 vegetation
 village	 house	 soil	 weather
 ocean	 forest	 town	 valley
 cliff	 office	 river	 shop
 coastline	 mountain	 harbour	

Diary support sheet

Here is a structure and some sentence starters you may want to use to support your diary writing.

Dear Diary,

What an amazing day I have had!

First...

Then...

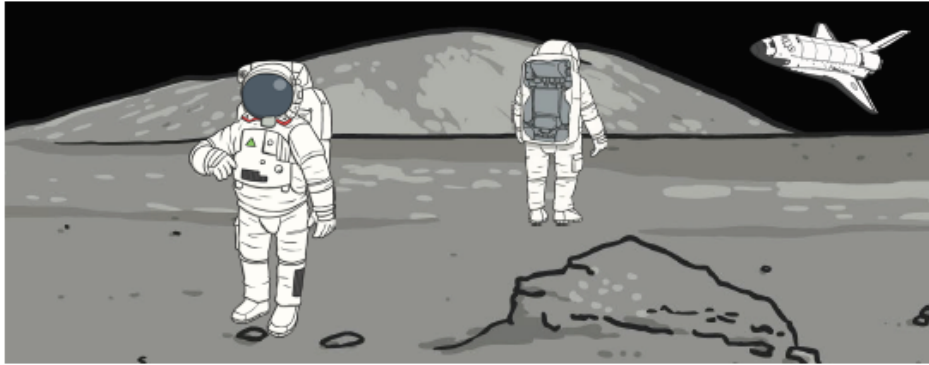
After that...

Next...

Finally...

Story support sheet

What an amazing adventure I have had! Today I landed on a new, unknown planet. It all started when I flew in my red, speedy rocket into space. I passed many stars and planets and finally arrived at the planet Zog. I got out of the rocket and saw...



Marvellous Moon Tours

9 Have you ever dreamt about riding in a rocket
14 and flying to the Moon?
22 Well, Marvellous Moon Tours could now make your
31 dreams come true! For the tiny price of thirteen
40 thousand pounds, you can book your place on a
46 shuttle and become a real-life astronaut!
56 Before your space trip, you will need to take part
64 in an exciting week of astronaut training. Then,
75 it is time to fasten your seatbelts for your once in
81 a lifetime journey into outer space!
90 Look at our website and book your space holiday
91 today!

Quick Questions



1. Why do you think that the advert starts with a question?



2. How much does a Moon tour cost?



3. Why do people who book a Moon tour have to do a week of training?



4. Would you like to book a Moon tour?



Labelling Materials

I can identify and name different materials.

Match the label to the same material.

plastic



metal



glass



wood



rock



water



Labelling Materials

I can identify and name different materials.

Match the label to the same material.

plastic



metal



glass



wood



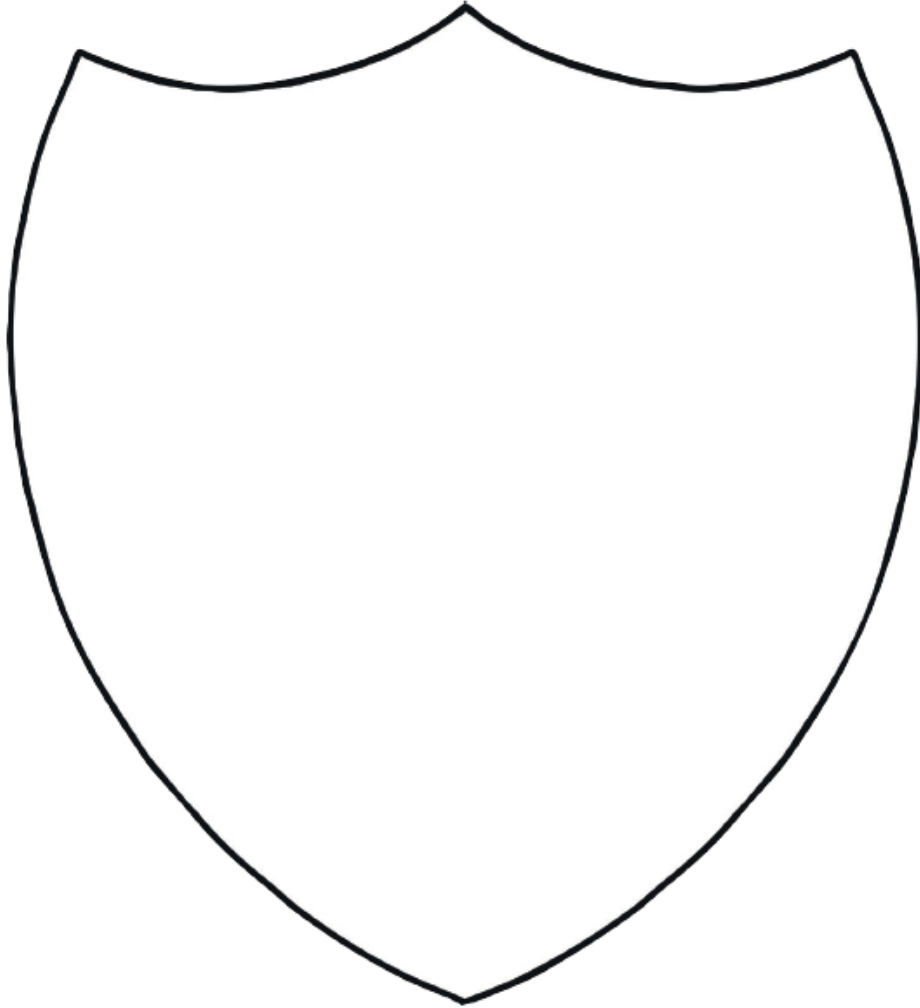
rock



water



Design a Coat of Arms Shield



Recognise equal groups

1 Complete the sentences.



There are pairs with mittens in each pair.

There are mittens altogether.



There are groups with counters in each group.

There are counters altogether.

2 Tick the unequal group.



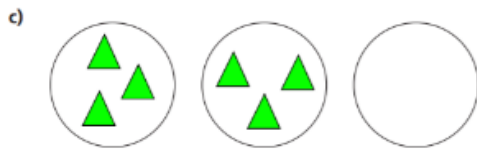
3 Complete the equal groups and sentences.



There are groups with in each group.

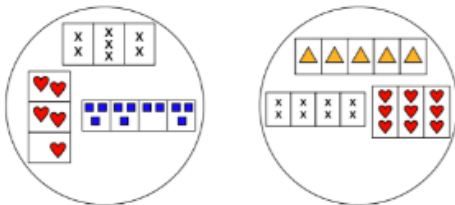


There are groups with in each group.



There are groups with in each group.

4 a) How has Annie sorted these groups?



b) Draw a line to show where this group belongs.



5 Match the sentences to the pictures.

There are 3 equal groups with 5 in each group.



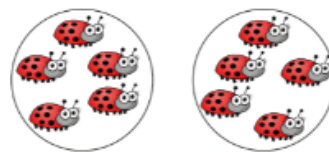
There are 4 equal groups with 2 in each group.



There are 2 equal groups with 4 in each group.



6



I can see 5 equal groups of 2



Is Whitney correct? _____
Talk to a partner.

Recognise equal groups

1 Complete the sentences.

a)



There are pairs with mittens in each pair.

There are mittens altogether.

b)



There are groups with counters in each group.

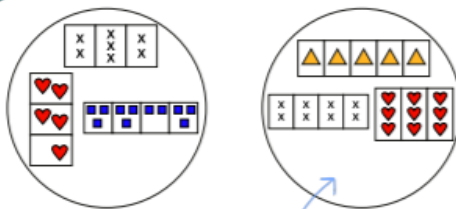
There are counters altogether.

c)



There are groups with in each group.

4 a) How has Annie sorted these groups?



b) Draw a line to show where this group belongs.



2 Tick the unequal group.



3 Complete the equal groups and sentences.

a)



There are groups with in each group.

b)



There are groups with in each group.

5 Match the sentences to the pictures.

There are 3 equal groups with 5 in each group.



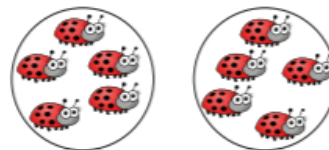
There are 4 equal groups with 2 in each group.



There are 2 equal groups with 4 in each group.



6



I can see 5 equal groups of 2



Is Whitney correct? No

Talk to a partner.

Make equal groups

1 Complete the sentences.



There are equal groups of 10

There are tens.



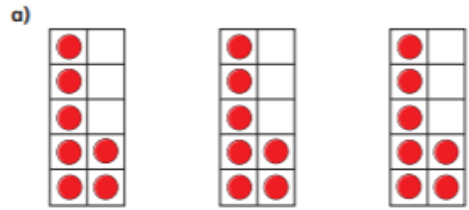
There are equal groups of 10

There are tens.

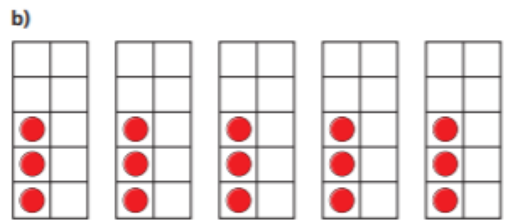


There are tens.

2 The ten frames show equal groups.



There are equal groups with in each group.



There are equal groups with in each group.

3 Match the equal groups.



- two 10s
- 2 sixes
- 6 twos
- two 4s

4 Which pictures represent 4 equal groups with 5 in each group?

Tick your answers.

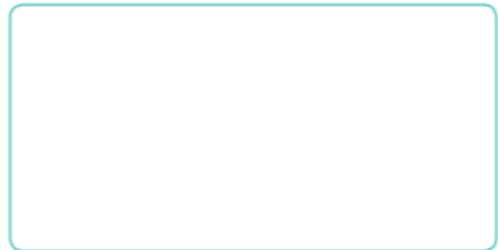


5 How can Eva make the groups equal?

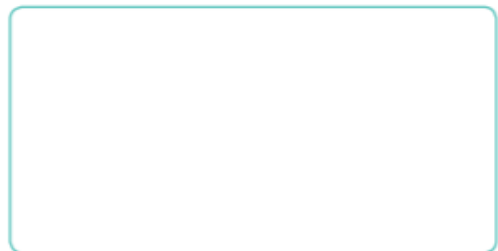


6 Draw triangles to match each sentence.

a) There are 3 equal groups with 2 in each group.



b) There are 2 equal groups with 3 in each group.



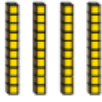
What do you notice about your drawings?



Make equal groups

1 Complete the sentences.

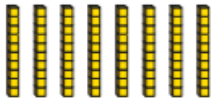
a)



There are equal groups of 10

There are tens.

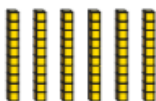
b)



There are equal groups of 10

There are tens.

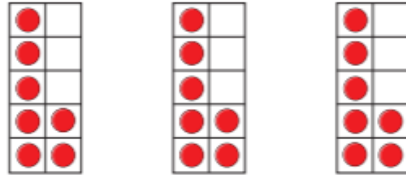
c)



There are tens.

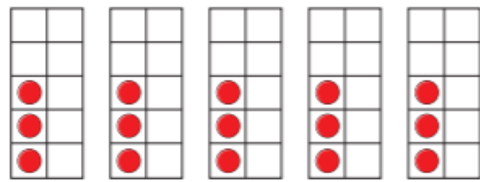
2 The ten frames show equal groups.

a)



There are equal groups with in each group.

b)



There are equal groups with in each group.

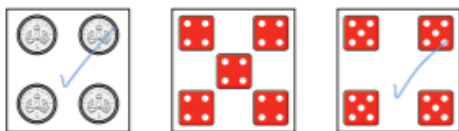
3 Match the equal groups.



two 10s 2 sixes 6 twos two 4s

4 Which pictures represent 4 equal groups with 5 in each group?

Tick your answers.



5 How can Eva make the groups equal?



6 Draw triangles to match each sentence.

a) There are 3 equal groups with 2 in each group.



b) There are 2 equal groups with 3 in each group.



What do you notice about your drawings?

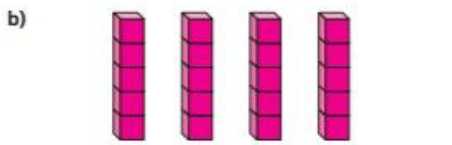
Add equal groups

1 Complete the sentences.



There are equal groups with
in each group.

$$\square + \square + \square = 18$$



There are equal groups with
in each group.

$$\square + \square + \square + \square = 20$$

2 Write a number sentence to match the picture.





3 Rosie has 20p.

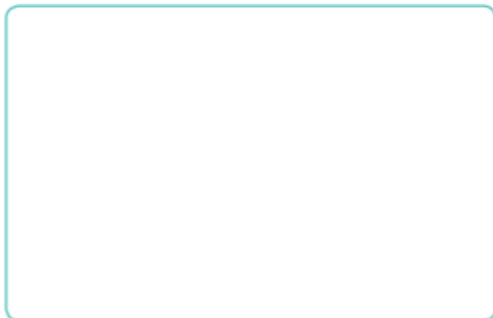
How many 10p coins could she have?

How many 5p coins could she have?

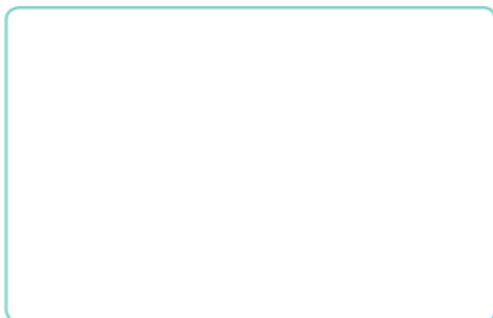
How many 2p coins could she have?

4 Draw a picture to represent the number sentence.

a) $8 + 8 = 16$



b) $2 + 2 + 2 = 6$



5 Dexter has five of the same coins.
How much money does Dexter have if these
are the coins?

a) Dexter has five 1p coins.

b) Dexter has five 2p coins.

c) Dexter has five 5p coins.

d) Dexter has five 10p coins.

6 Complete the sentences.

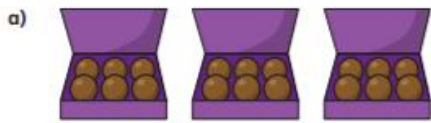
a) $3 + 3 + 3 + 3 = 12$
There are equal groups with
in each group.

b) $2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$
There are equal groups with
in each group.

Add equal groups

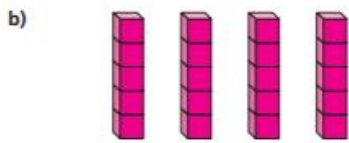
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1 Complete the sentences.



There are equal groups with in each group.

$$\boxed{6} + \boxed{6} + \boxed{6} = 18$$



There are equal groups with in each group.

$$\boxed{5} + \boxed{5} + \boxed{5} + \boxed{5} = 20$$

2 Write a number sentence to match the picture.



$$5 + 5 + 5 = 15$$



$$6 + 6 = 12$$

3 Rosie has 20p.

How many 10p coins could she have?

How many 5p coins could she have?

How many 2p coins could she have?

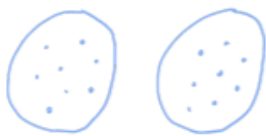
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4 Draw a picture to represent the number sentence.

a) $8 + 8 = 16$

Various answers e.g.



b) $2 + 2 + 2 = 6$

Various answers e.g.



5 Dexter has five of the same coins.

How much money does Dexter have if these are the coins?

a) Dexter has five 1p coins.

b) Dexter has five 2p coins.

c) Dexter has five 5p coins.

d) Dexter has five 10p coins.

6 Complete the sentences.

a) $3 + 3 + 3 + 3 = 12$

There are equal groups with in each group.

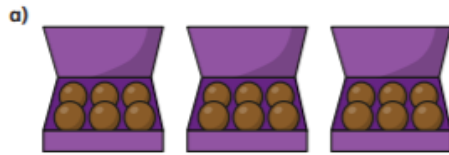
b) $2 + 2 + 2 + 2 + 2 + 2 = 14$

There are equal groups with in each group.



Multiplication sentences using the \times symbol

1 Complete the sentences.



There are equal groups with in each group.

$$\square + \square + \square = 18$$

$$\square \times \square = 18$$



There are equal groups with in each group.

$$\square + \square + \square + \square = 20$$

$$\square \times \square = 20$$



There are equal groups with in each group.

$$\square + \square = 8$$

$$\square \times \square = 8$$

2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	
$3 + 3 + 3 + 3 + 3$	
	2×10

3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \square$$

$$5 \times 3 = 5 + 5 + 5 = \square$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \square$$

$$5 \times 5 = \text{_____} = \square$$

What comes next?

4 The total is 16

What could the addition and multiplication be?

5 Use counters to help you complete the number sentences.

a) $3 \times \square = 12$

b) $\square \times 4 = 8$

c) $2 \times \square = 10$



Multiplication sentences using the \times symbol

1 Complete the sentences.

a)

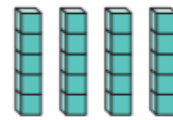


There are equal groups with in each group.

$$\boxed{6} + \boxed{6} + \boxed{6} = 18$$

$$\boxed{3} \times \boxed{6} = 18$$

b)



There are equal groups with in each group.

$$\boxed{5} + \boxed{5} + \boxed{5} + \boxed{5} = 20$$

$$\boxed{4} \times \boxed{5} = 20$$

c)



There are equal groups with in each group.

$$\boxed{4} + \boxed{4} = 8$$

$$\boxed{2} \times \boxed{4} = 8$$

2 Complete the table.

The first one has been done for you.

Addition	Multiplication
$2 + 2 + 2 + 2$	4×2
$5 + 5 + 5$	3×5
$3 + 3 + 3 + 3 + 3$	5×3
$10 + 10$	2×10

3 Complete the pattern.

$$5 \times 2 = 5 + 5 = \boxed{10}$$

$$5 \times 3 = 5 + 5 + 5 = \boxed{15}$$

$$5 \times 4 = 5 + 5 + 5 + 5 = \boxed{20}$$

$$5 \times 5 = \underline{5 + 5 + 5 + 5 + 5} = \boxed{25}$$

4 The total is 16

What could the addition and multiplication be?

various answers e.g. $2 \times 8 = 16$
 $8 + 8 = 16$

5 Use counters to help you complete the number sentences.

a) $3 \times \boxed{4} = 12$

b) $\boxed{2} \times 4 = 8$

c) $2 \times \boxed{5} = 10$



Multiplication sentences from pictures

1 Complete the sentences to match the picture.



lots of 3 =
 multiplied by 3 =
 × 3 =



lots of 6 =
 multiplied by 6 =
 × 6 =



lots of =
 multiplied by =
 × =



lots of =
 multiplied by =
 × =

2 Draw a picture for each sentence.

a) 4 lots of 5

b) 2 multiplied by 4

c) 3 × 5

3 Complete the sentences for each picture.



lots of =
 × =



lots of =
 × =

What is the same about the number sentences?
 What is different?

4 a) The answer is 12
 What could the multiplication be?

Compare answers with a partner.

b) Now the answer is 15
 What could the multiplication be?

Can you write more or fewer multiplications for 15?



Multiplication sentences from pictures

1 Complete the sentences to match the picture.



4 lots of $3 = 12$

4 multiplied by $3 = 12$

$4 \times 3 = 12$



2 lots of $6 = 12$

2 multiplied by $6 = 12$

$2 \times 6 = 12$



6 lots of $5 = 30$

6 multiplied by $5 = 30$

$6 \times 5 = 30$

d)



9 lots of $1 = 9$

9 multiplied by $1 = 9$

$9 \times 1 = 9$

2 Draw a picture for each sentence.

a) 4 lots of 5



b) 2 multiplied by 4



c) 3×5



Various answers

3 Complete the sentences for each picture.



2 lots of $5 = 10$

$2 \times 5 = 10$



5 lots of $2 = 10$

$5 \times 2 = 10$

What is the same about the number sentences?
What is different?

4 a) The answer is 12
What could the multiplication be?

Various answers

Compare answers with a partner.

b) Now the answer is 15
What could the multiplication be?

Various answers

Can you write more or fewer multiplications for 15?