



# Moat Community College

## Remote Learning

The information below outlines our plans for providing remote education in the event of full or partial closure of the school. As with everything we do, we rely on our partnership with parents to ensure that we achieve the very best outcomes for our students.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All students are sent home with Knowledge Organizers, study guides and paper. Students can borrow IT equipment if necessary. Within two hours of being sent home students receive invites to online lessons as per their normal timetable.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, (please give examples of the kinds of changes you make to the planned curriculum when teaching remotely).

Practical subjects are also sent home with workbooks and materials that are relevant to their key stage and necessary skills acquisition.



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### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<b>Primary school-aged pupils</b>	N/A
<b>Secondary school-aged pupils not working towards formal qualifications this year</b>	Students will complete their normal school hours with additional homework as per the school homework policy.
<b>Secondary school-aged pupils working towards formal qualifications this year</b>	Students will complete the normal school hours with additional catch up/ intervention provision and appropriate homework and revision.

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Students use Microsoft Teams with additional materials from GCSE POD being used as necessary to supplement their lessons.



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### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All students are asked if they are in need of IT equipment or data in order to complete their work as soon as they have to isolate. The college provides students with a device and necessary data when required. Parents are able to contact main reception if they have any issues with access. The college tries to resolve all issues within 24 hours. When necessary students are given printed packs of materials to use.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Students are taught predominantly through live lessons, this is supported through some recorded lessons, set internet assignments and their subject Knowledge Organisers. Teachers also provide paper resources when necessary along with relevant weblinks which will aid student understanding.

### **Engagement and feedback**

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to follow the normal school timetable. Parents should support their child by ensuring that they follow their normal routines so that they are up and ready to learn remotely.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers refer any concerns about engagement to the pastoral teams. The pastoral teams in turn then contact parents to ask if they can provide any additional support in order to ensure that the student is fully engaged.



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### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback is mainly verbal and can be given on a whole class or individual basis. There is a chat facility which can be utilised for feedback and enables teachers to answer student questions and provide feedback on their progress. Students are able to submit written work through email for feedback.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Learning Support Department have put together individualised learning packs for students and contact students directly in order to offer support for live lessons. This is supported by the AYACs and YACs.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

All students are expected to follow their normal timetable remotely unless they are too unwell to work. They will receive an invite to their lessons as normal.