|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **History Long Term Plan** | | | | | | |
|  |  | **Key stage 3** | | **Key stage 4** | | |
| **Week** |  | **Year 7** | **Year 8** | **Year 9- 3 lessons (114)** | **Year 10- 3 lessons (108)** | **Year 11- 3 lessons (84)** |
| **1** | 26th Aug |  |  |  |  |  |
| **2** | 2nd Sept | Key Historical Questions | Empire | Medicine- Key topic 5 | Germany- key topics 3 & 4 | Medicine- Key topics 2, 3 & 4 |
| **3** | 9th Sept |  |  |  |  |  |
| **4** | 16th Sept |  |  |  |  |  |
| **5** | 23rd Sept |  |  |  |  |  |
| **6** | 30th Sept | All About Me! |  |  |  |  |
| **7** | 7th Oct |  |  | Germany- Key topics 1 & 2 |  |  |
| **Oct half term** | |  |  |  |  |  |
| **1** | 21st Oct | Prehistoric Britain |  |  |  |  |
| **2** | 28th Oct |  |  |  |  |  |
| **3** | 4th Nov |  |  |  |  | Mock prep |
| **4** | 11th Nov |  |  |  |  |  |
| **5** | 18th Nov |  |  |  |  |  |
| **6** | 25th Nov |  | Historical Whodunnit |  | American West- Key topics 2 & 3 | Medicine- Key topics 2, 3 & 4 cont. |
| **7** | 2nd Dec |  |  |  |  |  |
| **8** | 9th Dec |  |  |  |  |  |
| **9** | 16th Dec |  |  |  |  |  |
| **Christmas** | |  |  |  |  |  |
| **1** | 6th Jan | The Time Machine |  |  |  |  |
| **2** | 13th Jan |  |  |  |  |  |
| **3** | 20th Jan |  |  | A.S England- key topic 1 |  |  |
| **4** | 27th Jan |  |  |  |  |  |
| **5** | 3rd Feb |  |  |  |  |  |
| **6** | 10th Feb |  |  |  |  |  |
| **Feb half term** | |  |  |  |  |  |
| **1** | 24th Feb |  | Modern Warfare |  |  | Revision |
| **2** | 2nd Mar |  |  |  |  |  |
| **3** | 9th Mar |  |  |  |  |  |
| **4** | 16th Mar |  |  | American West- key topic 1 | Norman England- key topics 2 & 3 |  |
| **5** | 23rd Mar |  |  |  |  |  |
| **6** | 30th Mar |  |  |  |  |  |
| **Easter** | |  |  |  |  |  |
| **1** | 20th Apr | Leicester's History |  |  |  |  |
| **2** | 27th Apr |  |  |  |  |  |
| **3** | 4th May |  |  |  |  |  |
| **4** | 11th May |  |  |  |  |  |
| **5** | 18th May |  |  | Medicine- key topic 1 & part of 2 |  |  |
| **May half term** | |  |  |  |  |  |
| **1** | 1st Jun |  | The Holocaust |  |  |  |
| **2** | 8th June |  |  |  |  |  |
| **3** | 15th June |  |  |  |  |  |
| **4** | 22nd June |  |  |  |  |  |
| **5** | 29th June |  |  |  | Work |  |
| **6** | 6th July |  |  |  | experience |  |
| **Summer** | |  |  |  |  |  |

**History**

**Curriculum Implementation Document**

**Key stage 3**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 1 – Year 7** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| The first 4 weeks until the MFL/Hums/English group change | Key historical questions  This topic gives students an introduction to the skills/concepts they will need at key stage 3 and GCSE through a study of the sinking of the Titanic | Gives students an introduction to the skills/concepts they will need at key stage 3 and GCSE.  Content address ‘Challenges’ aspect of the N/C | This topic enables us to gain an understanding of prior learning.  Builds on concepts taught at key stage 2 | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | To design a Titanic commemorative stamp and write a persuasive letter to the Royal Mail asking for its adoption. |
| The last 2 weeks of the first half term | All about me!  This short topic introduces students to local and family history. | ‘A Local History study’ | KS2- ‘A Local History study’  KS3- Key Historical Qs topic | Chronology  Historical description  Source evaluation | Historical description exam question |
| Between October half term and Christmas | Prehistoric Britain  In this topic students learn about the different periods of the prehistoric era and what it was like to live at each time. Key themes include cave art, Otzi the iceman, settlement and Stonehenge. | ‘A study before 1066’ | KS2- ‘Changes in Britain from the Stone age to the Iron age’  KS3- ‘Key Historical Qs’ | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Inference question  Essay question  Knowledge assessment |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 2** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| Between Christmas and Easter | The Time Machine  This is a thematic study which introduces students to a range of events in British and world History. It also illustrates change of time. | ‘The development of Church, state and society in Britain 1509-1745’  ‘The development of Church, state and society in Medieval Britain 1066-1509’ | KS2- ‘the achievements of the earliest civilizations’ and ‘the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor’  KS3- ‘Key Historical Qs’ | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Pompeii narrative account  Medieval judgment question  Knowledge assessment |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 3** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| Easter to the summer break | Leicester’s History  This local study gives a chronological overview of Leicester’s History through a range of landmarks e.g. Leicester Castle | ‘A Local History study’ | KS2- ‘The Roman Empire and its impact on Britain’, ‘the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor’ and ‘A Local History study’.  KS3- ‘Key Historical Qs’ and ‘The Time Machine’. | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Sources question (utility)  Knowledge assessment |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 1 – Year 8** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| The start of term until 4 weeks before Christmas | Empire  This topic looks at the Spanish empire and in particular the conflict with the Aztecs.  It also looks at the British empire and its relationship with Africa (the slave trade), India and Australia. | ‘Ideas, political power, industry and empire: Britain, 1745-1901’  ‘one study of a significant society or issue in world history and its interconnections’ | KS2- ‘a non-European society that provides contrasts with British history’  KS3- ‘Key Historical Qs’ | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Sources question (utility)  Narrative account question  Knowledge assessment |
| Approx 25th November to February half term | Historical Whodunnit  This topic, styled as an enquiry, investigates 5 murders (JFK, Caesar, Thomas Beckett, Major William Martin and the canonical 5) and the social conditions in which they occurred. | ‘ideas, political power, industry and empire: Britain, 1745-1901’ | KS2- ‘the Roman Empire and its impact on Britain’  KS3- ‘Key Historical Qs’ | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Judgement question (essay)  Sources question (inference)  Knowledge assessment |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 2** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| February half term to May half term | Modern Warfare  In this topic students compare and contrast World War One and World War Two. | ‘Challenges for Britain, Europe and the wider world 1901 to the present day’ | KS3- ‘Key Historical Qs’ | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Sources question (inference)  Sources question (investigation)  Judgement question (essay)  Knowledge assessment |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 3** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| May half term to the summer break | The Holocaust  In this topic students learn about the evets of the Holocaust, mainly by studying the life of Anne Frank. | ‘challenges for Britain, Europe and the wider world 1901 to the present day’  This is the only statutory area on the curriculum’ | KS3- ‘Key Historical Qs’ | Significance  Cause and consequence  Source evaluation  Similarity and difference  Chronology  Historical description  Judgement | Knowledge assessment |

**Key Stage 4**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **When taught** | **Topic Title and description** | **Links to curriculum or specification** | **Links to prior learning** | **Historical skills and concepts** | **Assessment** |
| Key topic 5  Y9 August to Oct half term  Key topic 1-2  Y9- May half term to summer.  Key topic 3-4  Y11 August to Feb half term | Medicine in Britain, c1250–present  and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches.  This unit is made of 2 parts-   * a chronological study of medicine through time comprised of 4 key topics (1-4), one for each of the 4 time periods studied (Medieval, Medical Renaissance, 18th and 19th century and modern 1900-) * A study of a historic environment and its link to medicine- The Western Front (key topic 5) | This study is for paper 1: Thematic study and historic environment | KS3- ‘Modern Warfare’  KS3- ‘Prehistoric Britain’ | Cause and consequence  Source evaluation  Similarity and difference  Judgement | Cause and consequence questions  Source evaluation questions  Similarity and difference questions  Judgement question |
| Key topic 1  Y9 - January to March  Key topics  2-3  Y10 March to May half term | Anglo-Saxon and Norman England, c1060–88  This study looks at three aspects:   * Key topic 1- Anglo-Saxon England and the Norman Conquest * Key topic 2- William I in Power * Key topic 3- Norman England | This study is for paper 2: Period study and British depth study  It is the chosen British depth study | KS3- ‘Leicester’s History’ | Significance  Historical description  Judgement | Significance questions  Historical description questions  Judgement questions |
| Key topic 1-  Y9 March to May half term  Key topics 2-3  Y10 November to March | The American West, c1835–c1895  This study looks at three aspects:   * Key topic 1- The early settlement of the West * Key topic 2- The development of the plains * Key topic 3- Conflicts and conquests | This study is for paper 2: Period study and British depth study  It is the chosen period study | N/A | Significance  Cause and consequence  Chronology | Significance questions  Cause and consequence questions  Chronology questions |
| Key topic 1 and 2-  Y9 October half term to January  Key topic 3 and 4-  Y10 August to November | Weimar and Nazi Germany, 1918–39  This study looks at 4 aspects   * Key topic 1- Weimar Germany * Key topic 2- Hitler’s rise to power * Key topic 3- Control and dictatorship * Key topic 4- The social impact of the Nazi state | This study is for Paper 3: Modern depth study | KS3 ‘Modern Warfare’  KS3 ‘The Holocaust’ | Source evaluation  Similarity and difference  Cause and consequence  Judgement | Source evaluation questions  Similarity and difference questions  Cause and consequence questions  Judgement questions |