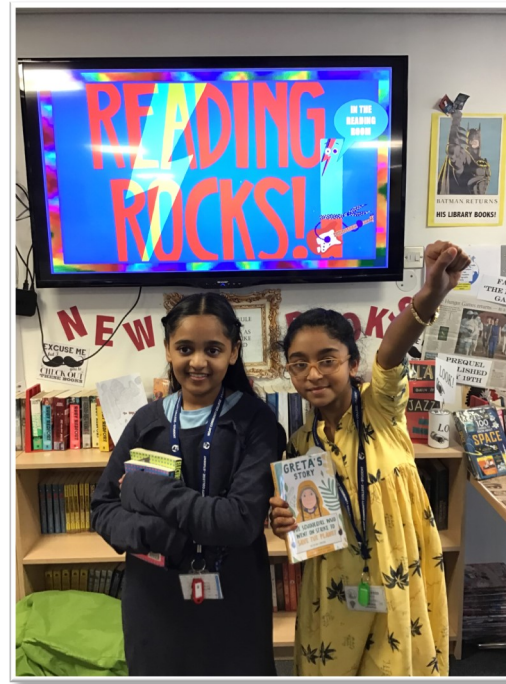




PROSPECTUS



Welcome from the Principal

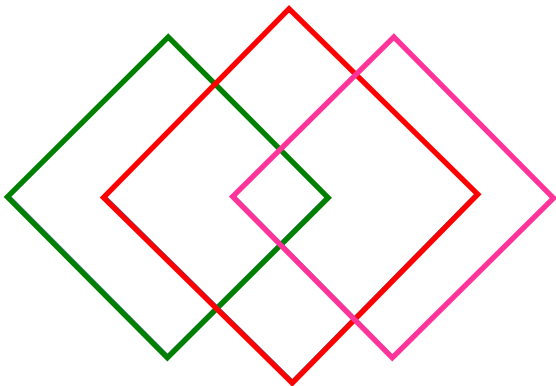
The staff, governors and students would like to welcome you to Moat Community College. It has a distinctive character and ethos and is a caring, happy and supportive learning community.

We are very proud of our students and their achievements. We aim to work together to ensure that all of our students achieve their potential academically and in all other areas.

The College has an extremely committed and hard working staff. They are passionate about supporting and caring for our students.

Moat is a very successful college. We were inspected by OFSTED in January 2018. The report was very positive and the judgement was that Moat was a good school. In particular the report noted:

- Due to the college's focus on improving the quality of teaching and learning, GCSE outcomes improved considerably in 2017.
- Throughout the school, it was evident that most pupils behave respectfully and conduct themselves well.
- Pupils understand and demonstrate the school's values of learning excellence, responsibility, respect, honesty and kindness. As a result, the school is a calm and purposeful community.
- Leaders and governors focus on ensuring that pupils' well-being and safety are paramount.
- Pupils were able to speak about the range of information that is shared with them about how to keep safe in the local area and further afield.



The Values and Ethos of the College

We have worked with our governors, parents, students and staff to develop our Moat Values. These are the values that we will all live by at the college. They drive all of our actions and plans for the college, our students and our staff.

Our Moat Values are:

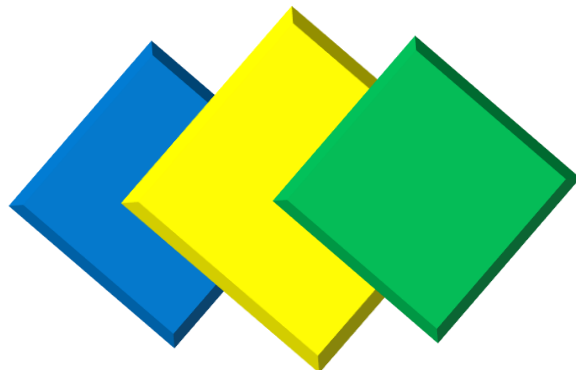
- Learning Excellence
- Respect
- Responsibility
- Honesty
- Kindness

The College

We believe that our college provides a caring and supportive environment for our students. We treat all of our students as individuals and plan carefully to support them to achieve their potential academically and in all other areas.

We aim to create and take advantage of all opportunities. Including those that develop students intellectually, physically, morally, spiritually and socially. This includes providing an excellent and inclusive academic education, enabling all students to develop their abilities as fully as possible.

We seek to develop a curriculum and an environment, which will develop our students' love of learning and excitement about their future potential.



Our Values and Ethos of the College

Our Students

We aim to support our students to become confident, kind, hard working, tolerant and positive individuals. We will give them opportunities to develop all of these characteristics while at the school and support them in doing so.

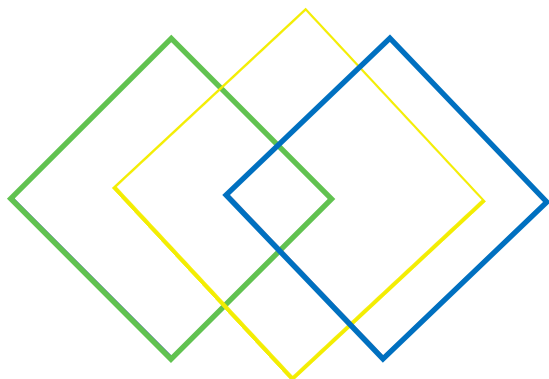
We want them to recognize the central importance of their education in their lives and work hard to achieve as much as they possibly can.

We also want them to recognize the responsibility they have to others and the community. We will do this by giving them the opportunity to develop leadership skills and be involved in charitable work in the school.

When the time comes for our students to leave Moat we want them to be fully prepared for the next stage of their education. We want them to leave us and achieve great things!

Our Staff

We aim to be outward looking as a staff and continue to learn and improve ourselves. We are passionate about our school and proud of our students and their achievements.



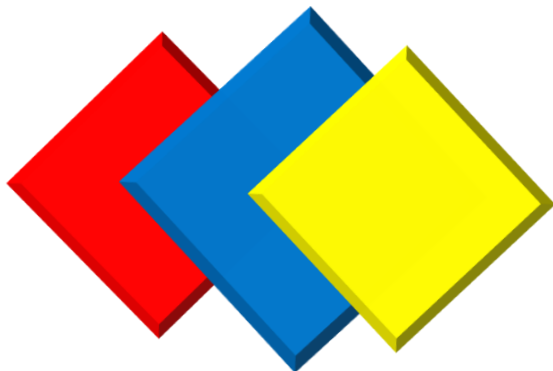
Our Values and Ethos of the College

Parental Links

We recognise that the partnership we form with parents is vital to supporting our students to succeed. We work very hard to build trust and understanding.

We do this by:

- Having a really good induction process from year 6 to 7 and ensuring that parents are fully involved.
- Holding regular parents' evenings and sending home regular student reports (3 per year), so that parents are kept informed about students' progress.
- Holding information events so that parents are informed about their child's education, for example our new grading system for students
- Inviting parents to school events; performances, literacy events, awards evenings etc.
- Holding social events; coffee mornings etc.
- Contacting parents individually as necessary.
- Responding quickly to parental concerns and communications
- Holding parental discussion events where concerns can be raised. The feedback from such events has supported significant change and improvement across the college.

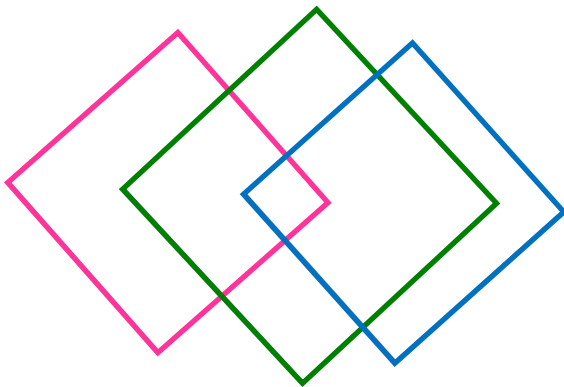
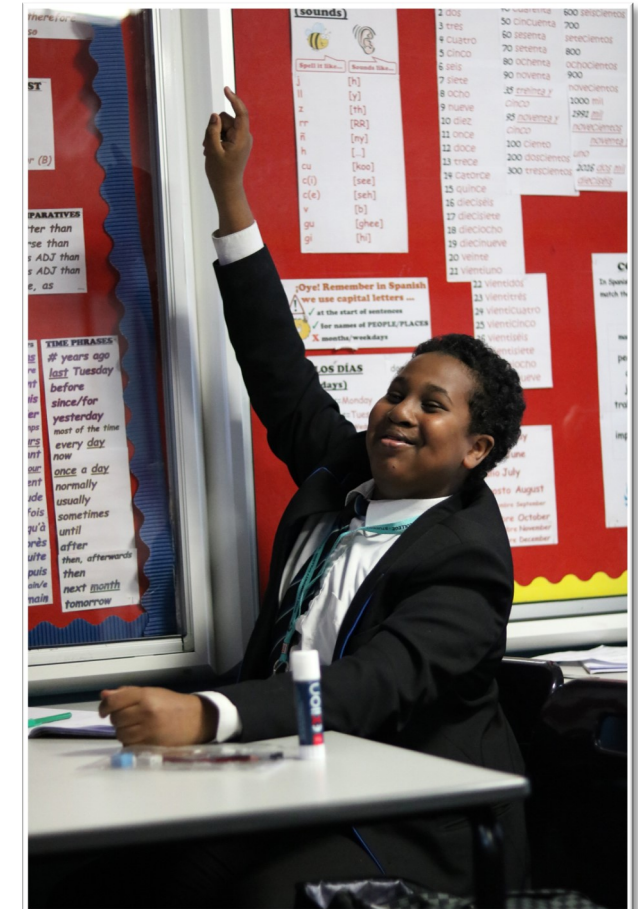
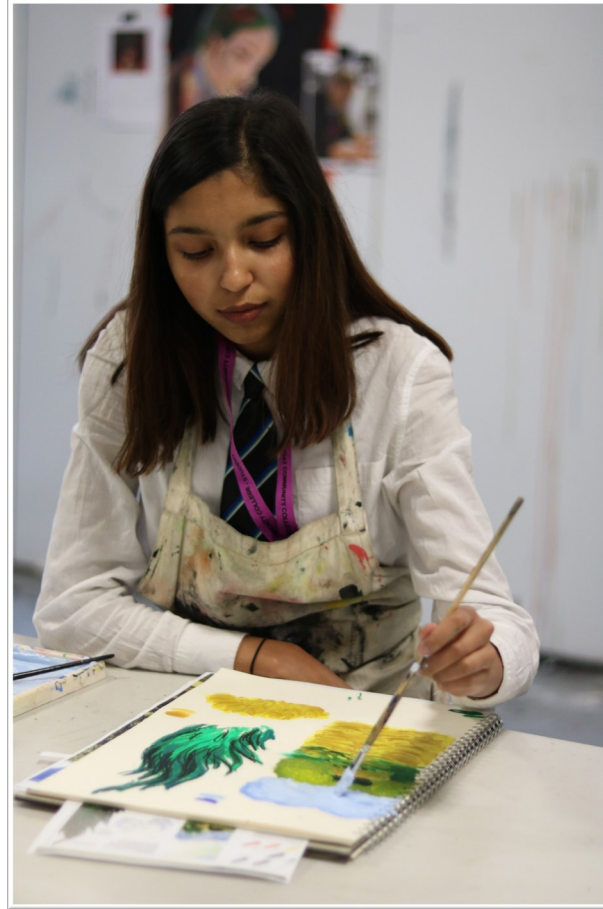


Curriculum

At Moat Community College there is a broad and balanced curriculum in both Key Stages and in all year groups. Our students can leave Moat with up to twelve GCSEs and equivalent in a wide range of subjects and, in doing so, will be equipped for the next stage of their education.

In Years 7 and 8, students have lessons in English, mathematics, science, PE, RE, history, geography, PSHE, design and technology, ICT, art, music and a modern language out of French or Spanish.

By the end of Year 8, all students will have chosen four GCSE options. In addition to English, mathematics, science, RE, PE and PSHE students can opt for four subjects from: art, design, business studies, citizenship, computer science, food technology, French, geography, health and social care, history, music, sports studies, product design, psychology, sociology and Spanish.



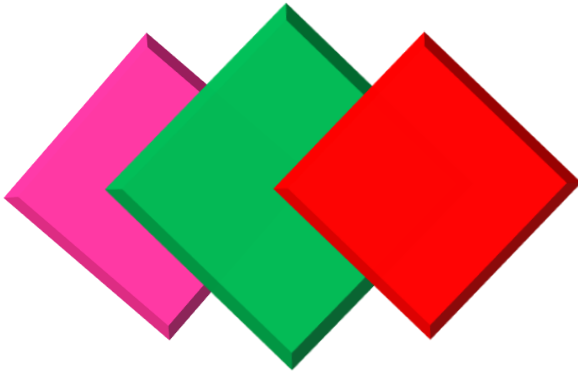
The Moat Way: Creating a Truly Great Learning Environment



Every teacher is forever looking for ways to improve, not because they are not good enough, but because they can be even better. We are never satisfied and constantly work hard to improve the quality of learning and teaching. We aim for every lesson to be outstanding! We think **learning** matters more than anything else: it will help our students achieve excellent examination results, which will give them the best chance possible of **succeeding** in a changing world.

This is how The Moat Way came about: we agreed as teachers that a common language for learning, while allowing teachers to still be as creative as they wanted to be was the best way for students to understand **how they learn, and why they are learning it.**

Also, we are exceptionally proud of our Moat Lead Learners, a group of students across all year groups who make a big impact in the development of teaching and learning.



From Year 6 to Year 7...

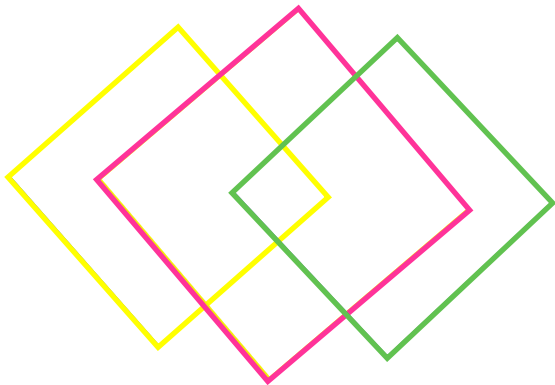
The Moat Way for Transition and Induction

Moving from Year 6 to Year 7 is undoubtedly an exciting and sometimes worrying time. Here at Moat, we aim to make this move a reassuring experience. We have a dedicated transition team as we understand the importance of working closely with our primary schools so that our students and their parents/carers get to know us really well before starting in Year 7.

In the summer term, the transition team and Year 7 Moat Ambassadors visit all primary schools to talk about life at Moat and answer any questions. We then run special days for students who might need some extra support or reassurance before they come to us, so some students attend for two extra days in very small groups led by our specialist staff. These are called our Nurture Days and Leadership Days. All new students then attend two induction days, where they get to know their new form tutor, make new friends, explore the College and do lots of fun and exciting team building activities.

In the autumn term Year 7, students arrive before all other year groups, so they have the school to themselves for a while. We understand that settling in to year 7 can take time, so we also have a team building activity day in September for all Year 7 students, where they go off site with their form tutors and challenge themselves to complete a range of exciting activities.

In Year 7, we focus on students developing their true potential, academically and socially. We have many opportunities for Year 7 to become leaders and role models, as we believe in inspiring confident young people who will thrive in a changing world, so giving them the tools to succeed is a huge part of that, both in and out of the classroom, such as being a Year 7 Moat Ambassador who assist with transition and induction.



Moat's Pastoral System

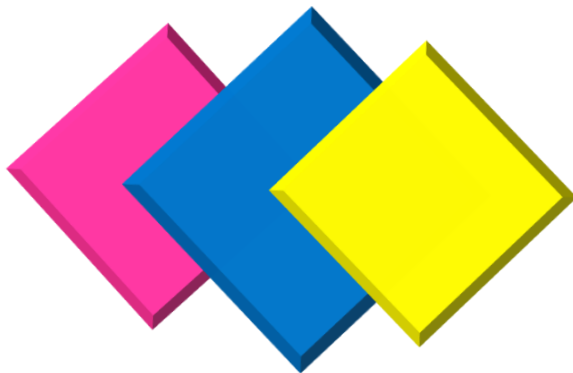
We strongly believe that happy children make successful learners. This is why we invest a lot in our pastoral system. Your child will be in a tutor group with the same tutor for 5 years so that he/she and yourselves can build up a good relationship. The year group is run by a Year Achievement Coordinator and an assistant and it is their responsibility to ensure that your child is regularly attending and working as hard as possible.

The school building is a place of learning and everyone is expected to promote this ethos. We have zero tolerance for student behaviour which stops other students learning or makes them unhappy. We expect all students to wear the correct uniform, have the correct equipment and to move around the building in a quiet, respectful, adult-like manner

The vast majority of our students work well and take advantage of our rewards system. Staff give reward points for effort, attainment and attendance. These points add up and when students get to a particular total, they get a certificate (nickel, bronze, silver, gold, platinum). They also have their name put into a draw to win a more substantial prize every half term.

We are very keen to work in partnership with parents as this helps the students to achieve more. There is a parents' evening once a year, but we believe this is not enough and therefore we send out tracking data every term so that you can see where your child is performing well and where there are concerns. Parents will be able to find information about their child's behaviour (positive and negative) through a link on the school website.

We hope your child will have a very happy, productive time at Moat and we look forward to working with you to make this happen.



Careers, education, Information, advice and guidance

All individual students at Moat have high quality, impartial careers guidance to encourage them to be well-informed when making subject and career decisions.

We arrange for all students to participate in a range of activities. We want to inspire our students to overcome barriers, achieve social mobility and to believe that there should be no limit to their aspirations.

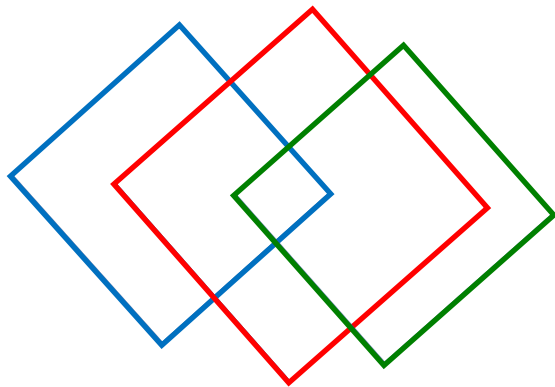
We have a multi-faceted approach to careers-related learning. There are progressive elements of careers education from years 7 to 11. These include specialist careers-based lessons in years 8 and 10. In addition to this the tutorial programme supports years 7, 9 and 11 with their careers-based education.

We also provide further careers content to inspire our students, including: assemblies, visits, visiting speakers, work experience and the use of alumni to work with current students. Careers information education and advice have influence in all areas of the curriculum.

Year 11 students are all assured a careers interview. In addition, some year 8, 9 and 10 students may also be interviewed. Vulnerable students are given priority.

We are also committed to two weeks of work experience for all students in Year 10. This provides genuine work-related learning and further develops students' employability skills.

Moat Community College students are well-served to make good choices about their career path.



Extra curricular

The school provides a wide range of exciting opportunities for students outside the classroom to enhance their learning.

In their time at Moat Community College, our students experience a great number of trips, residentials and visiting speakers, to add to their learning in the curriculum.

The Reading Room encourages reading for pleasure and we hold regular events such as World Book Day and the Poetry Day to promote literacy.

For students interested in **Sport**, there are plenty of successful sports teams and coaching to choose from for boys and girls including: football, cricket, basketball, table tennis and badminton.

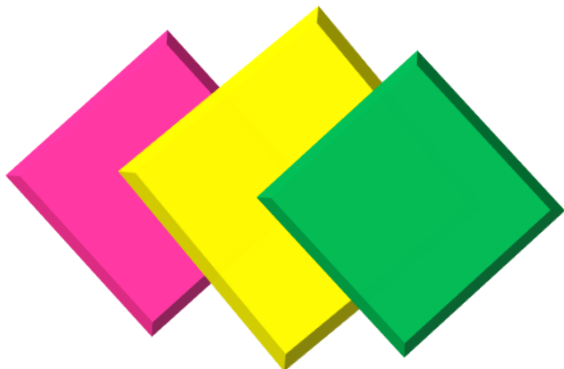
To support students' development in **Languages**, there are trips to Normandy and foreign language theatre groups.

All students are encouraged to support charities for people at home and abroad and to support others in need through raising money and the provision of essential items.

Regular visits to Universities for workshops and seminars, including De Montfort, Leicester and Loughborough, are at the heart of raising students' aspirations in **Design, Art and Science**.

Students who are interested in **Music** and **Drama** will receive excellent Music Tuition and be able to enjoy our partnership with Curve Theatre.

We also encourage the students to take responsibility for teaching the teachers. Our 'Lead Learner' group have led Curriculum Experience days for Primary students and provide valuable feedback to teachers about the curriculum. They have also worked with the University to train teachers how to teach students.





How to get in touch:

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