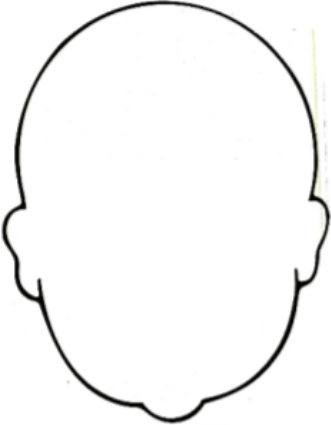


TIMETABLE FOR CLASS 6 – WEEK 4 – Week beginning 27.4.20

Hi Class 6,
 Another week of lovely weather Class 6, I hope you have been enjoying it either in your garden, or during your daily exercise. The Joe Wicks sessions are still taking place in the Penny household, although I do feel the activities are getting harder! As you are probably aware, an email address has been set up for you to communicate more with me if you want to. It would be really good to hear from you and see some of the work you have completed at home which you are proud of. There are rules about how to use this system, so please check these with your parents. Keep up your hard work Class 6; I can see lots of great scores on your MyMaths work, well done!
 Take care and speak soon,
 Mr Penny

	Maths (60 mins)	Literacy (60 mins)	Other (60 mins)	Ongoing
9:00 – 9:35 PE with Joe Wicks @ https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ				
	Focus: angles in shapes	Focus: Poetry	This week we will be starting a new topic of work on the Ancient Mayan Civilisation	
Day 1	<p>White Rose Maths – Week 2 – Lesson 5 – Calculate angles</p> <p>Watch the start of the video and complete the flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Following on from the work last week, I would like you to focus on describing animals, although we will focus on real animals this week.</p> <p>We will start with some grammar revision. Click on the link below: https://www.bbc.co.uk/bitesize/articles/z4y492p</p> <p>Watch the 2 videos to revise verbs and modal verbs, and then complete activity 1 and 2, don't do activity 3.</p> <p>Activity 1 is an online activity and will be marked as you complete it.</p> <p>Activity 2 asks you to write down 5 sentences with modal verbs about the video and as an extra challenge to write a negative modal verb. Complete this activity in your book.</p> <p>Now we are going to start to gather ideas for some poetry work tomorrow. I would like you to re-watch the video on the Emperor penguin and note down some words, phrases and sentences to describe the penguin.</p>	<p>History Who were the Ancient Mayans?</p> <p>We are starting our new topic work on the Ancient Mayan Civilisation.</p> <p>Watch the video Who were the Maya? on espresso. Login as a student to espresso using the username and password: Username: student3817 Password: milverton https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item716573/grade2/module716572/index.html</p> <p>Make some notes on key facts you hear. Then watch the video again and look for similarities and differences to the Ancient Egyptian Civilisation we have just been studying. See if you can find 2 similarities and 2 differences. Don't worry if they are quite simple ideas or if you can only find 1 similarity or 1 difference, the key is to try and compare the two civilisations.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes) Spellings (either print out the sheet or attached, or create your own) Contact a friend or relative for a good chat</p>
Day 2	<p>White Rose Maths – Summer Term Week 1 – Lesson 1 – Vertically opposite angles</p> <p>Watch the start of the video and complete the flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. Complete the two pages into your book. Use the answers to check and self-correct.</p>	<p>Today we are going to write a basic poem about the Emperor penguin we looked at yesterday. Watch the video again using the link above.</p> <p>You should have a range of ideas noted down from yesterday. We are going to use these to put together a poem. This will be a free verse poem so you can write it in any style you would like. I would suggest going for about 8 lines long.</p> <p>Think back to the poetry work we did on the planets before Christmas to help you. I would like you to try to include some figurative language.</p> <ul style="list-style-type: none"> • Alliteration – two or more words starting with same sound e.g. large lion • Metaphor – suggesting something is actually something else e.g. the eagle is an artist • Simile – comparing using like or as e.g. the giraffe is like a skyscraper 	<p>Geography Where would you find the Ancient Mayan Civilisation?</p> <p>Click on the link below to find out about the location of the Ancient Mayan Civilisation. https://maya.nmai.si.edu/the-maya/maya-world</p> <p>Look at the map and study it. In your book write down the names of the countries, capital cities and seas or oceans. Now note down some of the archaeological sites and towns. If you click on some of the symbols you will find see some great pictures and find out more information.</p> <p>The Ancient Mayan Civilisation was located in a location called Mesoamerica. Watch the video on the page linked below to find out a bit more about the location of Mesoamerica. https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zqv6msg</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes) Spellings (either print out the sheet or attached, or create your own) Contact a friend or relative for a good chat</p>

	https://whiterosemaths.com/homelearning/year-6/	I have written an example poem about an elephant on this document below the spellings. Use this to support you if needed.		
Day 3	<p>White Rose Maths – Summer Term Week 1 – Lesson 2 – Angles in a triangle</p> <p>Watch the start of the video and complete the flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. *Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p> <p>*There is a question which asks you to measure angles – don't worry about completing this question if you don't have a protractor.</p>	<p>Today we are going to write another poem based on a different animal. You will need to use the work from yesterday to help and support you.</p> <p>There are 2 examples poems to look at on this document below the spellings about a spider and lion. Read these and think about how they have been written.</p> <p>You can now choose your own animal to write about. I have put together some help sheets on the Class 6 page on the school website. The document is called:</p> <p style="text-align: center;">Poetry planning ideas</p> <p>Have a look through and choose an animal to write a poem about. There are ideas and example poems on some of these to use and support you.</p> <p>I don't mind how you write your poem; it can be different from the ideas on the sheet.</p> <p>As an extension task, perform your poem to your family.</p>	<p>Grammar quiz - Using synonyms and antonyms video and quiz</p> <p>Login as a student to espresso using the username and password: Username: student3817 Password: milverton https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item305320/grade2/index.html</p> <p>Watch the video and complete the quiz.</p> <p>Science We will be looking at some science this term on the human body. We will start with the heart and circulatory system. Your heart is a very important muscle. To find the size of your heart, clench your fist - this will be about the same size.</p> <p>Watch the video and complete the questions on the following link: https://www.bbc.co.uk/bitesize/topics/zwdr6yc/articles/zs8f8mn</p> <p>We will come back to this in the next few weeks.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes) Spellings (either print out the sheet or attached, or create your own) Contact a friend or relative for a good chat</p>
Day 4	<p>White Rose Maths – Summer Term Week 1 – Lesson 3 – Angles in a triangle special cases</p> <p>Watch the start of the video and complete the flashback 4. Mark this using the answers on the screen.</p> <p>Watch the remaining video then click on the 'Get the Activity'. *Complete the two pages into your book. Use the answers to check and self-correct. https://whiterosemaths.com/homelearning/year-6/</p>	<p>Read your poem from yesterday and think about the structure of your poem, can you change or edit one of your lines to improve it?</p> <p>Today we will create a diamante poem.</p> <p>Diamante poems are shape poems that take the shape of a diamond. They are made of 7 lines of words. The words used are normally verbs, adjectives or nouns. E.g.</p> <p style="text-align: center;">Cheetah Fierce, fast Elegant, agile, quiet Teeth, claws, spots, tail Furry, courageous, carnivore Calm, quick Cheetah</p> <p>The diamante poem I have written is in the form of:</p> <p style="text-align: center;">Noun Adjective, adjective Adjective, adjective, adjective Noun, noun, noun, noun Adjective, adjective, adjective Adjective, adjective Noun</p>	<p>Art Mayan masks This week I would like you to look at Mayan masks and design your own.</p> <p>Start by having a look at the website page https://www.dfindout.com/uk/history/mayans/mayan-art-and-craft/</p> <p>Then open and study the document on the Class 6 page on the school website called:</p> <p style="text-align: center;">Mayan Masks (Day 4 30.4.20)</p> <p>Spend some time learning about Mayan masks.</p> <p>Then find some paper, (plain paper would be best) a pencil and some colouring pencils.</p> <p>Look at page 7 on the Mayan masks document to find out what to do.</p> <p>I want you to design a mask, which incorporates things that are special to you. You could think about sports, hobbies, family, pets etc.</p> <p>Draw the template below onto the paper and sketch out 4 smaller ideas first. Once you are happy with your design, then sketch it onto the larger template – try to make this just a bit larger than your face.</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes) Spellings (either print out the sheet or attached, or create your own) Contact a friend or relative for a good chat</p>

		<p>However, you can use a mixture of nouns, adjectives and verbs as long as it has the same number of words on each line and takes the shape of a diamond. You can write your diamante poem either about the same animal as your poem yesterday or a different animal. It can be quite tricky to come up with enough words, so if you would like it to be easier then take out a couple of lines so that it goes:</p> <p style="text-align: center;">Word Word, word Word, word, word Word, word Word</p> <p>There is an example of a shorter diamante poem on puffins under the spellings on this document.</p>	<p>Now colour and decorate your final design but make sure it is in the style of the Mayan masks.</p> <p>Here is an example template:</p> 	
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Day 5 – This is now a choice day depending on how you have got on this week. You can either have a go at Day 5 below OR you can spend some quality time finishing learning from Days 1-4 OR you can do both. You can also ‘dip’ into Day 5 too. I don’t mind as long as you are continuing your learning as best you can.

<p>Day 5</p>	<p>https://www.topmarks.co.uk/maths-games/daily10 (choose: level 6, partitioning, up to 99.99, set your time, record your answers in your book)</p> <p>MyMaths – Angles 4. Remember to complete the lesson before doing the homework task.</p>	<p>Today I would like you to choose one of the poems you have written this week and to copy it up in your best handwriting and then draw an illustration of the animal.</p> <p>Remember the rules for punctuation are quite different for poems, so look at the example poems to see how you could lay it out.</p>	<p>Complete any remaining work.</p> <p>If you have some spare time, can you come up with your own version of a Joe Wicks workout?</p>	<p>Reading (everyday 15mins) Verbal tables (everyday 10 minutes) Spellings (either print out the sheet or attached, or create your own) Contact a friend or relative for a good chat</p>
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Now please choose five of the words in your list and write them in a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

The elephant

Grey, powerful elephant,

White ivory tusks,

Marching along,

His trunk twisting and turning like a snake in a tree,

Weathered skin showing the journey of time,

The aged animal enters the jungle,

Where is he going?

By Mr Penny

S for Spider

Slowly, silently

the sneaky spinner

slips and spills

her silken string

until (BEWARE! BEWARE!)

we see her secret

silver snare!

Annie Fisher

Lion

Good day Sir Lion, the king of the jungle,

You are so great and powerful,

Your teeth are deadly knives,

I have a few questions to ask,

Why do you wear a mane of fur?

Why are your eyes so full of courage?

Are your claws stained with blood?

I will leave now,

Your pride needs you.

Puffin

Waddling, flying

Sleek, colourful, small

Beak, feathers

Puffin