

Dear Class 5,

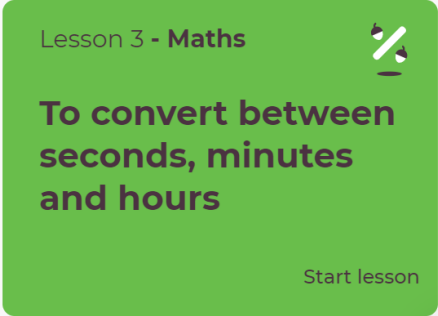
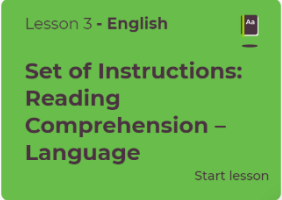
It has been fantastic to catch up with you over Zoom recently – thank you for agreeing to join in. Please continue to email me via the class address and send me any work you would like to share. Keep safe and well.

0900-0935 PE with Joe Wicks @ <https://www.youtube.com/channel/UCaXW1XT0iEJo0TYIRfn6rYQ>

STAYING ACTIVE AS A FAMILY AT HOME!

Please see the SASP website below to find out more. There are PE links to other subjects too.

Have a go! <https://www.sasp.co.uk/home-family-activities>

	Maths	English and MFL (French)	Other	On-going
	Focus: area and perimeter revision and converting units of measurement (60 MINS)	Focus: instructions (reading) and creative writing 'So Good To Me' (60 MINS)	Focus: METAMORPHOSIS	
Day 1	<p>Warm-up (revision) Focus: PERIMETER https://www.bbc.co.uk/bitesize/topics/vmxsbk/articles/zsr4k7h Please watch the videos, do what it asks and learn as much as you can. Challenge: Please go to the school website and download the file called 'Class 5 Flashback Autumn Perimeter Week of 15.06.20'. Please complete questions 1 (two slides) and 2. MAIN Oak National Academy YEAR 5 https://www.thenational.academy/online-classroom/year-5#schedule</p> <p style="text-align: center;">WEEK 3 (w/c 4th MAY)</p> <p>Lesson 1 MONDAY Focus:</p> 	<p>English Part 1 Reading: Oak National Academy https://www.thenational.academy/online-classroom/year-5/</p> <p style="text-align: center;">WEEK 5 (w/c 18TH MAY)</p> <p>Monday Focus: Reading - LANGUAGE</p>  <p>English Part 2 This week we are going to carry out activities based on the music video on literacy shed called 'Chris Malinchak - So Good to Me' Go to the webpage using the link below and scroll down until you come to the required video. https://www.literacyshed.com/the-music-video-shed.html Creative writing Today, I would like you to storyboard the key events from the video. Can you pick 8 key scenes from the video and draw them out on your sheet as a storyboard? I have had a go at picking out 8 key scenes on a sheet, which is on this document under the spellings. You can use these to support you if you wish. Once you have drawn the pictures, I would like you write some key descriptions around each of these. For these descriptions, think about what is happening in the picture and the feelings of the girl. MFL: French (Listen and Repeat with Alexa) Focus: Savoury Food https://www.youtube.com/watch?v=fdHaXtRUYQs</p>	<p>Activity 1 Focus: metamorphosis Please watch the short video from the BBC below so that you are more aware of what metamorphosis is. https://www.bbc.co.uk/bitesize/clips/zt96sg8 Activity 2 Focus: The Life-cycle of a butterfly Now, let's look more carefully at the life-cycle of a butterfly, especially complete metamorphosis and what happens when the butterfly emerges from its chrysalis. Make notes if you need to ready for Activity 3. https://www.youtube.com/watch?v=TvmQiWpgX5c</p> <p>Activity 3 Focus: Scroll down to the resources section of this document and find the diagram of the life-cycle of a butterfly. Print or copy the cycle. Use the video and your notes to complete the explanations of each of the life cycle.</p>	<p>Reading from your own book aloud to an adult or older sibling (everyday 15mins)</p> <p>Practice your times tables (10 minutes)</p> <p>Practice your new skill (20 minutes)</p> <p>Practice your spellings for the week (5 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>

Day 2

Challenge:

Please go to the school website and download the file called 'Class 5 Flashback Autumn Perimeter Week of 15.06.20'. Please complete question 3.

Warm up Revision:

Focus: Area

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zwqt6fr>

Please watch, do and learn.

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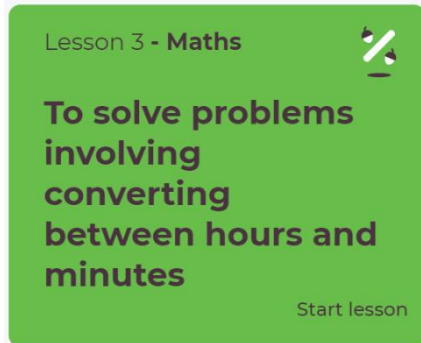
YEAR 5

<https://www.thenational.academy/online-classroom/year-5#schedule>

WEEK 3 (w/c 4th MAY)

Lesson 2 TUESDAY

Focus:



English Part 1

Reading

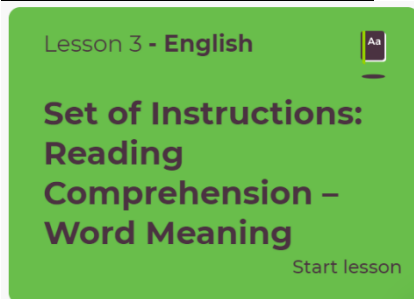
Oak National Academy

<https://www.thenational.academy/online-classroom/year-5/>

WEEK 5 (w/c 18th MAY)

Tuesday

Focus: Reading – Word Meaning



English Part 2

Writing

Focus: Creative Writing

Today we are going to be planning some narrative writing using the video from yesterday as inspiration. Watch the video again using the following link:

<https://www.literacyshed.com/the-music-video-shed.html>

Now look at your storyboard and remind yourself of the key scenes you picked out. These will be key parts of your final piece of writing.

Next, you need to put your plan together on some paper. You will need to think about:

- Will it be first or third person?
- What descriptions can you include to make the writing interesting?
- What emotions will you include for the girl? E.g. afraid, scared, unsure, upset, distraught, confused
- What other key features could you include? E.g. questions to the reader, particular sentences practiced before etc
- What conjunctions can you include to move the story forward? E.g. , later that day, seconds later, at that moment, before she could think

Target: **QUALITY NOT QUANTITY!**

Activity 1

Focus: ART - Quilling

After chatting to Mrs Briery on Zoom, I thought it would be a nice idea to learn more about quilling. After viewing some online lessons, it soon became clear that this is a tricky form of art!

So, let's start, like I did, simply!

Please watch this video on how to create strips of paper and how to roll them to make artwork. <https://www.youtube.com/watch?v=PLGFICDeuzU>

Activity 2

Focus: ART – Quilling

If you can collect together: thin strips of paper (coloured if possible), a cocktail stick (optional as you can roll paper with your fingers), scissors and glue.

Try using some of the techniques shown in the video to create a piece of butterfly 'quilling' art.



Reading

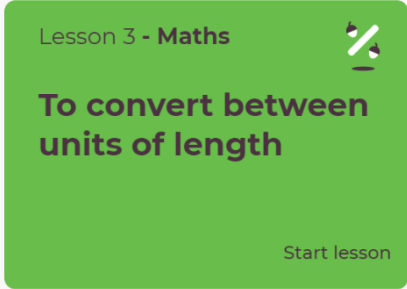
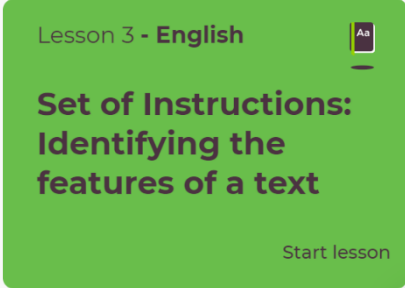
(everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a different friend or relative and have a good chat!

<p>Day 3</p>	<p>Challenge:</p> <p>Please go to the school website and download the file called 'Class 5 Flashback Autumn Perimeter Week of 15.06.20'. Please complete questions 4 and 5.</p> <p>Warm up (Revision) Complete the area and perimeter quiz found at the link below https://www.educationquizzes.com/ks2/maths/perimeter-and-area-year-5/</p> <p>MAIN Oak National Academy YEAR 5 https://www.thenational.academy/online-classroom/year-5#schedule</p> <p><u>WEEK 3 (w/c 4th MAY)</u></p> <p>Lesson 3 WEDNESDAY Focus:</p> 	<p>English Part 1 Go to the Oak National Academy @ https://www.thenational.academy/online-classroom/year-5/</p> <p><u>WEEK 5 (w/c 18TH MAY)</u></p> <p>Wednesday: Focus: identifying features of a text</p>  <p>English Part 2 Writing Focus: Creative Writing</p> <p>Today, I would like you to write your narrative thinking about the storyboard and plans you have written. I would like you to write a descriptive piece, thinking carefully about the events on the video, and the feelings of the girl. You will need to write about the girl running from the house and seeing the rope, describe how she feels, what she can see and even the smell. Then think about how she walks back, what she is thinking at this point and how she is feeling. Now, you will need to include some descriptions on her next movements, what she does and the decisions she makes. Remember to keep adding in her feelings; perhaps with some show not tell e.g. her heart pounding, the girl rushed.... Then finally, for today, you will need to write about her visit to other houses – What does she say? What were the replies (<i>punctuation of speech and synonyms for said</i>)? Stop when you get to the shot of the poster on the tree. We can carry on tomorrow.</p> <p>I have attached, in the resources section, example pieces of children's writing which you could use to support your writing if you get stuck.</p> <p>You may decide to swap from first to third person or vice versa and that is fine, but please don't change once you have started writing.</p> <p>When you have finished your writing for the day, it would be a good idea to look at your planning and storyboard in preparation for tomorrow.</p>	<p>Activity 1 Focus: The Life-cycle of a dragonfly Now, let's look more carefully at the life-cycle of a dragonfly, especially incomplete metamorphosis. Please watch the film clip, narrated by David Attenborough at: https://www.youtube.com/watch?v=cyt4HtcMPgg</p> <p>https://www.youtube.com/watch?v=pMq5IY4XUkc</p> <p>https://www.youtube.com/watch?v=q5-KoPvZDIU</p> <p>Activity 2 Focus: The Life-cycle of a dragonfly</p> <p>Scroll down to the resources section of this document and find the diagram of the life-cycle of a dragonfly. Print or copy the cycle. Use the videos and your notes and own knowledge to complete the explanations of each part of the life cycle of the dragonfly.</p>	<p>Reading (everyday 15mins)</p> <p>Practice your times tables (10 minutes)</p> <p>Practice your spellings for the week (5 minutes)</p> <p>Practice your new skill (20 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>
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Day 4

Challenge:

Please go to the school website and download the file called 'Class 5 Flashback Autumn Perimeter Week of 15.06.20'.

Please complete questions 6.

Warm-up (revision)

You will need a tape measure:

Find the perimeter and area of:

1. Your bedroom carpet
2. Your bedroom door
3. Your bedroom window

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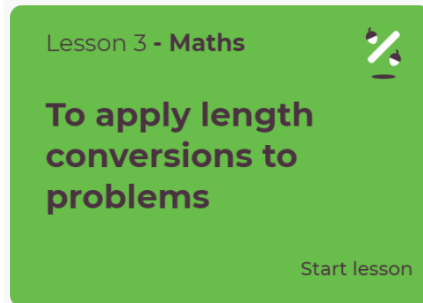
YEAR 5

<https://www.thenational.academy/online-classroom/year-5#schedule>

WEEK 3 (w/c 4th MAY)

Lesson 4 THURSDAY

Focus:



Lesson 3 - Maths

To apply length conversions to problems

Start lesson

English Part 1

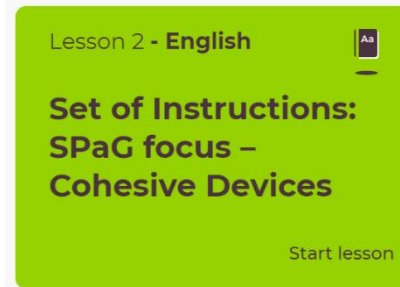
SPaG Focus: Cohesive Devices

Go to the Oak National Academy website by clicking the link below.

<https://www.thenational.academy/online-classroom/year-5/>

WEEK 5 (w/c 18TH MAY)

Thursday



Lesson 2 - English

Set of Instructions:
SPaG focus -
Cohesive Devices

Start lesson

English Part 2

Writing

Focus: creative writing

Today I would like you to carry on your creative writing using the music video as a stimulus.

Try and use cohesive devices in your writing and don't forget the amazing description and the changing emotions of the main character.

When you have finished writing, proof read it carefully and carry out any editing. Then, if possible, as an adult to read it and ask for their feedback. Don't worry if this isn't possible.

Activity:

Focus: Balancing Dragonfly (science – forces)
(Note: the template mentioned below can be found in the resources section of this document – it can be printed, traced or copied)

Balancing Dragonfly

Science Experiment

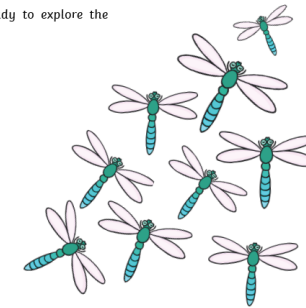


Method

1. Print the dragonfly onto card and cut it out.
2. Cut between the wings so that each of the wings is separate, but still attached to the body.
3. Snip along the front legs.
4. Colour in the dragonfly, or use the pre-coloured version.
5. Slide a paperclip onto the tip of each front wing and angle them downwards slightly.
6. Curl the length of the body upwards.
7. Fold the sides of the face downwards and angle the head downwards too.
8. Fold the rear set of wings upwards.
9. Now the children are ready to explore the balancing effect.

You will need:

Dragonfly Template
Card
Scissors
2 paperclips
Colouring pencils or felt-tip pens



weight added to the wing tips too. Try and test!

If the template doesn't work well, try different designs that have the majority of the weight of the wings in front of the head, just like in the picture. You might need to alter the

Reading

(everyday
15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat!

Day 5

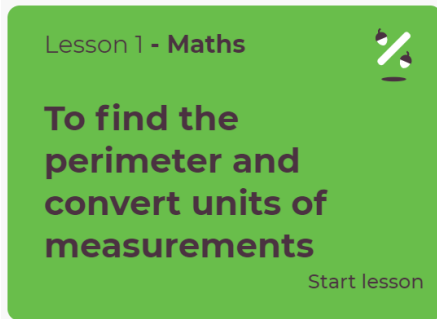
Challenge:

Please go to the school website and download the file called 'Class 5 Flashback Autumn Perimeter Week of 15.06.20'. Please complete question 7.

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YEAR 5
<https://www.thenational.academy/online-classroom/year-5#schedule>

WEEK 3 (w/c 4th MAY)

Lesson 5 FRIDAY
Focus:



Lesson 1 - Maths

To find the perimeter and convert units of measurements

Start lesson

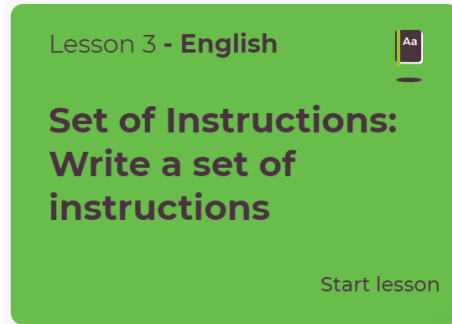
English Part 1
Spelling Test

English Part 2
Go to the Oak National Academy website by clicking the link below.
<https://www.thenational.academy/online-classroom/year-5/>

WEEK 5 (w/c 18TH MAY)

Focus: Writing a set of instructions (revision)

Now, click on the green box that says:
Work your way through the lesson carefully.



Lesson 3 - English

Set of Instructions:
Write a set of instructions

Start lesson

English Part 3
Writing
Focus:

MFL: French (Listen and repeat with Alexa)

Focus: Sweet Food

<https://www.youtube.com/watch?v=ewOipmpGsmI>

CATCH UP TIME

Use this time to catch up with anything you need to complete.

Reading (15 minutes)

Practice your times tables (10 minutes)

Spelling test (5 minutes)

Contact a friend or relative and have a good chat!

SPELLING: Year 5 Spellings Week Beginning 8th June, 2020

L.O. Tricky words

Words in *green* are for children who usually have less spellings to learn.

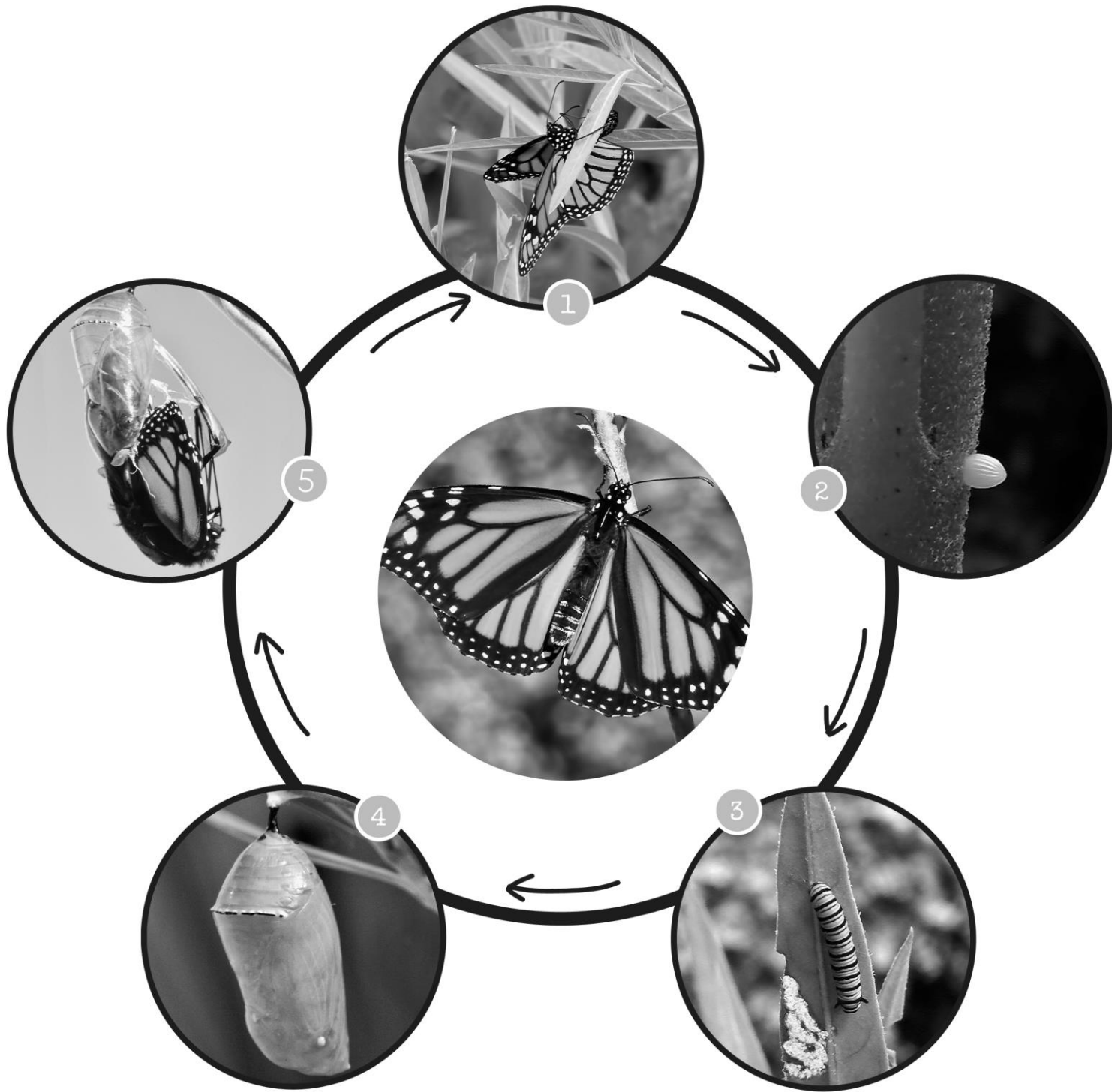
	Monday	Tuesday	Wednesday	Thursday	Friday
<i>bargain</i>					
<i>forty</i>					
<i>persuade</i>					
<i>yacht</i>					
<i>bruise</i>					
<i>government</i>					
<i>queue</i>					
<i>rhythm</i>					
<i>rhyme</i>					

RESOURCES



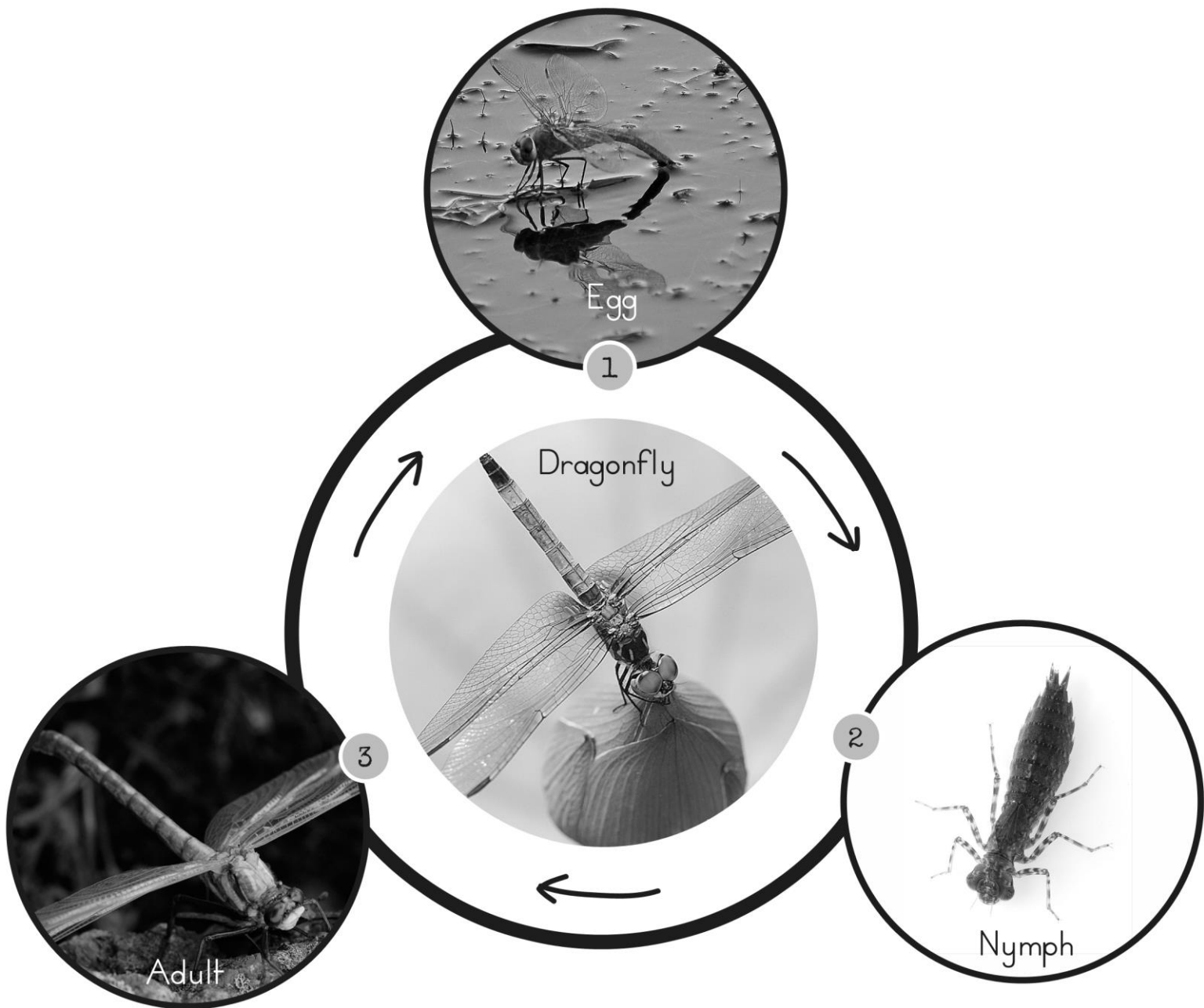
The Insect Life Cycle (complete metamorphosis)

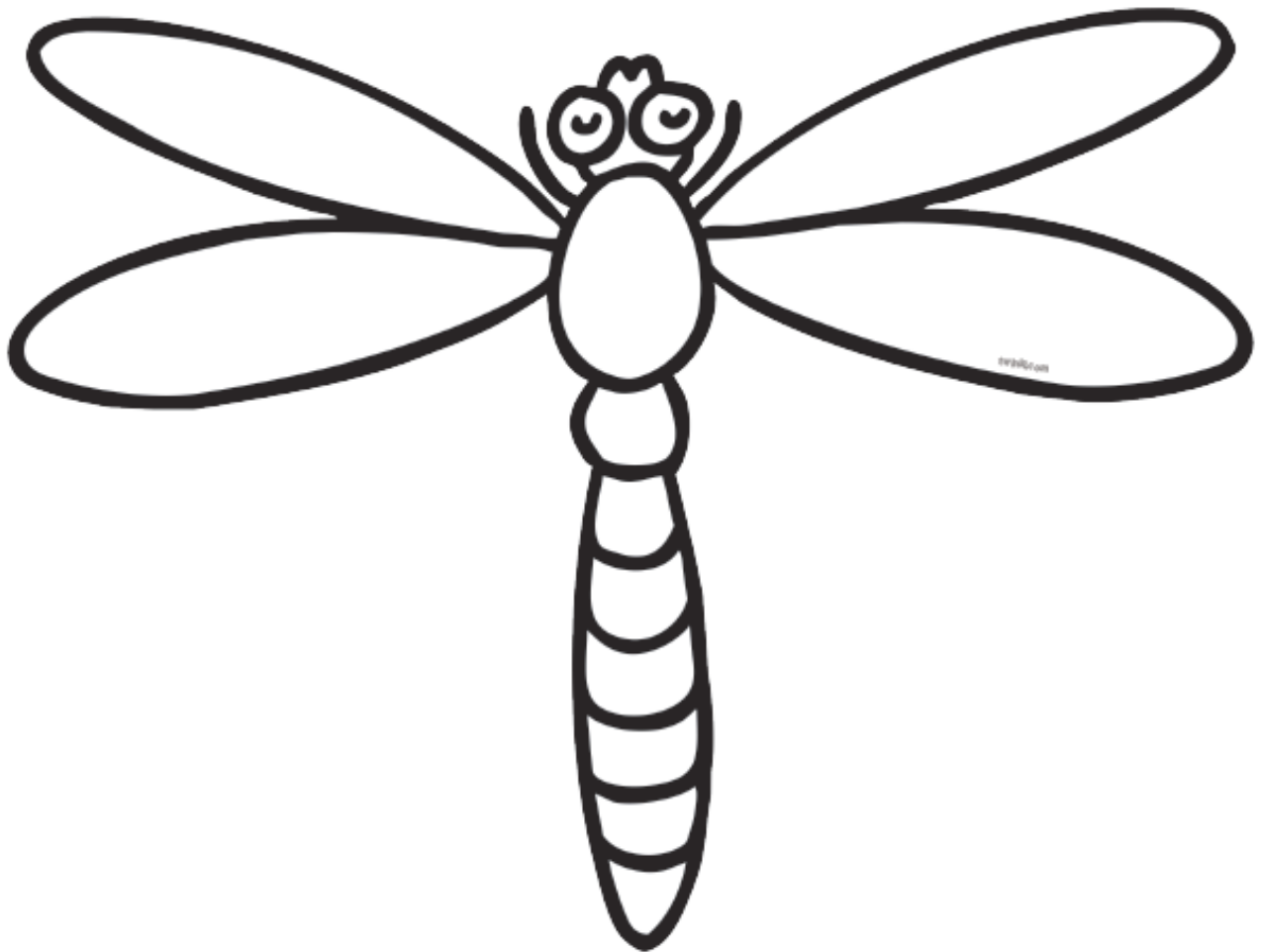
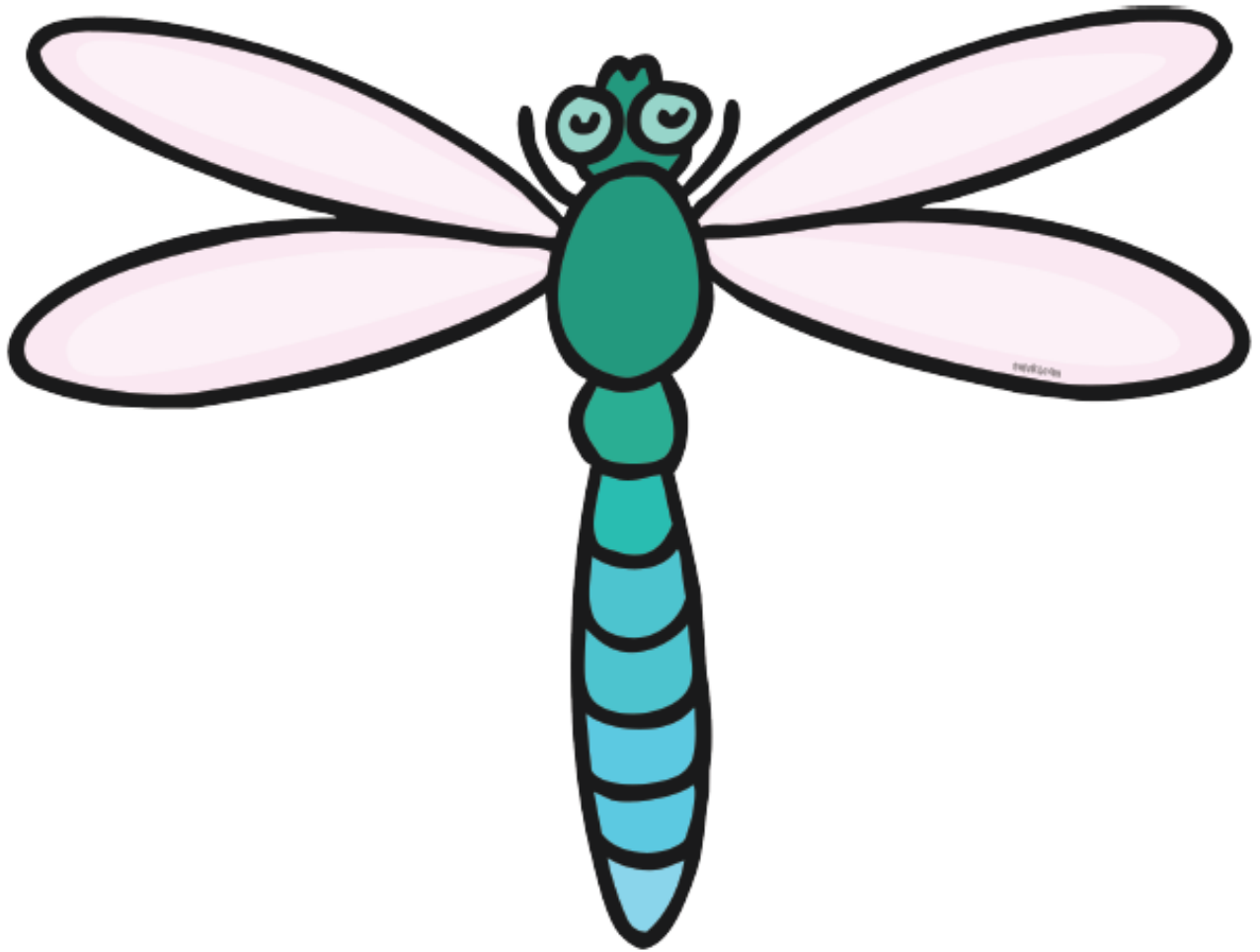
Complete by writing a title and an explanation for each stage.



The Insect Life Cycle (incomplete metamorphosis)

Complete by writing an explanation for each stage.





Beaming ultraviolet light blasted through my bedroom window, toasting me as if I was an egg being boiled instantly. I leaped up high, bouncing my head on the roof, sparkling with excitement. I was buzzing with intense adrenaline as I ran for the back door, passing my breakfast. I opened the door and took an abyssal inhale of the delicious, fresh air and darted towards my best friend's ~~secret~~ meeting place.

Extraordinarily, ~~vitamin~~ an extreme overdose of vitamin D rushed through my ~~thoracic~~ thoroughly awakened body while I checked the ~~spring~~ skipping rope. He wasn't there. I was confident that he was just tripping me, so I frantically scanned for his presence. I looked back, disorientedly, and to my friend was ~~unable~~ to be seen. Where was he? Has he been kidnapped? Has he got lost? Darkness gripped me with a vice-like grip as vain engulfed my heart. These worrying questions expanded rapidly. I unexpectantly slumped on a slate boulder, my face saddened, my ~~happy heart~~ ^{happy heart} transmuted into a dark heart...

A blast of hope glinted through my mind like a megastar. I scrambled to my feet, shot ~~back~~ my isolated drawing room and determined I jotted dozens of posters reading "LOST PET", in bubble writing and a few pictures of a portly friendly giraffe. I got up, determined as much as a stalker master stalker to find my buddy, stormed ~~out~~ ^{and} the house into the street, pinning posters to my pole in sight and knocking on houses to humbly ask of any sightings. I Eventually, I had no luck whatsoever. Stripped of hope, I walked around towards the ^{legal} climbing frame to climb it.

As I did so, a very warm and welcoming shadow dominated me. Puzzled, ~~concerned~~ ~~doubled~~, I looked behind me and saw a figure, with a long, long neck and a VERY long tongue. Wait... It can't be... It is! My pet giraffe has been located! I planted a very optimistic kiss on his nose and jumped around with joy. We went home to play hide and seek but I made sure I found him safe. There is no doubt, I ~~love~~ ^{love} get giraffe.

It was a glorious sunny day, I could see the sun peep through my curtains. I leaped out of bed and got dressed rapidly. I ran down the corridor, as fast as I could with a huge smile on my face. I bounded down the stairs to the front door, to see my new best friend!

Excitedly, I skipped outside I looked at the rope on the ground, my lips trembled. No one was there! I was so scared but then I wondered if he was hiding. Was he? I searched every where. Where was he? Had he been taken? Was he playing? I sat on the swing, my shoulders were hunched and my heart was broken. I didn't know what to do.

Suddenly, I dashed back into the house. I knew what I should do! I got lots of pieces of paper and lots of bright, bold colours. Nervously, I did lots of posters with "lost pet", wrote all over them. I tried to make them as colourful as possible so that people could see them. Crayons were everywhere! As fast as a cheetah I ran out of the house. Eventually, I got to the park and I carefully got on the climbing frame with one last hope to find him.

When I was on the climbing frame I couldn't see him. I slowly climbed down thinking that I would never see him again. But, out of no where a dark shadow leaned over me...

