

## Year 2 TIMETABLE (w.c. 19.7.21)

Hi children,

I am so sorry that we have had to end the year without seeing each other properly but I hope you are all well at home and enjoying the gorgeous weather. I have put together a few activities for you to do at home this week.

I have planned in to have 2 zoom meetings with you all and I cannot wait to see you all! The first is on Tuesday and the second is on Thursday. More information will follow. If we don't see you on zoom, then Mrs Cutler, Mrs Storrs-Fox, Mrs Pyne and myself hope you have a fantastic summer and we will see you all back at school in September.

Best wishes,

Mr Penny and the Class 2 team

### **Healthy body, healthy mind:**

Dinosaur disco yoga: <https://www.youtube.com/watch?v=DIHPF7Cd3DI>


Story Hive Yoga: <https://youtu.be/X655B4ISakg>


Kickapoo the Kangaroo: <https://youtu.be/VmmbWcOtblU>

### **Reading**

<https://collins.co.uk/pages/big-cat-ebook-parent-access>

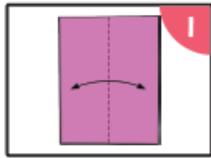
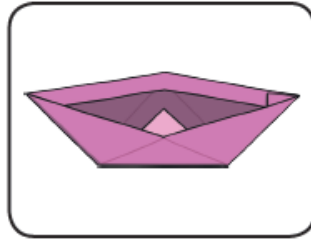
<https://library.thenational.academy/>

	English (45 minutes – 1 hour)	Maths (45 minutes - 1 hour)	Other	Ongoing
<b>Day 1</b>	<p><b>Persuasive writing</b> Today I would like you to think about the persuasive texts that you were planning last week in school. Please don't worry if you weren't here or can't remember what you planned as you could easily come up with a new idea.</p> <p>Firstly, you need to think about your visitor attraction and what people can do there. Maybe you are thinking of an exciting jungle with animals, a fun snow world or perhaps a zoo.</p> <p>On a piece of paper, I would like you to draw a picture of your visitor attraction.</p> <p>Once you have drawn your picture, you could come up with some positive adjectives to describe your visitor attraction e.g. fun, exciting, brilliant, fantastic.</p>	<p>Log onto the White Rose website. Today we are following Summer week 10, which is all about capacity <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the video for lesson 3 and then complete the sheet, which is below.</p> <p>Lesson 3 – Compare volume worksheet</p> <p>When you have completed the sheet, mark your answers with the answer sheet provided.</p>	<p><b>History</b> Read the Powerpoint 'What Happened After the Great Fire?' and remind yourself of the work we did last week.</p> <p>After you have had a good read and learnt some new facts, I would like you to draw a picture of a house from before the Great Fire and one after. I would then like you to label your picture with some of the features, which were different. Think about the materials used and the different ways that the houses were built.</p> 	<p><b>Reading</b> Read a book from home to a parent for 10 minutes.</p>
<b>Day 2</b>	<p><b>Persuasive writing</b> Today I would like you to plan your persuasive text about your visitor attraction on some paper.</p> <p>You need to come up with how you will introduce your attraction; will you use questions to draw in the reader? After that, you need to plan the activities people can take part in at your visitor attraction. What can they see? What can they do? Where can they eat? Finally, you should plan some key information about where the attraction is located, what time it is open and perhaps the cost of tickets.</p>	<p>Log onto the White Rose website. Today we are following Summer week 10, which is all about capacity <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the video for lesson 4 and then complete the sheet, which is below.</p> <p>Lesson 4 – Millilitres worksheet</p> <p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p><b>Science</b> Today I would like you to use your previous learning to carry out a fun investigation looking at boats.</p> <p>Firstly, make yourself a paper boat using the plan below this timetable.</p> <p>Then I would like you to change your design and make another boat. It might be a larger boat, a smaller boat, one made from a different material or a boat with a different design.</p>	<p><b>Reading</b> Read a book from home to a parent for 10 minutes.</p>

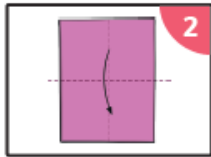
	I have attached a Summer Fair example and a persuasive text about Hawk's Ridge Farm Park under this timetable to give you some support.		Now put your boats on some water and see which is better. Which one floats better? Which one can hold more weight? Which one floats for longer?	
<b>Day 3</b>	<p><b>Persuasive writing</b> Today I would like you to start to write your persuasive text about your visitor attraction.</p> <p>Use the two examples under this timetable to support you.</p> <p>Your text will need:</p> <ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• An interesting opening to draw in your reader</li> <li>• Fun activities for the visitors to do</li> <li>• Lots of positive adjectives e.g. fun, fantastic, brilliant</li> <li>• Some information about the location</li> </ul> <p>You may wish to fold your paper to make it into a type of leaflet.</p> 	<p>Log onto the White Rose website. Today we are following Summer week 10, which is all about capacity <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the video for lesson 5 and then complete the sheet, which is below.</p> <p>Lesson 5 – Litres worksheet</p> <p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p><b>History</b> Today I would like you to find out about how the firefighting service has changed over the years.</p> <p>Read through the powerpoint 'Firefighters Then and Now' and learn about how it has changed from the Great Fire of London to today.</p> <p>I would like you to sort the pictures on the worksheet below. You need to sort the pictures of equipment used by firefighters in 1666 and firefighters today.</p>	<p><b>Reading:</b> Read through as many of the year 1 and 2 common exception words as you can. Ask a parent to test you on them.</p> <p>The word list can be found under this timetable.</p>
<b>Day 4</b>	<p>Today I would like you to finish your text. Remember to use to toolkit from yesterday to support you.</p> <p>Your text will need:</p> <ul style="list-style-type: none"> <li>• Correct punctuation</li> <li>• An interesting opening to draw in your reader</li> <li>• Fun activities for the visitors to do</li> <li>• Lots of positive adjectives e.g. fun, fantastic, brilliant</li> <li>• Some information about the location</li> </ul>	<p>Log onto the White Rose website. Today we are following Summer week 11 and will focus on temperature <a href="https://whiterosemaths.com/homelearning/year-2/">https://whiterosemaths.com/homelearning/year-2/</a> Watch the video for lesson 4 and then complete the sheet, which is below.</p> <p>Lesson 4 – Temperature worksheet</p>	<p><b>Music</b> Today I would like you to have some fun singing London's Burning.</p> <p>Perhaps you could ask a family member to join in.</p> <p>This is a nursery rhyme from many years ago. The lyrics are under this timetable and a sing along version can be found on</p>	<p><b>Reading</b> Read a story from home to a parent for 10 minutes.</p>

	<p>Now you have finished writing your text, I would like you to read it and edit any spellings or punctuation errors.</p>	<p>When you have completed the sheet, mark your answers with the answers sheet provided.</p>	<p>the Museum of London website <a href="https://www.museumoflondon.org.uk/families/rhymes-in-time/londons-burning">https://www.museumoflondon.org.uk/families/rhymes-in-time/londons-burning</a></p>	
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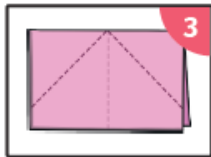
# Paper Boat Origami



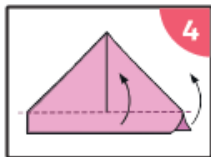
1 Fold in half.



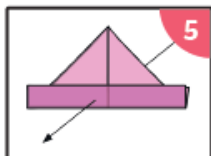
2 Fold in half again.



3 Fold in corners.

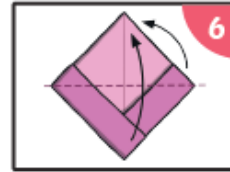


4 Fold up edges on both sides.

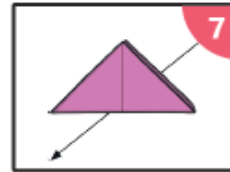


5 Pull the sides out and flatten.

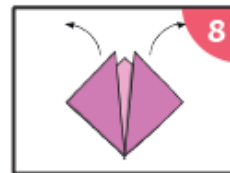
## Paper Boat Origami



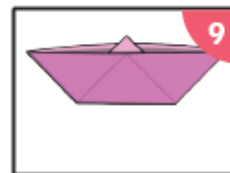
6 Fold front and back layers up.



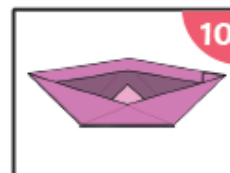
7 Pull sides apart and flatten.



8 Pull top flaps outwards.



9 Squish the bottom and pull the sides up.



10 Ta-da!

A stylized illustration of a building on fire. The building is grey with a crenellated roof. Large, bright orange and yellow flames are rising from the building, and thick grey smoke is billowing out. The background is a solid grey color.

# **London's Burning!**

**London's burning, London's burning,**

**Fetch the engine, fetch the engine,**

**Fire, Fire! Fire, fire!**

**Pour on water, pour on water.**

## Hawk's Ridge Farm Park

Are you bored at the weekend? Are the kids driving you crazy? Why not head to Hawk's Ridge Farm Park and enter a world of wonder?

See wonderful eagles fly in our fantastic bird show.

Enter a world of fun in our super bat caves.

Don't miss Butterfly World. |

There is ample parking, a cool café and a great shop.

Only 5 minutes from junction 25 of the motorway! See you there!



Newton Primary School  
**Summer Fair**

COCONUT SHY ★★★

**Saturday 13<sup>th</sup> July**  
**11 o'clock to**  
**3 o'clock**

Come along to join in with  
lots of great, exciting games.  
It will be so much fun!

**Join us at the main  
ring for some fantastic  
performances.**

At 11 o'clock, the Mayor of  
Newton will be opening the fair.

At 12 o'clock, listen to our  
talented Newton Primary  
School choir.

At 1 o'clock, come and see the  
glamorous Newton Dancers. They  
will get you dancing. It will be so  
much fun!

At 2 o'clock, there will be some  
exciting, uplifting live music for  
you to enjoy.



We will be selling lots of delicious  
cakes and hot, sweet tea.

Make sure that you book a time to  
get your face painted in a colourful,  
fabulous design.



**Your whole family will  
have so much fun. Don't  
miss out!**



# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

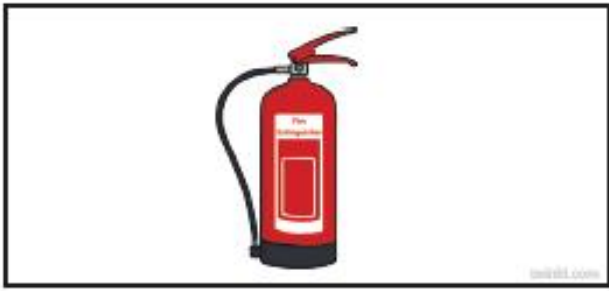
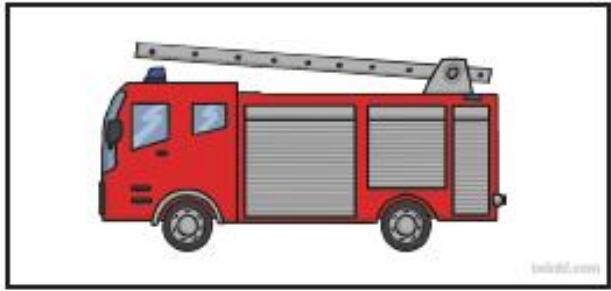
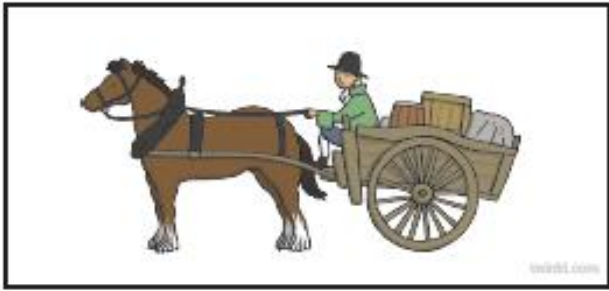
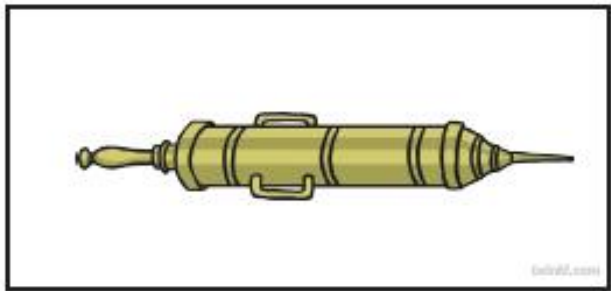
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

# Firefighters Then and Now



Use the facts you have found out from the PowerPoint/other sources to sort the pictures of equipment used by firefighters in 1666 and firefighters today.

<b>1666</b>	<b>Present Day</b>





# Compare volume

1 Here are three glasses.



A



B



C

- a) Which glass is empty? \_\_\_\_\_
- b) Which glass is half full? \_\_\_\_\_
- c) Which glass is full? \_\_\_\_\_

2 Tommy has some milk in a glass.



Circle all the glasses that have more milk than Tommy's.



3 Eva, Ron and Amir have some juice.



This is my juice.

Eva

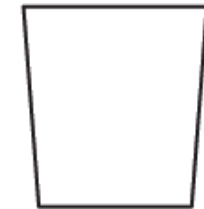


Shade the glasses to show how much juice Ron and Amir could have.



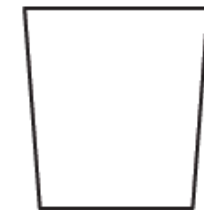
I have more juice than Eva.

Ron



I have less juice than Eva.

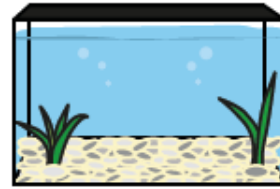
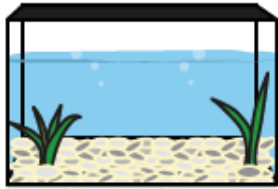
Amir



Compare answers with a partner.

4 Which fish tank contains less water?

Tick your answer.



5 Tick the object with the greater capacity.



6 Tick the object with the greatest capacity.



7 Put these objects in order of how much water they can hold.

Start with the object that has the smallest capacity.



A



B



C

smallest

greatest

8 Whitney says B contains more water than A.



A



B

Why might Whitney think this?

What could she do to check?

# Compare volume

1 Here are three glasses.



A



B



C

a) Which glass is empty? C

b) Which glass is half full? B

c) Which glass is full? A

2 Tommy has some milk in a glass.



Circle all the glasses that have more milk than Tommy's.



3 Eva, Ron and Amir have some juice.



This is my juice.



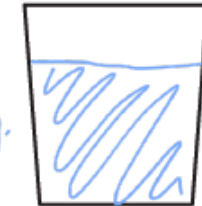
Eva

Shade the glasses to show how much juice Ron and Amir could have.



I have more juice than Eva.

e.g.

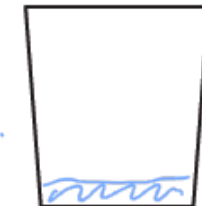


Ron



I have less juice than Eva.

e.g.



Amir

Compare answers with a partner.

4 Which fish tank contains less water?

Tick your answer.



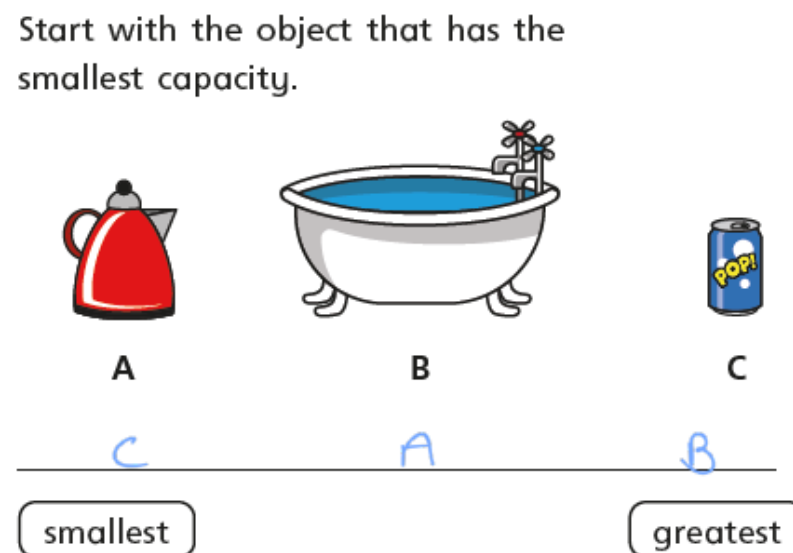
5 Tick the object with the greater capacity.



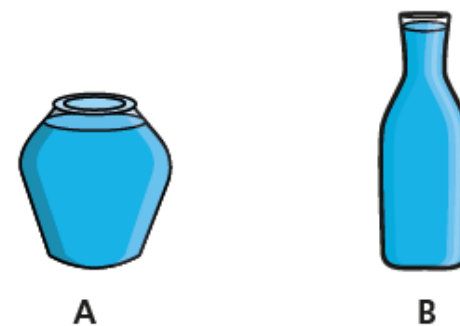
6 Tick the object with the greatest capacity.



7 Put these objects in order of how much water they can hold. Start with the object that has the smallest capacity.



8 Whitney says B contains more water than A.

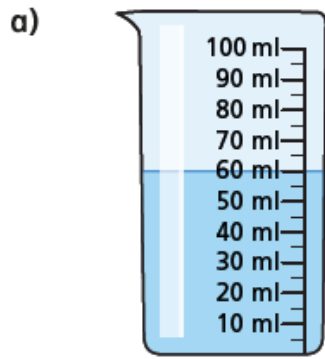


Why might Whitney think this?  
What could she do to check?

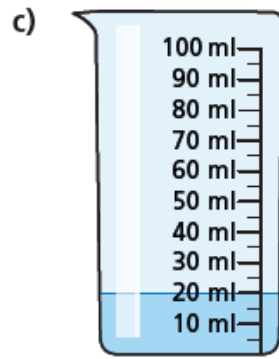


# Millilitres

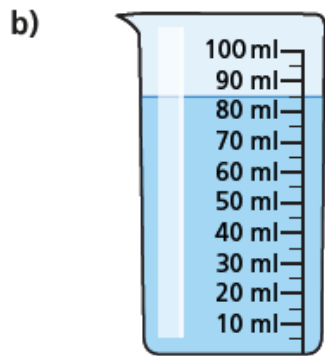
1 How much water is there in each beaker?



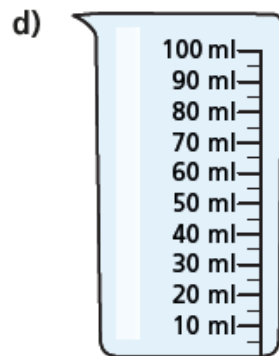
ml



ml

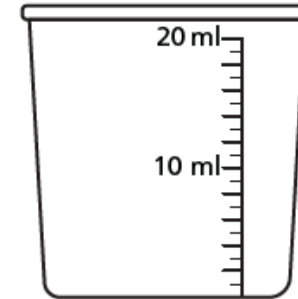


ml



ml

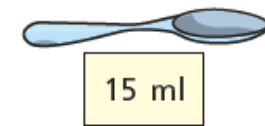
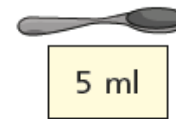
2 Jack pours 12 ml of water into a measuring container.



Draw a line to show where the water reaches.

3 A teaspoon holds 5 ml.

A tablespoon holds 15 ml.



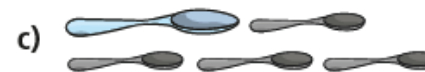
Work out the total capacity of the spoons.



ml



ml



ml

- 4 A recipe includes 45 ml of lemon juice.

I can measure this using a teaspoon.

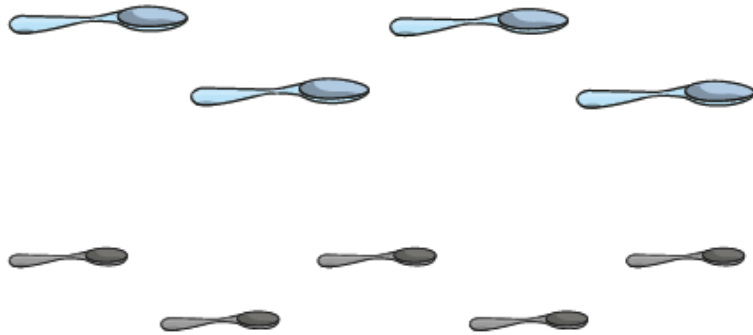
Dora

teaspoon 5 ml

tablespoon 15 ml

a) How many teaspoons is 45 ml?

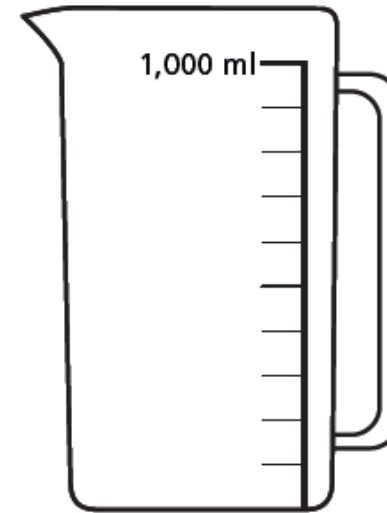
b) Find another way of measuring 45 ml.  
Circle your answer.



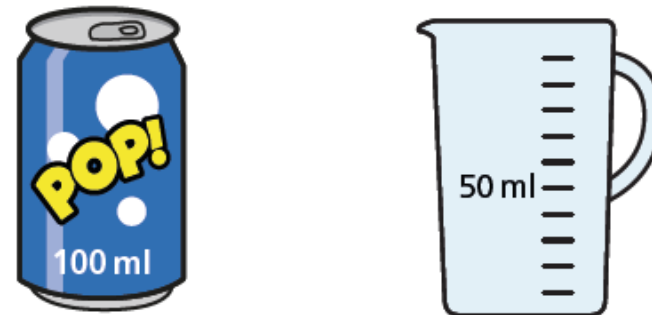
- 5 How can you work out the capacity of an egg cup?  
Talk about it with a partner.



- 6 Draw a line on the jug to show where 500 ml of juice would reach.



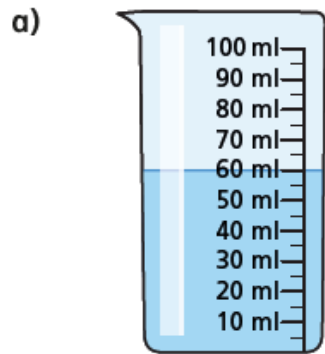
- 7 Mo opens a can of drink.  
He pours it all into a measuring jug.



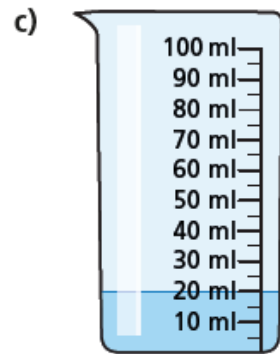
Draw a line to show where the drink will reach.

# Millilitres

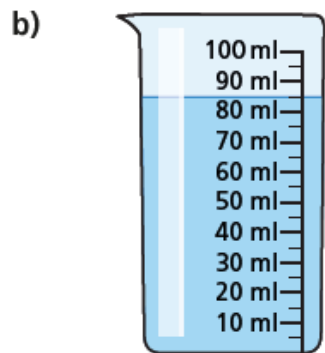
1 How much water is there in each beaker?



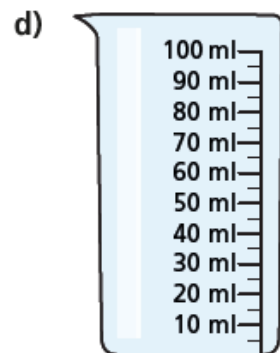
60 ml



20 ml

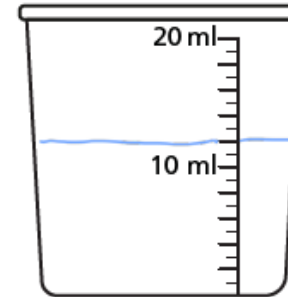


85 ml



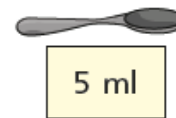
0 ml

2 Jack pours 12 ml of water into a measuring container.



Draw a line to show where the water reaches.

3 A teaspoon holds 5 ml.  
A tablespoon holds 15 ml.



Work out the total capacity of the spoons.



25 ml




30 ml





35 ml

- 4 A recipe includes 45 ml of lemon juice.

 I can measure this using a teaspoon.

Dora

 teaspoon 5 ml

 tablespoon 15 ml

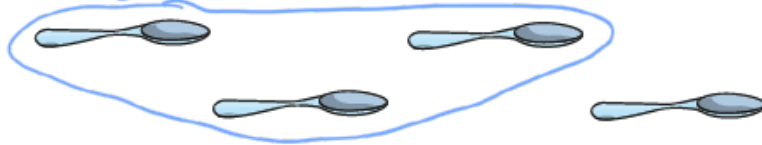
- a) How many teaspoons is 45 ml?

9

- b) Find another way of measuring 45 ml.

Circle your answer.

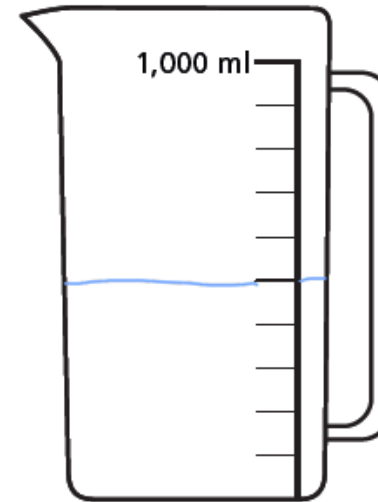
e.g.



- 5 How can you work out the capacity of an egg cup?  
Talk about it with a partner.



- 6 Draw a line on the jug to show where 500 ml of juice would reach.



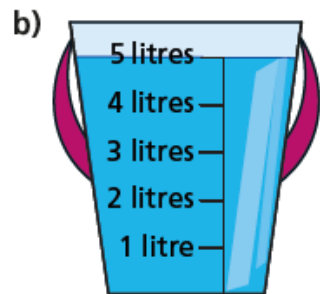
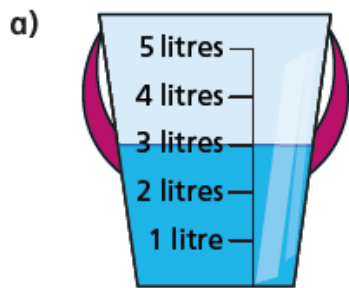
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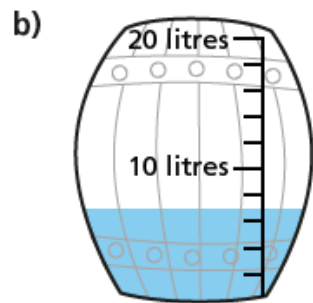
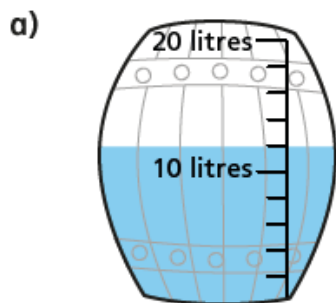
Draw a line to show where the drink will reach.

# Litres

1 How much water is in each bucket?



2 Each of these barrels holds 20 l.  
How much water is in each barrel?

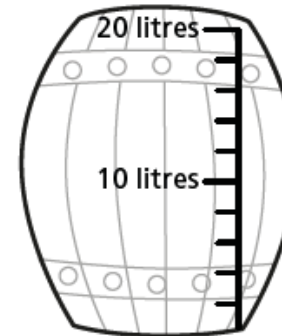


3 Tommy has 3 full buckets of water.



Each bucket contains 5 l of water.

Tommy pours all the water into the barrel.



Show where the water will reach in the barrel.

4 Milk is sold in 5 l and 2 l cartons.  
How much milk is there altogether?

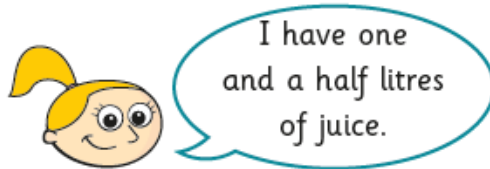




5 Tick the cartons to show 36 l of milk.



6 Eva fills a measuring jug with juice.  
The jug holds 2 l when full.



Do you agree with Eva? \_\_\_\_\_  
Explain your answer.

7 Kim puts 30 l of water into an empty fish tank.



Kim pours another 30 l into the same tank.  
Draw a line on the tank to show where you think the water will come to now.

8 How would you measure the capacity of each object?

Tick litres or millilitres.

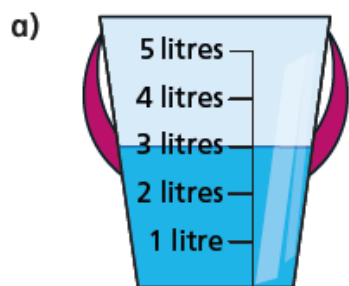
Object	Litres	Millilitres
bath		
mug		
spoon		
teapot		
swimming pool		

Talk about your answers.

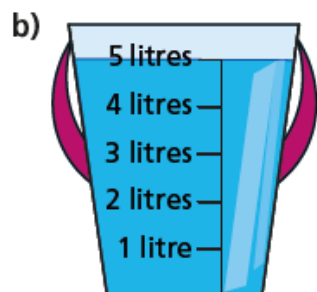


# Litres

1 How much water is in each bucket?

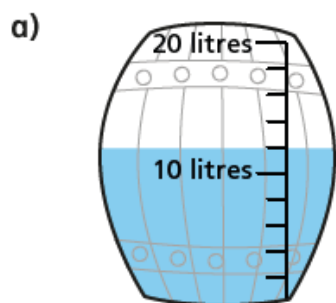


3 l

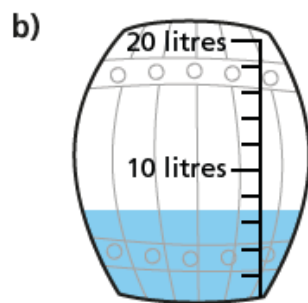


5 l

2 Each of these barrels holds 20 l.  
How much water is in each barrel?



12 l



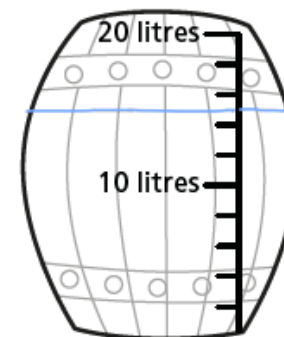
7 l

3 Tommy has 3 full buckets of water.



Each bucket contains 5 l of water.

Tommy pours all the water into the barrel.



Show where the water will reach in the barrel.

4 Milk is sold in 5 l and 2 l cartons.  
How much milk is there altogether?



20 l



12 l

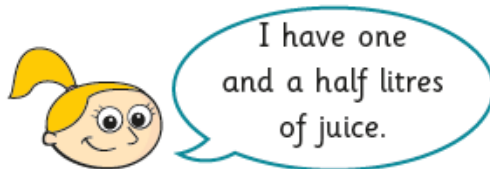
5 Tick the cartons to show 36 l of milk.

e.g.



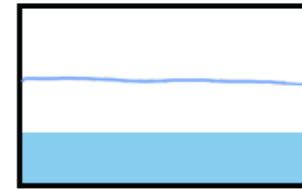
6 Eva fills a measuring jug with juice.

The jug holds 2 l when full.



Do you agree with Eva? yes  
Explain your answer.

7 Kim puts 30 l of water into an empty fish tank.



Kim pours another 30 l into the same tank.

Draw a line on the tank to show where you think the water will come to now.

8 How would you measure the capacity of each object?

Tick litres or millilitres.

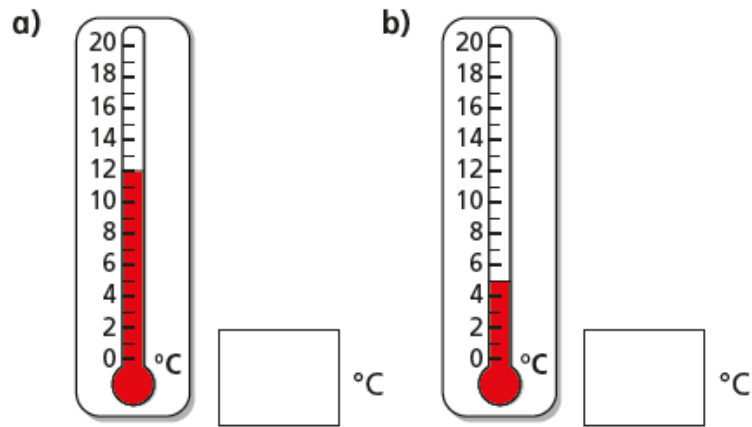
Object	Litres	Millilitres
bath	✓	
mug		✓
spoon		✓
teapot		✓
swimming pool	✓	

Talk about your answers.

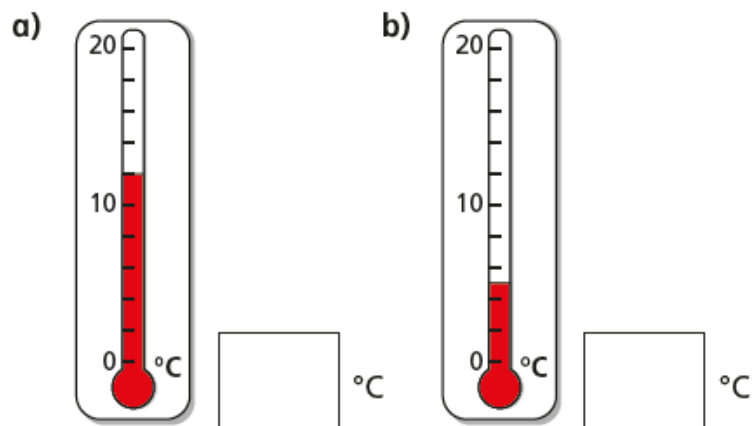


# Temperature

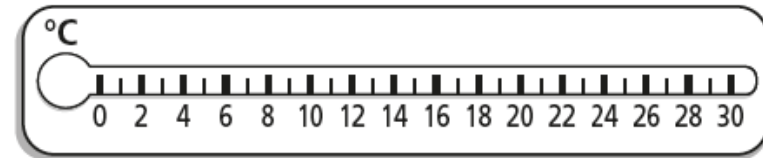
- 1 Write the temperature shown on each thermometer.



- 2 Write the temperature shown on each thermometer.

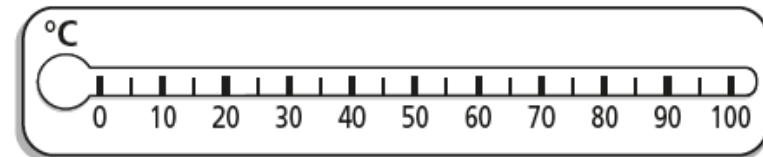


- 3 Draw an arrow to each temperature on the thermometer.



10°      17°      29°

- 4 a) Draw an arrow to each temperature on the thermometer.



85°C      60°C      35°C

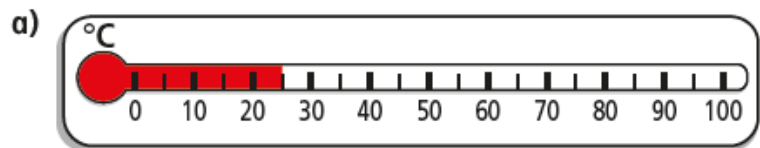
- b) Where would you label 99°C on the thermometer?

- 5 Put these temperatures in order from coldest to hottest.

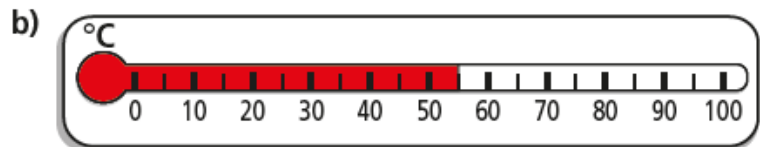
26°C      43°C      19°C      7°C

\_\_\_\_\_

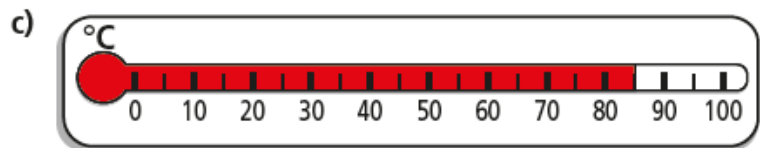
- 6 Miss Trent is boiling some water. She measures the temperature at different times. Write the temperature of the water each time.



°C

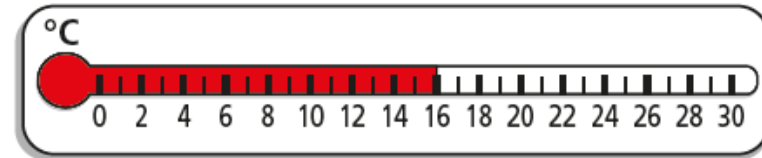


°C



°C

- 7 The thermometer shows the temperature in London.



The temperature rises by 5 degrees.

Draw a line on the thermometer to show the new temperature.

- 8 The table shows the temperature in some cities around the world on 1 June.

New York	Paris	Dubai	Sydney
18°C	2°C	43°C	27°C

- a) Which city is the hottest?

\_\_\_\_\_

- b) Which city is the coldest?

\_\_\_\_\_

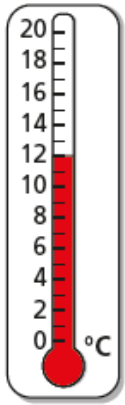
- c) How many degrees colder is it in New York than in Sydney?

°C

# Temperature

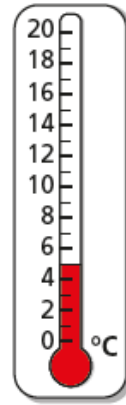
- 1 Write the temperature shown on each thermometer.

a)



12 °C

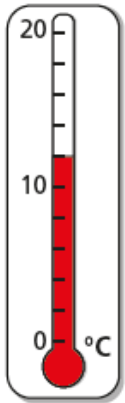
b)



5 °C

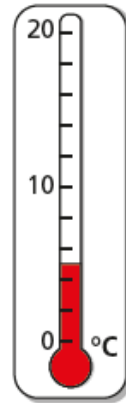
- 2 Write the temperature shown on each thermometer.

a)



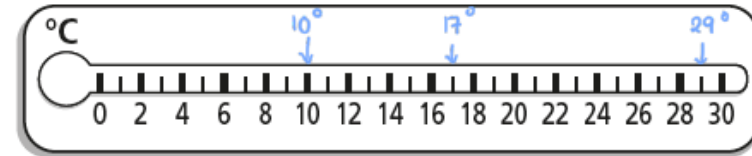
12 °C

b)



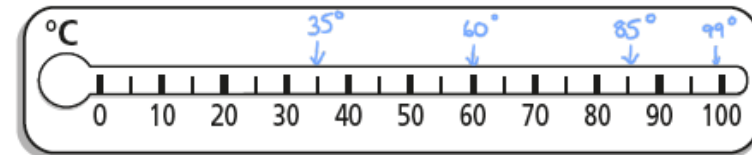
7 °C

- 3 Draw an arrow to each temperature on the thermometer.



10°      17°      29°

- 4 a) Draw an arrow to each temperature on the thermometer.



85°C      60°C      35°C

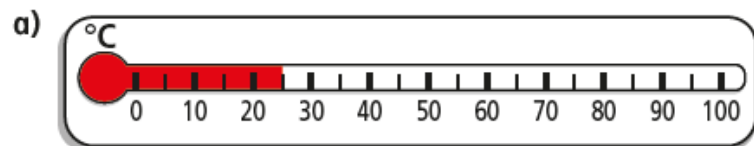
- b) Where would you label 99°C on the thermometer?

- 5 Put these temperatures in order from coldest to hottest.

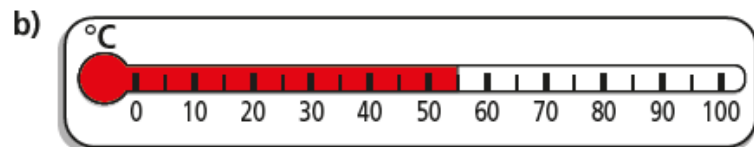
26°C      43°C      19°C      7°C

7°C      19°C      26°C      43°C

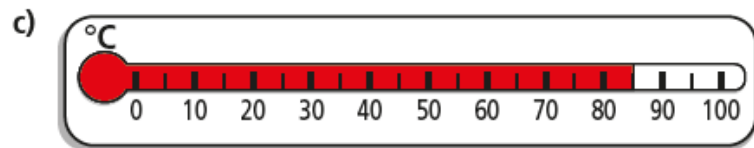
- 6 Miss Trent is boiling some water. She measures the temperature at different times. Write the temperature of the water each time.



25 °C

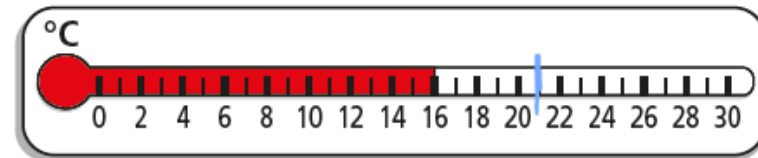


55 °C



85 °C

- 7 The thermometer shows the temperature in London.



The temperature rises by 5 degrees.

Draw a line on the thermometer to show the new temperature.

- 8 The table shows the temperature in some cities around the world on 1 June.

New York	Paris	Dubai	Sydney
18°C	2°C	43°C	27°C

- a) Which city is the hottest?

Dubai

- b) Which city is the coldest?

Paris

- c) How many degrees colder is it in New York than in Sydney?

9 °C