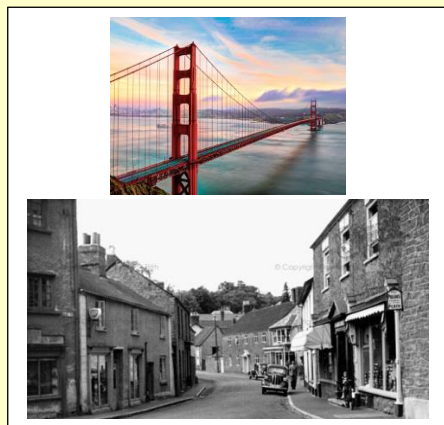


Quest Title: Wonderful Water

We Care, We Aspire, We Belong

These words underpin the ethos of our school and the teaching and learning that takes place. We strive to ensure all children care for their community on every level, aspire to be the best they can be and most importantly, develop a strong sense of belonging here at Milverton Community Primary School.



As historians:

We will explore the local history of Milverton through a range of enquiries, including exploring old and new maps, old and new buildings and past residents of the village. We will look at old logbooks of the school and consider how the school has changed over the years. We will discuss how changes in transport have affected the village and look at the role of religion in the village.

As geographers:

We will find out about rivers and how they are important to the water cycle. We will look at the effects rivers can have on the landscape and how humans use them. We will find out about rivers around the world and also the River Tone.

As mathematicians:

We will learn simple written methods for multiplication and division before moving onto calculating length and perimeter. We will then embark on a unit on fractions and decimals. Throughout the term we will continue with our daily times tables practice.

As design and technologists:

We will examine different types of bridges and will design, make and evaluate our own bridge designs. We will learn how to make a structure stronger.

As scientists:

We will explore different states of matter by observing and investigating solids, liquids and gases and how they can be changed by heating and cooling. We will also look at the water cycle.

As linguists:

We will be reading and writing an adventure story with a focus on direct speech. We will write a discussion text and an explanation text on the water cycle. In class we continue to enjoy our class novels.

In French we will be learning days of the week, months of the year and seasons and continuing with numbers up to 31.

As theologians:

This term we focus on Christianity. Our unit is What do Christians believe about salvation?

As musicians: we will all be learning to play the ukelele!

Learning Outside the Classroom: Our forest school sessions continue with Mr Wedderkopp. We will be wassailing and later on in the term looking for signs of Spring by identifying buds.

As artists:

This term children will study how various artists represent water and landscapes to link with our science about the water cycle and our local studies in geography and history.

In PSHE: We focus on health and wellbeing. How we manage our emotions and how we grow and change.

In PE: We will cover two units of gymnastics.