Class: 3

Term: Autumn 2024

Quest Title: Stones and Bones

We Care, We Aspire, We Belong

These words undergin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.





FOOD CHAINS

As theologians:

This term we focus on Christianity. Our unit is, What do Christians believe about God and Incarnation?

As musicians:

We will develop our aural memory and sense of rhythm. enabling us to improvise and perform with increasing accuracy, fluency, control and expression with both our voices and musical instruments. We will learn songs connected to our Quest and will appraise the work of the composer Prokofiev.

Learning Outside the Classroom:

Forest School sessions will continue with Mr. Wedderkopp.

As historians:

We will study the Stone Age to Iron Age. We will learn about the importance of cave paintings. We will learn about what humans needed to survive, stone age tools and how they were used. We will explore the different houses and explain how they changed over time. We will learn about the significance of finding iron and how this changed the lives of people in Britain. We will link our learning to modern times.

As geographers:

We will look at the physical and human features of Skara Brae. This will link to our history learning about the stone age.

As mathematicians:

We will look at place value in numbers up to 1000, as well as addition and subtraction in numbers up to 1000. We will be consolidating our knowledge on the 2, 5 and 10 times table and learning the 3, 4 and 8 times tables too.

As design and technologists:

We will learn about Heather Galler through

the study of animals. We will sketch, draw

and use colour, including using natural

materials to produce cave paintings. We will

explore 3D art using plaster of paris to create

stone age fossils and explore different sewing

techniques to make an animal bookmark.

We will be undertaking a project using mechanisms. This will involve researching, designing, making and evaluating mechanisms for moving animals.

As scientists:

We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will describe in simple terms how fossils are formed when things that have lived are trapped within rock. We will recognise that soils are made from rocks and organic matter. In addition, we will look at the classification of animals and food chains including predators, producers and prey and learn about animal habitats and how environmental change is affecting these.

As linguists:

As artists:

We will begin to learn some French this term. We start with classroom instructions then move on to learning basic greetings and numbers to 10.

In PSHRE:

We will be discussing ways of making positive friendships and dealing with disagreements. After half term, we will look at keeping safe at home and at school.

In PE:

We will be developing balancing and footwork skills.

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