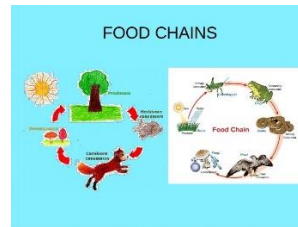
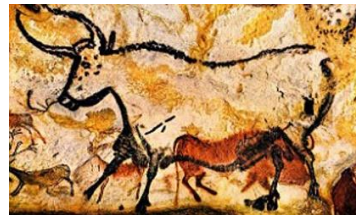
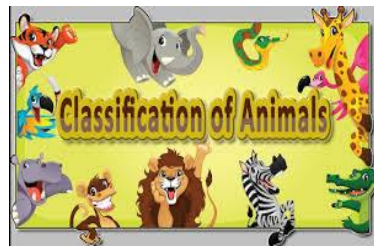
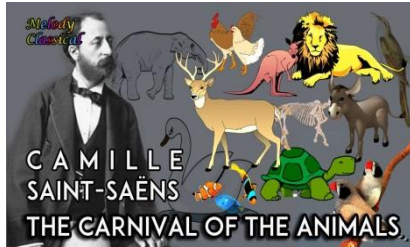


Quest Title:

All Creatures Great and Small



As historians we will...

Learn about the Stone Age to the Iron Age finding out about how their homes and tools changed over time.

As mathematicians we will:

We will recap last year's maths curriculum and then further our place value knowledge and apply this to ordering and comparing numbers beyond 1,000.

Practise counting in multiples of 6, 7, 9, 25 and 1,000. Learning our multiplication tables with division included.

Focus on the formal written methods for addition and subtraction.

As technologists we will:

Create and construct Stone Age tools and Iron Age dwellings, hopefully forming an Iron Age Fort.

Use coding programme 'Scratch', to make own animal animations.

As scientists we will:

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Recognise that soils are made from rocks and organic matter.

Look at the classification of animals and food chains including predators, producers and prey.

Learn about animal habitats and how environmental change is affecting these.

As writers we will:

Write haiku poetry, non-fiction and fiction texts looking at ways to make our writing fit a specific genre.

DRIVERS: Teamwork and Effective Participators

We will:
We will spend time settling in to school after closure, rebuilding relationships and a team spirit to give the children a sense of belonging.
The children are encouraged to participate whole-heartedly and have full access to the creative curriculum this term.

Learning Outside the Classroom and ECO schools

We will :
Study our Eco topic 'waste and litter', thinking about animals and pollution.
Experience Forest School mornings throughout the year with Mr Wedderkopp.

The Arts

We will:
Listen 'Carnival of the Animals', 'Peter and the Wolf' and Flight of the Bumble Bee. We will also create our own animal music.
We will study the work of Heather Galler and create portraits in the style of Klimt. We will create our own Stone Age artwork.

Diversity

We will:
Study the biodiversity of animals around the world.
Learn about the French language and culture.
We will explore Hinduism in RE.