Year 5 TIMETABLE (Week 4 – Easter Holiday Week 2)

	Maths		Literacy	On-going
	Focus: Multiplication Tables	EXTENSION: For those who would like a challenge. Complete the starters each day.	Focus: Reading Open the PDF 'How to be a teacher – an explanation'	
Day 1	Starter: https://www.themathsfactor.com/times-tables-check/pinpoint/#/ - choose your challenge. Go to Google and type in 'Times Tables Board Games' and click on images. Have a look at some of the board game ideas that can help children learn their tables. Design a board game that will help children to learn their tables up to 12 x 12. It could be a 'Snakes and Ladders' style game or a 'Blockbusters' style game (ask your parents – I'll have a 'p' please Bob'). You could go really inventive and try a completely different style – may be a darts game or a ball throwing game – just enjoy it and learn your tables!	Go to Google and type in 'Times Tables Board Games' and click on images. Have a look at some of the board game ideas that can help children learn their tables. Design a board game that will help children to practice using their tables knowledge. This must include squares numbers and cube numbers, multiplying by 10, 100 and 1,000, multiplying larger numbers where tables can be used e.g. 60 x 80 and 200 x 50. It could even involve division by using your tables. Look back at the 'tests' last week to give you an idea of what I mean.	Read the explanation text. Answer the following in you book: Did you enjoy the explanation text? Use evidence from the text to support your answer. Do you agree with the explanation? Use at least 3 pieces of evidence from the text to support your answer. For example: I don' agree with the phrase because teachers, in my experience, are	Reading from your own book aloud to an adult or older sibling (everyday 15mins) Practice your new skill (20 minutes) Contact a friend or relative and have a good chat!
Day 2	Starter: https://www.themathsfactor.com/times-tables-check/pinpoint/#/ - choose your challenge. Make your board game and write a set of instructions on how to play it.	Make your board game and write a set of instructions on how to play it.	Read the text again. Summarise the text in under 50 words. Teachers are	Reading (everyday 15mins) Practice your new skill (20 minutes) Contact a different friend or relative and have a good chat!
Day 3	Starter: https://www.themathsfactor.com/times-tables-check/pinpoint/#/ - choose your challenge. Play your board game with as many people as you can get to play it with you.	Play your board game with as many people as you can get to play it with you.	Today I would like you to write an short explanation text in the same style as the one we are using this week. The title is 'How to be a member of Mr Coupe's Class 5' Go for it!	Reading (everyday 15mins) Practice your new skill (20 minutes) Contact a friend or relative and have a good chat!
Day 4	Starter: https://www.themathsfactor.com/times-tables-check/pinpoint/#/ - choose your challenge. Catch up and finish off day 1.	Catch up and finish off day 1.	Read the text again. Look at the last paragraph. Explain why this can be seen as humorous. Use the text to support your answer.	Reading (everyday 15mins) Practice your new skill (20 minutes) Contact a friend or relative and have a good chat!
Day 5	Starter: https://www.themathsfactor.com/times-tables-check/pinpoint/#/ - choose your challenge. Catch up and finish off day.	Catch up and finish off day 2.	Enjoy a day just reading your own book, hopefully in the garden and hopefully in the sunshine!	Reading (everyday 15mins) Practice your new skill (20 minutes) Contact a friend or relative and have a good chat!