

Class:

Term:

Quest Title: Pioneers

Year 2

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

We care by: looking out for each other and helping others. We learn from our past how to care for our future.

We aspire by: trying our very best in all we do. We learn how pioneers followed their aspirations and helped shape the world we know today.

We belong by: working together as a community and sharing through our learning and our play.



As historians:

We will learn about Florence Nightingale and the pioneering work she did that has given us the nursing we see today.

As geographers:

We will learn about the continents and oceans of the world. The work will be linked to our science work on Sir David Attenborough and living things and their habitats.

As mathematicians:

We will be learning about place value within 100, addition and subtraction and multiplication and division in number and money in measurement.

As design and technologists:

We will learn about pop-up mechanisms in books and use this knowledge to create our own pop-up mechanisms.

As scientists:

We will learn about Sir David Attenborough as a modern day pioneer and the important work he has done over the decades. We will learn about living things and their habitats. We will learn about the changing seasons and the impact these have on our daily lives.

As linguists:

We will be learning about explanation texts and writing instructions for our non-fiction work, conquering the monster tales for fiction writing and covering a poetry unit focussing on using verbs and adverbs.

Drivers: Personal Learning and Thinking Skills

We will learn how having a Growth Mindset can help us develop positive attitudes towards our work and help us solve problems. We will use calming tools and mindfulness to help us deal with different situations every day.

Learning outside the classroom and Eco-Schools:

We will use the school grounds as part of our science of living things and their habitats and micro-habitats. We will take part in forest school as part of our extended learning.

The Arts:

Through music and art we will be learning about different composers and artists. This term will include composer Tchaikovsky and various artists work on the four changing seasons.

Diversity:

We will learn about diversity through the study of Florence Nightingale and her amazing achievements and about the variety habitats and living things that are in the world.

Quest entry: Pioneers – a visit from Taunton museum to deliver a workshop on Florence Nightingale