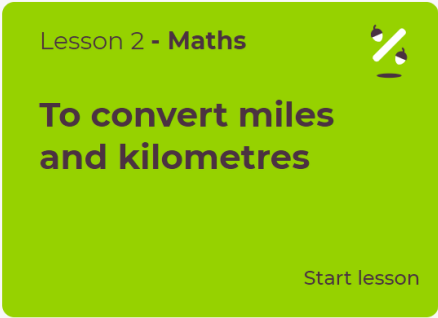
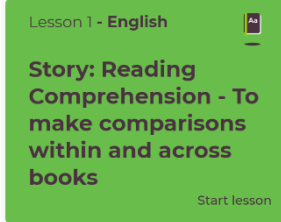
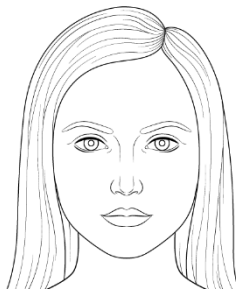


Dear Class 5,

I hope you are all well and keeping safe. Please keep working hard, keeping your learning ticking over ready for our eventual return to school. Please don't give up! If you find learning from this timetable too hard, then please feel free to try a timetable of activities from another class. Please don't just give up and do nothing at all with your learning.

0900-0935 PE with Joe Wicks @ <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

STAYING ACTIVE AS A FAMILY AT HOME!
 Please see the SASP website below to find out more. There are PE links to other subjects too.
 Have a go! <https://www.sasp.co.uk/home-family-activities>

	Maths	English and MFL (French)	Other	On-going
	<p>Focus: Statistics revision and conversions of measurements (60 MINS)</p>	<p>Focus: Reading Comprehension and Poetry 'Jabberwocky' by Lewis Carroll (60 MINS)</p>		
Day 1	<p>Warm-up (revision from Autumn Term) Focus: Interpreting line graphs. Remind yourself of how to read a line graph carefully by watching: https://www.youtube.com/watch?v=0WkqfJBfXic</p> <p>Challenge: Please scroll down to the resources section of this timetable and find the questions relating to line graphs. Please complete question 1a, b, c and d.</p> <p>MAIN Oak National Academy YEAR 5 https://www.youtube.com/watch?v=0WkqfJBfXic WEEK 4 (w/c 11th MAY)</p> <p>Lesson 1 MONDAY Focus:</p> 	<p>English Part 1 Reading: Oak National Academy https://www.thenationalacademy/online-classroom/year-5/</p> <p style="text-align: center;">WEEK 6 (w/c 1st JUNE)</p> <p>Monday Focus: Reading</p>  <p>English Part 2 Focus: Poetry – Conventions and Portmanteau Please go to the resources section of this timetable and find the poem called 'Jabberwocky' by Lewis Carroll. First, read the poem. Read it out loud if possible. Now I would like you to watch Michael Rosen perform the poem @ https://www.youtube.com/watch?v=iBFSiGDZC-Y Now go to the Class webpage: https://www.milvertonprimary.co.uk/classes/class-5 and open the file called 'Year 5 Lesson 1 Poetry Conventions Week of 22.06.20'. Work through each slide, reading each carefully. When you reach slide 5, find the 'matching statements' activity in the resource section after this timetable. Check your answers by continuing with the PDF slideshow and then the answer section below. When you get to slide 15, write any ideas you have for 'Word 1' and 'Word 2' in your book and then see the next slide for the answers. Then continue the slideshow and create your own portmanteau word(s).</p>	<p>Activity 1 Focus: Amphibians and Metamorphosis Please watch the short video from the BBC below: https://www.youtube.com/watch?v=DM--pM2LaMQ</p> <p>Activity 2 Focus: The Life-cycle of an amphibian Now, let's look more carefully at the life-cycle of a frog, especially metamorphosis. Go to the resources section of this timetable and find the blank lifecycle of an amphibian. Copy and complete the lifecycle. You could also look online for more information.</p> <p>MFL: French (Listen and Repeat with Alexa) Focus: Parts of the body 1 – The Face https://www.youtube.com/watch?v=UNCEy-g8qEM</p> <p>Before you watch, listen and repeat after Alexa, draw a picture of a/your face on a piece of paper or in your book. As you watch, listen and repeat, pause the lesson and label your face with the French and English vocabulary.</p> 	<p>Reading from your own book aloud to an adult or older sibling (everyday 15mins)</p> <p>Practice your times tables (10 minutes)</p> <p>Practice your new skill (20 minutes)</p> <p>Practice your spellings for the week (5 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>

Day 2

Warm-up (revision)

Focus: Interpreting line graphs
If necessary, remind yourself again of how to read a line graph carefully by watching:

<https://www.youtube.com/watch?v=0WkqfJBfXic>

Challenge:

Please scroll down to the resources section of this timetable and find the questions relating to line graphs. Please complete question 2 a, b, c, d, e. (copied twice – sorry)

MAIN

Oak National Academy

YEAR 5

<https://www.thenational.academy/online-classroom/year-5#schedule>

WEEK 4 (w/c 11th MAY)

Lesson 2 TUESDAY

Focus:

Lesson 2 - Maths



To convert between grams and kilograms

Start lesson

English Part 1

Reading

Oak National Academy

<https://www.thenational.academy/online-classroom/year-5/>

WEEK 6 (w/c 1st JUNE)

Tuesday

Focus: Reading – Predictions

Lesson 1 - English



Story: Reading Comprehension - Predictions

Start lesson

English Part 2

Writing

Focus: Poetry – Jabberwocky by Lewis Carroll
IMITATION SESSION 1

Today, we are going to **imitate** the first 1 or 2 verses (or more if you feel up to it) of Jabberwocky. Please open and study carefully the slideshow called, 'Class 5 Lesson 2 Imitation Poem based on Jabberwocky Week of 22.06.20' from the Class 5 webpage.

<https://www.milvertonprimary.co.uk/classes/class-5>

This is going to be quite tricky, so, I suggest we do this over **two** sessions - take your time, think carefully and enjoy making up all of those portmanteau words.

Stick to the original poem structure. Magpie punctuation. Try and keep to the pattern of syllables so that you keep the rhythm of the poem.

Start by trying to imitate verse 1. If you are on a roll, try verse 2.

You can do the whole poem if you wish! Please see the planning sheet below.

Activity 1

Focus: ART

Read the poem 'Jabberwocky' once more and think carefully about what you imagine the Jabberwocky to look like.

Design your Jabberwocky using the descriptions you are given from the poem. Use any medium you like (paint, pencil, crayon) whatever you have at home.



Reading

(everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a different friend or relative and have a good chat!

Day 3

Challenge:

Please scroll down to the resources section of this timetable and find the questions relating to line graphs. Please complete question 3 a, b, c, d, e and f.

MAIN

Oak National Academy

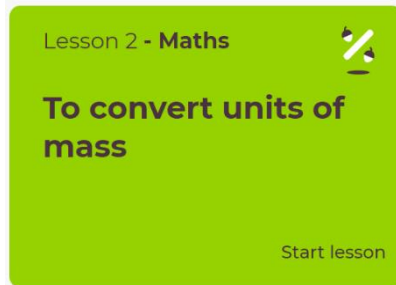
YEAR 5

<https://www.thenational.academy/online-classroom/year-5#schedule>

WEEK 4 (w/c 11th MAY)

Lesson 3 WEDNESDAY

Focus:



English Part 1

Reading

Focus: **to write a book review**

Today I would like you to create/complete a review of a book that you have read during lockdown.

I have attached a copy of a book review template for you to use if you wish. Please be as detailed as you can and complete any pictures in colour if you have the resources available at home.

When you have finished it, if you could email me either the document or a photo of the review then I can create file of book reviews for the Class 5 webpage.

Class5.sch233@educ.somerset.gov.uk

English Part 2

Writing

Focus: **Jabberwocky by Lewis Carroll**

IMITATION SESSION 2

Continue with your imitation poem from Jabberwocky.

Proof read and edit.

Awesome – a tough activity done!

Now, prepare yourself for tomorrow's activity – Performance Poetry.

Activity 1

Focus: **The Life-cycle of a reptile**

Research

Find out as much as you can about this group of vertebrates (animals with backbones).

You can look them up in books or on the internet (ask permission first please).

Try and find out about the lifecycle of reptiles and the enormous variety of reptiles that live on this planet.

Make notes for the next activity.

Activity 2

Focus: **The Life-cycle of a reptile**

Information Leaflet

Fold a piece of paper to make a leaflet. You can fold it in half or try thirds. Plan out what you are going to put on each page of your leaflet – facts, diagrams, a life cycle, drawings/pictures etc. If you are a computer whizz then try creating on MS Publisher or another piece of software.

Whatever you choose, please make sure you learn about the lifecycle of reptiles.



Reading

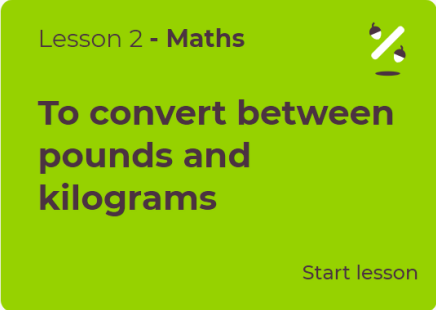
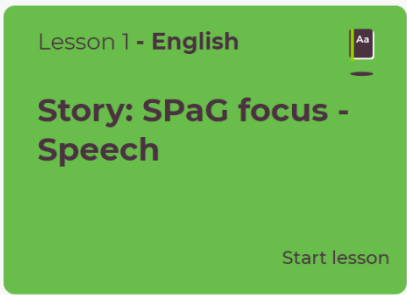
(everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat!

<p>Day 4</p>	<p>Challenge: Please scroll down to the resources section of this timetable and find the questions relating to line graphs. Please complete question 4</p> <p>MAIN Oak National Academy YEAR 5 https://www.thenational.academy/online-classroom/year-5#schedule</p> <p><u>WEEK 4 (w/c 11th MAY)</u></p> <p>Lesson 4 THURSDAY Focus:</p> 	<p>English Part 1 Go to the Oak National Academy website by clicking the link below. https://www.thenational.academy/online-classroom/year-5/</p> <p><u>WEEK 6 (w/c 1st JUNE)</u></p> <p>Thursday SPaG Focus: Speech (revision)</p>  <p>English Part 2 Writing Focus: Performance Poetry Today you will need the next slideshow from our Class Webpage: https://www.milvertonprimary.co.uk/classes/class-5 called 'Year 5 Lesson 4 Performing Our Poems Week of 22.06.20'. Please work through the slideshow and answer any questions in the blue boxes on each slide. Use the 'Did I' statements to create and perfect the performance of your imitation poem. Ask an adult to model it to you, showing how to use intonation and tone. If not, then use again the excellent piece of performance poetry by Michael Rosen: https://www.youtube.com/watch?v=iBFSiGDZC-Y If you can, ask an adult to record your performance and, if you would like to send it to me via the class email address that would be fantastic.</p>	<p>Activity:1 Focus: Bird Spotting and Recording</p> <p>This time of year, many birds are nesting in gardens, hedges, boxes and fields. There is an abundance of birds to spot and enjoy – even by just sitting outside and listening and observing. A pair of binoculars is an added bonus to help you spot birds.</p> <p>I would like to encourage you to go outside and spot birds that come and go from your local area. Go out with an adult or someone responsible and always stay safe. Make sure your parents know exactly where you are.</p> <p>How many different types (species) of birds can you identify? You may be able to see them. You may hear them. You may even find other evidence such as broken eggs or feathers.</p> <p>Create a record sheet or a table in your book for recording your findings.</p> <p>I have attached a basic bird identification resource below plus you can learn some of the bird song by going to the RSPB website: https://www.rspb.org.uk/birds-and-wildlife/bird-songs/what-bird-is-that/</p> <p>Activity 2</p> <p>Create a diagram of the lifecycle of a bird.</p>	<p>Reading (everyday 15mins)</p> <p>Practice your times tables (10 minutes)</p> <p>Practice your spellings for the week (5 minutes)</p> <p>Practice your new skill (20 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>
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Day 5

Challenge:

How many single digit numbers can you memorise from the sequence below?

2, 6, 3, 8, 2, 9, 0, 2, 6, 2, 7, 5, 4, 9, 1, 8,
2, 4, 6, 2, 9, 2, 8, 5, 7, 3, 9, 2, 4, 3, 9, 3

If you struggle, try visualising a story with your mind's eye using the digits within the story, for example:

'I'm walking down the street past 2 lampposts and then walk up my path of 6 slabs. I see my house number 8 on the door. I open the door and it squeaks twice etc etc'

Retell the story over and over, building in more numbers.

Now leave it until after lunch. How many can you get right? Challenge your family!

MAIN

Oak National Academy

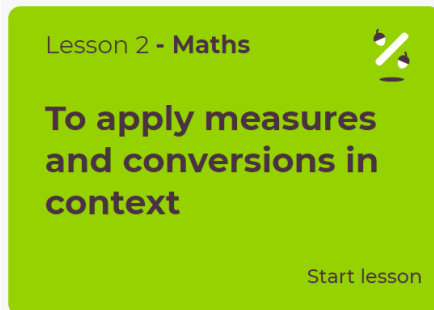
YEAR 5

<https://www.thenational.academy/online-classroom/year-5#schedule>

WEEK 3 (w/c 4th MAY)

Lesson 5 FRIDAY

Focus:



Lesson 2 - Maths

To apply measures and conversions in context

Start lesson

English Part 1

Spelling Test

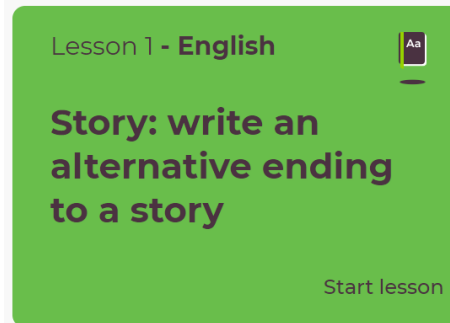
English Part 2

Go to the Oak National Academy website by clicking the link below.

<https://www.thenational.academy/online-classroom/year-5/>

WEEK 6 (w/c 1st JUNE)

Focus: Writing alternative story endings



Lesson 1 - English

Story: write an alternative ending to a story

Start lesson

MFL: French (Listen and repeat with Alexa)

Focus: Parts of the Body 2

https://www.youtube.com/watch?v=VfEe5-f_gwA

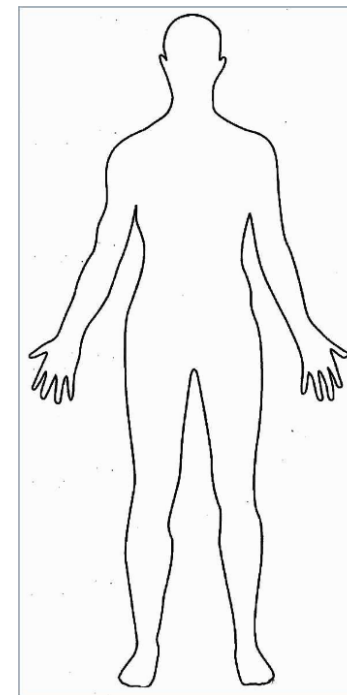
Focus: Parts of the Body 3

https://www.youtube.com/watch?v=A1LAIPdKi_Q

Now draw yourself an outline of a human figure. I have copied one here for you if you need it. Label, in French, all the parts of the body that you have been saying today with Alexa.

CATCH UP TIME

Use this time to catch up with anything you need to complete.



Reading (15 minutes)

Practice your times tables (10 minutes)

Spelling test (5 minutes)

Contact a friend or relative and have a good chat!

SPELLING: Year 5 Spellings Week Beginning 22nd June, 2020

L.O. Prefix 'circ' from Latin meaning around and 'trans' from Latin meaning across, beyond or through.

Words in green are for children who usually have less spellings to learn.

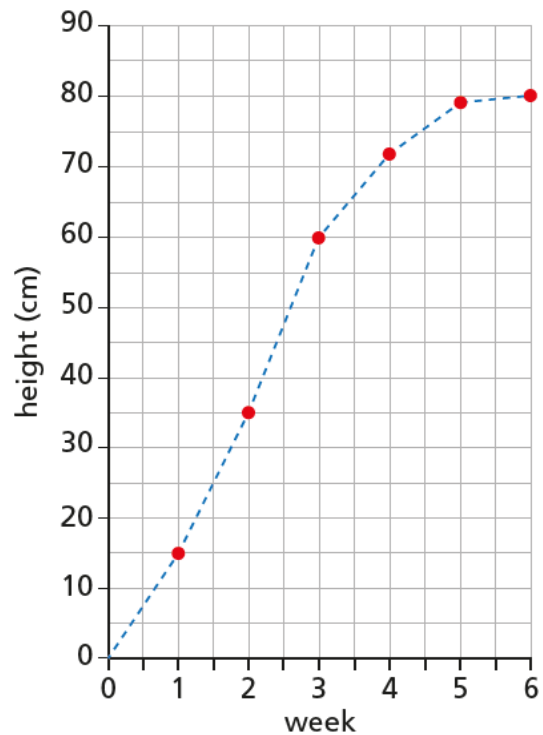
	Monday	Tuesday	Wednesday	Thursday	Friday
circle					
circuit					
circus					
circulation					
circumference					
transport					
translate					
transmit					
translucent					
transplant					
transcription					
transmission					

RESOURCES

Read and interpret line graphs

1 The graph shows the height of a sunflower on the first day of each week for 6 weeks.

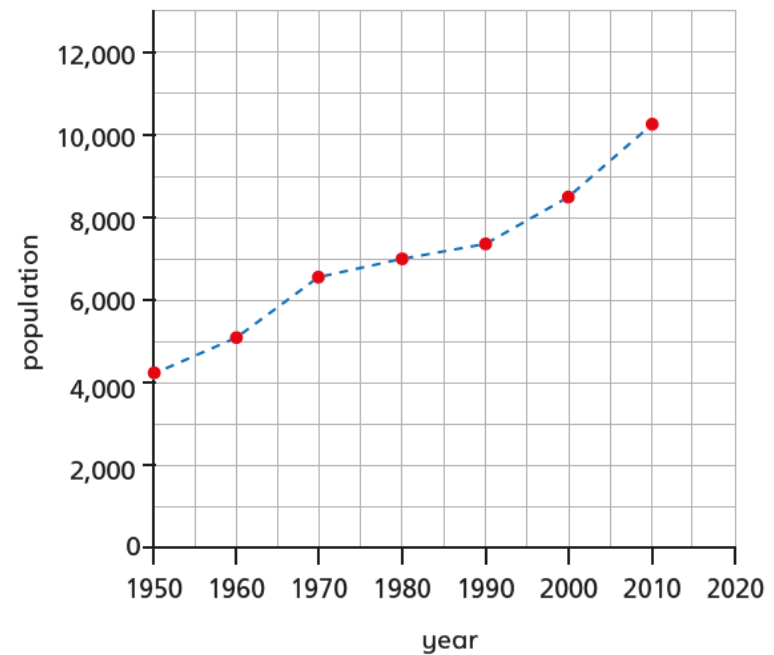
- What is the height of the sunflower at the start of week 3?
- What is the height of the sunflower at the start of week 2?
- Eva thinks the height of the sunflower at the start of week 4 is 75 cm. Explain why Eva is wrong.
- By how much does the sunflower grow from the start of week 3 to the start of week 6?



2 The graph shows the population of a town at the end of each decade from 1950 to 2000.

- What was the population at the end of 1980?
- What was the population at the end of 2000?
- Can you accurately tell the population in 1991? Why?
- Which decade had the least population increase?
- Predict the population at the end of 2020.

Compare answers with a partner.

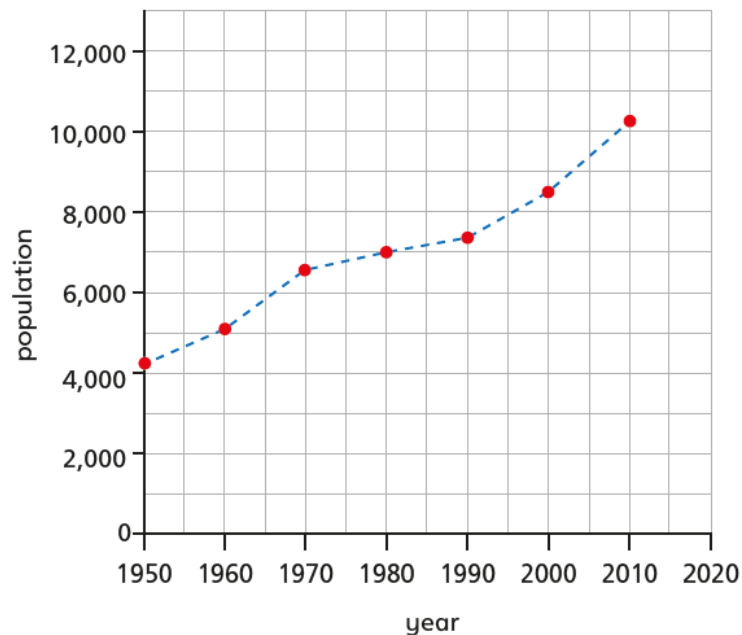


Read and interpret line graphs

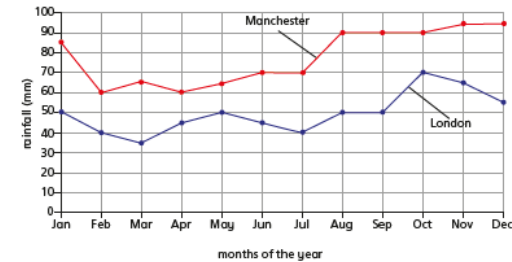
- 2 The graph shows the population of a town at the end of each decade from 1950 to 2000

- What was the population at the end of 1980?
- What was the population at the end of 2000?
- Can you accurately tell the population in 1991? Why?
- Which decade had the least population increase?
- Predict the population at the end of 2020

Compare answers with a partner.



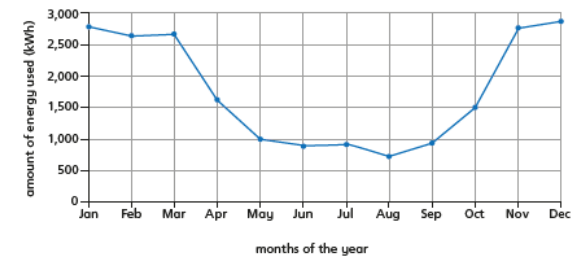
- 3 This graph shows the average rainfall in London and Manchester to the nearest 5 mm.



- How many millimetres of rain falls in London in May?
- Which months are the driest in Manchester?
- Which is the wettest month in London?
- In January, how much more rainfall is there in Manchester than London?
- How many months does it rain more than 50 mm in London and Manchester?
- How much more rainfall is there in Manchester than London in December?

- 4 Energy is measured in kWh (kilowatt hours).

This graph shows the amount of energy being used at different times of the year in one household.



Describe three things you know from looking at the graph and three things you could find out.

Jabberwocky

Lewis Carroll

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogroves,
And the mome raths outgrabe.

"Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!"

He took his vorpal sword in hand;
Long time the manxome foe he sought -
So rested by the Tumtum tree,
And stood awhile in thought.

And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came wiffling through the tulgey wood,
And burbled as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went galumphing back.

"And has thou slain the Jabberwock?
Come to my arms, my beamish boy!
O frabjous day! Callooh! Callay!"
He chortled in his joy.

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogroves,
And the mome raths outgrabe.







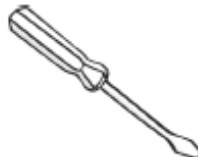


Poetry Toolbox

I can identify and discuss poetic conventions.



Match the word to the description.

	Rhythm	A word that imitates the natural sound of the thing it is describing.
	Onomatopoeia	Giving human qualities to something that isn't human.
	Rhyme	Using words in a fun pattern that makes the poem easy to remember.
	Personification	Telling the reader that something 'is' something else.
	Metaphor	Comparing two things using the words 'like' or 'as'.
	Simile	Using words that have endings that sound the same.
	Imagery	Using words to help the reader form a picture in their mind.



Poetry Planning

I can plan an imitation poem.



'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

"Beware the Jabberwock, my son!
The jaws that bite, the claws that catch!
Beware the Jubjub bird, and shun
The frumious Bandersnatch!"

He took his vorpal sword in hand:
Long time the manxome foe he sought -
So rested he by the Tumtum tree,
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And, as in uffish thought he stood,
The Jabberwock, with eyes of flame,
Came wiffing through the tulgey wood,
And burred as it came!

One, two! One, two! And through and through
The vorpal blade went snicker-snack!
He left it dead, and with its head
He went galumphing back.

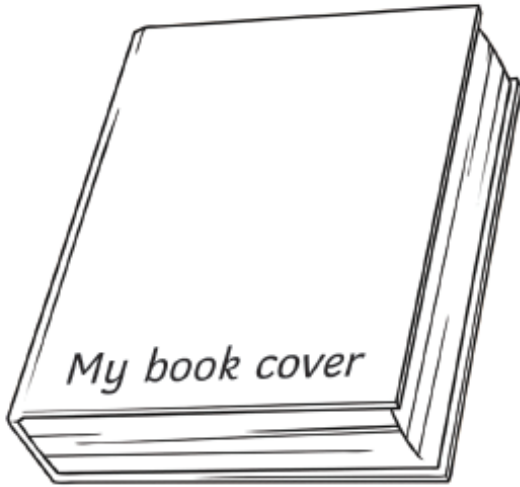
"And hast thou slain the Jabberwock?
Come to my arms, my beamish boy!
O frabjous day! Callooh! Callay!"
He chortled with joy.

'Twas brillig, and the slithy toves
Did gyre and gimble in the wabe:
All mimsy were the borogoves,
And the mome raths outgrabe.

Blank writing area with horizontal lines for planning a poem.



Book Review



Plot

Event 1 _____

Event 2 _____

Event 3 _____

Book Title

Author _____

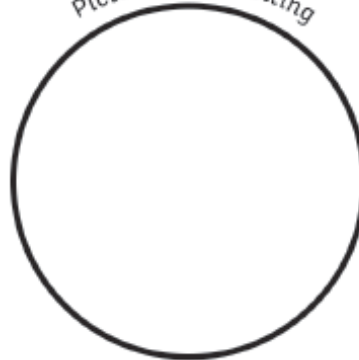
Illustrator _____

Genre (tick as many as apply to your book)

- | | | |
|--------------------------------------|-------------------------------------|---------------------------------------|
| <input type="checkbox"/> fiction | <input type="checkbox"/> scary | <input type="checkbox"/> animal story |
| <input type="checkbox"/> non-fiction | <input type="checkbox"/> fairy tale | <input type="checkbox"/> biography |
| <input type="checkbox"/> fantasy | <input type="checkbox"/> adventure | <input type="checkbox"/> historical |
| <input type="checkbox"/> humour | <input type="checkbox"/> sports | <input type="checkbox"/> mystery |
| <input type="checkbox"/> other _____ | | |

Setting

Picture of the setting



Character



Name _____

Personality _____

Physical Appearance _____

How I feel about this character
and why: _____

Cause and Effect of one of the events in the book

Cause



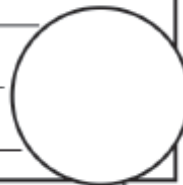
Effect

My Star Rating



Why I rated the book _____ stars

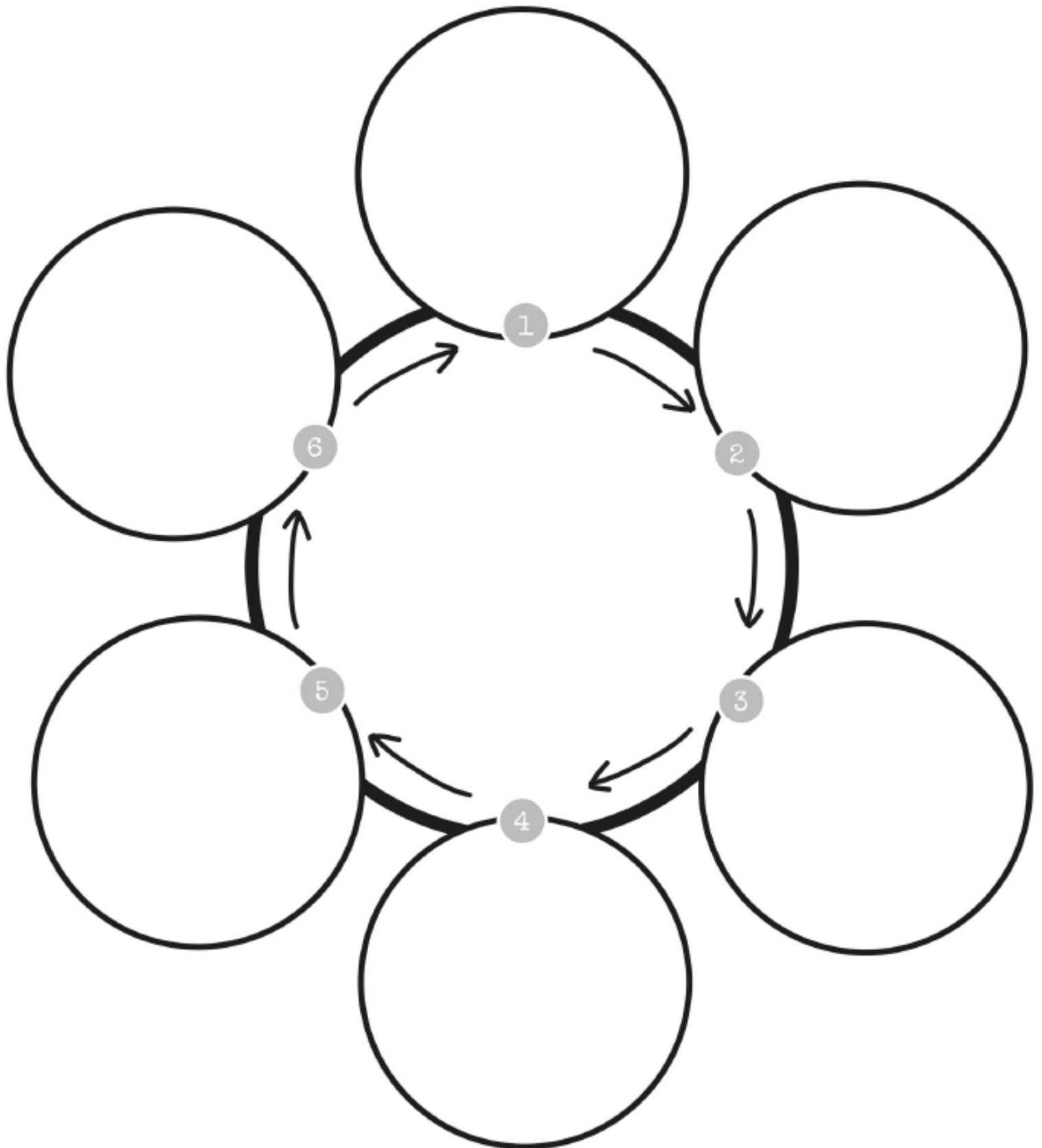
This book made me feel _____ because



draw how you felt!

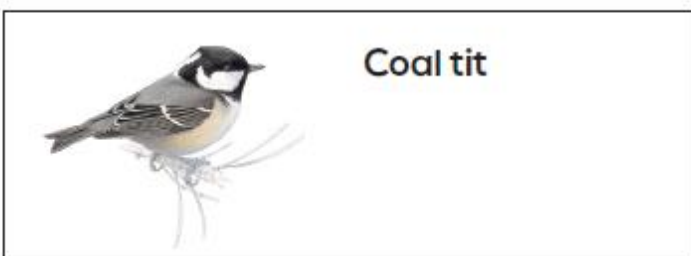
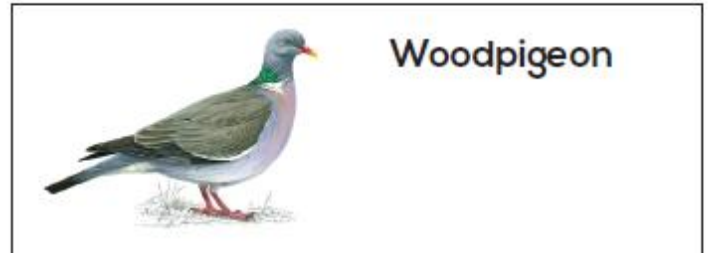
The Amphibian Life Cycle

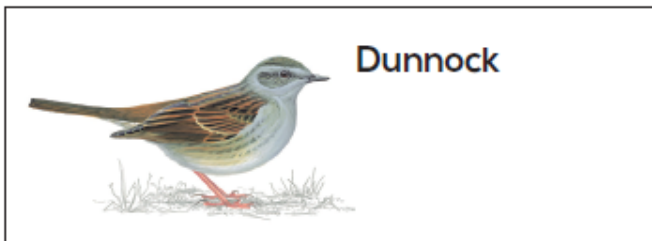
Complete by drawing a picture and writing a title / explanation for each stage.



What did you see?

Can you find a way to make it easier for you to note down the highest number of each species that you **see together at the same time**? There is room below each bird's name for you to add your idea for doing this.





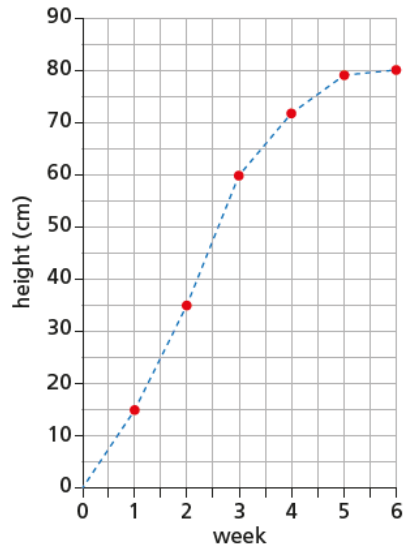
Did you notice anything in particular about the birds you saw? Differences in how they moved or what they were doing? Or perhaps you managed to see and identify a bird not shown here? If so, note these things in the space below or on a separate sheet. Don't forget you can get help from [rspb.org.uk/wildlife/birdidentifier](https://www.rspb.org.uk/wildlife/birdidentifier)

Your name

ANSWERS

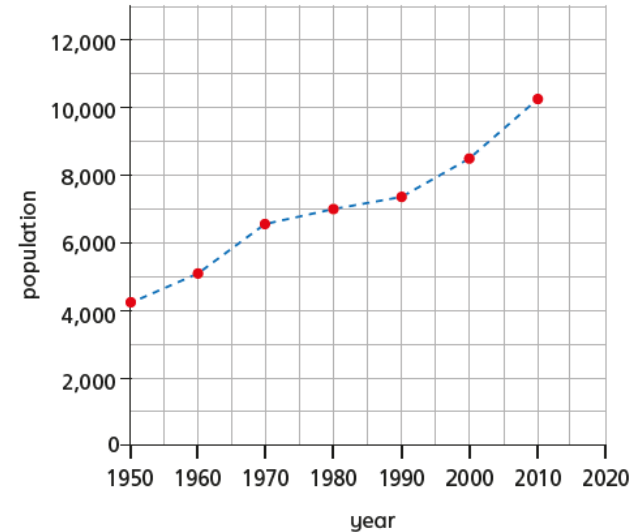
Read and interpret line graphs

- 1 The graph shows the height of a sunflower on the first day of each week for 6 weeks.



- a) What is the height of the sunflower at the start of week 3? 60cm
- b) What is the height of the sunflower at the start of week 2? 35cm
- c) Eva thinks the height of the sunflower at the start of week 4 is 75 cm. Explain why Eva is wrong.
She has read the graph wrong, it's between 70cm and 75cm.
- d) By how much does the sunflower grow from the start of week 3 to the start of week 6? 20cm

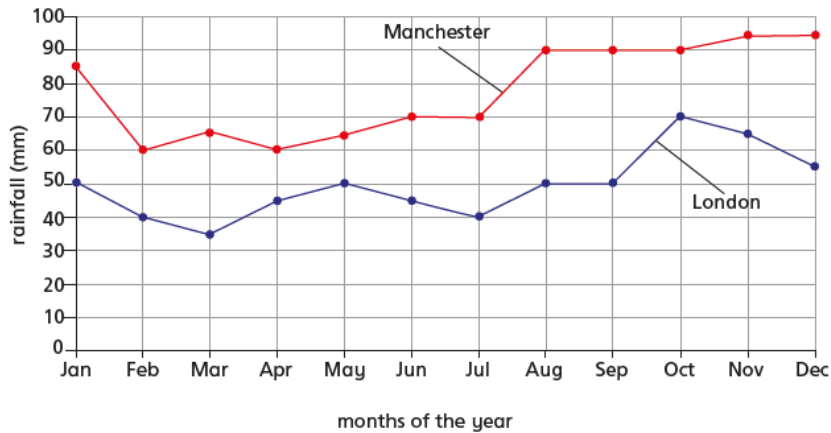
- 2 The graph shows the population of a town at the end of each decade from 1950 to 2000



- a) What was the population at the end of 1980? 7,000
- b) What was the population at the end of 2000? 8,500
- c) Can you accurately tell the population in 1991? Why?
No. Various reasons acceptable e.g. it's only a bit into a square, it wasn't measured in that year.
- d) Which decade had the least population increase? 1980
- e) Predict the population at the end of 2020
Compare answers with a partner.



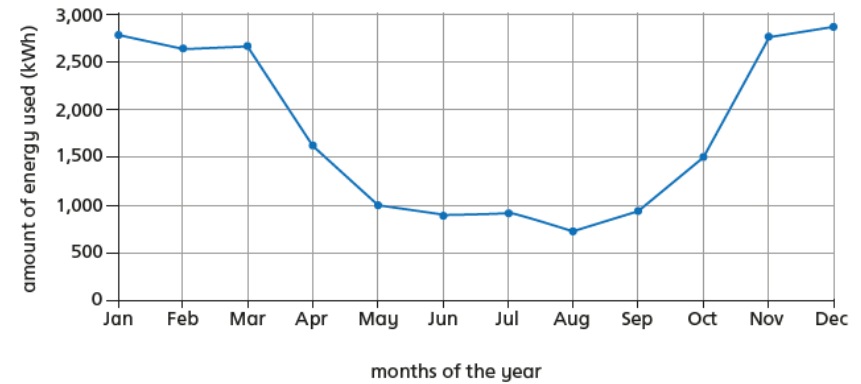
- 3 This graph shows the average rainfall in London and Manchester to the nearest 5 mm.



- a) How many millimetres of rain falls in London in May? 50mm
- b) Which months are the driest in Manchester?
February and April
- c) Which is the wettest month in London? October
- d) In January, how much more rainfall is there in Manchester than London? 35mm
- e) How many months does it rain more than 50 mm in London and Manchester? 3
- f) How much more rainfall is there in Manchester than London in December? 40mm

- 4 Energy is measured in kWh (kilowatt hours).

This graph shows the amount of energy being used at different times of the year in one household.



Describe three things that you know from looking at the graph.

- e.g. Less energy is used in the middle of the year.
- The least energy is used in August.
- The most energy is used in December.







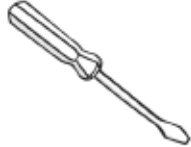
Describe three things that you could find out from the graph.

- e.g. The difference in the amount of energy used.
- The total amount of energy used.
- The month with the biggest change.



Poetry Toolbox Answers

Match the word to the description.

 Rhythm	 Onomatopoeia	 Rhyme	 Personification	 Metaphor	 Simile	 Imagery	A word that imitates the natural sound of the thing it is describing.
							Giving human qualities to something that isn't human.
							Using words in a fun pattern that makes the poem easy to remember.
							Telling the reader that something 'is' something else.
							Comparing two things using the words 'like' or 'as'.
							Using words that have endings that sound the same.
							Using words to help the reader form a picture in their mind.

The Amphibian Life Cycle

