

Year 5 TIMETABLE (Week 9)
 Week Beginning Monday 18th May, 2020

Dear Class 5,

Please feel free to email me at the new Class 5 email address if you would like to. [You have to email me first](#) so that I can reply to the email address your parents or whoever looks after you has agreed for you/us to use. Thank you to all of you who have contacted me so far. It has been lovely communicating with you and I have really enjoyed seeing some of your work.

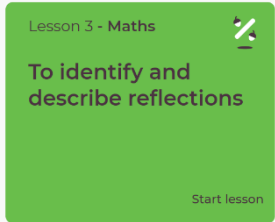
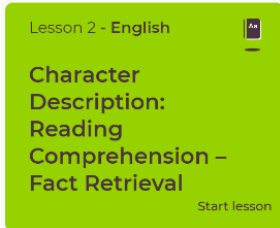
PE this week has an extra, family challenge. The Home Pentathlon. Please scroll down to the resources section and read the details about taking part in this whole school initiative as we aren't having a 'School Games Day' this year. More information to follow.

0900-0935 PE with Joe Wicks @ <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

STAYING ACTIVE AS A FAMILY AT HOME!

Please see the SASP website below to find out more. There are PE links to other subjects too.

Have a go! <https://www.sasp.co.uk/home-family-activities>

	Maths	English and MFL (French)	Other	On-going
	Focus: TRANSFORMATIONS (60 MINS)	Focus: Defeating a monster story (60 MINS)	Focus: Science and fun challenges	
Day 1	<p>Oak National Academy Maths</p> <p><u>SCROLL DOWN THE PAGE AND CLICK ON – WEEK 2 (27th APRIL) AND SELECT MONDAY</u></p> <p>Focus: To identify and describe reflections https://www.thenational.academy/online-classroom/year-5/</p> <p>Instructions can still be found at the end of this timetable (scroll down if needed).</p> <p><u>Week 2 27th April</u> <u>Monday</u> <u>Focus: To identify and describe reflections</u></p>  <p><u>Use the instructions I have made for you.</u> You can find them on this document at the end of the timetables (just scroll down).</p> <p>Thanks everyone and keep up the great work!</p> <p>Please answer the questions in your book. If you would like me to have a look, take a quick photo and email to me at the Class 5 email address.</p>	<p><u>English Part 1</u> <u>Write and send a 'catch / Hello' email to Mr C at the following email address:</u> Class5.sch233@educ.somerset.gov.uk</p> <p><u>English Part 2</u> <u>Reading:</u> <u>Oak National Academy</u> https://www.thenational.academy/online-classroom/year-5/ <u>Week 2 27th April</u> <u>Monday</u> <u>Focus: Character Description - Fact Retrieval</u></p>  <p><u>English Part 3</u> <u>Writing</u> <u>Focus: Defeating a monster a tale</u> <u>Text : 'The Cobbler of Krakow'</u> Scroll down to the resources after this week's timetable and please read the short story. Please ask someone to help you if need to. Please answer the questions I have written next to the story. Please write them in full sentences.</p> <p><u>MFL: French (Listen and Repeat with Alexa)</u> <u>Focus: The indefinite Article 'a'- un or une</u> https://www.youtube.com/watch?v=xw1sORGoeOY</p>	<p><u>Activity 1 (a bit of added fun)</u> <u>Taskmaster Challenge:</u> Teabag Challenge Throw a teabag into a mug from the furthest distance – a challenge for the whole family. Place a mug on the table. Ask for a DRY tea bag. Take it in turns to try and throw the tea bag into the mug. If you are successful, estimate and then measure the distance and record it in three different ways – metres, centimetres and millimetres! Does the shape of the tea bag matter? Did you spin the bag like a frisbee? How many ways can you do it? Bouncing it off a wall first? Whilst you're walking past? etc</p> <p><u>Activity 2</u> <u>Science:</u> <u>Focus: Properties and Changes of materials</u> <u>Reversible changes in the water cycle:</u> Revise the water cycle by reading, studying diagrams and watching the video from the Met Office @ https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/water-cycle</p> <p>Can you remember the reversible changes? Evaporation and condensation, freezing and melting. Now have a go at making your own 'Water Cycle in a Bowl' using the information @ https://www.metoffice.gov.uk/weather/learn-about/met-office-for-schools/other-content/other-resources/experiments/water-cycle</p> <p>Draw and diagram of what you have set up and label it with information regarding reversible changes.</p>	<p>Reading from your own book aloud to an adult or older sibling (everyday 15mins)</p> <p>Practice your times tables (10 minutes)</p> <p>Practice your new skill (20 minutes)</p> <p>Practice your spellings for the week (5 minutes)</p> <p>Contact a friend or relative and have a good chat!</p>

Day 2

Maths

Return to the Oak National Academy again today.

Focus: To describe reflections using coordinates

<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April.

Tuesday

Focus: To describe reflections using coordinates



Again, there is a quiz, a video lesson, an independent task and a final quiz.

Remember to stop the video and resume when you need to.

Answer the questions in your book.

English Part 1

Reading

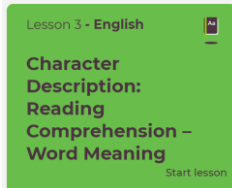
Oak National Academy

<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April

Tuesday

Focus: Character Description - Word Meaning



English Part 2

Writing

Focus: Defeating a monster a tale

Text : 'The Cobbler of Krakow'

Boxing up the story by working out the main points of the story and creating a generic pattern (just as we have done in class many times before).

Scroll down to the story.

Use the boxing up sheet that I have made to carry out the activity.

I have also put my boxing up sheet later for you to have a look at AFTER you have had a go at yours!

Activity 1

Taskmaster Challenge:

'How far from...'

This is something I made up one evening with my own kids.



You will need a metal tape measure – probably found, if you have one, in the tool box or garage or your 'bits and bobs' drawer in the kitchen. Sit with your family and look

around the room. Ask 'How far away is the...?' and choose an object, for example the light switch or the door handle. When everyone has had their guess, stay seated where you are slowly pull out the tape measure. The challenge for you is to pull it out as far as possible without it bending. Now read the tape measure and announce the distance. Who is closest – keep scores.

Activity 2 Science

Reversible Changes

Crazy Crystals:

Using the science of **reversible changes** carry out the experiment shown @

<https://www.youtube.com/watch?v=9zoh-COQAQM>

if you can you will be making a **saturated salt solution** by **dissolving** salt in hot water. Then reversing this and regaining some of the dissolved salt. If you do not know what the words in bold mean then please look them up and learn them.

Try adding a small drop of food colouring to make your crystal really stand out. How does it work? Take a photo of it and email it to me if you can.



Reading (everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a different friend or relative and have a good chat!

Day 3

Maths

Return to the Oak National Academy again today.

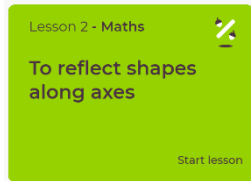
Focus: Describing positions and coordinates.

<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April.

Wednesday

Focus: To reflect shapes along axes



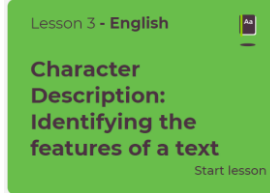
Answers in your book please.

English Part 1

Go to the Oak National Academy @
<https://www.thenational.academy/online-classroom/year-5/>
WEEK 1 27th April

Wednesday:

Focus: Character Description



English Part 2

Writing

Focus: Creating a monster for a defeating the monster story.

Use your art skills to create a monster for your story. You can be as creative as you like but the monster has to be a 'baddie'. Once you have drawn your monster, use a dictionary and/or thesaurus to find words and phrases to describe it (adjectives). You could even try a simile or metaphor (teeth as sharp as...) – for example:



Activity 1

Taskmaster Challenge

Marble Run

Scroll down to the resources section after the timetable and find the activity sheet about this challenge – have a go – grab resources from around the house, the recycling box (if safe to do so) or your Lego box. Take a photo and let me see it if you can!

Activity 2

Irreversible Changes

Focus: Irreversible Changes when cooking

When possible, work alongside a responsible adult to carry out some cooking activities. This could be watching when meals are prepared or joining in if you are allowed to. Ask the adult to discuss irreversible changes in cooking, for example, making a boiled egg, baking a cake or cookies or brownies. What has changed and how? Also, without ruining any food at all, ask your adult to work with you to investigate burning as an irreversible change. I'm really good at this when I BBQ at home and when I'm using my wood burner in the lounge. Please also watch, read and take the quiz @ <https://www.bbc.co.uk/bitesize/topics/zcvv4wx/articles/z9brcwx>

Reading (everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat!

Day 4

Maths:

Return to the Oak National Academy again today.

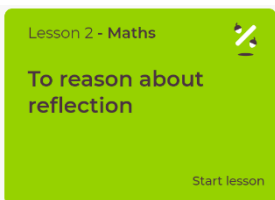
Focus: To reason about reflection

<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April

Thursday

Focus: To reason about reflection



Again, complete the 4 activities – quiz, video lesson, independent tasks, final quiz.

Answers in your book please.

English Part 1

SPaG Focus: Relative Clause

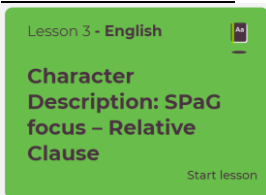
Go to the Oak National Academy website by clicking the link below.

<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April

Thursday

Focus: Relative Clause



English Part 2

Writing

Focus: Planning a defeating the monster story.

This time use your book or a piece of paper. Create a boxing up grid of your own. It should look like this:

	Generic pattern (from Day 1)	My ideas for a new story
Opening		
Build up		
Dilemma		
Resolution		
Ending		

Create a plan for your defeating the monster tale in the style of 'The Cobbler of Krakow'.

Activity 1

Taskmaster Challenge

Estimate a minute contest – another one for the family!

This is surprisingly difficult! My children got very competitive over this - so be warned!

You will need a stopwatch or timer (mobile phone, iPad etc). Take it in turns to stand with your eyes shut while another member of the family times. When they say 'start' or 'go' the person with their eyes shut starts to estimate 1 minute. When you think a minute has passed, sit down and the timer will be stopped. Who can get closest to 60 seconds?

Activity 2

Cross Curricular Science (reversible changes)

Focus: melting and solidifying

You will need some chocolate for this activity. A bar of cooking chocolate or any other chocolate that you like. Ask an adult to show you how to melt the chocolate being VERY careful not to burn it. When it is melted you will see a change – a solid to a liquid. You are going to solidify it again but in a completely different design!

Use a piece of baking paper (cling film I think works too) and draw with the melted chocolate (by dribbling it off a spoon), sculpt with it, make a nest by dribbling it criss-crossing – be creative and imaginative. Make something for your family to enjoy. You could even add it to something else that you've baked – a cake or a biscuit! Whatever you do, think and talk science and then enjoy eating it!

If you can't have chocolate, try freezing water in a balloon or a plastic kitchen glove – freeze it in an artistic position. Take it outside and watch it return to liquid water again. If you have the technology at home you could use time lapse recording to capture the process.

Reading (everyday 15mins)

Practice your times tables (10 minutes)

Practice your spellings for the week (5 minutes)

Practice your new skill (20 minutes)

Contact a friend or relative and have a good chat!

Day 5

Maths:

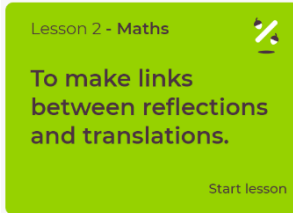
Return to the Oak National Academy again today.

<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April

Friday

Focus: To make links between reflections and translations



Again, complete the 4 activities – quiz, video lesson, independent tasks, final quiz.

Answers in your book please.

English Part 1

Spelling Test

English Part 2

Go to the Oak National Academy website by clicking the link below.

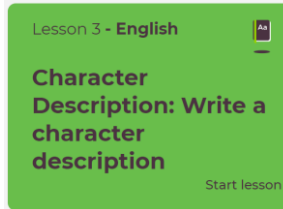
<https://www.thenational.academy/online-classroom/year-5/>

Week 2 27th April

Friday

Focus: Writing a character description.

Now, click on the green box that says:



Work your way through the lesson carefully.

Can you now write a character description of your MC for your defeating a monster story?

MFL: French (Listen and repeat with Alexa)

Focus: Subject Pronouns

<https://www.youtube.com/watch?v=8LBvMfR7fWc>

Make notes in your book that will help you.

I have received a lovely story from Bea in the style of 'The World's Worst Children' by David Walliams. The story includes her friends from school. We were wondering if you would like to create a story in a similar style with the main characters being children from Class 5.

Have a go. Let Bea or me know how you get on.

CATCH UP TIME

Use this time to catch up with anything you need to complete.

Do you know of any fun family challenges that I could add to future timetables?

Email any suggestions to Mr C @

Class5.sch233@educ.somerset.gov.uk

Reading (15 minutes)

Practice your times tables (10 minutes)

Spelling test (5 minutes)

Contact a friend or relative and have a good chat!

SPELLING: Year 5 Spellings Week Beginning 18th May 2020

L.O. to learn and use the prefixes *mis-* and *dis* and the suffix *-ful*.

Words in *green* are for children who usually have less spellings to learn.

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>mistake</i>					
<i>misguided</i>					
<i>misbehaviour</i>					
<i>misfire</i>					
<i>disagree</i>					
<i>disappear</i>					
<i>disrepair</i>					
<i>disarm</i>					
<i>colourful</i>					
<i>wonderful</i>					
<i>beautiful</i>					
<i>careful</i>					

The Cobbler of Krakow

Story Type: Defeat the Monster
Focus: Characterisation

	What happens in 'The Cobbler of Krakow'	The generic structure that I can use again for another story
Opening		
Build-up		
Problem		
Resolution		
Ending		

The Cobbler of Krakow

In the days when trees could cry and cats could fly there lived in Poland, underneath Wawel Hill, beside the Vistula River, a terrible dragon called Smok Wawelski. His blood curdling cry and acrid smoke struck terror into the hearts of all the villagers.

First, Smok stole just cats and dogs. Next, he ate sheep and cows. In the end, Smok turned his attention to grabbing young maidens!

Soon, it was the turn of King's daughter to be fed to the dragon. Not wanting to face the dragon himself, he spent days searching for a solution. In desperation, he offered his daughter's hand in marriage to anyone who could rid the city of this terrible beast!

Princes came. Princes went. Some ran as soon as they clapped sight of Smok. Others ventured under the city and were never seen again. In the end a humble, cobbler called Krak came to the city. With a determined step, he headed straight for the palace.

"You'll never defeat the dragon," sneered the king, noticing that the cobbler had no sword.

"Do not worry," replied Krak confidently, "I will give him a meal that he will not forget in a hurry!"

First, Krak took a leathery cow's skin. Next, he stuffed it full of the hottest herbs and spices with a bag full of sulphur! After that, he sewed the skin together to make it look like a dead cow.

Finally, Krak threw the mighty meal into Smok's lair calling, "Dinner time, my beauty!"

The dragon ate it up in one gulp. Immediately, he felt a burning pain, clutching his stomach he writhed and roared in agony. Panic-stricken, the dragon flew to the Vistula River where he drank and he drank and he drank until the river was almost dry. The more he drank, the more his stomach swelled. It swelled and it swelled and it swelled until in the end it burst with a huge bang.

And so it was that the brave, humble cobbler married the princess and became King Krak. He was so popular that they even named the city after him - Krakow.

Explore the meanings of words in context. Show an understanding of how language has an effect on the meaning:

- Find the meaning of:
 - a) acrid
 - b) writhed
- What is sulphur?
- Give two meanings for the word 'solution'. Which meaning is relevant for the word 'solution' in paragraph 3?
- Write an antonym for the word 'confidently' in paragraph 6.

Ask questions to improve their understanding:

- Write two examples of prepositional phrases from paragraph 1.
- Why do you think the author has repeated the words 'and drank' three times in paragraph 9?

Use inference with justify views using evidence from the text to support:

- Why did the king not want to face the dragon himself?
- Why do you think the king was disrespectful to the cobbler when he said, "You'll never defeat the dragon."?

Summarise a paragraph or piece of text:

- Summarise paragraph 9 in under 20 words.

Marble Run Challenge

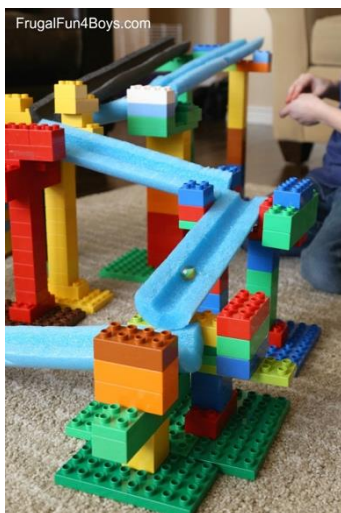
Why not try and make a marble run with things in your house? You could use a cereal box as a base and then tape tubes and cut open small boxes inside or try making one with lego! Have fun! Send me your pictures please, I'd love to see them!

Here are some websites and pictures to inspire you.

<https://www.smallpeicetrust.org.uk/downloads/04-The-Marble-Run-Challenge.pdf>

<https://www.youtube.com/watch?v=jRE3OqDVjSE>

<https://www.edenproject.com/learn/for-everyone/how-to-make-a-recycled-marble-run>



Oak National Academy Help Sheet for Class 5

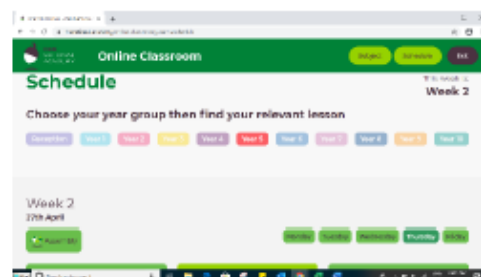
Information for Parents @ <https://www.thenational.academy/information-for-parents-pupils>

WEBSITE: <https://www.thenational.academy/online-classroom/year-5#schedule>

This link will take you straight to the lessons that are designed for Year 5.

You should now have a page that looks like this:

Use the scroll bar on the left to scroll up and down to see all of the page and links.



Next, scroll down and make sure you are on the correct week – check this with the Class 5 timetable from the school website.



Now that you have the correct week, you need to select the correct day.

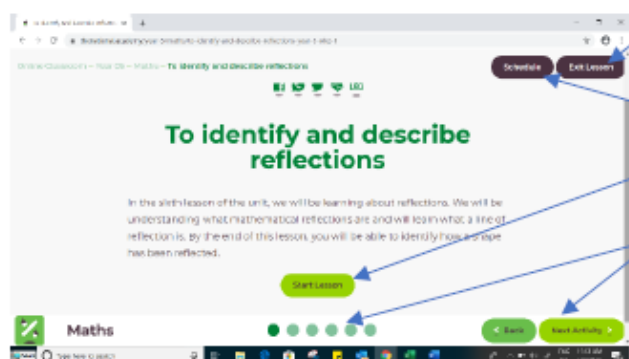
Now you have to make sure you select the correct lesson. Check with the Class 5 timetable to make sure you select the correct lesson.

ALL LESSONS ARE IN THE SAME FORMAT

Click the correct green box for the required lesson (I'm using maths as the example).



This will take you to the start of the lesson.



Exit lesson completely.

Return to the daily schedule

Begin the lesson

Navigate between activities by clicking green circles or using the 'back' and 'Next Activity' buttons

Click 'Start Lesson'

This will take you to a new page that will look like this:



Click start quiz

The quizzes are multiple choice questions – just select your answer by clicking a circle



You can leave the quiz at any time by clicking here:



You can submit your quiz answers for marking by clicking here:



PLEASE NOTE: when you submit your answers a NEW window will open with your feedback.

Click on the previous tab to return to the lesson and then click on 'Close Quiz'.



Click on the next green circle or the 'Next Activity' button to take you to 'Activity 2' the video lesson.



Read the information first.

Click to play

Click here to play and pause



You can close the video at any time.

Then resume at the place where you closed (may need to scroll up a bit).



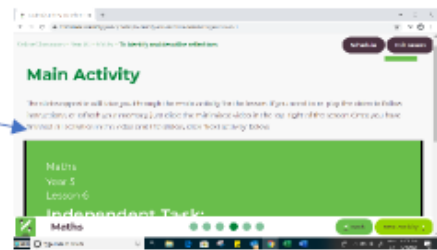
Oak National Academy Help Sheet for Class 5
Information for Parents @ <https://www.thenational.academy/information-for-parents-pupils>

After you have watched and learnt from the video, close the video and click the next green circle or the 'Next Activity', button.

This will take you to the 'Main Activity' page where you can read the information:

The main activity is a slide show embedded in the page. Scroll down to see the slide show control buttons.

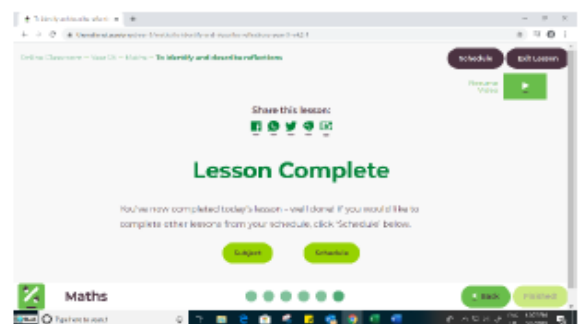
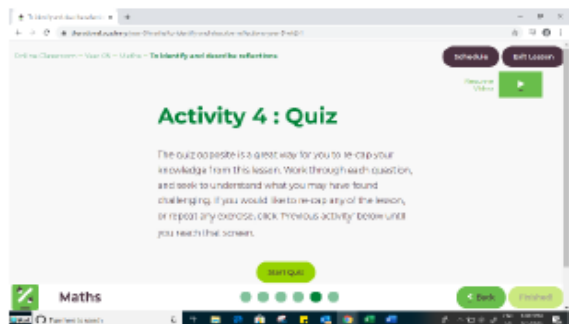
Move between slides. Enter/Exit Fullscreen



You can also click the slide to move forward.

Here will be your independent task(s) to try and do in your book. When you have done them, resume the video (using the Resume Video button top left page) for the answers and feedback.

Click on the next green circle or 'Next Activity' button to take you to a finishing quiz (complete in the same way as the starter quiz). The final green circle is the 'Lesson Complete' page.



SIMPLE

to **set up** and take part in all the modified and well known Sportshalls events

MINIMAL

equipment required

EASY

to **score** and record results - share progress with friends/family across the UK

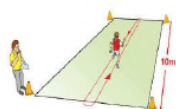
IMPORTANT

We encourage everyone in the household to take part in the Home Pentathlon (where possible) but all activity must take place under adult supervision, ensuring;

- All surfaces are clear, dry and free from debris.
- Sufficient space is cleared around all activity – ensure there are no obstacles around activity.

[VIEW INSTRUCTION VIDEOS](#)

20 x 5m Shuttle Run



Set up a distance of 5m marked at either end using cones or an alternative mark (pegs, tape, tins etc...) to create the running lane.

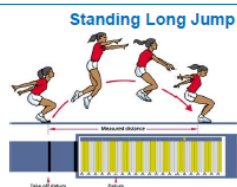
Each participant runs the 5m distance a total of 20 times to complete 100m. A handheld stopwatch or smart phone stopwatch can be used to record the time

PLEASE USE A FLAT / DRY SURFACE

The participant should start from a standing position in line with "0" on the tape measure and jump as far as possible landing on two feet.

The participant must start on two feet and land on two feet. You are not required to hold the landing but if you fall back or step back the jump should not be recorded – have another go!

PLEASE USE A FLAT / DRY SURFACE



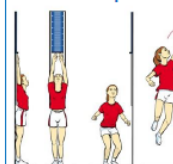
#HomePentathlon

STAY AT HOME

TAKE PART AT HOME

SHARE YOUR RESULTS
@

Vertical Jump



The participant stands with their back and heels touching the wall. Both arms should be stretched upwards and legs straight. The printed scale provided should be stuck on the wall and a mark made where the top of the fingers reach when fully stretched.

Turn side on, move 20cm away from the wall, jump and touch the scale at the highest point. Record the number reached and calculate the difference between stretched height and jumped height.

If you do not have access to a printer you can use a long ruler or tape measure to measure the difference between the finger tips when stretched up and the jump height achieved.

Speed Bounce



The participant should cross the wedge (or substitute for wedge) as many times as possible within 20 seconds.

Speed Bounce is a two-footed jump – feet should leave the mat or floor simultaneously and land on the mat or floor simultaneously.

All you need is a stopwatch or phone and a soft item – kitchen roll or rolled up towels are examples of what can be used as an alternative wedge.

Target Throw



The participant stands behind a line and throws three items into the target placed at 3m. The target is then moved to 5m and the process is repeated.

4 points if the item lands in the target. 2 points if the item bounces out of the target or if the item touches the floor before the target

Tennis Balls, Rolled up socks or small soft toys can be used. A washing basket, paper bin, cardboard box or dog basket are example target items.

#HomePentathlon

STAY AT HOME

TAKE PART AT HOME

SHARE YOUR RESULTS
@

The Cobbler of Krakow

Story Type: Defeat the Monster

Focus: Characterisation

	What happens in 'The Cobbler of Krakow'	The generic structure that I can use again for another story
Opening	<i>By a river, under a hill, next to a river lived Smok, a dragon, who was scaring the villagers.</i>	<i>In a beautiful setting a monster was scaring people.</i>
Build-up	<i>Smok ate everything including people, especially young maidens (women).</i>	<i>The monster was eating everything and everyone.</i>
Problem	<i>It was the King's daughter's turn to be fed to Smok. The cowardly king searched for a hero to rid them of Smok and marry his daughter. Everyone failed. A cobbler called Krak came forward.</i>	<i>No one could defeat the monster. The king offered a reward, his daughters hand in marriage, to anyone who could rid them of the monster. The MC arrives.</i>
Resolution	<i>The king laughed at Krak. Krak had a plan. He tricked Smok into eating a very hot and spicy meal.</i>	<i>No one believes in the MC. The MC believes in themselves and tricks the monster.</i>
Ending	<i>It hurt Smok so much that he drank all of the water in the river and exploded! Krak married the princess and the town was renamed Krakow.</i>	<i>The monster is defeated , all is well once again in the beautiful setting and the MC gets the reward. The MC becomes King and the town is renamed.</i>