

Quest Title: Pioneers

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: looking after each other, our resources and our classroom. Making sure everyone has someone to play with, being kind and sharing.

We aspire by: trying new things, practicing, taking on challenges and always trying our best.

We belong by: working together and helping each other. Making our whole class a happy place to be. Earning house points for our houses.



As historians: We will learn about Florence Nightingale and Mary Seacole, and the pioneering work they did that has given us the nursing we see today.

As geographers: We will learn about the continents and oceans of the world. The work will be linked to our science work on Sir David Attenborough and living things and their habitats.

As mathematicians: Our first area of focus will be place value and number. We will use a practical approach, working with a variety of physical resources and visual representations to deepen our understanding. The children will learn to count, order, and compare numbers up to 100, as well as add and subtract two-digit numbers. We will also explore the properties of 2D and 3D shapes.

As design technologists: We will explore the fascinating world of pop-up mechanisms found in books. Using this knowledge, we will design and create our own interactive elements, including sliders, levers, and wheels.

As scientists: We will learn about Sir David Attenborough as a modern-day pioneer. We will learn about living things and their habitats. We will learn about the changing seasons and how they affect living things. We will plant bulbs to help us notice the change in seasons. We will build a weather station and record the weather. We will use our school grounds to make our learning as practical as possible.

As artists: We will be exploring a variety of printing techniques including creating 'bishy bashy' art in the style of Alois Auer.

As linguists: We will revise the phonics we have learnt already and continue to use these to help us become even better at reading and writing. There will be lots of chances to talk, ask questions, and take part in role-play to build our understanding and grow our vocabulary. We will practise our handwriting and learn how to write sentences with the correct punctuation. We will also write our own stories and information texts based on books we have read together.

As musicians: We will be learning to sing songs together including: seasonal. Harvest and Christmas songs

Our learning adventures

We have a very exciting term ahead to include a hands-on History workshop about the significance of Florence Nightingale and Mary Seacole. We will be planting daffodils and bluebells in our school grounds. We will be visiting our local church and celebrating Harvest Festival and Christmas. Our quest will reach across the curriculum to enhance understanding. We will be using our school grounds as much as possible to enhance our learning experiences.