

Careers and Personal Development Education Curriculum Intent

It is our belief that careers and personal development education enables young people to make informed choices throughout their lives therefore it is important that they are provided with the best careers information and guidance (CEIAG).

At Moat Community College, we have different systemic approaches to careers-related learning from years 7 to 11. These include specialist careers-based lessons in Years 8 and 10. In addition to this, the tutorial programme supports Years 7, 9 and 11 with their careers-based education. Additional careers-related learning experiences include; assemblies, visits, visiting speakers, work experience and the use of alumni to work with current students. All of our students in Year 10 are expected to take part in work experience. This provides genuine work-related learning and further develops their employability skills.

It is also our belief that teaching careers through the various subjects in the curriculum raises aspirations and enhances achievement. All of our students have high quality, impartial careers guidance to encourage them to be well-informed when making subject and career decisions that will benefit their own well-being and contribute to the wellbeing of others. We believe all of our students should participate in a range of activities to develop their employability skills, preparing them for an appropriate future. We want to inspire our students to overcome barriers, achieve social mobility and to believe that there should be no limit to their aspirations.

All of these opportunities at Moat allow us to develop a skilled workforce for the future that are prepared, flexible and adaptable for the changing nature of employment, therefore we take labour market information (LMI) into consideration.

CAREERS AND PERSONAL DEVELOPMENT EDUCATION CURRICULUM IMPLEMENTATION PLAN

YEAR 7

Students will receive an introduction to look at their skills, qualities and achievements and will write a personal statement. Careers work will be delivered largely during tutorial time.

The students are offered the opportunity to liaise with local employers in an event called 'What's my job?'

c/f Gatsby Benchmark 5 – encounters with employers and employees

There may be an opportunity to visit local universities to take part in a widening participation

event.

c/f Gatsby Benchmark 7 – encounters with further and higher educations

Assessment opportunity - Students create a 'Booster' poster to start developing their personal statement.

YEAR 8

Students will continue to develop confidence in their skills and qualities, building on the work done in Year 7. They will look at the realities of job advertisements and the changing world of work. In addition, they will have the opportunity to examine local labour market information and explore jobs of the future. Students will use ICT packages such as Xello and the National Careers Service to consider the qualification options for studying after Year 8. All students will begin to learn and practise skills needed for interviews. Careers work will be delivered through Careers and PDE lessons.

c/f Gatsby Benchmark 2 – learning from career and labour market information

Assessment opportunities – Xello, changing world of work, British Values, campaigning skills.

Students will take part in a 'Speed networking' event supported by local employers.

c/f Gatsby Benchmark 5 – encounters with employers and employees

There may be the opportunity to take part in a widening participation activities at local universities.

c/f Gatsby Benchmark 7 – encounters with further and higher education

Students will receive information from professionals to help them decide on which options they would like to select for their GCSE courses (speed networking event and careers in law and careers in medicine assembly).

Students can request an impartial 1:1 careers interview

c/f Gatsby Benchmark 3 – addressing the needs of each pupil

Students continue to develop their personal statement

YEAR 9

Students will improve their confidence in personal skills and qualities, building on the work done in Years 7 & 8. They will have extensive use of Xello. This will help them to research more thoroughly the types of careers they may be interested in.

Students will have the opportunity to develop their knowledge about Apprenticeships (delivered by the LEBC) which supports the Baker Clause

c/f Gatsby Benchmark 2 – learning from career and labour market information

There may be an opportunity to visit local universities for a widening participation event.

c/f Gatsby Benchmark 7 – encounters with further and higher educations

Assessment opportunity - Students continue to further develop their personal statement.

YEAR 10

Students will research post-16 options for when they leave Moat. They will explore the variety of routes on offer and select those which may suit them best. Students will be introduced to qualification frameworks (NQF) to help them understand the range of academic and vocational qualifications that may be available, as well as the requirements to access these courses. They will develop their interview skills with local employers and create a CV. In addition to this, they will be introduced to the PS16 college application process.

Students will research selected careers using Xello and a range of websites in order to produce a detailed career action plan. Students will learn a range of financial literacy skills, from understanding student finances to pay slips and state benefits, including the bursary.

All students will be expected to take part in a one work placement, which will develop and allow them to practice their employability skills in a very real way by being part of the world of work. Preparing for this placement will require them to: make formal telephone calls, be interviewed, set and fulfil targets as well as understand health and safety and rights in the work place. At the end of the placement the students will do some reflection work as well as create a CV. Careers work will be delivered through Careers and PDE lessons.

c/f Gatsby Benchmark 6 – experience of workplaces

There may be the opportunity to visit local universities for a widening participation event.

c/f Gatsby Benchmark 7 – encounters with further and higher educations

Students will take part in a mock interview to develop their employability skills and to better prepare them for the world of work.

c/f Gatsby Benchmark 5 – encounters with employers and employees

Students can request an impartial 1:1 careers interview.

c/f Gatsby Benchmark 8 – personal guidance

Students continue to further develop their personal statement

Assessment opportunities – Career research personal job profile, career action plan, PS16 application form...

YEAR 11

We promote all forms of post 16 study (Baker clause). Students will be supported to make their PS16 college application for Year 12 or apply for an apprenticeship (including using their personal statement). Events will be arranged for them to speak to local providers and gather information about the variety of choices open to them, including colleges/sixth form, apprenticeships, vocational and technical providers. Students will be notified of open days and events at local post 16 providers. They will be expected to attend, preferably with a parent/carer. Careers work will be delivered largely during tutorials.

c/f Gatsby Benchmark 7 – encounters with further and higher education

Students will have the opportunity to learn about the National Citizen Service (NCS) programme to further develop their skills and qualities and to better prepare them for life after Moat.

Students will have the opportunity to develop their Financial Literacy knowledge.

Student can request an impartial 1:1 careers interview.

[c/f Gatsby Benchmark 8 – Personal guidance](#)