

## Year 5 TIMETABLE Week 2 Starting Monday 30<sup>th</sup> March

Hi Class 5,

I hope that you are all well and settling into a routine that works for you and your family. Please try hard to do as much of the work I set as you can. It is important that you continue your learning even in these strange times. You can do it. Keep smiling whilst you STAY AT HOME. I really miss teaching you all x

### READ THE INSTRUCTIONS CAREFULLY

	Maths (60 mins approx.)	Literacy (60 mins approx.)	Other (60 mins approx.)	On-going
	<p><b>PE</b> <b>0900 everyday</b> <b>'PE with Joe' – live on YouTube (30 minutes)</b></p>	<p>When writing, try and include: . A, “” ! ? : () Relative clauses (...who...) Prepositional phrases Expanded noun phrases Direct speech Parenthesis</p>	<p>Learn a new skill or practice one for sharing on return to school (cooking, sewing, knitting, playing an instrument, keepie uppies, hula hooping etc...) Play a variety of board games. Learn to tell the time (analogue clock) Learn to tie your shoelaces</p>	<p>Keep your bedroom tidy!</p>
<p><b>Day 1</b></p>	<p><b>Starter: This week are going to really practice partitioning.</b> <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 5, partitioning, up to 9.99 – set the time for 10 seconds so you get used to what you need to do. Record all of your answers in your book/paper)</p> <p><b>Maths: 60 mins</b> This week we are using another resource for maths. We are going to try the White Rose Maths Hub video lessons and activities. Click the link below and then click <b>WEEK 1</b>. You should find a series of lessons. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a> Lesson 1: Decimals up to 2 dp.</p>	<p><b>Reading</b> from own book (15 mins) <b>Creative Writing Session 1: 45 mins</b> This week I would like you to become an inventor. A inventor of a new machine that will help people in your community that can't go out. Your machine must be able to: 1. Fly 2. Deliver shopping/medicines 3. Communicate 4. Be environmentally friendly Activity: Design your machine. Draw a detailed, annotated, coloured diagram of your invention. The diagram must help explain the 4 'musts' listed above.</p>	<p><b>Get Active (these are repeated from last week – concentrate on both moving and the learning content)</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39">https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39</a> (get up and move while you learn) <b>Science: SEPARATING SOLUTIONS: 60 mins</b> Click on the link below. Scroll down a little until you see the title of this week's work. 1. Read the 'description' 2. Click on read the 'statutory requirement' 3. Click and read the 'learning objective' 4. Click on the picture to access the two pages of the activity. 5. Read it carefully, make notes in your book and carry out the test. Only use what you are allowed to – DO NOT just help yourself to the salt or sugar! 6. Use little bowls or cups instead of the 'small measuring jugs' if you can. <a href="https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=5c">https://www.outstandingscience.co.uk/index.php?action=view_page&amp;page=view_unit&amp;unit=5c</a></p>	<p><b>Reading</b> (everyday 15mins) <b>Verbal tables</b> (everyday 10 minutes) <b>Spelling</b> (create your own look cover write check weekly spelling sheet using the words at the bottom of this timetable) <b>Practice</b> your new skill (20 minutes) <b>Contact</b> a friend or relative and have a good chat!</p>
<p><b>Day 2</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 5, partitioning, up to 9.99 – reduce your time. Record all of your answers in your book/paper)</p> <p><b>Maths: 60 mins</b> Click the link below and you should find a series of lessons. Make sure it is <b>WEEK 1</b>. Each has its own</p>	<p><b>Reading</b> from own book (15 mins) <b>Creative Writing Session 2: 60 mins</b> 1. Look carefully below at the explanation text example written by a Year 5 pupil from a school in Coventry (use the zoom tool or copy and paste it into word and enlarge it). Look at the structure and language features – just like we do in class. Can you see any of the following: • the present tense, formal language</p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbk">https://www.bbc.co.uk/teach/supermovers/ks2-maths-rounding-numbers-with-laura-bubble/zhmrbk</a> (get up and move while you learn – rounding revision) <b>Art: 60 mins</b> Today we are going to use the skills you've learnt so far this year in our drawing lessons. Firstly, you will need a pencil! Try and think back to the work we did on adding value to a shape by using shading. Can you also remember drawing the moon?</p>	<p><b>Reading</b> (everyday 15mins) <b>Verbal tables</b> (everyday 10 minutes) <b>Practice</b> your new skill (20 minutes) <b>Spellings</b> <b>Contact</b> a different friend or relative and have a good chat!</p>

video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct.  
<https://whiterosemaths.com/homelearning/year-5/>  
 Lesson 2: Decimals as fractions (1)

- Text arranged into numbered points
- Sub-headings to separate sections of text
- Time connectives, such as: first, then, next, later, finally.
- Technical vocabulary (sometimes in bold), for example: if the text is about how a car is made, it may include words such as 'ignition', 'engine' and 'bonnet'
- Glossary to explain technical vocabulary
- Diagrams with labels
- Pictures with captions

The Room Cleaner 3000

Introduction  
 It is essential to have a hygienic and a tidy bedroom. But some people say that as they don't have any time to tidy up their messy (and unhygienic) room. So when you buy the Room Cleaner 3000 you will never have to waste time cleaning a bedroom plus it has easy features.

The controls  
 When the user presses the red button (on the right side of the remote control), the remote control is activated. First of all, the wheels start to turn causing the Room Cleaner 3000 to move towards the mess.

The vacuum  
 After arriving to the location where the mess is, the sensor will detect the rubbish and activate the suction pipe on the vacuum causing it to pop out of the Room Cleaner 3000. Therefore, strong air will start sucking up the rubbish through the tube. When the Room Cleaner is full of dust, rubbish, etc rubbish goes to a plastic container, the user can soon empty it once it is full.

<https://www.theschoolrun.com/what-is-an-explanation-text> - parents/carers - this might help.  
 2. Use the example to help you draft out an explanation of your new invention. Proof-read and edit and improve your work.

Find an object in your house that you think would be interesting to draw. This could be a toy, a musical instrument, a cooking device such as a food mixer, some fruit in a bowl etc. Set it down in front of you about a metre away. Study it carefully – look at how the light creates light areas and shadow areas. Look at the difference in shadow areas – light greys, dark greys etc. Have a bash at drawing it and adding value to it like we have done in class. DO NOT GET EMOTIONAL ABOUT IT!




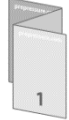
Day  
3

<https://www.topmarks.co.uk/maths-games/daily10> (choose: Level 5, partitioning, up to 0.999 – set the time for 10 seconds so you get used to what you need to do. Record all of your answers in your book/paper)

Reading from own book (15 mins)  
**Creative Writing Session 3: 45 mins**  
 Present your explanation text using your very best handwriting. You can add a border if you like. This will now go with your fantastic diagram you produced on day 1.

**Get Active:**  
<https://www.bbc.co.uk/teach/supermovers/ks2-maths-prime-numbers-with-ben-shires/zh4pwtv> (move to Maths - primes)

**Reading** (everyday 15mins)  
**Verbal tables** (everyday 10 minutes)  
**Spellings**  
**Practice** your new skill (20 minutes)

	<p><b>Maths: 60 mins</b> Click the link below and you should find a series of lessons. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. Make sure you click <b>WEEK 1</b>. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Lesson 3: Decimals as fractions (2)</p>		<p><b>History: 75 mins</b> The Great Pyramid of Giza. Click on the link below and use the 'Story' and 'Explore' sections for find out all about the Giza pyramid and who it was built for. Gather notes in your book ready. <a href="http://www.ancientegypt.co.uk/pyramids/home.html">http://www.ancientegypt.co.uk/pyramids/home.html</a> Make an information leaflet all about the Great Pyramid of Giza. Fold a piece of paper to make thirds. Fold it up in a zig-zag.   Create an attractive front cover then fill it with amazing facts and information about the pyramid. Look on online for other leaflets to give you an idea of layout and structure.</p>	<p><b>Contact</b> a friend or relative and have a good chat!</p>
<p><b>Day</b> <b>4</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: Level 5, partitioning, up to 0.999 – reduce the time. Record all of your answers in your book/paper)</p> <p><b>Maths: 60 mins</b> Click the link below and go to <b>WEEK 1</b>. You should find a series of lessons. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Lesson 4: Understand thousandths</p>	<p><b>Reading</b> from own book (15 mins)</p> <p><b>Creative writing Session 4: 75 mins</b> <b>PERSUASIVE ADVERTS</b> You are now going to try and sell your machine as the best, most helpful and lifesaving invention EVER! To do this you are going to write a persuasive advert. Have a look at the video of Mr. Biggins teaching you some of the important language features used in adverts. <b>Make notes in your book so you can refer to them when you have to use them.</b> BEFORE WATCHING PLEASE NOTE THERE IS AN ADVERT TO SKIP AT THE BEGINNING. <a href="https://www.youtube.com/watch?v=8thrJwnKf0">https://www.youtube.com/watch?v=8thrJwnKf0</a> Now watch the <b>Homemade Persuasive Advert @</b> <a href="https://www.youtube.com/watch?v=8H_tecXHKQ">https://www.youtube.com/watch?v=8H_tecXHKQ</a> Again, skip the advert. Gather notes on the structure and language features that Mr. Thorne has used to sell his 'Door Stop' from his 'The One Stop Door Stop Shop'.</p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/super movers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt">https://www.bbc.co.uk/teach/super movers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt</a> (move and learn parenthesis)</p> <p><b>Geography 45 mins</b> <b>Rivers:</b> Parts of a river. <a href="https://www.theschoolrun.com/homework-help/rivers">https://www.theschoolrun.com/homework-help/rivers</a></p> <p>Click on the above link and read up all about rivers. Have a go at the picture quiz too.</p> <p><b>Activity:</b> Type into Google, 'parts of a river' and click images. You will see an abundance of diagrams and pictures showing how a river is constructed. Use these to draw your own colourful and labelled picture of a river from its source to where it meets the sea.</p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Spellings</b></p> <p><b>Practice</b> your new skill (20 minutes)</p> <p><b>Contact</b> a friend or relative and have a good chat!</p>
<p><b>Day 5 – This is now a choice day depending on how you have got on this week. You can either have a go at Day 5 below <u>OR</u> you can spend some quality time finishing learning from Days 1-4 <u>OR</u> you can do both. You can also 'dip' into Day 5 too. I don't mind as long as you are continuing your learning as best you can.</b></p>				

<p><b>Day 5</b></p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> (choose: level 5, multiplication, practice the multiplication tables you need to. You know the tables you are unsure of so go for it!</p> <p><b>Maths: 60 mins</b> Click the link below and you should find a series of lessons for <b>WEEK 1</b>. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. <a href="https://whiterosemaths.com/homelearning/year-5/">https://whiterosemaths.com/homelearning/year-5/</a></p> <p>Lesson 5: thousandths as decimals</p>	<p><b>Reading</b> from own book (15 mins)</p> <p><b>Spellings</b> – write a sentence for each showing you know what the word means.</p> <p><b>Spelling test</b> – ask if someone can help with this.</p> <p><b>Creative writing session 5: 75 mins</b></p> <p>Write a persuasive advert for your invention using everything you have learnt this week about this. Watch the video again if you wish.</p> <p>Once you have written it you will need to check it carefully and make sure you have met all of the success criteria you noted in your book from yesterday.</p> <p>Now present this to a family member or, if you know how to, you could make a video advert – give it a go, learn something new!</p>	<p><b>Get Active:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7">https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7</a> (move to relative clause revision)</p> <p><b>Check your science investigation – record any findings/measurements.</b></p> <p><b>RE 30 mins</b> Write an acrostic poem about the meaning of Easter and present it.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p style="text-align: center; background-color: #92d050; color: white; margin: 0;">It's Easter Again!</p> <ul style="list-style-type: none"> <li>• Every boy and girl</li> <li>• All around the world</li> <li>• Sing about bunnies, eggs, and spring</li> <li>• This new life will bring</li> <li>• Every year all nature renews</li> <li>• Resurrected from the winter blues!</li> </ul> </div> <p><b>PSHCE 30 mins</b> Look after your family – write some <b>kind</b> messages for your family and hide them around the house for them to find.</p> <p><b>REMEMBER – 'WORK HARD and PLAY HARD – BE THE BEST YOU CAN BE!'</b></p>	<p><b>Reading</b> (everyday 15mins)</p> <p><b>Verbal tables</b> (everyday 10 minutes)</p> <p><b>Practice</b> your new skill (20 minutes)</p> <p><b>Contact</b> a friend or relative and have a good chat!</p>
---------------------	---	--	--	---

*SPELLING: Year 5 Spellings Week Beginning 30th March 2020*

*L.O. to learn common homophones (reduced spelling group complete table A please)*

*Write a sentence for each of the words showing your understanding of the word's meaning.*

**A**

Spelling	Mon	Tues	Wed	Thurs	Fri
their there they're					
night knight					
allowed aloud					
wait weight					
here hear					

**B**

Spelling	Mon	Tues	Wed	Thurs	Fri
licence license					
practice practise					
aisle isle I'll					
allowed aloud					
herd heard					