Year 5 TIMETABLE (Week 3 – Easter Holiday Week 1)

	Maths		Literacy	On-going
	Focus: Multiplication Tables	**EXTENSION:** **ONLY for those of you who know all of the tables fluently: Zoom in to see the questions.** **Complete the 'tests' in your book – time yourself!**	**Focus: Reading** **Extract from 'Freddie Pilcher' by Pie Corbett** **(see PDF download)**	
Day 1	https://www.timestables.co.uk/ Look at the menu on the right hand side. Click 'multiplication tables check'. Have a go and look at your results. This may help you find out which tables you will need to revise/learn. Now click 'home' from the right hand menu. Choose a table you need to learn or revise. Click the appropriate green box. Complete the 5 step plan. Now have a go at the games and the memory game. To finish with have a go at the 'multiplication tables check'	**Times Tables Test 1** 1. _____ 2. _____ 3. _____ 4. _____ Calculate: 5. $8 \times 8 =$ _____ 11. $270 \div 3 =$ _____ 6. $12 \times 6 =$ _____ 12. $360 \div 6 =$ _____ 7. $4 \times 6 =$ _____ 13. $480 \div 6 =$ _____ 8. $11 \times 7 =$ _____ 14. $240 \div 3 =$ _____ 9. $6 \times 10 =$ _____ 15. $505 \div 10 =$ _____ 10. $30 \times 10 =$ _____ 16. $6150 \div 1000 =$ _____ Complete these calculations 17. $8 \times$ _____ $= 560$ 18. $400 \div$ _____ $= 80$ 19. 91 sweets are shared out equally between 7 children. How many sweets does each child get? 20. Stickers are sold in packs of 28. Andrew buys 4 packs of stickers. How many stickers has he bought altogether?	Read the extract by yourself or ask someone to read it with you. Look up any vocabulary you are not sure of. Activities: Draw a detailed and accurate picture of Freddie when he was at school. Use all of the clues in the text to help you. Now draw a picture of Grandma Pugh as you picture her with your mind's eye.	**Reading from your own book aloud to an adult or older sibling** (everyday 15mins) **Practice** your new skill (20 minutes) **Contact** a friend or relative and have a good chat!
Day 2	https://www.timestables.co.uk/ Look at the menu on the right hand side. Click 'multiplication tables check'. Have a go and look at your results. Have you improved? Now click 'home' from the right hand menu. Choose a table you need to learn or revise. Click the appropriate green box. Complete the 5 step plan. Now have a go at the games and the memory game. To finish with have a go at the 'multiplication tables check'	**Times Tables Test 2** 1. _____ 2. _____ 3. _____ 4. _____ Calculate: 5. $50 \times 9 =$ _____ 11. $3^2 =$ _____ 6. $12^2 \times 2 =$ _____ 12. $540 \div 6 =$ _____ 7. $7 \times 6 =$ _____ 13. $300 \div 6 =$ _____ 8. $11 \times 3 =$ _____ 14. $360 \div 3 =$ _____ 9. $11^2 \times 10 =$ _____ 15. $260 \div 10 =$ _____ 10. $90 \times 1.5 =$ _____ 16. $8700 \div 1000 =$ _____ Complete these calculations 17. $70 \times$ _____ $= 490$ 18. $550 \div$ _____ $= 110$ 19. A bus seats 90 people. There are 5 seats per row. How many rows are there on each bus? 20. 80 children bring in 3 cakes each for a charity bake sale. How many cakes are there altogether?	Read the extract again or with someone who can help you. Answer the following in your book in full sentences: What do the following words from the text mean? 1. pronounced 2. beanpole 3. vaulting 4. sagely 5. pondered Why has Pie Corbett used the following phrases? 1. '…sized the baby up…' 2. '…smacked her lips together…' 3. '…a regular beanpole…'	**Reading** (everyday 15mins) **Practice** your new skill (20 minutes) **Contact** a different friend or relative and have a good chat!

Day 3	**MyMaths Day** Hi Class 5, I've set lots of tables work on MyMaths for you to have a go at. You will see all of it is for Year 4 and below (don't be offended) as it is all good practice. Make a decision which ones will be useful for you and do them (all if possible). You can dip in and out of them throughout the holiday as I have set the duration for the whole two weeks. I really hope these help you learn as many of your tables as possible. I hope you are all well and coping with life at home. I miss you all and look forward to seeing you all very soon. Mr C x	**MyMaths Extension** I have set 2 extension tasks: 'Squares and Cubes' 'Multiplication and Division 5 – OW' These will give you some challenging practice using tables and other learning we have done in class.	Read the extract again or with someone who can help you. Answer the following in your book in full sentences: 1. Why is the simile '..like a pig at a cattle market' used? How does it help us understand how Grandma Pugh was looking at Freddie? 2. Find the sentence in the second paragraph that shows us that Grandma Pugh's opinions matter. 3. Write two meanings for the phrase 'turning her back on him'.	**Reading** (everyday 15mins) **Practice** your new skill (20 minutes) **Contact** a friend or relative and have a good chat!
Day 4	https://www.timestables.co.uk/ Look at the menu on the right hand side. Click 'multiplication tables check'. Have a go and look at your results. Have you improved? Now click 'home' from the right hand menu. Choose a table you need to learn or revise. Click the appropriate green box. Complete the 5 step plan. Now have a go at the games and the memory game. To finish with have a go at the 'multiplication tables check'	**Times Tables Test 3** 1. _____ 2. _____ 3. _____ 4. _____ Calculate: 5. 5^3 = _____ 11. 130 ÷ 100 = _____ 6. 80 × 90 = _____ 12. 42 ÷ 4 = _____ 7. 7 × 3^2 = _____ 13. 721 ÷ 90 = _____ 8. 11^2 × 3 = _____ 14. 364 ÷ 40 = _____ 9. 110 × 1.5 = _____ 15. 4077 ÷ 100 = _____ 10. 606 × 10 = _____ 16. 12459 ÷ 1000 = _____ Complete these calculations 17. 40 × _____ = 480 18. 960 ÷ _____ = 12 19. Tara finds 168 marbles in her Grandma's cupboard and shares them equally between her and her 7 friends. How many marbles do they each get? _____ 20. £750 is to be shared equally between 15 members of a family. How much money will each family member receive? _____	Read the extract again. Answer the following: 1. Why do you think Freddie 'was not suited to school work'? 2. Choose 4 words or phrases from the last paragraph that describe how dangerous and destructive the badgers are. 3. Does Freddie have the support and respect from his classmates? Choose a word or phrase to support your answer.	**Reading** (everyday 15mins) **Practice** your new skill (20 minutes) **Contact** a friend or relative and have a good chat!

| Day 5 | https://www.timestables.co.uk/
Look at the menu on the right hand side.
Click 'multiplication tables check'. Have a go and look at your results. Have you improved? Now click 'home' from the right hand menu.
Choose a table you need to learn or revise.
Click the appropriate green box.
Complete the 5 step plan.
Now have a go at the games and the memory game.
To finish with have a go at the 'multiplication tables check' | **Times Tables Test 4**

1. _____ 2. _____ 3. _____ 4. _____

Calculate:

5. $12^2 \times 2 =$ _____ 11. $29 \div 3 =$ _____
6. $7^2 \times 2^2 =$ _____ 12. $67 \div 6 =$ _____
7. $70 \times 1.5 =$ _____ 13. $271 \div 9 =$ _____
8. $6.5 \times 8 =$ _____ 14. $403 \div 4 =$ _____
9. $5.25 \times 100 =$ _____ 15. $84956 \div 1000 =$ _____
10. $75.03 \times 10 =$ _____ 16. $305342 \div 100 =$ _____

Complete these calculations

17. $9^3 =$ _____ 18. $6321 \div$ _____ $= 903$

19. Sarah, Katy, Sita and Ben each have 14 friends that they would like to invite to their joint party. How many invitations will they need to send out?

_____

20. Farmer Jim plants 480 cabbage seeds in lines of 40. How many lines does he plant?

_____ | Read the extract again. Today you are going to summarise what we have found out about Freddie as a person. Try and find 3 more different things as I have done the first one for you!

1. Freddie is not the best at school work.
2.
3.
4. | **Reading** (everyday 15mins)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat! |