**Implementation Plan – EAL Curriculum**

**Overview**

In Year 7 students initially follow the school’s CLIP programme which aims to equip them with the basic vocabulary they need to access the learning in their core subjects. Students then continue with the Cambridge English programme – Cambridge Key in Year 7 and 8 and Cambridge Preliminary in Years 9-11. These are equivalent to GCSE foundation level (KET) and higher level (PET).

**Equal opportunities**

Students are taught in mixed ability groups. It is recognised that the makeup of the groups will often change during the year as new students arrive at the school with different levels of English. Teachers will differentiate for the needs of individual students in each class using a variety of strategies to include (but not limited to): pace, differentiated resources, timings, questioning, reference materials, seating plans, sentence tables, expectation, learner outcomes, feedback (verbal and written), use of technology, targeted support, withdrawal of support, LSAs and TAs (where available).

**Use of authentic materials**

We follow the Cambridge English course which enables students to engage with a range of authentic materials. These materials are supplemented by the teacher where possible.

**Skills coverage**

Development of literacy and oracy skills throughout Years 7 and 8; teaching draws on students’ use of grammar and vocabulary to gain and further their linguistic competence.

**Assessment**

Assessment is an ongoing process. Students’ progress is measured and assessed through homework tasks, self and peer assessment, questioning, KOs – self-quizzing and vocab tests and book looks as well as through formal tests throughout the course. Students are formally assessed using adapted NASSEA EAL steps for students below entry level, and the National Languages Ladder statements 1-9 (breakthrough, preliminary and intermediate) for students performing at entry level and up to GCSE Higher tier. Students will be entered for the Ascentis EAL exams at the appropriate level at the end of Year 11.

**KS3**

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| **Year 7: CLIP** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | 1. All about me | Introducing and describing yourself  Likes and dislikes | Asking and answering questions  Present simple/past simple  Connectives and sequencers |  |  |
| 2. At school | School rules + safety  Classroom instructions  School equipment – you use…to… | Must/mustn’t, can/can’t + verb  Imperatives  Spelling accurately |  | Writing test – rules and uses |
| Autumn Term 2 | 2. At school | School subjects, opinions, reasons  What I do in each subject  School timetable | Telling the time | Likes and dislikes  telling the time |  |
| 3. DT – food | Recipe verbs  Cooking safety instructions | Following a recipe + prediction  Present continuous 3rd person  Negatives  Reading for detail | Imperatives  Present simple |  |
| 4. Art | Art equipment – you use… to…  Colours  Vocab for describing artworks | Listening and describing | School equipment  Opinions |  |
| 5. Music | Instruments  Vocab for describing music  adjectives e.g. a fast rhythm |  |  |  |
| 6. Maths | Key maths words +/-/x/divide  Using numbers  2D and 3D shapes  Prepositions of place and direction  Units of measurement | Dates, telephone address etc  Comparatives and superlatives  Reading tables and graphs  questions in different tenses |  | Writing test – maths language  Speaking test – describe the photo |
| Going to the pantomime |  | Cultural capital – pantomimes |  |  |
| New Year’s resolutions | I will … | Future tense |  |  |

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| **Year 7: Cambridge Key English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Spring Term 1 | 7. Science | Solids, liquids, gas  Zero and first conditionals  Changing states  Friction and gravity  Giving reasons  5 food groups + balanced diet  Giving advice | Dictionary skills – checking definitions  Reading factual texts  Conditional  Reading comprehension  Past simple, present simple | Reading for detail  Past simple, present simple (Yr7 AT2)  Prediction  Comparatives and superlatives |  |
| 8. English | Punctuation and structural devices  Key vocab to talk about texts Formal and informal language  Should / shouldn’t | Reading aloud  Spelling accurately to someone else  Contractions and longer forms  Infinitive of purpose  Adjectives with similar meaning  Using a thesaurus  Writing for a different audience  Proof reading | Adjectives |  |
| Spring Term 2 | 9. Geography | Weather vocab  Weather problems – too much / not enough  Mountains and rivers  Points of the compass | Reading a weather forecast  Listening for detail  Finding features on a map | Reading for detail  Dictionary use  Simple past  Negatives | Speaking – describe your favourite town / region / country – up to one minute |
| 10. History | Recognising continuity and change – still / instead  British Empire | Reasons / importance  Opinions – I think that / because  Ranking and justifying | Negatives  Comparatives  / superlatives  (Yr7 SpT1) |  |

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| **Year 7: Cambridge Key English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Summer Term 1 | 1. Friends | Alphabet  Descriptions of friends  Reasons for friendship  Activities together  Asking to borrow something | Spelling  Present continuous – to be, to have  Possessive adjectives  Asking questions  Negatives  Borrow/lend | Alphabet  Present continuous  (Yr7 AT2)  Negatives  (Yr7 SuT2) | Listening – short conversations (SB p12) |
|  | 2. Shopping | Shops  Items in each shop  Shopping on the internet/in a catalogue  Pros and cons of home shopping | How much/how many?  Some/any  Plurals, including irregulars |  | Reading – notices (SB p18) |
| Summer Term 2 | 3. Food and drink | Food and drink  Containers  Telling the time  Meals and meal times  Food groups  Dates  Celebrations + meals | Present simple  Contractions  Adverbs of frequency  Exam skills – Y/N/? | Present simple  (Yr7 SpT1)  Present continuous  (Yr7 SuT1)  Time (Yr7 AT28)  Contractions(Yr7 SpT1)  Dates (Yr7 AT2) | Writing – spelling words (SB p24) |
|  | 4. The past | gold and silver – where they are found and what they are used for  Countries + nationalities  Activities / jobs  Places to stay  Places to visit  Travel  Cost  Who with  How long  When did you last…? | Past simple – regular and irregular  Past simple + ago  Asking and answering past tense questions  Negatives | Past simple  (Yr7 SpT1)  Negatives  (Yr7 SuT1)  Asking questions  (Yr7 SuT1) | Module 1-4: Speaking, Vocabulary and Writing (SB p30) |

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| **Year 8: Cambridge Key English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | Animals | Pets  Zoo animals  Descriptions of animals  Activities with pets  Conjunctions – and, but, because, or  Their/there/they’re | Collocations – do, make, take, spend  Lists with ‘and’  Past simple  Intonation in a list | Past simple  (Yr7 SuT2) | Reading – multiple choice and cloze (SB p36) |
|  | Leisure and hobbies | theme park rides + opinions  Dates  Bigger numbers  Cost  Opening and closing times  Asking for information | Irregular comparatives and superlatives  Asking and answering questions Based on a leaflet  Adjectives and adverbs | Comparatives/ superlatives (Yr7 SpT2)  Time (Yr7 SuT2)  Numbers (Yr7 AT2)  Date (Yr7 SuT2)  Spelling (Yr7 SuT1)  Adjectives (Yr7 SuT1) | Listening: gap-fill (SB p 42) |
| Autumn Term 2 | Clothes | Clothes footwear  Adjectives  Buying clothes | Past/present simple  Past present continuous | Past/present tenses  (Yr8 AT1) | Writing – open cloze (SB p48) |
|  | Entertainment | Cinema/films  Music/concerts | Modal verbs – can/could, may/ might, must, have to / had to  Negatives  Contracted forms  Short questions (e.g. isn’t it?) | Past/present simple  (Yr8 AT2)  Negatives (Yr7 SuT2)  Contracted forms  Instruments (Yr7 AT2) | Module 5-8: Speaking, Grammar, Vocabulary, Writing (SB p54) |
| Spring Term 1 | Travel | Countries  Areas of holiday towns  Holiday accommodation  Transport  Holiday activities | Future tense – going to  Future tense – will  Future tense questions  Open cloze texts | Future – will  (Yr7 AT2) | Speaking parts 1+2 (SB p60) |
|  | Places and buildings | Furniture  Rooms  Colours  Materials  Adjectives  Famous buildings + location  Dates | Adjectives – opposites  Passive  Passive questions | Adjectives  (Yr8 AT1) | Reading T/F/? (SB66) |

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| **Year 8: Cambridge Key English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Spring Term 2 | Sport | Sport  Sports equipment  Keep fit activities | Reading for gist  word order in questions  Infinitives ‘-ing’ | Questions  (Yr8 SpT1)  Infinitives ‘to’ | Writing – short message (SB p72) |
|  | The family | Family members  Relationships and reasons | Family tree  possessive adjectives  Possessive pronouns  Subject/object/reflexive pronouns |  | Module 9-12: Speaking, grammar, vocabulary, writing (SB p78) |
| Summer Term 1 | The weather | Seasons  Weather nouns  Weather adjectives  Weather verbs  Comparing weather around the world  (not) as …. as  Weather problems + consequences | comparatives ‘as..as’  Present and past tense weather  Too… /…. enough  T / too/ two | Comparatives ‘-er’  (Yr8 AT1) | Listening – multiple matching (SB p84) |
|  | Books and studying | Types of reading material  Types of book  Description of book  School subjects  Opinions - I prefer / I’d like | Order of adjectives  Spelling  Short responses (eg What a pity!) | School subjects and timetable (Yr7 AT2)  Alphabet  (Yr7 SuT1)  Opinions  (Yr7 SpT2) | Reading – multiple choice (SB p90) |
| Summer Term 2 | The World of work | Jobs  Future jobs  Time expressions  …ago  part-time work  ‘just’ done something  Earnings … an hour  Work times | ‘s possession  Present perfect | Simple/continuous past  (Yr8 AT2)  Numbers  (Yr8 AT1) | Writing – Information Transfer (SB p96) |

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| **Year 9: Cambridge Key English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | Transport | Modes of transport  Transport verbs  Modal verbs – should, must(n’t), Need to / needn’t, don’t have to  Tourist activities  Directions / location | Modal verbs  Matching nouns to verbs | Modal verbs  (Yr8 AT2)  Holiday activities  (Yr8 SpT1)  Directions | Module 13-16: Speaking, Grammar, Vocabulary, Writing (SB p 102) |
|  | Science and technology | Technology + social media  Internet use  Opinions  New gadgets | Infinitive of purpose  Contractions  Collocations: give, get, have, make, see, watch | Verbs with ‘-ing’  Collocations  (Yr8 AT1) | Listening – multiple choice (SB p 108) |
| Autumn Term 2 | Health and well-being | Parts of the body  Time phrases  Ailments and injuries  Remedies and actions  Sleeping habits  Keeping fit / active | Word order with time phrases  if + present + future | Word order  (Yr8 SpT2)  Descriptions  (Yr8 AT1)  Keeping fit | Reading – multiple choice (SB p 114) |
|  | Language and communication | Communication methods  Different languages and where they are spoken  Nationalities | Stressed syllables  Preposition of place  Prepositions of time | Countries  (Yr8 SpT1) | Writing – short message (SB p 122) |
| Spring Term 1 | People | Describing famous people and what they do  Good luck rituals  Winning a competition | Revision of all tenses  Spelling | Alphabet  (Yr8 SuT1) | Module 17-20: Speaking, grammar, vocabulary, writing (SB p 128) |
| End of Course Assessment – Speaking, Listening Reading and Writing – Cambridge Key Practice papers | | | | | |

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| **Year 9: Cambridge Preliminary English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Spring Term 2 | Homes and habits | Dwellings + rooms  Furniture  Daily routine  Leisure activities at home  Going out  Prepositions of place  Prepositions of time  Quantifiers | Prepositions of time  Frequency adverbs  Question forms  Present simple/continuous  State verbs  (un)countable nouns | Present tenses  (Yr8 AT2)  Questions  (Yr8 SpT2)  Frequency adverbs  (Yr7 SuT2)  Prepositions  (Yr9 AT2) |  |
| Summer Term 1 | Student days | School day – routine  Time  To work or not - reasons | Past simple/continuous  Used to/didn’t use to  Irregular past tense forms  Verb + noun combinations  Past ‘what’ questions | Past simple/continuous  (Yr8 SuT2) |  |
| Summer Term 2 | Fun time | Hobbies  Leisure activities  Free time activities  Opinions | Verbs + ‘to…’ or ‘-ing’  Negative prefixes – un-, in-, im-  Phrasal verbs |  | Progress tests Module 1-3 |

**KS4**

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| **Year 10: Cambridge Preliminary English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | Our world | Holiday activities  Holiday places – countries, cities, areas  Places in town  Travel  Adjectives  Opinions | Comparatives and superlatives  (not) as….as  Gradable/non-gradable Adjectives  Modifiers | Comparatives and superlatives  (Yr8 AT1)  (not) as….as  (Yr8 SuT1)  Adjectives  (Yr8 SuT1) |  |
| Autumn Term 2 | Feelings | Personal feelings + emotions  Opinions  Experiences  Relations with others  Adjectives –ed/-ing | Modal verbs: ability and possibility – different tenses/ negatives/questions  Advice/obligation prohibition  Formal and informal  Adjective + preposition | Modal verbs  (Yr9 AT1)  Adjectives  (Yr10 AT1) |  |
| Spring Term 1 | Leisure and fashion | Television programmes  Describing programmes  Going out  Clothes + describing clothes  Been/gone, meet, get to know, know, find out | Present perfect – already/just/ since/for | Simple continuous past  (Yr9 SuT1)  Clothes (Yr8 AT2)  Descriptions  (Yr9 AT2) | Progress Tests Module 4-6 |
| Spring Term 2 | Out and about | Weather + temperature  Transport  Adverbs of degree (eg fairly)  Too/enough  Prepositions of movement | Future – will, going to  present continuous/simple  Compound words | Weather (Yr8 SuT1)  Transport (Yr9 AT1)  Tenses (Yr9 SpT1)  Numbers  (Yr8 SuT2) |  |
| Summer Term 1 | This is me! | Describing people physically  Personal identification  Spelling  Connectives  So do I  Neither/nor do I | When/if/unless + present + future  Prefixes and suffixes  Phrasal verbs | Descriptions  (Yr10 SpT1)  Alphabet  (Yr9 SpT1) |  |
| Summer Term 2 | Fit and healthy | Illnesses + accidents  Treatments  Exercise + sport  Sports collocations  Which, who, that, whose, when, where | Relative clauses  past perfect simple  Stressed words | Illness + remedies  Present perfect  (Yr8 SuT2)  Sport (Yr8 SpT2)  Keeping fit (Yr9 AT2) | Progress Tests Module 7-9 |
| **WORK EXPERIENCE** | | | | | |

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| **Year 11: Cambridge Preliminary English Course** | | | | | |
| **When** | **Module** | **Language Content** | **Grammar and skills** | **Prior learning** | **Assessment** |
| Autumn Term 1 | A question of taste | Food and drink  Shops  Services  Course/dish/food/meal/plate  Describing objects  Invitations, thanking + apologies | Commands  Have something done | Food and drink  (Yr7 SuT2)  Shops  (Yr7 SuT1) |  |
| MOCK EXAMS | | | | | |
| Autumn Term 2 | Conserving nature | The natural world  The environment  Conservation | Suffixes: –ion, -ation, -ment  The passive – present and past simple  Comparative + superlative adverbs  intonation with suffixes | The passive – present  (Yr8 SpT1)  Comparative + superlative adjectives  (Yr10 AT1) |  |
| Spring Term 1 | What did you say? | Language for social interaction  Slang words  Prepositions of place  Speak/talk/say/tell/ ask for | Reported speech  Reported commands  Reported questions  Indirect questions | Prepositions of place  (Yr10 SpT2) | Progress Tests Module 10-12 |
| Spring Term 2 | Revision, exam preparation and practice: Ascentis exam practice papers | | | | |
| Summer Term 1 |  |  |  |  |  |
| Summer Term 2 |  |  |  |  |  |