

Year 5 TIMETABLE (Week 5)

Week Beginning Monday 20th April, 2020

Dear Class 5,

I hope you have all had a lovely Easter and you have managed to enjoy the beautiful weather we are having at the moment. I really do hope that you've tried to keep up with your learning activities because it is important not to forget the learning you have worked hard to achieve so far this year. We will be back at school before you know it! I'm fine and I have spent some time in school as we are open for some children of the fantastic key workers. The school grounds are looking lovely in the spring sunshine because the blossom is out, leaves are appearing on the trees and the grass has been cut ready to play on. By now you will also know that we have set up a new email address for Class 5 so that you can communicate more with me if you want to. There are rules in place though, so please read them or ask your parents to read them to you.

Talk soon,

Mr C

	Maths	Literacy	Other	On-going
<p>0900-0935 PE with Joe Wicks @ https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p>				
	<p>Focus: Decimals (60 MINS)</p> <p>White Rose Maths: This week really try hard to answer all of the starter questions – take as much time as you like as you can stop and start the video. Learn from today's questions as the concepts are often repeated. Look online for help, as a parent if they aren't busy or ask an older brother or sister if you have one. Starter – Flashback 4 from the video @ https://whiterosemaths.com/homelearning/year-5/ MAKE SURE YOU CLICK ON WEEK 2</p> <p>Main: LO: CAN I ROUNDING DECIMALS? Remind yourself of the rhyme you taught me in class when we were rounding whole numbers. This may be useful again. Lesson 1 Watch the video @ https://whiterosemaths.com/homelearning/year-5/ then have a go at the activity in your books. Mark them using the answers – unpick any mistakes if you can.</p>	<p>Focus: English (60 MINS)</p> <p>Reading: This week we are going to be watching and listening, reading, and answering questions about, <i>The Maya</i>. We are going to read some tricky texts but they are transcripts from the videos you are going to watch too (some of the names are tricky to get used to). Click here to go to the website that we will be using this week: https://maya.nmai.si.edu/maya Have a good look at the page this link takes you to. There are four, large boxes of pictures and text;</p> <ul style="list-style-type: none"> • Creation Story of The Maya • The Maya People • The Maya World • Connecting Earth and Sky <p>These boxes are links to other pages that we are going to use. Click on 'Creation Story of the Maya'. Watch the video. It's quite tricky to follow but stick with it.</p> <p style="text-align: center;">Download PDF transcript of video »</p> <p>Now click on the link: This will open the narration to the video. We will now be using this. If you can, listen to the video again whilst reading the narration from the transcript you've just opened. Now answer the following questions in your book in full sentences please:</p> <ol style="list-style-type: none"> 1. Find the meaning of the following words: <ul style="list-style-type: none"> • deities • primordial • cunning • illuminated 2. Who helped 'Heart of Sky', also known as Hurakán, to create the Earth? 3. What separated the sky from the Earth? 4. How many levels were in the Maya 'Upper-World'? 5. What were the two twins called? Be careful with the spelling! 6. How did the twins bring their father back to life? 7. List all the materials the deities used to make humans. 8. Why do you think corn is so important to The Maya? 	<p>Focus: History – The Mayan Civilisation (60 MINS)</p> <p>RE and History</p> <p>LO: Can I find similarities and differences between the creation story of The Maya with that of the Bible?</p> <p>Read the story of creation for children @ http://www.dltk-bible.com/genesis/chapter1-cv.htm</p> <p>Now think carefully and use both the texts we have looked at today to write down between 5 and 10 similarities and/or differences between the two creation stories.</p>	<p>Reading from your own book aloud to an adult or older sibling (everyday 15mins)</p> <p>Practice your times tables (10 minutes)</p> <p>Practice your new skill (20 minutes)</p> <p>Practice your spellings for the week (5 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>
Day 1				

Day 2

White Rose Maths:

Starter – Flashback 4 from the video @

<https://whiterosemaths.com/homelearning/year-5/>

MAKE SURE YOU CLICK ON WEEK 2

Main:

LO: CAN I ORDER AND COMPARE DECIMALS?

Lesson 2

Watch the video then have a go at the activity in your books.

Mark them using the answers – unpick any mistakes if you can.

Writing

This week we are going to be revisiting ‘Information Texts’.

Session 1

Review the success criteria below. You should recognise it from the teaching and learning during our ‘Space’ quest.

In my information text I must have...	Self-assess
Written a title	
Included an introduction to ‘hook’ the reader	
Separated my work into paragraphs	
Included sub-headings	
Bullet points	
Started each paragraph with a topic phrase	
Written in present tense and third person	
Included technical vocabulary in my writing	
Included generalisers in my writing	
Included a range of facts	
Punctuated sentences accurately	
Expanded paragraphs with detail	
Pictures and captions	
Written a conclusion	

Now read the text two texts that I have attached for today’s home-learning: All About Theatres and Egypt. They are presented in different ways. Look carefully at how they are presented. Now look at the introduction to the text about theatres. Use this, and your prior learning, to write an introduction to **your** information text titled **‘The Ancient Maya Civilization’**.

Now that you have done this, create the next sub-heading: **‘How it all began – The Ancient Maya Creation Story’**.

Now summarise the Maya Creation Story from yesterday – this will be your first paragraph after your introduction. Use the website from yesterday to help you. REMEMBER a summary is just the main information e.g.

Six deities helped Heart of Sky create the Earth...

Geography:

Where would we find The Ancient Maya Civilization?

LO: Can I find where in the world the Ancient Maya lived?

<https://maya.nmai.si.edu/the-maya/maya-world>

Click the above link. You will recognise from the reading activity yesterday where you are. Look at the map on the screen.

Write down in your book the countries, seas and oceans, capitals, towns and archaeological sites that are labelled on the map.

Now you have done that, mouse over some of the symbols. They are links to further information and wonderful photographs. Enjoy learning more about this area of the world.

Now click on the link below to have a look at the map of the world.

<https://geology.com/world/world-map.shtm>

Can you find where The Maya lived on this map?



If you can. Copy and paste this into MSWord and then click on ‘insert’, ‘shapes’ and click the arrow. You can draw arrows to the locations you can spot.

If not, try and make a quick sketch of the world map and locate the places using colours.

The map does NOT need to have every country named as this would take you all week – just the key areas for the Ancient Maya.

Reading

(everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a different friend or relative and have a good chat!

Day 3

White Rose Maths:

Starter – Flashback 4 from the video @

<https://whiterosemaths.com/homelearning/year-5/>

MAKE SURE YOU CLICK ON WEEK 2

Main:

LO: CAN I UNDERSTAND PERCENTAGES?

Lesson 3

Watch the video then have a go at the activity in your books. Mark them using the answers – unpick any mistakes if you can.

Writing:

LO: Can I write a detailed and interesting paragraph for my information text?

Create a new sub-heading called:

'Where would we find the Ancient Maya?'

Use your learning in geography yesterday or revisit the website in order to write the next paragraph about the location of the Ancient Maya civilization.

You need to include location details such as the continent and countries where the Maya lived. You will also need to include information about some of the main settlements that you learnt about yesterday.

Start your paragraph with a **'topic phrase or sentence'**. Remember this will orientate the reader into knowing exactly what the paragraph is going to tell them e.g.

The ancient Maya people lived in an area in ... This area of... contains the countries we now know of as ... They created many settlements. Some famous ones are called... The are famous because...They were in or close to the rainforest called...The land is close to the ocean of and the...etc etc...

History:

**THE MAYA CIVILIZATION
GODS, RELIGION AND BELIEFS**

LO: Can I discover what the ancient Maya believed in?

Activity 1

Investigate and discover from:

<https://www.dkfindout.com/uk/history/mayans/mayan-beliefs/>

Activity 2

Open and read the document on the school website called:

'Mayan Gods and Beliefs (Day 3 22.4.20)'

Make notes in your book. You will need these notes for tomorrow's writing.

Use what you have learnt to design your own Mayan god!

Use the template below to help you structure your thinking and design:

Name:	Drawing of your god
Meaning of name:	
God of what?	
What do they carry/wear?	
What sacrifices have to be made to this god?	Any other information?

Extension:
What might this god be at the centre of?
What event could be explained by their actions?

Reading
(everyday
15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat!



Day 4

White Rose Maths:

Starter – Flashback 4 from the video @ <https://whiterosemaths.com/homelearning/year-5/>
MAKE SURE YOU CLICK ON WEEK 2

Main:
LO: CAN I REPRESENT PERCENTAGES AS FRACTIONS AND DECIMALS?

Lesson 4
 Watch the video then have a go at the activity in your books.
 Mark them using the answers – unpick any mistakes if you can.

Writing:

LO: Can I write a detailed and interesting paragraph for my information text?

Create a new sub-heading called:

'Gods, Religion and Beliefs'

Use your learning from yesterday to write a paragraph about the Maya's gods, their beliefs and their religion.

Just like yesterday, start your paragraph with a 'topic phrase or sentence'.

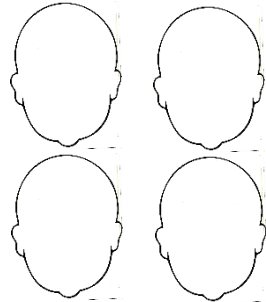
Try and include bullet points in this paragraph, perhaps for some of the gods.

Also try and include generalisers. Fronted adverbials and technical information.

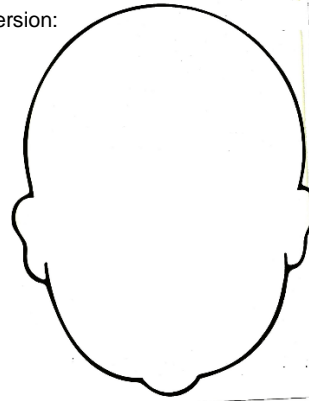
<i>What you use</i>	<i>What it means</i>	<i>Example</i>
<i>Useful Generalisers</i>	<i>Generalising words tell us how often something happens.</i>	<i>All, the vast majority, most, many, a few, usually, occasionally</i>
<i>Interesting adverbial openers</i>	<i>They are adverbs placed at the beginning of a sentence to add more information.</i>	<i>Interestingly, Surprisingly, Curiously, Fascinatingly</i>
<i>Technical Vocabulary</i>	<i>Technical vocabulary is words or phrases that are subject-specific or particular to the topic.</i>	<i>Species, scientific, pectoral, predator, prey, vegetation, habitat</i>

Art (continued):

4 idea generators:



Larger version:



Art:

LO: Can I explain the features and purposes of Maya masks?

Success criteria:

I can explain how Maya masks were used.
 I can locate the Maya civilisation in time and place.
 I can design and make a Maya mask.

Investigate and discover from:

<https://www.dkfindout.com/uk/history/mayans/may-an-art-and-craft/>

Open and study the document on the school website called:

Mayan Masks (Day 4 23.4.20)

Firstly – make notes in your book ready for the writing activity tomorrow.

Now, if you can, grab a piece of plain paper. If you haven't got any then your book will be ok. You will also need a pencil and some coloured pencils or crayons.

Look at slide 7 so you know what to do.

Remember each one was individual and depicted what was special to the person, object or occasion.

Design a mask which incorporates things that are important to you. You could think about sports, pets, family, hobbies etc.

Draw the template below on your paper or in your book. Do 4 small mask template 'idea generators' first.

Once you have a design you are happy with you need to do the larger version that is just larger than your own face. The template opposite is only a suggestion – there are plenty of other shapes e.g. see picture on Day 5 below.

Colour it, decorate it – BUT keep it in the style of The Maya.

You can look at 'real' Mayan masks on the internet if you wish (ASK PERMISSION FIRST).

Reading

(everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat!

<p>Day 5</p>	<p>White Rose Maths:</p> <p>Starter – Flashback 4 from the video @ https://whiterosemaths.com/homelearning/year-5/ MAKE SURE YOU CLICK ON WEEK 2</p> <p>Main: LO: CAN I FIND EQUIVALENT FRACTIONS, DECIMALS AND PERCENTAGES?</p> <p>Lesson 5 Watch the video then have a go at the activity in your books. Mark them using the answers – unpick any mistakes if you can.</p>	<p>Writing:</p> <p>LO: Can I write a detailed and interesting paragraph for my information text?</p> <p>Create a new sub-heading called:</p> <p>'Amazing Masks'</p> <p>Use your learning from yesterday regarding why the Maya created masks to write a paragraph about the Maya's amazing masks.</p> <p>As with previously, start your paragraph with a 'topic phrase or sentence'.</p> <p>Try and use technical language when describing what was used to make the masks and how they were decorated and what they were decorated with. You might need to do some further research to find out what they used, how they created the colours, whether they used feathers and other resources collected from the rainforest close by.</p> <p>Also try and add a picture and caption to this paragraph perhaps of your mask or one of the famous masks that were found by archaeologists.</p>	<p style="text-align: center;">CATCH UP TIME</p> <p style="text-align: center;">Use this time to catch up with anything you need to complete.</p>	<p>Reading (15 minutes)</p> <p>Practice your times tables (10 minutes)</p> <p>Spelling test (5 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>
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SPELLING: Year 5 Spellings Week Beginning 20th March 2020

L.O. to learn common homophones (reduced spelling group complete table A please)

Write a sentence for each of the words showing your understanding of the word's meaning.

A

Spelling	Monday	Tuesday	Wednesday	Thursday	Friday
break brake					
peace piece					
meet meat					
new knew					
right write					

B

Spelling	Monday	Tuesday	Wednesday	Thursday	Friday
past passed					
stationary stationery					
affect effect					
accept except					
rain reign					