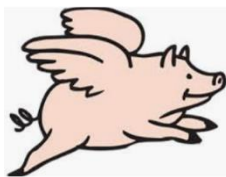


TIMETABLE FOR CLASS 6 – WEEK 3

Hi Class 6,
I really hope you all had a nice couple of weeks for your Easter break and you have enjoyed the lovely weather. I have kept up with completing the Joe Wicks sessions, although they are getting tougher!

	Maths (60 mins)	Literacy (60 mins)	Other (60 mins)	On-going
	<p>This week you will be looking at scale factors and angles in shapes.</p> <p>https://whiterosemaths.com/homelearning/year-6/</p> <p>There will be a mix of White Rose and MyMaths tasks for you to complete.</p>	<p>When writing, try and include the requirements for Year 6: In narratives, describe settings, characters and atmosphere Integrate dialogue in narratives to convey character and advance the action Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately Use a range of devices to build cohesion within and across paragraphs Use verb tenses consistently and correctly throughout their writing</p> <p>This week we are going to complete some creative writing using a video from LiteracyShed titled 'Once in a Lifetime'.</p>	<p>Complete the Joe Wicks workout on youtube at 9am Learn a new skill or practise one for sharing on return to school (cooking, sewing, knitting, playing an instrument, keepie uppies, pogo sticking, hula hooping etc...) Play a variety of board games. Complete a puzzle. Complete some of section B from CGP books if you have them with you.</p>	
Day 1	<p>White Rose Maths – Week 2 – Lesson 1 – Calculating Scale Factors. Click the link below and find the lesson.</p> <p>Watch the start of the video and complete the Flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Reading from own book (15 mins)</p> <p>Writing session 1: Today you are going to work with a video titled 'Once in a Lifetime'. What do you think the video will be about? Why do you think it is called Once in a Lifetime?</p> <p>Watch the video 'Once in a Lifetime' using the following link: https://www.literacyshed.com/onceinalifetime.html</p> <p>After watching the video, I would like you to watch it again and make notes about the sky turtles. Draw a quick picture of one and write down some adjectives and verbs about them – aim for 10 words. Think about the feelings of the sea captain and how majestic the creatures are. Consider your word choices carefully; try to include interesting and descriptive options.</p>	<p>Get Active https://www.bbc.co.uk/teach/supermovers/ks2-maths-calculate-percentages-with-the-worst-witch/zr9njhw (get up and move while you learn)</p> <p>Design Today I would like you to design your own flying animal. It could be a sky dolphin, a sky whale or even a sky pig.</p> 	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>
Day 2	<p>White Rose Maths – Week 2 – Lesson 2 – Ratio and Proportion Problems. Click the link below and find the lesson.</p> <p>Watch the start of the video and complete the Flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Reading from your own book (15 mins)</p> <p>Writing session 2: Today I would like you to watch the video again using the link: https://www.literacyshed.com/onceinalifetime.html</p> <p>Once you have watched this video again, I would like you to read a fact file about sky turtles and answer some questions. The fact file and questions are attached at the bottom of this timetable document. The answers are also attached on the next page.</p> <p>In preparation for your writing tomorrow, I would like you to think about the content and structure of the fact file, as you will be creating your own.</p>	<p>Grammar quiz – Using formal and informal vocabulary video and quiz. Login as a student to espresso using the username and password: User: student3817 Password: milverton https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305320/grade2/index.html Watch the video and complete the quiz.</p> <p>French Body parts in French. Watch the video on the following link and note down the body parts in French. Then draw a quick sketch of a body and label with the French body parts. Make sure you use masculine and feminine correctly. https://www.bbc.co.uk/teach/class-</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>

			clips-video/french-ks2-masculine-and-feminine-body-parts/zn84d6f	
Day 3	<p>https://www.topmarks.co.uk/maths-games/daily10 (choose: level 5, partitioning, up to 99.99, set your time, record your answers in your book)</p> <p>MyMaths – Measuring angles. Remember to complete the lesson before doing the homework task.</p>	<p>Reading from own book (15 mins)</p> <p>Writing Session 3: Today I would like you to read the fact file on the sky turtle and then write a fact file about the creature you designed on Monday afternoon.</p> <p>Use the fact file on the sky turtle to help you write your own fact file based on your flying creature.</p> <p>Reading from own book (15 mins)</p>	<p>Get active https://www.bbc.co.uk/teach/super-movers/ks2-maths-prime-numbers-with-ben-shires/zh4pwtv (move to Maths - primes)</p> <p>History Watch a video, read some information and answer questions about games played in Ancient Egypt using the following link: https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4wdnrd/</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>
Day 4	<p>White Rose Maths – Week 2 – Lesson 4 – Introduce angles. Click the link below and find the lesson.</p> <p>Watch the start of the video and complete the Flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Writing Session 4: Watch the video again using the following link: https://www.literacysshed.com/onceinalifetime.html</p> <p>Today I would like you to use all of the work you have done this week and use it to write a short recount in the style of a captain's log.</p> <p>I would like you to write a captain's log about the sights during the day of 'Once in a Lifetime', however, I would like you to write about seeing your own invented sky creature from yesterday.</p> <p>There is an example of a captain's log and some guidance on how to write a captain's log attached to the bottom of the timetable.</p> <p>Please try to match the quality of the example, but don't spend hours on this and don't write pages and pages!</p>	<p>Grammar quiz - Using the active and passive voice video and quiz. Login as a student to espresso using the username and password: User: student3817 Password: milverton https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305322/grade2/index.html Watch the video and complete the quiz.</p> <p>Geography – Rivers Following the work we have done on Egypt and rivers, I would like you to watch the following video https://www.bbc.co.uk/bitesize/clips/z3rwmp3 Whilst watching the video, I would like you to write down some key facts you learn about the river Nile and its importance to Egypt. Look to write down between 5 and 10 facts. Draw a basic outline of Egypt and the river Nile running through it then write down 6 facts around it.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10mins) Spellings (either print out the sheet attached, or create your own) Practise your new skill (20mins) Contact a friend or relative and have a good chat!</p>
<p><u>Day 5</u> – This is now a choice day depending on how you have got on this week. You can either have a go at Day 5 below <u>OR</u> you can spend some quality time finishing learning from Days 1-4 <u>OR</u> you can do both. You can also 'dip' into Day 5 too. I don't mind as long as you are continuing your learning as best you can.</p>				

<p>Day 5</p>	<p>https://www.topmarks.co.uk/maths-games/daily10 (choose: level 6, Addition, Ones and Tenths + Tenths, set you time and record your answers in your book)</p> <p>MyMaths – Angles sums. Remember to complete the lesson before completing the homework task.</p>	<p>Reading from own book (15 mins)</p> <p>Spellings – write a sentence for each showing you know what the word means.</p> <p>Spelling test – ask if someone can help with this.</p> <p>Writing session 5: Write a short piece of narrative about what happens after the captain floats away with the sky turtles. Perhaps they travel to a floating island or they fly into space!</p>	<p>Get active https://www.bbc.co.uk/teach/super movers/ks2-maths-algebra-with-karim-and-hacker/zr69scw (move to maths - algebra)</p> <p>Play a board game at home and compare it to one of the Ancient Egyptian games you found out about on Wednesday. How is your board game different? If they are different, why? See if you can find out when your board game was originally invented.</p>	<p>Reading (everyday 15mins)</p> <p>Verbal tables (everyday 10mins)</p> <p>Spellings (either print out the sheet attached, or create your own)</p> <p>Practise your new skill (20mins)</p> <p>Contact a friend or relative and have a good chat!</p>
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Now please choose five of the words in your list and write them in a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

The Sky Turtle

Flight

The sky turtle is well-adapted to its environment and can breathe, and fly, at very high altitudes. Turtles use strong muscles, located in their chest, to 'flap' their flippers and give them the thrust to move through the air. Their lightweight shells and hollow bones make it easier for them to take flight and stay airborne, whilst their streamlined design makes them the perfect shape to move through the air with ease. Incredibly, the turtle can remain in the air for lengthy periods of time (several hours) though they tend to only do this while migrating and must ingest 3-4kg of insects as they fly. Without eating as they fly, the sky turtles would need to keep stopping to find food on the land.

Sleep

Whilst in flight, it is essential that sky turtles take it in turns to form small groups (around 3 to 4 animals) and allow the weakest in the group to take short sleep breaks on their backs. They do this to keep going over longer distances. At night, they often roost in trees and often use the abandoned nests of dragons to stay safe.

Predators

Unfortunately, sky turtles form part of the diet of air orcas, and their shells, despite being strong, are no match for the teeth of an adult shark.

Did you know...

A sky turtle can reverse in the air by altering the direction that their flippers flap.



Once in a Lifetime

	True	False
Sky turtles have lightweight shells and hollow bones.		
Sky turtles take short naps in the sky.		
Sky turtles eat air orcas.		
Sky turtles can fly backwards.		

Q1 How are sky turtles' bodies well adapted to flying in the air? Find 3 things.

Q2 What two things do sky turtles need to do when they are in the air so that they don't need to keep stopping and can fly over longer distances?

Find a word that means the same as force.	Find a word that means the opposite of solid.
Find a word that means the same as stay.	Find a word that means the opposite of strongest.

Answers

Answer Page

Odd Ones Out- Flying elephants, sword, map, toolkit, compass, bag.

Sky Turtle Questions

	True	False
Sky turtles have lightweight shells and hollow bones.	X	
Sky turtles take short naps in the sky.	X	
Sky turtles eat air orcas.		X
Sky turtles can fly backwards.	X	

Q1- Any 3 of...can breathe at very high altitudes, strong muscles, lightweight shells, hollow bones, streamlined design, can remain in the air for lengthy periods of time.

Q2-Eat in the air, take short sleep breaks.

Find a word that means the same as force. Thrust	Find a word that means the opposite of solid. Hollow
Find a word that means the same as stay. Remain	Find a word that means the opposite of strongest. Weakest

Sky Explorer's Log

Have a look at the sky explorer's log. Can you write your own version of a sky explorer's log and explain what happened when you saw something in the sky that you didn't expect. Perhaps it was a sky elephant or an air orca?

Things to consider

Tell the reader how you felt- what happened to you?

Use your senses- say what you saw, smelled, heard.

Think about your openers- are they exciting? Could you use a verb or an adverb?

Add a question to pose to the reader. It makes them think!

Can you use language swaps to include better vocabulary. Use a thesaurus to help!

Use a collective noun (the name of the group) for your group of creatures.

Sky Explorer's Log

Date: Monday 4th September 2089

Location: 36,500" above the Pacific Ocean

A couple of hours ago, I heard the strangest noise. It was like singing, but incredibly high pitched and like nothing I have ever heard before. My heartbeat and breathing quickened, and I reached for my trusty telescope, which confirmed that I hadn't imagined it. There, at the portside, appeared a bale of sky turtles! It was amazing! All around the ship, they glided majestically, like giant lily pads floating on still water. Their calming scent of salt water filled my nostrils. This was exactly why I took this job, to see such wondrous and beautiful beasts. Who knew that they even existed?! Cautiously and carefully, with trembling fingers, I lassoed a rope around one of their shells, with the intention to let them guide me to land more quickly.

Then, in an instant, my excitement was brought to an abrupt halt. The rope snapped! Not only did I worry I would become stranded, but I also feared that I was going to miss out on accompanying these mystical creatures for part of their journey..