




TIMETABLE FOR CLASS 6 – WEEK 2

Hi Class 6,
I really hope you are well and settling into a home learning routine which works for you and your family. Mrs Penny, Seb (not really!) and I have been completing the Joe Wicks morning workout, it is a great way to start the day but it is tiring! Please try your best to complete the work set below, it is important that you keep learning. I really miss teaching you all.

	Maths (60 mins)	Literacy (60 mins)	Other (60 mins)	On-going
	<p>This week you will be looking at ratio work using White Rose Maths and MyMaths.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p>	<p>When writing, try and include the requirements for Year 6: In narratives, describe settings, characters and atmosphere Integrate dialogue in narratives to convey character and advance the action Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately Use a range of devices to build cohesion within and across paragraphs Use verb tenses consistently and correctly throughout their writing</p> <p>This week we are going to focus on explanation texts using Wallace and Gromit as inspiration.</p>	<p>Complete the Joe Wicks workout on youtube at 9am Carry on with your Egyptian homework project and present it to your family Learn a new skill or practise one for sharing on return to school (cooking, sewing, knitting, playing an instrument, keepie uppies, pogo sticking, hula hooping etc...) Play a variety of board games. Complete some of section B from CGP books if you have them with you.</p>	
Day 1	<p>https://www.topmarks.co.uk/maths-games/daily10 (choose: Level 6, ordering, smallest first, set your time, record your answers in your book)</p> <p>White Rose Maths – Lesson 2 – Ratio and Fractions. Click the link below and you should find a series of lessons. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Reading from own book (15 mins)</p> <p>Writing session 1: Watch a couple of 'Cracking contraption' videos on youtube. These two videos are 'The 525 Crackervac' and 'Shopper 13'. Focus on how they go wrong and what could be improved! https://www.youtube.com/watch?v=kB1dXzHcuQg&list=PLSD4QfyS1DxXVYgPkEajlJBak1UkPSpjx&index=10 https://www.youtube.com/watch?v=mmgJxSICYLA&list=PLSD4QfyS1DxXVYgPkEajlJBak1UkPSpjx&index=3</p> <p>Your task is to design your own machine, which can do one of the following: tidy your bedroom, go shopping for you, do your homework or cook for you.</p> <p>Activity: Draw and label your design.</p> <p>Draw a detailed, annotated, coloured diagram of your invention.</p>	<p>Get Active (these are repeated from last week – concentrate on both moving and the learning content)</p> <p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39 (get up and move while you learn)</p> <p>RE Login as a student to espresso using the username and password: https://central.espresso.co.uk/espresso/primary_uk/home/index.html?source=topnav User: student3817 Password: milverton Watch the videos and make notes in order to retell the Easter story in detail using a storyboard format.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>
Day 2	<p>http://www.iseemaths.com/wp-content/uploads/2020/03/23rd-March-Y56-5-Consecutive-Numbers-1.pdf Print out and work on the sheet or copy and complete in home learning book. Answers are on the second page of the sheet.</p> <p>White Rose Maths – Lesson 3 – Introducing the ratio symbol. Click the link below and you should find a series of lessons. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Reading from own book (15 mins)</p> <p>Writing session 2: Today you are going to plan an explanation text on your chosen machine. Read through the 'Teacher-Pleaser' Machine text (use the zoom tool or copy and paste it into word and enlarge it). Look for:</p> <ul style="list-style-type: none"> The present tense and formal language Sub-headings to separate out the text Time connectives such as – first, next, after that Subject-specific vocabulary e.g. lever, machine, handle <p>Now I would like you to make a plan and begin a draft of your own explanation text based on the design you made yesterday.</p>	<p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-rounding-numbers-with-laura-bubble/zmhrbk (get up and move while you learn – rounding revision)</p> <p>ART Cartoon drawing. Learn to draw Wallace and Gromit with Nick Parks. Worksheet: https://dbtwgukw5oo4.cloudfront.net/W&G_30_HOW_TO_DRAW.pdf?YWWs6QntTmjBNvtQoTDdy_eLImEebU70 Videos at the bottom of the page: https://www.wallaceandgromit.com/resources</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>

		<p style="text-align: center;"><u>The 'Teacher-Pleaser' Machine</u></p> <p>Do you suffer from a grumpy teacher? If so, then use the 'Teacher-Pleaser' machine and soon your teacher will become the jolliest person in school. How does the machine work?</p>  <p>To start the machine running, you have to wind up the clockwork handle. This provides enough energy to turn the large wheel which causes the apple dispenser to work. As the wheel spins, this also causes the tea mug to heat up so that a fresh, warm cup of tea can be served. When your teacher receives a lovely cup of tea and an apple, she will feel in a good mood instantly.</p> <p>If the wheel begins to slow down, you must turn the handle again. As a result, the clockwork machinery will speed up the wheel. This means that you can turn on one of the best features of the 'Teacher-Pleaser'. Press the red button on the top of the machine. This will result in starting up the pencil-sharpener. Therefore in 30 seconds you can sharpen every pencil!</p> <p>Furthermore, if you press the green button then a spinning brush appears which will sweep up and recycle any pieces of paper so that your class can be clean and tidy. The 'Teacher-Pleaser' also writes notes saying, 'You are the best teacher in the world'. Finally, there is an in-built calendar which alerts you to your teacher's birthday so that you can remember to buy a present.</p> <p>Use one of these amazing machines because it will keep your teacher happy. Therefore your school life will be a breeze!</p>		
<p>Day 3</p>	<p>https://www.topmarks.co.uk/maths-games/daily10 (choose: level 6, Digit values, set your time, record your answers in your book)</p> <p>White Rose Maths – Lesson 4 – Calculating Ratio. Click the link below and you should find a series of lessons. Each has its own video to learn from. Watch this then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p>	<p>Reading from own book (15 mins)</p> <p>Writing Session 3: Today I would like you to write your explanation text using the 'Teacher-Pleaser' Machine text to support you.</p> <p>Add a diagram to your writing to allow the reader to picture the machine.</p>	<p>https://www.bbc.co.uk/teach/supermovers/ks2-maths-prime-numbers-with-ben-shires/zh4pwtv (move to Maths - primes)</p> <p>History: The Great Pyramid of Giza. Click on the link below and use the 'Story' and 'Explore' sections for find out all about the Giza pyramid and who it was built for. Gather notes in your book ready.</p> <p>http://www.ancientegypt.co.uk/pyramids/home.html</p> <p>Make an information leaflet all about the Great Pyramid of Giza. Fold a piece of paper to make thirds. Fold it up in a zig-zag.</p>   <p>Create an attractive front cover then fill it with amazing facts and information about the pyramid. Look on online for other leaflets to give you an idea of layout and structure.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>
<p>Day 4</p>	<p>https://www.topmarks.co.uk/maths-games/daily10 (above but reduce the time for each question)</p> <p>MyMaths – Modelling Ratio. Remember to complete the lesson before doing the homework task.</p>	<p>Reading from own book (15 mins)</p> <p>Writing Session 4: Complete your writing and diagram. Once complete, look at the objectives at the top of the page and see how many you have included and met. Edit your work, if needed, and copy up in your best handwriting.</p> <p>Extra challenge</p>	<p>https://www.bbc.co.uk/teach/supermovers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt (move and learn parenthesis)</p> <p>GEOGRAPHY – Rivers Following the work you have completed with Mrs Laphorn, I would like you to find out more about rivers around the world. Watch the video using the link below:</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins)</p>

		If you have completed your work, then plan an advert for your machine. Use this as an opportunity to complete some drama. Think about your audience and how you can get the functions of your fantastic machine across. TV advertisements are very expensive to make, so you only have 20 seconds for your advert.	https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1207017/grade2/module1196044/index.html Then complete the quiz using the link below: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1207062/grade2/module1196044/index.html	Contact a friend or relative and have a good chat!
<p>Day 5 – This is now a choice day depending on how you have got on this week. You can either have a go at Day 5 below <u>OR</u> you can spend some quality time finishing learning from Days 1-4 <u>OR</u> you can do both. You can also ‘dip’ into Day 5 too. I don’t mind as long as you are continuing your learning as best you can.</p>				
Day 5	https://www.topmarks.co.uk/maths-games/daily10 (choose: level 5, partitioning, up to 99.99, set your time, record your answers in your book) MyMaths – Ratio Dividing 1. Remember to complete the lesson before doing the homework task.	Reading from own book (15 mins) Spellings – write a sentence for each showing you know what the word means. Spelling test – ask if someone can help with this. Complete the advertisement from the previous day.	Present you Ancient Egyptian homework project to your family. Plan a timetable for next week – put on there what you intend to do each day then try to stick to it! For example: 0800 Get up, have a shower, get dressed and have breakfast. 0845 wash up the pots from breakfast 0900 PE with Jo live on YouTube 0930 refreshments 0940 Learning session 1 1030 Break Etc... REMEMBER – ‘WORK HARD THEN PLAY HARD – BE THE BEST YOU CAN BE!’	Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!

Now please choose five of the words in your list and write them in a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____