

**Class: 3**

**Term: Spring 2026**

## **Quest Title: Milverton**

### **We Care, We Aspire, We Belong**

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.

#### **We care by:**

Thinking about how to look after our local area.



#### **We aspire by:**

Thinking about the many achievements of Brunel and his determination and resilience.



#### **We belong by:**

Knowing the history of our local area and our school is what makes it special.

#### **As historians:**

We will explore the local history of Milverton through a range of enquiries, including exploring old and new maps, old and new buildings and past residents of the village. Using historical records and school archives we will understand the changes that have taken place.

#### **As geographers:**

We will find out about rivers and how they are important to the water cycle. We will look at the effects rivers can have on the landscape and how humans use them. We will find out about rivers around the world and also the River Tone.

#### **As mathematicians:**

We will learn pictorial and abstract methods for multiplication and division. We will also learn about length, perimeter, mass, capacity and fractions. We will continue to work on our multiplication facts throughout the term, specifically: 2, 3, 4, 5, 8, 10s.

#### **As design and technologists:**

We will examine different types of bridges and will design, make and evaluate our own bridge designs. We will learn how to make a structure stronger.

#### **As scientists:**

We will explore different states of matter by observing and investigating solids, liquids and gases and how they can be changed by heating and cooling. We will also look at the water cycle.

#### **As linguists:**

We will be learning how to write a persuasive text and the language and structural features of a warning tale. We will begin to look at language and performance through poetry. We will continue to enjoy our class novel.

#### **Our learning adventure:**

We will hire artefacts from the Somerset Heritage Centre and use these primary and secondary sources to support our historical inquiry skills. We will plan . We will also loan a selection of non-fiction books from Resources for Learning to support our learning and use, alongside the internet, for research.

#### **Learning outside the classroom:**

Our Forest School sessions will continue this year with Ms Boullin. As a class, we continue to do the best we can to uphold our Eco-Schools values.

#### **The Arts:**

This term children will study how various artists represent water and landscapes to link with our science about the water cycle and our local studies in geography and history.

#### **Diversity:**

We will learn about the French language and culture. We will also continue to learn about different beliefs and religions in RE.