

Class: 2
Term: Summer 2025

Quest Title: Castles, Kings and Queens.

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary and Pre-School.

We care by: looking after each other, our resources and our classroom. Making sure everyone has someone to play with, being kind and sharing.

We aspire by: trying new things, practicing, taking on challenges and always trying our best.

We belong by: working together and helping each other. Making our whole class a happy place to be. Earning house points for our houses.



Our learning adventures

We have a very exciting term ahead. Our Quest will reach across the curriculum to enhance our understanding. We have an exciting day trip to Dunster Castle with Class 1. We hope to also have a recycling themed assembly and workshop delivered at school from Carymoor.

As historians: We will study Kings and Queens with a focus on more recent monarchs. We will learn about the coronation of Queen Elizabeth II and compare it with the coronation of Charles III.

As geographers: We will study castles through history. We will study their features which we will look out for during our trip to Dunster Castle. We will learn about some of the many castles in the UK, considering their strategic locations and directions from the capital cities.

As mathematicians: We will be learning about fractions, position and direction, time and statistics, as well as recapping the four operations, place value to 100 and the 2-, 5- and 10-times tables.

As design and technologists: We will design, build and review castles built using junk modelling materials.

As scientists: We will take part in some outside investigations in our lovely school grounds. We will study materials and linked to our DT castles we will consider the strength and properties of various material, and why some materials are more suitable than others.

As linguists: We will continue to practise our handwriting and learn a range of different rules for spelling across the term. We will have lots of opportunities for discussions, role-play, and questions to build our understanding and increase our vocabulary. We will write our own version of both fiction and non-fiction texts (persuasive writing, stories and a recount of our school trip to Dunster Castle).

As artists: We will learn about the artist Paul Klee and produce art in his style in dry media and paint. We will learn to mix secondary colours, and light and dark shades to decorate our castles.

As musicians: We will listen and draw to Anna Meredith's *Nautilus*! We will be singing and exploring beats using body percussion to make and perform patterns.