

**This appendix to the behaviour policy was adopted by Moat Community College on July 17th 2020 in response to delivering lessons after Covid-19 reopening in Autumn 2020.**

## **1. Introduction**

1.1 The Department for Education have announced a re-opening of Secondary Schools in Autumn 2020.

1.2 This appendix to the Moat Community College Behaviour Policy details adaptations made for Autumn 2020, rather than for a typical school day experienced up until April 2020.

1.3 This appendix refers to '*staff*'. As a college we expect all staff to be involved in dealing with the behaviour of students.

1.4 This policy appendix is guided by the Department for Education Guidance regarding the re-opening of schools and other education establishments.

1.5 This policy appendix is specifically intended to:

- ensure the safety of every member of staff and pupil during this time
- encourage young people to take responsibility for their behaviour during this time
- tackle incidents/instances of poor behaviour effectively and fairly during this time
- allow teachers to feel safe and supported during this time
- foster an environment where all members of the school community respect and adhere to the social distancing guidance during this time

1.9 The information in this policy will be communicated:

- to pupils and parents – in a letter sent home before they restart lessons
- to pupils - in the first session held on pupils' first day of lessons and in the relevant section of the school's website
- to teachers – in the training sessions attended before restart and in the relevant section of the school's website.
- To parents/carers – in a letter sent home before restart and in the relevant section of the school's website

## **2. What we expect pupils to do during this time**

2.1 Pupils must only use the entrance their year group has been assigned to enter the school building. Pupils should only arrive at the given time for their year group, and should not wait outside the premises.

2.2 Pupils must walk directly to the classroom they have been assigned. Pupils are not permitted to move around the building freely – they will be guided by staff.

2.3 Pupils must sanitise their hands on entering the classroom.

2.4 Pupils must walk directly to their assigned desk. Pupils must only sit at their assigned desk. Pupils must not touch any desk assigned to another pupil or any equipment on a desk assigned to another pupil.

2.5 Pupils must meet our expected behaviour in class which are set out in our regular Behaviour and Teaching and Learning policies.

2.6 We will not permit any pupil to behave outside of the college's regular behaviour expectations.

2.7 Pupils must not attempt to make physical contact with any person and keep distance from staff and students.

2.8 Pupils must not deliberately, unnecessarily or maliciously perform any actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing.

2.9 Pupils must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue or coughing or sneezing into their arm.

2.10 Due to the movement of teachers, rather than pupils, between classrooms, there may be short periods of time where pupils will be unaccompanied. Pupils must continue to meet the expectations that have been detailed and explained to them during these times.

2.11 Pupils must follow the instructions of all adults in the college environment, at all times, (as is the expectation during any other time). However, in light of current circumstances, this goes well beyond reasons of compliance, but also for the sake of safety, and pupils must full comply with this, with no exceptions.

### **3. What we expect our staff to do during this time**

3.1 We expect all our staff to address any behaviour that is unacceptable, which breaks our school rules or which doesn't follow a reasonable instruction.

3.2 Staff will address poor behaviour by speaking to the pupil and giving them an instruction to stop the witnessed behaviour before informing a member of the Senior Leadership Team of the poor behaviour witnessed.

3.3 Where the behaviour of a pupil makes us worried that they are suffering, or are likely to suffer, significant harm, or of causing others significant harm or risk, we expect our staff to follow our safeguarding policy.

### **4. The actions we may take when a pupil misbehaves during this time**

4.1 Any pupil that cannot cooperate with our expectations will be subject to the usual sanctions outlined in the school's behaviour policy.

4.2 Any pupil that displays behaviours that demonstrate they are not willing to cooperate with us in maintaining a safe environment will be deemed to have committed a serious breach of the school's behaviour policy and therefore an additional sanction, detailed in the school's behaviour policy may be considered.

4.3 The following are some examples of what we consider to be unacceptable behaviour (additional to those expressed in the Behaviour Policy) specific to the context of the phased return delivery of face-to-face sessions, though the list is not exhaustive:

- refusing to sanitise hands
- wearing a plain white, blue or black face mask
- not moving directly to the allocated classroom
- deliberately making contact, or attempting to make contact, with another person
- deliberately and unnecessarily performing actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing
- not attempting to cover the nose and mouth with a tissue or arm when coughing and/or sneezing

- maliciously performing actions associated with symptoms of Covid-19, for example, but not limited to, coughing and/or sneezing.

## **5. Behaviour outside the school during this time**

5.1 Pupils must leave the school site when directed. They should leave through the exit for their year group.

5.2 Pupils must not congregate in groups with others beyond their household before or after school and must go straight home, by the most direct route, once dismissed from the school site.