

Moat Community College
Prevent Risk Assessment and Action Plan

Person responsible for this Risk Assessment: Jo Higham, DSL and Prevent Lead	Date implemented: September 2025	Date of review: September 2026
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Moat Community College recognises that it has a duty under Section 26 of the Counterterrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism

CURRENT TERROR THREAT LEVEL: SUBSTANTIAL (A TERRORIST ATTACK ON THE UK IS LIKELY)

USEFUL CONTACTS

Prevent in Education Officer – Ailsa Coull

0116 454 6923 / 07962703743

Ailsa.coull@leicester.gov.uk

Police Prevent Team

Dial **101** ask for ‘Prevent’

prevent.team@leicestershire.pnn.police.uk

RISK AREA	POTENTIAL RISK	EXISTING CONTROLS	RISK LEVEL	FURTHER ACTIONS IF NEEDED
LEADERSHIP AND GOVERNANCE	Lack of awareness or training among leaders/governors	- Safeguarding training for staff and governors includes Prevent which is led by the LA Prevent in Education Officer Ailsa Coull - DSL regularly attends Prevent training - DSL and the Principal attend the Counter Terrorism Local Briefings, and this information is shared with all staff	LOW	Attend further specific training on Prevent and the online risks
PARTNERSHIP	Effective partnerships have not been established therefore the college is not aware of local and national risks and does not have access to developing good practice.	The college works in partnership with the following agencies: - Prevent in Education local officer Ailsa Coull - Regional Prevent in Education officer for East Midlands, Sam Slack - The Channel panel - LA Safeguarding Officer Julie Chapaneri - Local Police and the Counter Terrorism Local Profile Briefing officers - Violence Reduction Network - POL-Ed (offer resources for KS3 and KS4 for teaching and assemblies)	LOW	
STAFF TRAINING AND AWARENESS	Staff are not aware of the factors that make people vulnerable to radicalisation and	All new staff receive PREVENT training on induction from the DSL	LOW	Ensure all staff have read and understood this Prevent Risk

	terrorism and are unable to recognise the signs of vulnerability and therefore are unable to refer concerns. Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked. Staff fail to complete mandated Prevent (&/or safeguarding) training.	• All staff receive regular, up to date PREVENT training from the LA Prevent in Education Officer Ailsa Coull (<i>any absentees receive the training using the same material with the DSL</i>) • DSL attends the “PREVENT FOR DSLs” training from the LA annually and this information is shared across the Safeguarding Team • All staff are regularly reminded that Prevent forms part of their safeguarding responsibilities, therefore any concern must be reported to the DSL or deputy DSLs, following college policy.		Assessment as part of their ongoing safeguarding training
ONLINE SAFETY	Extremist organisations are able to share extremist materials and views online to radicalise students and encourage them to commit acts of violence or incite others to do so. Learners (and staff) are able to access unlawful and/or radicalising material which promotes terrorist groups. The CTLP & police risk briefings identify that	• Moat’s IT Acceptable Use policy contains specific reference to the Prevent Duty as required by CTSA 2015. • Students are provided with online safety advice as part of initial induction. This includes providing them with a copy of the organisation’s IT Acceptable Use policy & highlighting where support is available if required. • Filtering & monitoring of students and staff use of the internet is carried out by IT Team & agreed “flags” are reported to Safeguarding/Prevent Lead. Filtering and monitoring systems are reviewed annually.	LOW	• Update the IT policy to contain specific reference to the Prevent Duty

	virtually all cases of radicalisation referred for support have an identified element of online/internet facilitation evidencing the significant risk posed to students, staff & the organisation. Extremist activity (of all types) has increased significantly & the likelihood of learners (& staff) being subject to extremist & radicalising material has increased.	• Our mobile phone policy is “never seen or heard.” • Regular assemblies are presented by the DSL on how to stay safe online.		
CURRICULUM/PROMOTING BRITISH VALUES	The college does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where extremist views & ideas are allowed to flourish. Staff and learners do not understand British Values (or do not feel confident about them) and extremist views and narratives are allowed to flourish unchallenged.	• The following topics are covered in our PHSE curriculum: 1. Identity and belonging 2. Far right extremism 3. Islamist extremism 4. The Prevent strategy • The GCSE Citizenship curriculum addresses British values. • RE lessons provide a safe space for discussing differing opinions and beliefs in a respectful manner. • The RE curriculum covers the following areas in KS3/KS4 1. Religion, Peace and Conflict (which addresses	LOW	

	British Values are not embedded in the curriculum & are seen by learners (& staff) as unimportant or of no value.	war, violent protest, and terrorism) 2. Religion and Life/Human Rights and Social Justice (which covers respect for different beliefs, highlight human rights and equality, and challenge discrimination and intolerance) 3. The thematic studies (KS4) allow students to explore British Values and arguments against extremist narratives • The senior leadership team (including the DSL) and pastoral staff deliver assemblies which include the promotion of British Values.		
EXTERNAL SPEAKERS	Extremist organisations are given a platform to radicalise young people because the college has ineffective processes in place for vetting speakers and events. Inappropriate or extremist materials are	• For any external speakers we ensure the content of their session has been approved by us as school leaders or other appropriate staff in advance and due diligence checks are in place and recorded.		

	shared with learners (face to face or via weblinks) because insufficient due diligence checks are made of external speakers and materials that they promote or share. Learners (& staff) receive &/or share invitations to events (face to face or online) which may promote or involve radicalising ideas & materials.	• Staff taking bookings for the college understand how to conduct basic due diligence.		
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