**Implementation Plan – EAL Curriculum**

**Overview**

In Year 7 students initially follow the school’s CLIP programme which aims to equip them with the basic vocabulary they need to access the learning in their core subjects. Students then continue with the Cambridge English programme – Cambridge Key in Year 7 and 8 and Cambridge Preliminary in Years 9-11. These are equivalent to GCSE foundation level (KET) and higher level (PET).

**Equal opportunities**

Students are taught in mixed ability groups. It is recognised that the makeup of the groups will often change during the year as new students arrive at the school with different levels of English. Teachers will differentiate for the needs of individual students in each class using a variety of strategies to include (but not limited to): pace, differentiated resources, timings, questioning, reference materials, seating plans, sentence tables, expectation, learner outcomes, feedback (verbal and written), use of technology, targeted support, withdrawal of support, LSAs and TAs (where available).

**Use of authentic materials**

We follow the Cambridge English course which enables students to engage with a range of authentic materials. These materials are supplemented by the teacher where possible.

**Skills coverage**

Development of literacy and oracy skills throughout Years 7 and 8; teaching draws on students’ use of grammar and vocabulary to gain and further their linguistic competence.

**Assessment**

Assessment is an ongoing process. Students’ progress is measured and assessed through homework tasks, self and peer assessment, questioning, KOs – self-quizzing and vocab tests and book looks as well as through formal tests throughout the course. Students are formally assessed using adapted NASSEA EAL steps for students below entry level, and the National Languages Ladder statements 1-9 (breakthrough, preliminary and intermediate) for students performing at entry level and up to GCSE Higher tier. Students will be entered for the Ascentis EAL exams at the appropriate level at the end of Year 11.

**KS3**

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| **Year 7: CLIP** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | 1. All about me | Introducing and describing yourself Likes and dislikes | Asking and answering questionsPresent simple/past simpleConnectives and sequencers |  |  |
| 2. At school | School rules + safetyClassroom instructions School equipment – you use…to… | Must/mustn’t, can/can’t + verbImperativesSpelling accurately |  | Writing test – rules and uses |
| Autumn Term 2 | 2. At school | School subjects, opinions, reasonsWhat I do in each subjectSchool timetable | Telling the time | Likes and dislikestelling the time |  |
| 3. DT – food | Recipe verbsCooking safety instructions | Following a recipe + predictionPresent continuous 3rd personNegativesReading for detail | ImperativesPresent simple |  |
| 4. Art | Art equipment – you use… to…ColoursVocab for describing artworks | Listening and describing | School equipmentOpinions  |  |
| 5. Music | InstrumentsVocab for describing music adjectives e.g. a fast rhythm |  |  |  |
| 6. Maths | Key maths words +/-/x/divideUsing numbers2D and 3D shapesPrepositions of place and directionUnits of measurement | Dates, telephone address etcComparatives and superlativesReading tables and graphsquestions in different tenses |  | Writing test – maths language Speaking test – describe the photo |
| Going to the pantomime  |  | Cultural capital – pantomimes |  |  |
| New Year’s resolutions | I will … | Future tense |  |  |

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| **Year 7: Cambridge Key English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Spring Term 1 | 7. Science | Solids, liquids, gasZero and first conditionalsChanging statesFriction and gravityGiving reasons5 food groups + balanced dietGiving advice | Dictionary skills – checking definitionsReading factual textsConditionalReading comprehensionPast simple, present simple | Reading for detailPast simple, present simple (Yr7 AT2)PredictionComparatives and superlatives |  |
| 8. English | Punctuation and structural devicesKey vocab to talk about texts Formal and informal languageShould / shouldn’t | Reading aloudSpelling accurately to someone elseContractions and longer formsInfinitive of purposeAdjectives with similar meaningUsing a thesaurusWriting for a different audienceProof reading | Adjectives |  |
| Spring Term 2 | 9. Geography | Weather vocabWeather problems – too much / not enoughMountains and riversPoints of the compass | Reading a weather forecastListening for detailFinding features on a map | Reading for detailDictionary useSimple pastNegatives | Speaking – describe your favourite town / region / country – up to one minute |
| 10. History | Recognising continuity and change – still / insteadBritish Empire | Reasons / importanceOpinions – I think that / becauseRanking and justifying | NegativesComparatives / superlatives(Yr7 SpT1) |  |

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| **Year 7: Cambridge Key English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Summer Term 1 | 1. Friends | AlphabetDescriptions of friendsReasons for friendshipActivities togetherAsking to borrow something | SpellingPresent continuous – to be, to havePossessive adjectivesAsking questionsNegativesBorrow/lend | AlphabetPresent continuous(Yr7 AT2)Negatives(Yr7 SuT2) | Listening – short conversations (SB p12) |
|  | 2. Shopping | ShopsItems in each shopShopping on the internet/in a cataloguePros and cons of home shopping | How much/how many?Some/any Plurals, including irregulars |  | Reading – notices (SB p18) |
| Summer Term 2 | 3. Food and drink | Food and drinkContainersTelling the timeMeals and meal timesFood groupsDates Celebrations + meals | Present simpleContractionsAdverbs of frequencyExam skills – Y/N/? | Present simple(Yr7 SpT1)Present continuous(Yr7 SuT1)Time (Yr7 AT28)Contractions(Yr7 SpT1)Dates (Yr7 AT2) | Writing – spelling words (SB p24) |
|  | 4. The past | gold and silver – where they are found and what they are used forCountries + nationalitiesActivities / jobsPlaces to stayPlaces to visitTravelCostWho withHow longWhen did you last…? | Past simple – regular and irregularPast simple + agoAsking and answering past tense questions Negatives | Past simple(Yr7 SpT1)Negatives(Yr7 SuT1)Asking questions(Yr7 SuT1) | Module 1-4: Speaking, Vocabulary and Writing (SB p30) |

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| **Year 8: Cambridge Key English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | Animals | PetsZoo animalsDescriptions of animalsActivities with petsConjunctions – and, but, because, orTheir/there/they’re | Collocations – do, make, take, spendLists with ‘and’Past simpleIntonation in a list | Past simple(Yr7 SuT2) | Reading – multiple choice and cloze (SB p36) |
|  | Leisure and hobbies | theme park rides + opinionsDatesBigger numbersCostOpening and closing timesAsking for information | Irregular comparatives and superlativesAsking and answering questions Based on a leafletAdjectives and adverbs | Comparatives/ superlatives (Yr7 SpT2)Time (Yr7 SuT2)Numbers (Yr7 AT2)Date (Yr7 SuT2)Spelling (Yr7 SuT1)Adjectives (Yr7 SuT1) | Listening: gap-fill (SB p 42) |
| Autumn Term 2 | Clothes | Clothes footwearAdjectivesBuying clothes | Past/present simplePast present continuous | Past/present tenses(Yr8 AT1) | Writing – open cloze (SB p48) |
|  | Entertainment | Cinema/filmsMusic/concerts | Modal verbs – can/could, may/ might, must, have to / had toNegativesContracted formsShort questions (e.g. isn’t it?)  | Past/present simple(Yr8 AT2)Negatives (Yr7 SuT2)Contracted formsInstruments (Yr7 AT2) | Module 5-8: Speaking, Grammar, Vocabulary, Writing (SB p54) |
| Spring Term 1 | Travel | CountriesAreas of holiday townsHoliday accommodationTransportHoliday activities | Future tense – going toFuture tense – willFuture tense questionsOpen cloze texts | Future – will(Yr7 AT2) | Speaking parts 1+2 (SB p60) |
|  | Places and buildings | FurnitureRoomsColoursMaterialsAdjectivesFamous buildings + locationDates | Adjectives – oppositesPassivePassive questions | Adjectives(Yr8 AT1) | Reading T/F/? (SB66) |

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| **Year 8: Cambridge Key English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Spring Term 2 | Sport | SportSports equipmentKeep fit activities | Reading for gistword order in questionsInfinitives ‘-ing’ | Questions(Yr8 SpT1)Infinitives ‘to’ | Writing – short message (SB p72) |
|  | The family | Family membersRelationships and reasons | Family treepossessive adjectivesPossessive pronounsSubject/object/reflexive pronouns |  | Module 9-12: Speaking, grammar, vocabulary, writing (SB p78) |
| Summer Term 1 | The weather | SeasonsWeather nounsWeather adjectivesWeather verbsComparing weather around the world(not) as …. as Weather problems + consequences | comparatives ‘as..as’Present and past tense weatherToo… /…. enoughT / too/ two | Comparatives ‘-er’(Yr8 AT1) | Listening – multiple matching (SB p84) |
|  | Books and studying  | Types of reading materialTypes of bookDescription of bookSchool subjectsOpinions - I prefer / I’d like | Order of adjectivesSpelling Short responses (eg What a pity!) | School subjects and timetable (Yr7 AT2)Alphabet(Yr7 SuT1)Opinions(Yr7 SpT2) | Reading – multiple choice (SB p90) |
| Summer Term 2 | The World of work | JobsFuture jobsTime expressions…agopart-time work‘just’ done something Earnings … an hourWork times | ‘s possessionPresent perfect | Simple/continuous past(Yr8 AT2)Numbers(Yr8 AT1) | Writing – Information Transfer (SB p96) |

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| **Year 9: Cambridge Key English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | Transport | Modes of transportTransport verbsModal verbs – should, must(n’t), Need to / needn’t, don’t have toTourist activitiesDirections / location | Modal verbsMatching nouns to verbs | Modal verbs(Yr8 AT2)Holiday activities(Yr8 SpT1)Directions | Module 13-16: Speaking, Grammar, Vocabulary, Writing (SB p 102) |
|  | Science and technology | Technology + social mediaInternet useOpinionsNew gadgets | Infinitive of purposeContractionsCollocations: give, get, have, make, see, watch | Verbs with ‘-ing’Collocations(Yr8 AT1) | Listening – multiple choice (SB p 108) |
| Autumn Term 2 | Health and well-being | Parts of the bodyTime phrases Ailments and injuriesRemedies and actionsSleeping habitsKeeping fit / active | Word order with time phrasesif + present + future | Word order (Yr8 SpT2)Descriptions(Yr8 AT1)Keeping fit | Reading – multiple choice (SB p 114) |
|  | Language and communication | Communication methodsDifferent languages and where they are spokenNationalities | Stressed syllablesPreposition of placePrepositions of time | Countries(Yr8 SpT1) | Writing – short message (SB p 122) |
| Spring Term 1 | People | Describing famous people and what they doGood luck ritualsWinning a competition | Revision of all tensesSpelling | Alphabet(Yr8 SuT1) | Module 17-20: Speaking, grammar, vocabulary, writing (SB p 128) |
| End of Course Assessment – Speaking, Listening Reading and Writing – Cambridge Key Practice papers |

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| **Year 9: Cambridge Preliminary English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Spring Term 2 | Homes and habits | Dwellings + roomsFurnitureDaily routineLeisure activities at homeGoing outPrepositions of placePrepositions of timeQuantifiers | Prepositions of timeFrequency adverbsQuestion formsPresent simple/continuousState verbs(un)countable nouns | Present tenses(Yr8 AT2)Questions(Yr8 SpT2)Frequency adverbs(Yr7 SuT2)Prepositions(Yr9 AT2) |  |
| Summer Term 1 | Student days | School day – routineTimeTo work or not - reasons | Past simple/continuousUsed to/didn’t use toIrregular past tense formsVerb + noun combinationsPast ‘what’ questions | Past simple/continuous(Yr8 SuT2) |  |
| Summer Term 2 | Fun time | HobbiesLeisure activitiesFree time activitiesOpinions  | Verbs + ‘to…’ or ‘-ing’Negative prefixes – un-, in-, im-Phrasal verbs |  | Progress tests Module 1-3 |

**KS4**

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| **Year 10: Cambridge Preliminary English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | Our world | Holiday activitiesHoliday places – countries, cities, areasPlaces in townTravelAdjectivesOpinions | Comparatives and superlatives(not) as….asGradable/non-gradable AdjectivesModifiers | Comparatives and superlatives(Yr8 AT1)(not) as….as(Yr8 SuT1)Adjectives(Yr8 SuT1) |  |
| Autumn Term 2 | Feelings | Personal feelings + emotionsOpinionsExperiencesRelations with othersAdjectives –ed/-ing | Modal verbs: ability and possibility – different tenses/ negatives/questionsAdvice/obligation prohibitionFormal and informalAdjective + preposition | Modal verbs(Yr9 AT1)Adjectives(Yr10 AT1) |  |
| Spring Term 1 | Leisure and fashion | Television programmesDescribing programmesGoing outClothes + describing clothesBeen/gone, meet, get to know, know, find out | Present perfect – already/just/ since/for | Simple continuous past(Yr9 SuT1)Clothes (Yr8 AT2)Descriptions(Yr9 AT2) | Progress Tests Module 4-6 |
| Spring Term 2 | Out and about | Weather + temperatureTransportAdverbs of degree (eg fairly)Too/enoughPrepositions of movement  | Future – will, going topresent continuous/simpleCompound words | Weather (Yr8 SuT1)Transport (Yr9 AT1)Tenses (Yr9 SpT1)Numbers(Yr8 SuT2) |  |
| Summer Term 1 | This is me! | Describing people physicallyPersonal identificationSpellingConnectivesSo do INeither/nor do I | When/if/unless + present + futurePrefixes and suffixesPhrasal verbs | Descriptions(Yr10 SpT1)Alphabet(Yr9 SpT1) |  |
| Summer Term 2 | Fit and healthy  | Illnesses + accidentsTreatmentsExercise + sportSports collocationsWhich, who, that, whose, when, where | Relative clausespast perfect simpleStressed words | Illness + remediesPresent perfect(Yr8 SuT2)Sport (Yr8 SpT2)Keeping fit (Yr9 AT2) | Progress Tests Module 7-9 |
| **WORK EXPERIENCE** |

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| **Year 11: Cambridge Preliminary English Course** |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | A question of taste | Food and drinkShopsServicesCourse/dish/food/meal/plateDescribing objects Invitations, thanking + apologies | CommandsHave something done | Food and drink(Yr7 SuT2)Shops(Yr7 SuT1) |  |
| MOCK EXAMS |
| Autumn Term 2 | Conserving nature | The natural worldThe environmentConservation | Suffixes: –ion, -ation, -mentThe passive – present and past simpleComparative + superlative adverbsintonation with suffixes | The passive – present(Yr8 SpT1)Comparative + superlative adjectives(Yr10 AT1) |  |
| Spring Term 1 | What did you say? | Language for social interactionSlang wordsPrepositions of placeSpeak/talk/say/tell/ ask for | Reported speechReported commandsReported questionsIndirect questions  | Prepositions of place(Yr10 SpT2) | Progress Tests Module 10-12 |
| Spring Term 2 | Revision, exam preparation and practice: Ascentis exam practice papers |
| Summer Term 1 |  |  |  |  |  |
| Summer Term 2 |  |  |  |  |  |